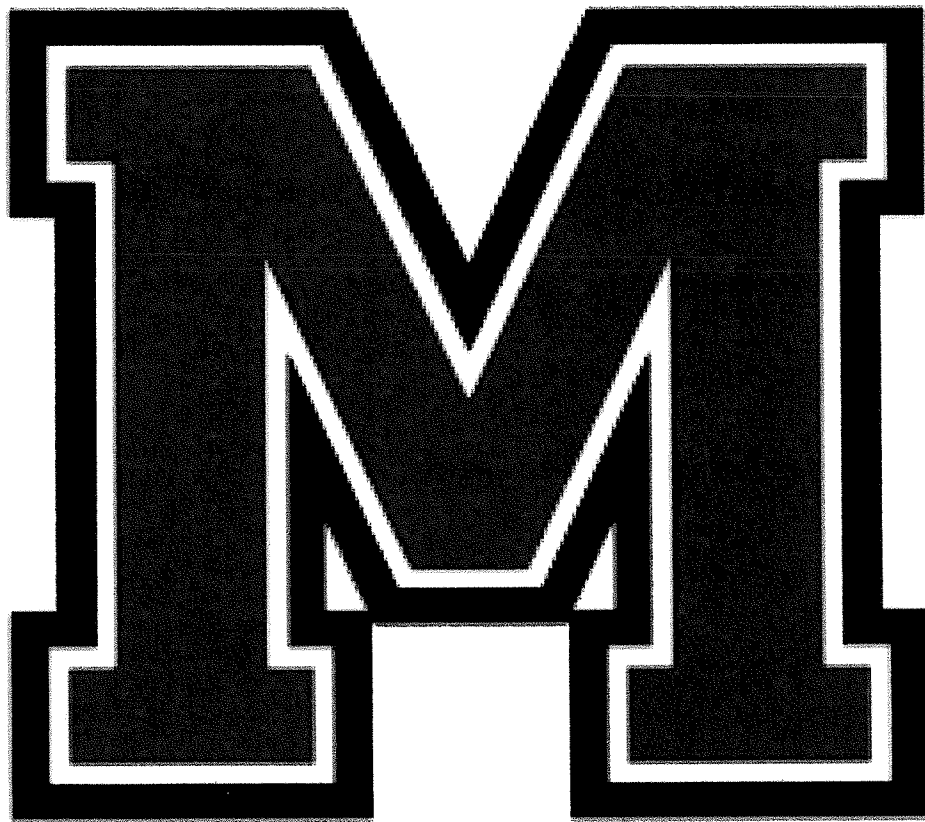


Mechanicville City School District
Proposed Expenditure Plan
Fiscal Year 2026-27





Mechanicville City School District

One School • One Community • One Mechanicville

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M Mechanicville City School District
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2026-27

BOARD OF EDUCATION

John Taglione, President

Nichole Gorsky, Vice President

Members

Darren Dodge Pat Greenhall John Pugliese

Marlene Tierney Kathy Young

G. Michael Apostol, Superintendent of Schools

Taryn Breen, Business Official

Mechanicville High School

Michael Mitchell – Principal

John Howard – Asst. Principal

Mechanicville Elementary

Donald Dieckmann, Principal

Director of Student Support Services

Molly Peluso

District Clerk

Cathy O'Brien



Mechanicville City School District

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SUMMARY OF THE 2026-27 PROPOSED BUDGET

| Expenditures | Proposed 2026-27 | Budgeted 2025-26 | Difference | Difference % |
|---------------------|---------------------|---------------------|------------------|--------------|
| General Support | \$4,294,861 | \$3,930,447 | \$364,414 | 9.27% |
| Instruction | \$18,300,366 | \$17,945,232 | \$355,134 | 1.98% |
| Transportation | \$1,610,555 | \$1,836,425 | -\$225,870 | -12.30% |
| Employee Benefits | \$8,319,255 | \$8,169,007 | \$150,248 | 1.84% |
| Debt Service | \$4,525,856 | \$4,324,857 | \$200,999 | 4.65% |
| Interfund Transfers | \$300,000 | \$300,000 | \$0 | 0.00% |
| Totals | \$37,350,893 | \$36,505,968 | \$844,925 | 2.31% |

| Revenue | 2026-27 Proposed | 2025-26 | Difference | Difference % |
|---------------------------|------------------|--------------|------------|--------------|
| Property Taxes | \$16,498,133 | \$15,955,498 | \$542,635 | 3.40% |
| Payment in Lieu of Taxes | \$250,000 | \$225,000 | \$25,000 | 11.11% |
| State Aid | \$17,490,675 | \$16,882,967 | \$607,708 | 3.60% |
| Other Items | \$851,000 | \$509,500 | \$341,500 | 67.03% |
| Interfund Transfers | \$95,000 | \$95,000 | \$ - | 0.00% |
| Appropriated Debt Reserve | \$ - | \$125,000 | -\$125,000 | -100.00% |
| Appropriated TRS Reserve | \$ - | \$100,000 | -\$100,000 | -100.00% |
| Fund Balance | \$2,166,085 | \$2,613,003 | -\$446,918 | -17.10% |



Mechanicville City School District

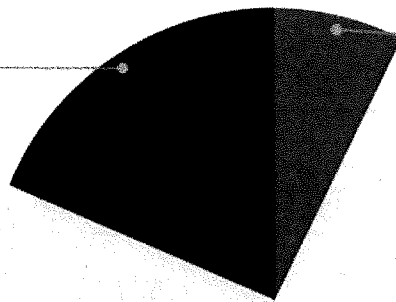
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2026-27 Summary of Administrative, Program & Capital Components

| Component | 2026-27 | % | 2025-26 | % |
|----------------|-----------------|--------|-----------------|--------|
| Administrative | \$2,749,357 | 7.36% | \$2,581,970 | 7.07% |
| Program | \$27,668,215 | 74.08% | \$27,110,016 | 74.26% |
| Capital | \$6,933,321 | 18.56% | \$6,813,982 | 18.67% |
| Total | \$37,350,893.00 | | \$36,505,968.00 | |

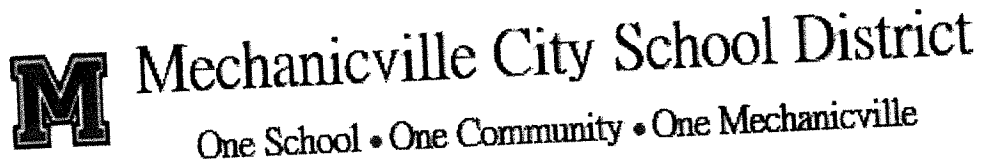
2026-27

Capital
18.6%



Administrative
7.4%

Program
74.1%



**DETAILED 2026-7 BUDGET BY ACCOUNT
CODE & CATEGORY**



| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|-------------|-------------------------------------|---------------------------------|---------------------|---------------------------|
| A1010.4 | Contractual And Other | 13,300.00 | 13,500.00 | 8,555.00 |
| A1010.45 | Materials And Supplies | 1,700.00 | 3,950.00 | 762.99 |
| A1010.49 | Boces Services | 6,300.00 | 10,180.00 | 10,450.76 |
| 1010 | BOARD OF EDUCATION * | 21,300.00 | 27,630.00 | 19,768.75 |
| A1040.16 | Noninstructional Salaries | 10,728.00 | 10,315.00 | 8,812.76 |
| A1040.4 | Contractual And Other | 3,950.00 | 4,120.00 | 1,152.44 |
| A1040.45 | Materials And Supplies | 400.00 | 400.00 | 240.33 |
| 1040 | DISTRICT CLERK * | 15,078.00 | 14,835.00 | 10,205.53 |
| A1060.4 | Contractual And Other | 1,500.00 | 2,200.00 | 0.00 |
| A1060.45 | Materials And Supplies | 400.00 | 1,000.00 | 0.00 |
| 1060 | DISTRICT MEETING * | 1,900.00 | 3,200.00 | 0.00 |
| 10 | ** | 38,278.00 | 45,665.00 | 29,974.28 |
| A1240.15 | Instructional Salaries | 196,874.00 | 193,012.75 | 173,848.07 |
| A1240.16 | Noninstructional Salaries | 72,614.20 | 69,235.96 | 58,012.90 |
| A1240.2 | Equipment | 3,000.00 | 3,000.00 | 0.00 |
| A1240.4 | Contractual and Other | 11,950.00 | 11,600.00 | 7,961.36 |
| A1240.45 | Materials and Supplies | 9,000.00 | 9,000.00 | 1,272.12 |
| 1240 | CHIEF SCHOOL ADMINISTRATOR * | 293,438.20 | 285,848.71 | 241,094.45 |
| 12 | ** | 293,438.20 | 285,848.71 | 241,094.45 |
| A1310.15 | Instructional Salaries | 139,050.00 | 0.00 | 114,045.88 |
| A1310.16 | Noninstructional Salaries | 35,307.39 | 148,419.95 | 57,275.19 |
| A1310.2 | Equipment | 1,000.00 | 1,000.00 | 0.00 |
| A1310.4 | Contractual and Other | 31,950.00 | 35,965.00 | 56,920.75 |
| A1310.45 | Materials and Supplies | 2,000.00 | 2,000.00 | 1,482.29 |
| A1310.49 | BOCES Services | 127,942.00 | 83,373.04 | 82,399.69 |
| 1310 | BUSINESS ADMINISTRATION * | 337,249.39 | 270,757.99 | 312,123.80 |



| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|-------------|--|---------------------------------|---------------------|---------------------------|
| A1320.16 | Noninstructional Salaries | 6,000.00 | 2,100.00 | 700.00 |
| A1320.4 | Contractual and Other | 25,000.00 | 22,500.00 | 8,597.00 |
| 1320 | AUDITING * | 31,000.00 | 24,600.00 | 9,297.00 |
| A1325.16 | Noninstructional Salaries | 123,568.00 | 98,511.40 | 97,079.22 |
| A1325.4 | Contractual and Other | 3,000.00 | 10,000.00 | 15,213.35 |
| A1325.45 | Materials and Supplies | 500.00 | 500.00 | 0.00 |
| 1325 | TREASURER * | 127,068.00 | 109,011.40 | 112,292.57 |
| A1330.16 | Noninstructional Salaries | 22,872.00 | 44,791.16 | 11,301.79 |
| A1330.4 | Contractual and Other | 560.00 | 475.00 | 468.69 |
| 1330 | TAX COLLECTOR * | 23,432.00 | 45,266.16 | 11,770.48 |
| A1345.4 | Contractual and Other | 6,000.00 | 5,930.00 | 5,930.00 |
| A1345.49 | BOCES Services | 6,600.00 | 6,241.00 | 4,059.76 |
| 1345 | PURCHASING * | 12,600.00 | 12,171.00 | 9,989.76 |
| 13 | ** | 531,349.39 | 461,806.55 | 455,473.61 |
| A1420.4 | Contractual and Other | 75,000.00 | 90,000.00 | 24,885.10 |
| 1420 | LEGAL * | 75,000.00 | 90,000.00 | 24,885.10 |
| A1430.4 | Contractual and Other | 12,700.00 | 25,000.00 | 19,501.85 |
| A1430.49 | BOCES Services | 7,500.00 | 37,185.88 | 2,029.25 |
| 1430 | PERSONNEL * | 20,200.00 | 62,185.88 | 21,531.10 |
| A1460.4 | Contractual and Other | 14,690.00 | 0.00 | 1,040.00 |
| A1460.45 | Materials and Supplies | 200.00 | 700.00 | 0.00 |
| 1460 | RECORDS MANAGEMENT OFFICER * | 14,890.00 | 700.00 | 1,040.00 |
| A1480.49 | BOCES Services | 13,200.00 | 12,804.00 | 11,405.59 |
| 1480 | PUBLIC INFORMATION & SERVICES * | 13,200.00 | 12,804.00 | 11,405.59 |



Budgeting Appropriation Status Report For 2026-27 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|----------|------------------------------|---------------------------------|---------------------|---------------------------|
| 14 | ** | 123,290.00 | 165,689.88 | 58,861.79 |
| A1620.16 | Noninstructional Salaries | 868,765.48 | 882,191.67 | 673,358.04 |
| A1620.2 | Equipment | 130,000.00 | 36,947.00 | 39,120.61 |
| A1620.4 | Contractual and Other | 774,000.00 | 762,605.00 | 514,524.42 |
| A1620.45 | Materials and Supplies | 10,000.00 | 10,000.00 | 63.20 |
| A1620.49 | BOCES Services | 29,700.00 | 42,987.84 | 55,088.58 |
| 1620 | OPERATION OF PLANT * | 1,812,465.48 | 1,734,731.51 | 1,282,154.85 |
| A1621.2 | Equipment | 130,000.00 | 50,000.00 | 39,677.92 |
| A1621.4 | Contractual and Other | 325,000.00 | 240,193.29 | 309,667.70 |
| A1621.45 | Materials and Supplies | 100,000.00 | 96,200.00 | 89,358.05 |
| 1621 | MAINTENANCE OF PLANT * | 555,000.00 | 386,393.29 | 438,703.67 |
| A1622.4 | Contractual and Other | 90,000.00 | 0.00 | 0.00 |
| 1622 | * | 90,000.00 | 0.00 | 0.00 |
| A1670.4 | Contractual and Other | 17,000.00 | 20,000.00 | 15,704.43 |
| A1670.45 | Materials and Supplies | 20,000.00 | 22,000.00 | 10,130.91 |
| A1670.49 | BOCES Services | 140.00 | 125.00 | 35.86 |
| 1670 | CENTRAL PRINTING & MAILING * | 37,140.00 | 42,125.00 | 25,871.20 |
| A1680.49 | BOCES Services | 348,900.00 | 372,993.57 | 266,775.11 |
| 1680 | CENTRAL DATA PROCESSING * | 348,900.00 | 372,993.57 | 266,775.11 |
| 16 | ** | 2,843,505.48 | 2,536,243.37 | 2,013,504.83 |
| A1910.4 | Unallocated Insurance | 175,000.00 | 153,247.50 | 180,089.72 |
| 1910 | UNALLOCATED INSURANCE * | 175,000.00 | 153,247.50 | 180,089.72 |
| A1981.49 | BOCES Administrative Costs | 215,000.00 | 205,686.00 | 205,686.00 |



| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|-------------|---|---------------------------------|---------------------|---------------------------|
| 1981 | BOCES ADMINISTRATIVE * COSTS | 215,000.00 | 205,686.00 | 205,686.00 |
| A1983.49 | BOCES Capital Expenses | 75,000.00 | 76,260.14 | 66,760.00 |
| 1983 | * | 75,000.00 | 76,260.14 | 66,760.00 |
| 19 | ** | 465,000.00 | 435,193.64 | 452,535.72 |
| A2010.15 | Instructional Salaries | 5,000.00 | 57,758.04 | 1,957.41 |
| A2010.4 | Contractual and Other | 0.00 | 2,000.00 | 0.00 |
| A2010.45 | Materials and Supplies | 0.00 | 2,000.00 | 0.00 |
| A2010.49 | BOCES Services | 127,000.00 | 15,132.00 | 79,352.80 |
| 2010 | CURRICULUM DEVEL & * SUPERVISION | 132,000.00 | 76,890.04 | 81,310.21 |
| A2020.15 | Instructional Salaries | 402,378.00 | 389,334.90 | 321,154.90 |
| A2020.16 | Noninstructional Salaries | 140,858.73 | 119,653.89 | 113,135.65 |
| A2020.4 | Contractual and Other | 7,650.00 | 14,000.00 | 3,870.27 |
| 2020 | SUPERVISION-REGULAR * SCHOOL | 550,886.73 | 522,988.79 | 438,160.82 |
| A2060.4 | Contractual and Other | 0.00 | 1,000.00 | 0.00 |
| A2060.49 | BOCES Services | 5,050.00 | 4,875.00 | 3,430.00 |
| 2060 | RESEARCH, PLANNING & * EVALUAT | 5,050.00 | 5,875.00 | 3,430.00 |
| A2070.49 | BOCES Services | 134,025.00 | 166,894.00 | 42,468.79 |
| 2070 | INSERVICE TRAINING- INSTRUCTION | 134,025.00 | 166,894.00 | 42,468.79 |
| 20 | ** | 821,961.73 | 772,647.83 | 565,369.82 |
| A2110.10 | Teacher Salaries, Pre- Kindergarten | 0.00 | 78,723.00 | 64,674.80 |
| A2110.12a | Teacher Salaries, Full Day Kindergarten - 3 | 1,688,587.30 | 1,584,561.50 | 961,428.82 |
| A2110.12b | Teacher Salaries, 4 - 6 | 1,610,005.50 | 1,602,846.50 | 1,114,821.69 |

Budgeting Appropriation Status Report For 2026-27 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|-------------|---|---------------------------------|---------------------|---------------------------|
| A2110.13 | Teacher Salaries, 7 - 12 | 3,352,303.04 | 3,417,986.00 | 2,441,743.20 |
| A2110.14 | Substitute Teacher Salaries | 189,500.00 | 180,000.00 | 129,510.80 |
| A2110.16 | Noninstructional Salaries | 307,131.21 | 351,489.88 | 253,438.54 |
| A2110.2 | Equipment | 120,000.00 | 117,500.00 | 16,955.20 |
| A2110.4 | Contractual and Other | 53,500.00 | 56,500.00 | 20,512.79 |
| A2110.45 | Materials and Supplies | 85,000.00 | 91,180.00 | 42,972.19 |
| A2110.473 | Payments to Charter Schools | 35,000.00 | 32,500.00 | 40,147.50 |
| A2110.48 | Textbooks | 92,000.00 | 100,000.00 | 59,662.05 |
| A2110.49b | Other BOCES Services - Not ELL | 271,590.00 | 235,263.97 | 137,480.01 |
| 2110 | TEACHING-REGULAR SCHOOL | 7,804,617.05 | 7,848,550.85 | 5,283,347.59 |
| 21 | | 7,804,617.05 | 7,848,550.85 | 5,283,347.59 |
| A2250.15 | Instructional Salaries | 2,079,021.50 | 2,145,821.41 | 1,560,163.59 |
| A2250.16 | Noninstructional Salaries | 770,465.56 | 560,336.30 | 439,741.86 |
| A2250.2 | Equipment | 5,000.00 | 5,000.00 | 0.00 |
| A2250.4 | Contractual and Other | 325,000.00 | 328,850.00 | 189,095.38 |
| A2250.45 | Materials and Supplies | 14,000.00 | 7,000.00 | 10,799.76 |
| A2250.471 | Tuition Paid to Public Districts in NYS (excluding Special Act Districts) | 200,000.00 | 175,000.00 | 18,847.50 |
| A2250.472 | Tuition - All Other (Specify) | 900,000.00 | 975,000.00 | 679,160.89 |
| A2250.48 | Textbooks | 4,000.00 | 3,536.00 | 0.00 |
| A2250.49 | BOCES Services | 1,871,450.00 | 1,912,136.05 | 1,123,752.18 |
| 2250 | PROGRAMS-STUDENTS W/ DISABIL | 6,168,937.06 | 6,112,679.76 | 4,021,561.16 |
| A2280.15 | Instructional Salaries | 0.00 | 0.00 | 800.00 |
| A2280.49 | BOCES Services | 765,000.00 | 664,704.00 | 499,912.80 |
| 2280 | OCCUPATIONAL EDUCATION | 765,000.00 | 664,704.00 | 500,712.80 |
| 22 | | 6,933,937.06 | 6,777,383.76 | 4,522,273.96 |

Mechanicville CSD Budgeting Appropriation Status Report For 2026-27 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|-------------|---|---------------------------------|---------------------|---------------------------|
| A2330.49a | BOCES Services (Including Equivalent Attendance Programs Claimed for BOCES Aid) | 500.00 | 300.00 | 0.00 |
| 2330 | TEACHING-SPECIAL SCHOOLS * | 500.00 | 300.00 | 0.00 |
| 23 | ** | 500.00 | 300.00 | 0.00 |
| A2610.15 | Instructional Salaries | 115,651.00 | 109,533.00 | 82,333.32 |
| A2610.45 | Materials and Supplies | 4,900.00 | 4,900.00 | 3,678.77 |
| A2610.46 | School Library AV Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)) | 9,000.00 | 8,765.50 | 5,625.27 |
| A2610.49 | BOCES Services | 134,400.00 | 133,072.00 | 90,647.23 |
| 2610 | SCHOOL LIBRARY & AUDIOVISUAL * | 263,951.00 | 256,270.50 | 182,284.59 |
| A2630.16 | Noninstructional Salaries | 343,298.81 | 304,510.61 | 222,121.49 |
| A2630.2 | Equipment | 0.00 | 20,000.00 | 4,051.96 |
| A2630.22 | State-Aided Computer Hardware - Purchase (Note: Do not include Smart Schools Bond Act (SSBA)) | 35,000.00 | 23,295.00 | 4,135.02 |
| A2630.45 | Materials and Supplies | 20,000.00 | 20,000.00 | 11,712.80 |
| A2630.46 | State-Aided Computer Software | 15,000.00 | 25,000.00 | 3,523.25 |
| A2630.49 | BOCES Services | 521,000.00 | 481,356.48 | 518,264.01 |
| A2630.4c | Contractual and Other (Not State Aided Lease or Repair) | 30,915.00 | 41,200.00 | 5,749.37 |
| 2630 | COMPUTER ASSISTED INSTRUCTION * | 965,213.81 | 915,362.09 | 769,557.90 |
| 26 | ** | 1,229,164.81 | 1,171,632.59 | 951,842.49 |
| A2810.15 | Instructional Salaries | 338,959.00 | 271,684.20 | 205,077.45 |
| A2810.16 | Noninstructional Salaries | 50,000.00 | 8,500.00 | 14,168.25 |
| A2810.45 | Materials and Supplies | 2,000.00 | 3,000.00 | 490.76 |

**Mechanicville CSD
Budgeting Appropriation Status Report For 2026-27 General Fund Budget (Detail) By ST3 Account**

| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|-------------|--|---------------------------------|---------------------|---------------------------|
| 2810 | GUIDANCE-REGULAR * SCHOOL | 390,959.00 | 283,184.20 | 219,736.46 |
| A2815.16 | Noninstructional Salaries | 186,615.84 | 170,835.82 | 139,488.30 |
| A2815.4 | Contractual and Other | 58,000.00 | 56,585.00 | 34,135.90 |
| A2815.45 | Materials and Supplies | 2,800.00 | 2,700.00 | 2,381.23 |
| 2815 | HEALTH SERVICES- REGULAR SCHOOL * | 247,415.84 | 230,120.82 | 176,005.43 |
| A2820.15 | Instructional Salaries | 91,887.90 | 164,467.92 | 58,703.97 |
| A2820.4 | Contractual and Other | 80,000.00 | 51,125.00 | 47,250.00 |
| A2820.45 | Materials and Supplies | 1,500.00 | 1,500.00 | 618.35 |
| 2820 | PSYCHOLOGICAL SRVC- * REG SCHOOL | 173,387.90 | 217,092.92 | 106,572.32 |
| A2825.15 | Instructional Salaries | 163,190.00 | 161,215.00 | 105,631.88 |
| A2825.45 | Materials and Supplies | 500.00 | 1,000.00 | 482.56 |
| A2825.49 | BOCES Services | 900.00 | 816.00 | 0.00 |
| 2825 | SOCIAL WORK SRVC- * REG SCHOOL | 164,590.00 | 163,031.00 | 106,114.44 |
| A2830.4 | Contractual and Other | 12,000.00 | 0.00 | 9,540.92 |
| 2830 | PUPIL PERSONNEL SRVC-SPEC SCHL * | 12,000.00 | 0.00 | 9,540.92 |
| A2850.15 | Instructional Salaries | 66,000.00 | 61,500.00 | 36,458.64 |
| A2850.16 | Noninstructional Salaries | 3,500.00 | 3,500.00 | 794.11 |
| 2850 | CO-CURRICULAR ACTIV- * REG SCHL | 69,500.00 | 65,000.00 | 37,252.75 |
| A2855.15 | Instructional Salaries | 263,000.00 | 258,735.00 | 216,808.01 |
| A2855.16 | Noninstructional Salaries | 10,832.64 | 10,702.19 | 24,478.98 |
| A2855.2 | Equipment | 25,000.00 | 15,000.00 | 17,596.72 |
| A2855.4 | Contractual and Other | 98,500.00 | 101,850.00 | 76,067.07 |
| A2855.45 | Materials and Supplies | 55,000.00 | 30,000.00 | 28,162.24 |
| 2855 | INTERSCHOL ATHLETICS * -REG SCHL | 452,332.64 | 416,287.19 | 363,113.02 |

Mechanicville CSD

Budgeting Appropriation Status Report For 2026-27 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|-----------|--|---------------------------------|---------------------|---------------------------|
| 28 | ** | 1,510,185.38 | 1,374,716.13 | 1,018,335.34 |
| A5510.16a | Noninstructional Salaries (Excl Trans Supv Office) | 678,495.94 | 682,346.23 | 493,862.27 |
| A5510.16b | Noninstructional Salaries (Trans Supervisor Office) | 104,465.00 | 1,953.45 | 87,597.40 |
| A5510.2 | Equipment | 5,000.00 | 5,000.00 | 131.30 |
| A5510.21 | Purchase of Non Zero- Emission Buses | 0.00 | 368,000.00 | 654,110.21 |
| A5510.4 | Contractual and Other | 80,000.00 | 98,000.00 | 90,032.15 |
| A5510.45 | Materials and Supplies | 193,500.00 | 222,000.00 | 126,479.11 |
| A5510.49a | BOCES Bus Driver Training Services | 3,600.00 | 3,325.00 | 2,065.00 |
| 5510 | DISTRICT TRANSPORTATION * | 1,065,060.94 | 1,380,624.68 | 1,454,277.44 |
| A5530.16 | Noninstructional Salaries | 123,443.68 | 116,300.32 | 92,776.47 |
| A5530.2 | Equipment | 47,051.00 | 15,000.00 | 1,579.11 |
| A5530.4 | Contractual and Other | 41,500.00 | 35,500.00 | 15,566.80 |
| A5530.45 | Materials and Supplies | 1,500.00 | 1,000.00 | 227.68 |
| 5530 | GARAGE BUILDING * | 213,494.68 | 167,800.32 | 110,150.06 |
| A5540.4 | Contract Transportation | 330,000.00 | 288,000.00 | 149,782.00 |
| 5540 | CONTRACT TRANSPORT * | 330,000.00 | 288,000.00 | 149,782.00 |
| A5581.49 | Transportation from BOCES | 2,000.00 | 0.00 | 0.00 |
| 5581 | TRANSPORTATION FROM * BOCES | 2,000.00 | 0.00 | 0.00 |
| 55 | ** | 1,610,555.62 | 1,836,425.00 | 1,714,209.50 |
| A9010.8 | State Retirement | 625,000.00 | 623,000.24 | 311,115.92 |
| 9010 | STATE RETIREMENT * | 625,000.00 | 623,000.24 | 311,115.92 |
| A9020.8 | Teachers' Retirement | 1,125,000.00 | 1,076,129.64 | 268,481.79 |
| 9020 | TEACHERS' RETIREMENT * | 1,125,000.00 | 1,076,129.64 | 268,481.79 |



Budgeting Appropriation Status Report For 2026-27 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|----------|---|---------------------------------|---------------------|---------------------------|
| A9030.8 | Social Security | 1,298,655.00 | 1,208,250.01 | 768,681.15 |
| 9030 | SOCIAL SECURITY * | 1,298,655.00 | 1,208,250.01 | 768,681.15 |
| A9040.8 | Workers' Compensation | 150,000.00 | 131,000.00 | 122,838.67 |
| 9040 | WORKERS' COMPENSATION * | 150,000.00 | 131,000.00 | 122,838.67 |
| A9050.8 | Unemployment Insurance | 30,000.00 | 50,000.00 | 18,595.41 |
| 9050 | UNEMPLOYMENT INSURANCE * | 30,000.00 | 50,000.00 | 18,595.41 |
| A9055.8 | Disability Insurance | 2,600.00 | 2,450.00 | 2,325.01 |
| 9055 | DISABILITY INSURANCE * | 2,600.00 | 2,450.00 | 2,325.01 |
| A9060.8 | Hospital, Medical, and Dental Insurance | 5,088,000.00 | 5,078,177.40 | 3,403,887.94 |
| 9060 | HOSPITAL, MEDICAL & DENTAL INS * | 5,088,000.00 | 5,078,177.40 | 3,403,887.94 |
| 90 | | ** 8,319,255.00 | 8,169,007.29 | 4,895,925.89 |
| AL9710.6 | Serial Bonds - Public Library | 95,000.00 | 95,000.00 | 0.00 |
| AL9710.7 | Serial Bonds - Public Library | 3,000.00 | 3,900.00 | 1,950.00 |
| 9710 | DEBT SERVICE-SERIAL BONDS * | 98,000.00 | 98,900.00 | 1,950.00 |
| A9711.6 | Serial Bonds - School Construction | 3,480,000.00 | 3,299,319.00 | 0.00 |
| A9711.7 | Serial Bonds - School Construction | 947,855.56 | 926,638.00 | 471,677.78 |
| 9711 | | * 4,427,855.56 | 4,225,957.00 | 471,677.78 |
| 97 | | ** 4,525,855.56 | 4,324,857.00 | 473,627.78 |
| A9901.93 | Transfer to School Food Service Fund | 130,000.00 | 130,000.00 | 0.00 |
| A9901.95 | Transfer to Special Aid Fund | 70,000.00 | 70,000.00 | 0.00 |



| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget | 2025 - 26 Expenditures |
|---------------|--|---------------------------------|---------------------|---------------------------|
| 9901 | TRANSFER TO OTHER FUNDS | 200,000.00 | 200,000.00 | 0.00 |
| A9950.9 | Transfer to Capital Funds for Other Than School | 100,000.00 | 100,000.00 | 100,000.00 |
| 9950 | * | 100,000.00 | 100,000.00 | 100,000.00 |
| 99 | ** | 300,000.00 | 300,000.00 | 100,000.00 |
| Grand Totals: | | 37,350,893.28 | 36,505,967.60 | 22,776,377.05 |



Mechanicville City School District

One School • One Community • One Mechanicville

2026-27 REVENUE BY ACCOUNT CODE



Mechanicville CSD

Revenue Status Report For 2026-27 General Fund Revenue

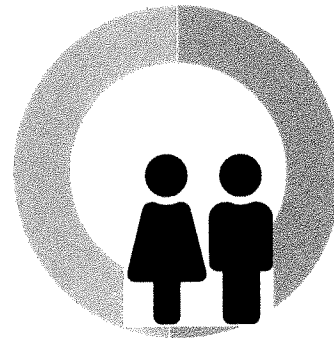
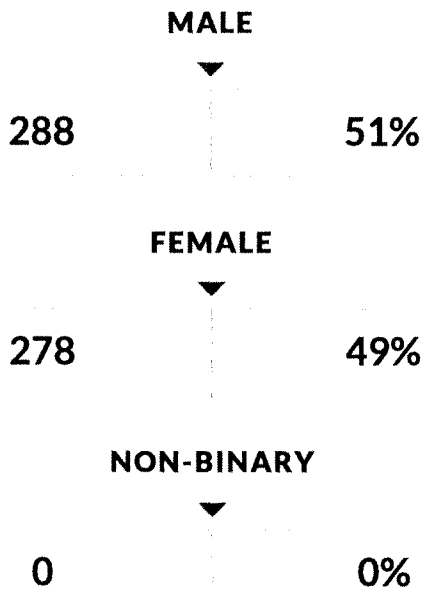
| Account | Description | 2026 - 27 Proposed Budget | 2025 - 26 Budget |
|----------------|---------------------------------|---------------------------|-------------------|
| A 1001 | Local Taxes for School Purposes | 16,498,133 | 15,955,498 |
| A 1081 | Payment in Lieu of Taxes | 250,000 | 225,000 |
| A 1090 | Interest and Penalty on Tax | 40,000 | 40,000 |
| A 1310 | Day School Tuition | 5,000 | 5,000 |
| A 2401 | Interest & Earnings | 460,000 | 275,000 |
| A 2665 | SALE OF EQUIPMENT | 1,000 | 500 |
| A 2701 | BOCES Aided Services Refunds | 250,000 | 125,000 |
| A 2705 | Gifts & Donations | 5,000 | 4,000 |
| A 2706 | Retiree Drug Subsidy | 5,000 | 5,000 |
| A 2770 | Other Unclassified Revenues | 25,000 | 10,000 |
| A 2801 | Interfund Revenues | 95,000 | 95,000 |
| A 3101.01 | NYS Aid-Basic Formula | 14,914,004 | 13,217,236 |
| A 3101.02 | Excess Cost Aid | 991,573 | 2,497,002 |
| A 3103 | NYS Aid-BOCES | 1,454,941 | 1,040,000 |
| A 3260 | NYS Aid-Textbooks | 81,669 | 80,269 |
| A 3262 | NYS Aid-Software | 19,727 | 19,654 |
| A 3263 | NYS Aid-Library | 8,343 | 8,200 |
| A 3264 | NYS Aid-Hardware | 20,418 | 20,606 |
| A 4601 | Medicaid | 60,000 | 45,000 |
| | Fund Balance | 2,166,085 | 2,838,003 |
| | | | |
| Totals: | | 37,350,893 | 36,505,968 |

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

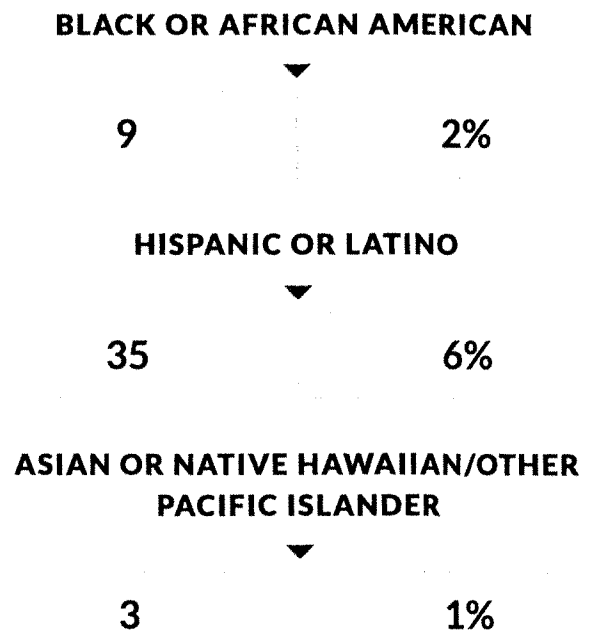
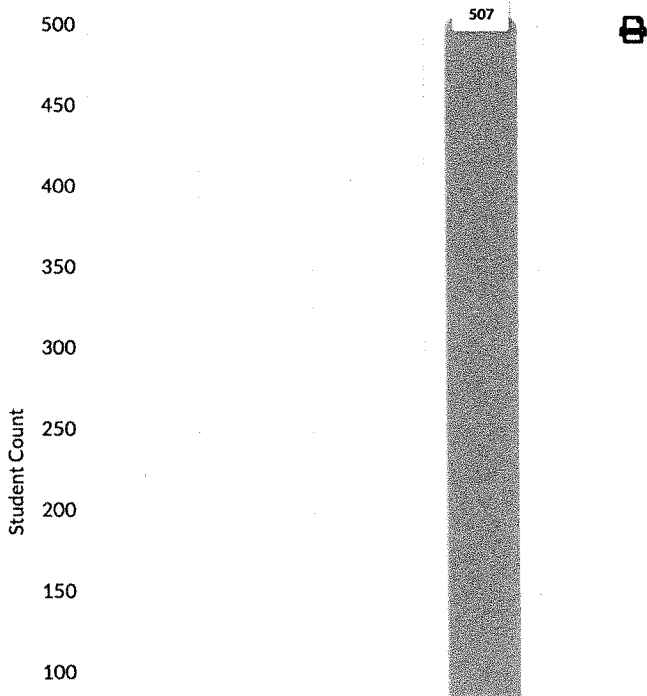
MECHANICVILLE ELEMENTARY SCHOOL ENROLLMENT (2024 - 25)

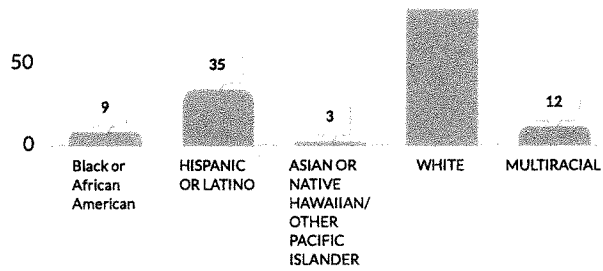
K-12 Enrollment: 566

ENROLLMENT BY GENDER

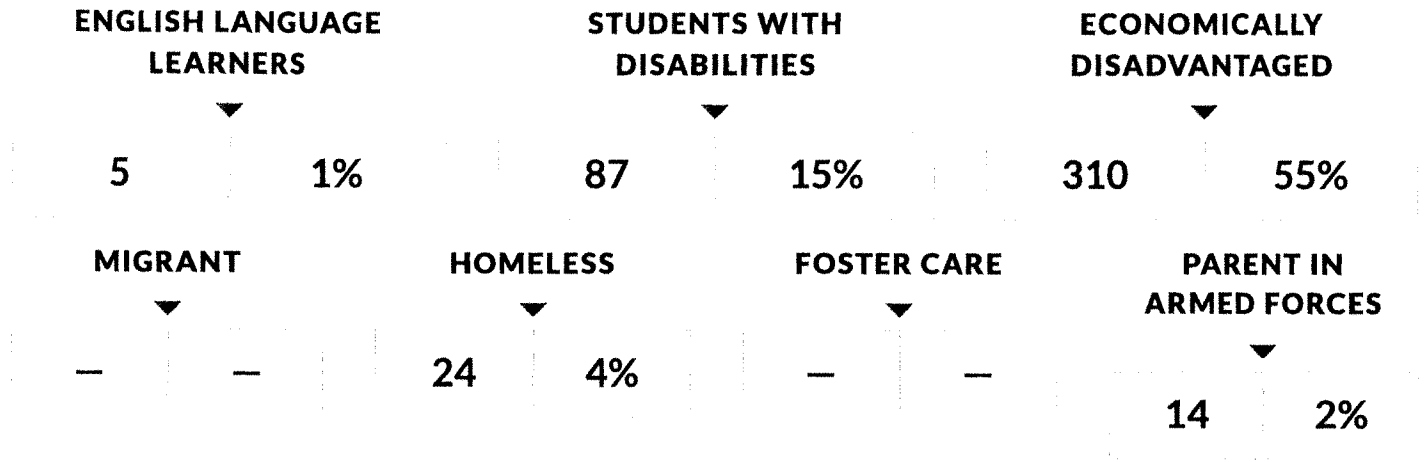


ENROLLMENT BY ETHNICITY

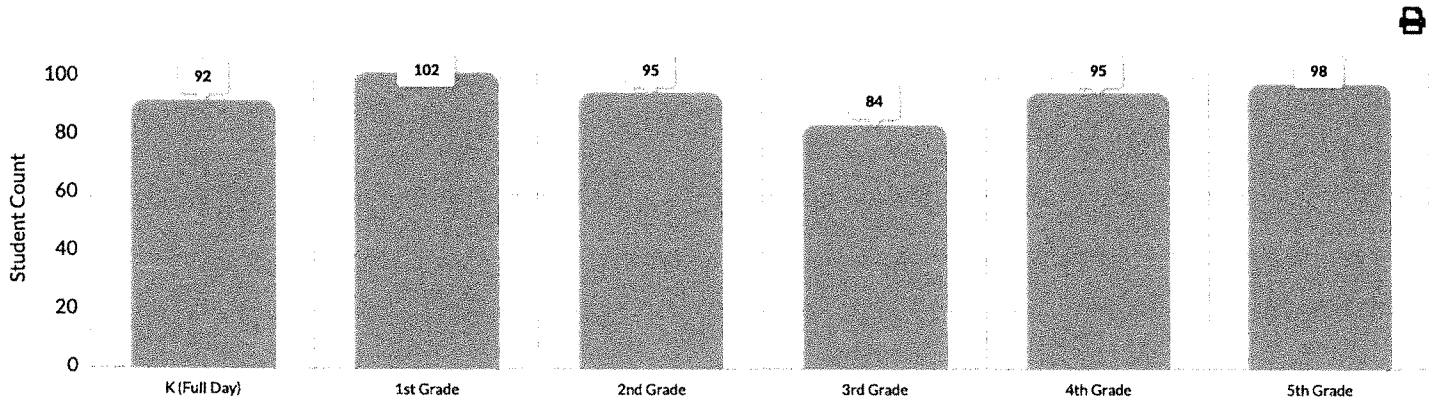




OTHER GROUPS



ENROLLMENT BY GRADE



K (FULL DAY)

92 15%

1ST GRADE

102 17%

2ND GRADE

95 16%

3RD GRADE

84 14%

4TH GRADE

95 16%

5TH GRADE

98 16%

MECHANICVILLE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Subject | Weighted Average Index | State MIP | State LTG |
|---|---------|------------------------|-----------|-----------|
| All Students | ELA | 127.9 | 123.3 | 136.1 |
| | Math | 126.7 | 127.4 | 139.5 |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | — | — | — |
| | Math | — | — | — |
| Black or African American | ELA | — | — | — |
| | Math | — | — | — |
| Hispanic or Latino | ELA | 72.7 | 107.5 | 122.9 |
| | Math | 63.6 | 105.6 | 121.4 |
| Multiracial | ELA | — | — | — |
| | Math | — | — | — |
| White | ELA | 131.9 | 123.7 | 136.4 |
| | Math | 131.5 | 134.7 | 145.6 |
| Students with Disabilities | ELA | 67 | 68.9 | 90.7 |
| | Math | 77.8 | 72.5 | 93.8 |
| Economically Disadvantaged | ELA | 106.7 | 110 | 125 |
| | Math | 96.6 | 110 | 125 |

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | State Target | State LTG |
|--------------------------|----------------|-----------|---------------|---------------|--------------|-----------|
| English Language Learner | 4 | — | — | — | — | — |

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model |
|----------------------------|-------------------------------|
| All Students | Local Support and Improvement |
| Hispanic or Latino | Local Support and Improvement |
| White | Local Support and Improvement |
| Students with Disabilities | Local Support and Improvement |
| Economically Disadvantaged | Local Support and Improvement |

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | Growth | English Language Proficiency | Attendance |
|----------------------------|--------------------------|------------------------------|--------|------------------------------|------------|
| All Students | 2 | 2 | 1 | — | 2 |
| Hispanic or Latino | 1 | 1 | — | — | 2 |
| White | 2 | 2 | 1 | — | 3 |
| Students with Disabilities | 3 | 3 | 1 | — | 3 |
| Economically Disadvantaged | 2 | 2 | 1 | — | 2 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|----------|--------|-------|----------------------|
| All Students | ELA | 262 | 127.9 | 2 |
| | Math | 260 | 126.7 | |
| | Science | 91 | 114.8 | |
| | Combined | 613 | 125.4 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Science | 1 | — | |
| | Combined | 3 | — | |
| Black or African American | ELA | 4 | — | — |
| | Math | 4 | — | |
| | Science | 1 | — | |
| | Combined | 9 | — | |
| Hispanic or Latino | ELA | 11 | 72.7 | 1 |
| | Math | 11 | 63.6 | |
| | Science | 8 | 75 | |
| | Combined | 30 | 70 | |
| Multiracial | ELA | 3 | — | — |
| | Math | 4 | — | |
| | Science | 1 | — | |
| | Combined | 8 | — | |
| White | ELA | 243 | 131.9 | 2 |
| | Math | 240 | 131.5 | |
| | Science | 80 | 120.6 | |
| | Combined | 563 | 130.1 | |

| Subgroup | Subject | Cohort | Index | Accountability Level |
|----------------------------|----------|--------|-------|----------------------|
| Students with Disabilities | ELA | 44 | 67 | 3 |
| | Math | 45 | 77.8 | |
| | Science | 14 | 82.1 | |
| | Combined | 103 | 73.8 | |
| Economically Disadvantaged | ELA | 135 | 106.7 | 2 |
| | Math | 134 | 96.6 | |
| | Science | 50 | 100 | |
| | Combined | 319 | 101.4 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|----------|--------|-------|----------------------|
| All Students | ELA | 262 | 127.9 | 2 |
| | Math | 260 | 126.7 | |
| | Science | 91 | 114.8 | |
| | Combined | 613 | 125.4 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | -- | -- |
| | Math | 1 | -- | |
| | Science | 1 | -- | |
| | Combined | 3 | -- | |
| Black or African American | ELA | 4 | -- | -- |
| | Math | 4 | -- | |
| | Science | 1 | -- | |
| | Combined | 9 | -- | |
| Hispanic or Latino | ELA | 11 | 72.7 | 1 |
| | Math | 11 | 63.6 | |
| | Science | 8 | 75 | |
| | Combined | 30 | 70 | |
| Multiracial | ELA | 4 | -- | -- |
| | Math | 4 | -- | |
| | Science | 1 | -- | |
| | Combined | 9 | -- | |
| White | ELA | 243 | 131.9 | 2 |
| | Math | 240 | 131.5 | |
| | Science | 80 | 120.6 | |
| | Combined | 563 | 130.1 | |

| Subgroup | Subject | Cohort | Index | Accountability Level |
|----------------------------|----------|--------|-------|----------------------|
| Students with Disabilities | ELA | 44 | 67 | 3 |
| | Math | 45 | 77.8 | |
| | Science | 14 | 82.1 | |
| | Combined | 103 | 73.8 | |
| Economically Disadvantaged | ELA | 135 | 106.7 | 2 |
| | Math | 134 | 96.6 | |
| | Science | 50 | 100 | |
| | Combined | 319 | 101.4 | |

ELEMENTARY/MIDDLE GROWTH

| Subgroup | Number of SGPs | Sum of SGPs | Index | Accountability Level |
|---|----------------|-------------|-------|----------------------|
| All Students | 347 | 14,898 | 42.9 | 1 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — |
| Black or African American | 4 | — | — | — |
| Hispanic or Latino | 19 | — | — | — |
| Multiracial | 5 | — | — | — |
| White | 317 | 13,707 | 43.2 | 1 |
| Students with Disabilities | 61 | 2,567 | 42.1 | 1 |
| Economically Disadvantaged | 179 | 7,709 | 43.1 | 1 |

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | Accountability Level |
|---|----------------|-----------|---------------|---------------|----------------------|
| All Students | 4 | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — |
| White | 2 | — | — | — | — |
| English Language Learner | 4 | — | — | — | — |

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Students Enrolled | Level 1 (85% Or Less) | Level 2 (85.1%-90.0%) | Level 3 (90.1-95.0%) | Level 4 (95.1-100.0%) | Attendance Index | Accountability Level |
|---|-------------------|-----------------------|-----------------------|----------------------|-----------------------|------------------|----------------------|
| All Students | 488 | 55 | 73 | 153 | 207 | 183.7 | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — |
| Black or African American | 7 | — | — | — | — | — | — |
| Hispanic or Latino | 30 | 8 | 4 | 8 | 10 | 150 | 2 |
| Multiracial | 9 | — | — | — | — | — | — |
| White | 440 | 41 | 64 | 142 | 193 | 188.8 | 3 |
| English Language Learner | 6 | — | — | — | — | — | — |
| Students with Disabilities | 81 | 8 | 15 | 30 | 28 | 179 | 3 |
| Economically Disadvantaged | 271 | 47 | 50 | 78 | 96 | 164.6 | 2 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | ✓ | 282 | 97.9% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — |
| Black or African American | — | 5 | — |
| Hispanic or Latino | — | 12 | — |
| Multiracial | — | 4 | — |
| White | ✓ | 259 | 98.1% |
| English Language Learner | — | 1 | — |
| Students with Disabilities | ✓ | 49 | 98% |
| Economically Disadvantaged | ✓ | 149 | 98% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

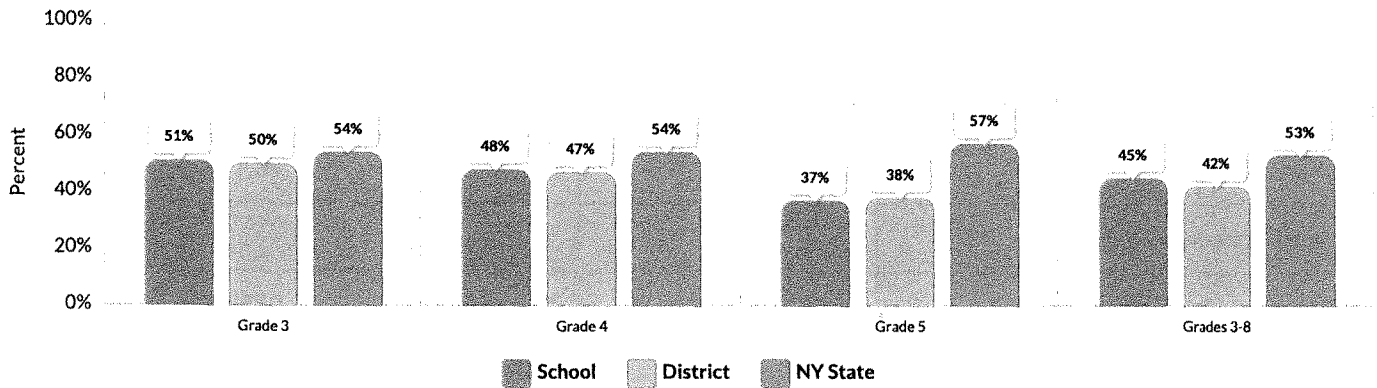
| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | ✓ | 282 | 97.2% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — |
| Black or African American | — | 5 | — |
| Hispanic or Latino | — | 12 | — |
| Multiracial | — | 4 | — |
| White | ✓ | 259 | 96.9% |
| English Language Learner | — | 1 | — |
| Students with Disabilities | ✓ | 49 | 100% |
| Economically Disadvantaged | ✓ | 149 | 97.3% |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



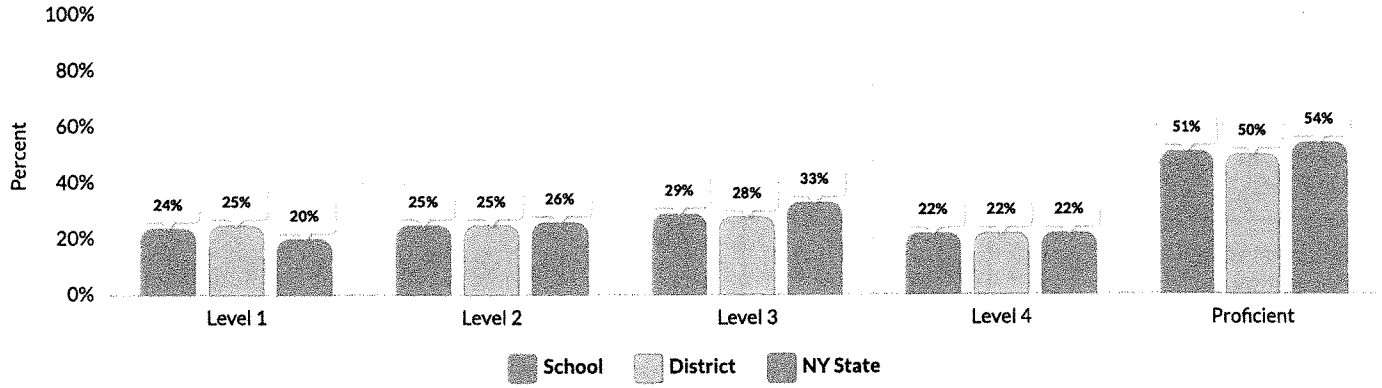
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 87 | 0 | 0% | 87 | 100% | 21 | 24% | 22 | 25% | 25 | 29% | 19 | 22% | 44 | 51% |
| Grade 4 | 98 | 4 | 4% | 94 | 96% | 19 | 20% | 30 | 32% | 28 | 30% | 17 | 18% | 45 | 48% |
| Grade 5 | 97 | 2 | 2% | 95 | 98% | 28 | 29% | 32 | 34% | 27 | 28% | 8 | 8% | 35 | 37% |
| Grades 3-8 | 282 | 6 | 2% | 276 | 98% | 68 | 25% | 84 | 30% | 80 | 29% | 44 | 16% | 124 | 45% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

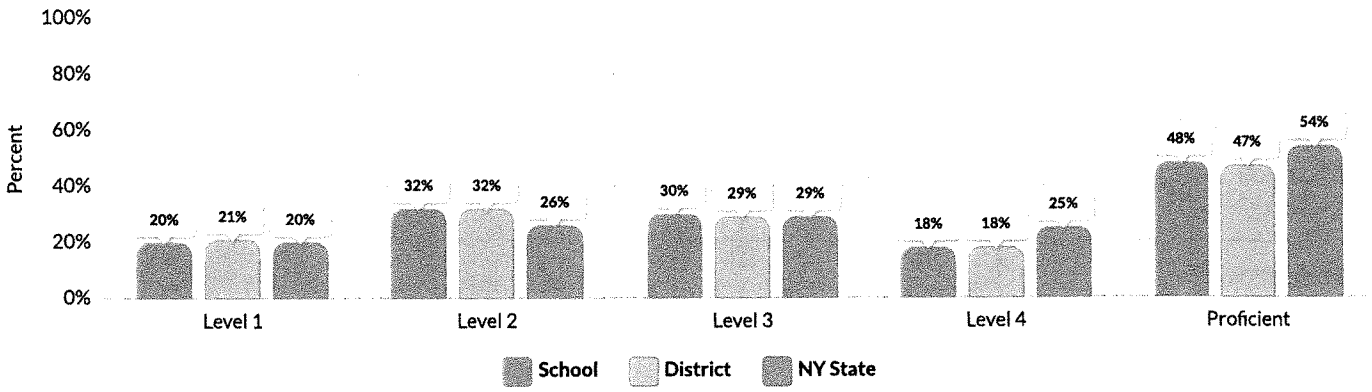


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 87 | 0 | 0% | 87 | 100% | 21 | 24% | 22 | 25% | 25 | 29% | 19 | 22% | 44 | 51% |
| Female | 41 | 0 | 0% | 41 | 100% | 11 | 27% | 11 | 27% | 11 | 27% | 8 | 20% | 19 | 46% |
| Male | 46 | 0 | 0% | 46 | 100% | 10 | 22% | 11 | 24% | 14 | 30% | 11 | 24% | 25 | 54% |
| General Education Students | 75 | 0 | 0% | 75 | 100% | 14 | 19% | 18 | 24% | 24 | 32% | 19 | 25% | 43 | 57% |
| Students with Disabilities | 12 | 0 | 0% | 12 | 100% | 7 | 58% | 4 | 33% | 1 | 8% | 0 | 0% | 1 | 8% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 83 | 0 | 0% | 83 | 100% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 87 | 0 | 0% | 87 | 100% | 21 | 24% | 22 | 25% | 25 | 29% | 19 | 22% | 44 | 51% |
| Economically Disadvantaged | 45 | 0 | 0% | 45 | 100% | 13 | 29% | 14 | 31% | 10 | 22% | 8 | 18% | 18 | 40% |
| Not Economically Disadvantaged | 42 | 0 | 0% | 42 | 100% | 8 | 19% | 8 | 19% | 15 | 36% | 11 | 26% | 26 | 62% |
| Non-English Language Learner | 87 | 0 | 0% | 87 | 100% | 21 | 24% | 22 | 25% | 25 | 29% | 19 | 22% | 44 | 51% |
| Not in Foster Care | 87 | 0 | 0% | 87 | 100% | 21 | 24% | 22 | 25% | 25 | 29% | 19 | 22% | 44 | 51% |
| Homeless | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 85 | 0 | 0% | 85 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 87 | 0 | 0% | 87 | 100% | 21 | 24% | 22 | 25% | 25 | 29% | 19 | 22% | 44 | 51% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 86 | 0 | 0% | 86 | 100% | — | — | — | — | — | — | — | — | — | — |

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



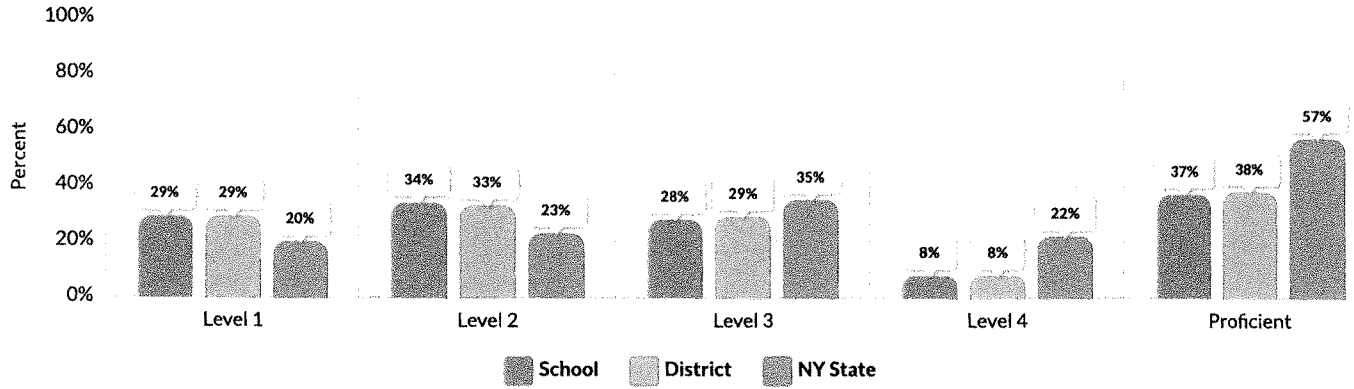
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 98 | 4 | 4% | 94 | 96% | 19 | 20% | 30 | 32% | 28 | 30% | 17 | 18% | 45 | 48% |
| Female | 52 | 1 | 2% | 51 | 98% | 10 | 20% | 16 | 31% | 15 | 29% | 10 | 20% | 25 | 49% |
| Male | 46 | 3 | 7% | 43 | 93% | 9 | 21% | 14 | 33% | 13 | 30% | 7 | 16% | 20 | 47% |
| General Education Students | 76 | 3 | 4% | 73 | 96% | 11 | 15% | 21 | 29% | 25 | 34% | 16 | 22% | 41 | 56% |
| Students with Disabilities | 22 | 1 | 5% | 21 | 95% | 8 | 38% | 9 | 43% | 3 | 14% | 1 | 5% | 4 | 19% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 91 | 3 | 3% | 88 | 97% | 17 | 19% | 28 | 32% | 27 | 31% | 16 | 18% | 43 | 49% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 6 | 86% | 2 | 33% | 2 | 33% | 1 | 17% | 1 | 17% | 2 | 33% |
| Economically Disadvantaged | 50 | 1 | 2% | 49 | 98% | 14 | 29% | 18 | 37% | 11 | 22% | 6 | 12% | 17 | 35% |
| Not Economically Disadvantaged | 48 | 3 | 6% | 45 | 94% | 5 | 11% | 12 | 27% | 17 | 38% | 11 | 24% | 28 | 62% |
| Non-English Language Learner | 98 | 4 | 4% | 94 | 96% | 19 | 20% | 30 | 32% | 28 | 30% | 17 | 18% | 45 | 48% |
| Not in Foster Care | 98 | 4 | 4% | 94 | 96% | 19 | 20% | 30 | 32% | 28 | 30% | 17 | 18% | 45 | 48% |
| Homeless | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 94 | 4 | 4% | 90 | 96% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 98 | 4 | 4% | 94 | 96% | 19 | 20% | 30 | 32% | 28 | 30% | 17 | 18% | 45 | 48% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|----|--------|-----|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 97 | 4 | 4% | 93 | 96% | — | — | — | — | — | — | — | — | — | — |

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 97 | 2 | 2% | 95 | 98% | 28 | 29% | 32 | 34% | 27 | 28% | 8 | 8% | 35 | 37% |
| Female | 43 | 2 | 5% | 41 | 95% | 18 | 44% | 12 | 29% | 7 | 17% | 4 | 10% | 11 | 27% |
| Male | 54 | 0 | 0% | 54 | 100% | 10 | 19% | 20 | 37% | 20 | 37% | 4 | 7% | 24 | 44% |
| General Education Students | 82 | 2 | 2% | 80 | 98% | 19 | 24% | 28 | 35% | 25 | 31% | 8 | 10% | 33 | 41% |
| Students with Disabilities | 15 | 0 | 0% | 15 | 100% | 9 | 60% | 4 | 27% | 2 | 13% | 0 | 0% | 2 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 85 | 2 | 2% | 83 | 98% | 25 | 30% | 24 | 29% | 26 | 31% | 8 | 10% | 34 | 41% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 12 | 0 | 0% | 12 | 100% | 3 | 25% | 8 | 67% | 1 | 8% | 0 | 0% | 1 | 8% |
| Economically Disadvantaged | 54 | 2 | 4% | 52 | 96% | 19 | 37% | 18 | 35% | 12 | 23% | 3 | 6% | 15 | 29% |
| Not Economically Disadvantaged | 43 | 0 | 0% | 43 | 100% | 9 | 21% | 14 | 33% | 15 | 35% | 5 | 12% | 20 | 47% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 96 | 2 | 2% | 94 | 98% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 96 | 2 | 2% | 94 | 98% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 7 | 0 | 0% | 7 | 100% | 3 | 43% | 2 | 29% | 0 | 0% | 2 | 29% | 2 | 29% |
| Not Homeless | 90 | 2 | 2% | 88 | 98% | 25 | 28% | 30 | 34% | 27 | 31% | 6 | 7% | 33 | 38% |
| Not Migrant | 97 | 2 | 2% | 95 | 98% | 28 | 29% | 32 | 34% | 27 | 28% | 8 | 8% | 35 | 37% |

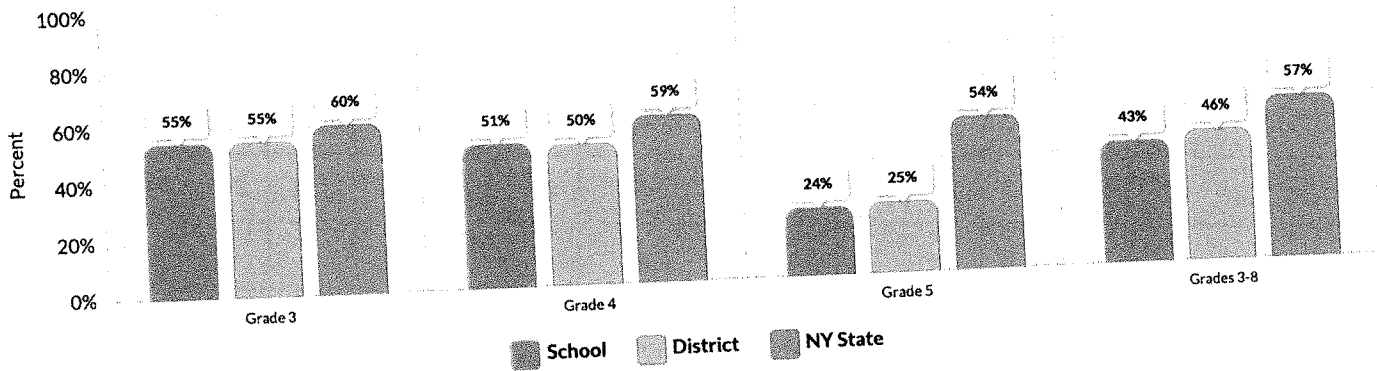
| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|---|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 97 | | 2 | 2% | 95 | 98% | 28 | 29% | 32 | 34% | 27 | 28% | 8 | 8% | 35 | 37% |

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



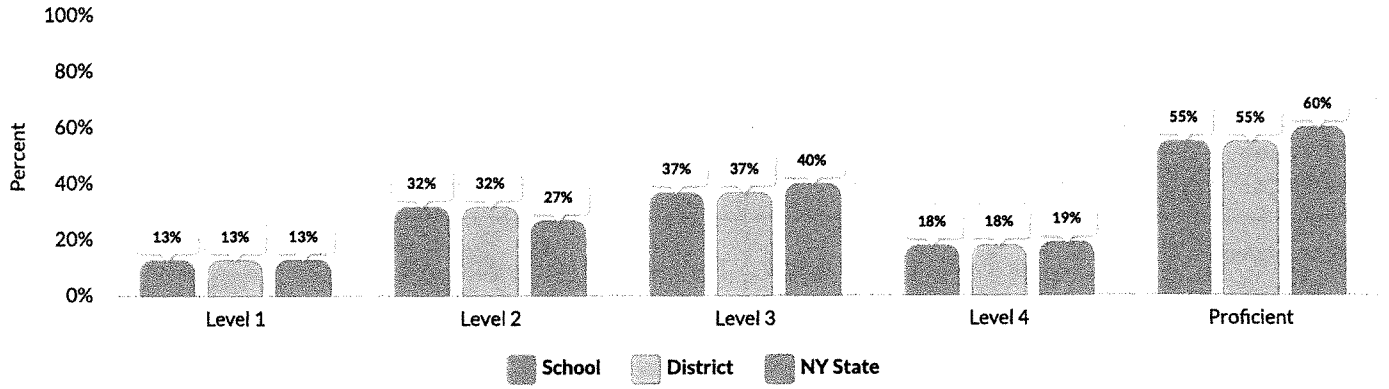
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|---|------------|----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 87 | | 0 | 0% | 87 | 100% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Grade 4 | 98 | | 5 | 5% | 93 | 95% | 15 | 16% | 31 | 33% | 37 | 40% | 10 | 11% | 47 | 51% |
| Grade 5 | 97 | | 3 | 3% | 94 | 97% | 34 | 36% | 37 | 39% | 21 | 22% | 2 | 2% | 23 | 24% |
| Grades 3-8 | 282 | | 8 | 3% | 274 | 97% | 60 | 22% | 96 | 35% | 90 | 33% | 28 | 10% | 118 | 43% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

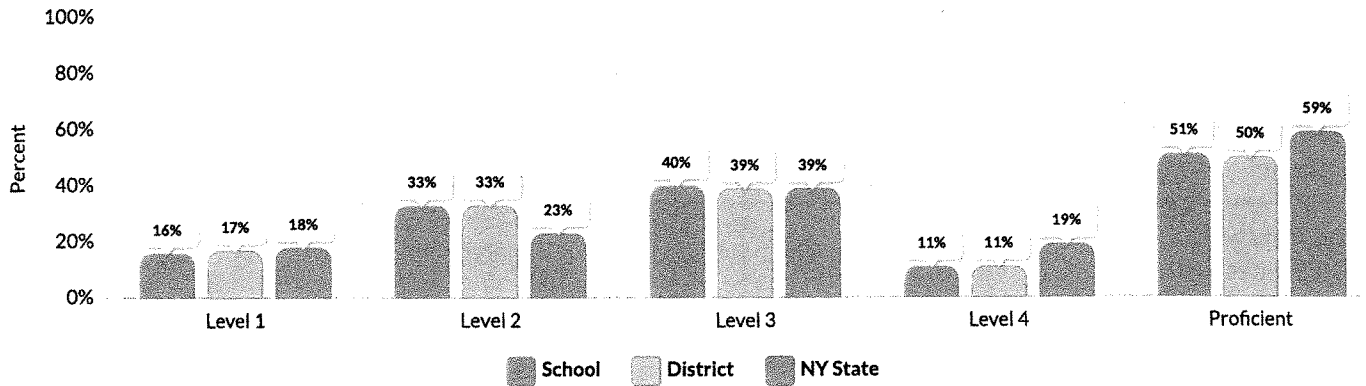


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 87 | 0 | 0% | 87 | 100% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Female | 41 | 0 | 0% | 41 | 100% | 9 | 22% | 16 | 39% | 12 | 29% | 4 | 10% | 16 | 39% |
| Male | 46 | 0 | 0% | 46 | 100% | 2 | 4% | 12 | 26% | 20 | 43% | 12 | 26% | 32 | 70% |
| General Education Students | 75 | 0 | 0% | 75 | 100% | 6 | 8% | 24 | 32% | 30 | 40% | 15 | 20% | 45 | 60% |
| Students with Disabilities | 12 | 0 | 0% | 12 | 100% | 5 | 42% | 4 | 33% | 2 | 17% | 1 | 8% | 3 | 25% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 83 | 0 | 0% | 83 | 100% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 87 | 0 | 0% | 87 | 100% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Economically Disadvantaged | 45 | 0 | 0% | 45 | 100% | 9 | 20% | 18 | 40% | 13 | 29% | 5 | 11% | 18 | 40% |
| Not Economically Disadvantaged | 42 | 0 | 0% | 42 | 100% | 2 | 5% | 10 | 24% | 19 | 45% | 11 | 26% | 30 | 71% |
| Non-English Language Learner | 87 | 0 | 0% | 87 | 100% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Not in Foster Care | 87 | 0 | 0% | 87 | 100% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Homeless | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 85 | 0 | 0% | 85 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 87 | 0 | 0% | 87 | 100% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 86 | 0 | 0% | 86 | 100% | — | — | — | — | — | — | — | — | — | — |

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

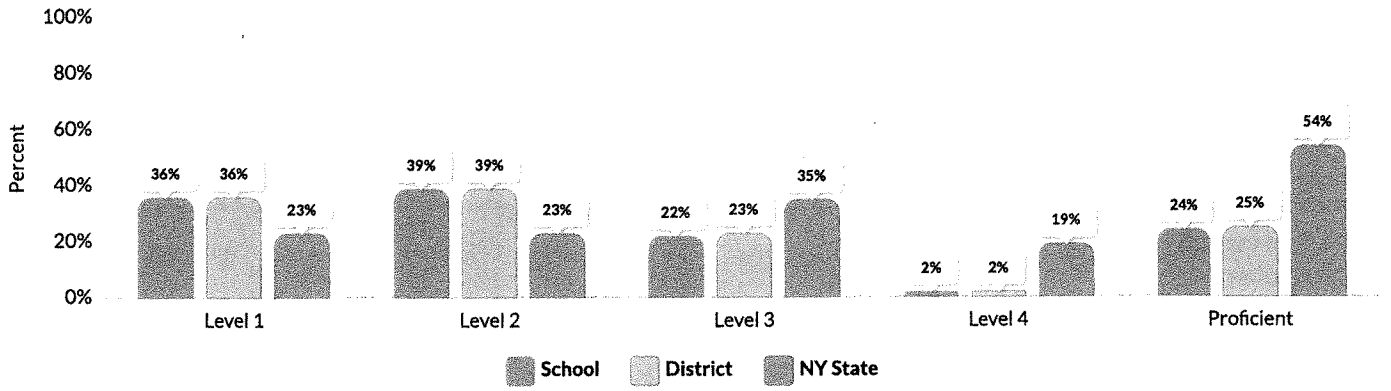


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 98 | 5 | 5% | 93 | 95% | 15 | 16% | 31 | 33% | 37 | 40% | 10 | 11% | 47 | 51% |
| Female | 52 | 1 | 2% | 51 | 98% | 6 | 12% | 24 | 47% | 17 | 33% | 4 | 8% | 21 | 41% |
| Male | 46 | 4 | 9% | 42 | 91% | 9 | 21% | 7 | 17% | 20 | 48% | 6 | 14% | 26 | 62% |
| General Education Students | 76 | 5 | 7% | 71 | 93% | 7 | 10% | 24 | 34% | 31 | 44% | 9 | 13% | 40 | 56% |
| Students with Disabilities | 22 | 0 | 0% | 22 | 100% | 8 | 36% | 7 | 32% | 6 | 27% | 1 | 5% | 7 | 32% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 91 | 5 | 5% | 86 | 95% | 11 | 13% | 31 | 36% | 35 | 41% | 9 | 10% | 44 | 51% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 0 | 0% | 7 | 100% | 4 | 57% | 0 | 0% | 2 | 29% | 1 | 14% | 3 | 43% |
| Economically Disadvantaged | 50 | 2 | 4% | 48 | 96% | 12 | 25% | 20 | 42% | 14 | 29% | 2 | 4% | 16 | 33% |
| Not Economically Disadvantaged | 48 | 3 | 6% | 45 | 94% | 3 | 7% | 11 | 24% | 23 | 51% | 8 | 18% | 31 | 69% |
| Non-English Language Learner | 98 | 5 | 5% | 93 | 95% | 15 | 16% | 31 | 33% | 37 | 40% | 10 | 11% | 47 | 51% |
| Not in Foster Care | 98 | 5 | 5% | 93 | 95% | 15 | 16% | 31 | 33% | 37 | 40% | 10 | 11% | 47 | 51% |
| Homeless | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 94 | 5 | 5% | 89 | 95% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 98 | 5 | 5% | 93 | 95% | 15 | 16% | 31 | 33% | 37 | 40% | 10 | 11% | 47 | 51% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 97 | 5 | 5% | 92 | 95% | — | — | — | — | — | — | — | — | — | — |

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 97 | 3 | 3% | 94 | 97% | 34 | 36% | 37 | 39% | 21 | 22% | 2 | 2% | 23 | 24% |
| Female | 43 | 3 | 7% | 40 | 93% | 17 | 43% | 16 | 40% | 7 | 18% | 0 | 0% | 7 | 18% |
| Male | 54 | 0 | 0% | 54 | 100% | 17 | 31% | 21 | 39% | 14 | 26% | 2 | 4% | 16 | 30% |
| General Education Students | 82 | 3 | 4% | 79 | 96% | 23 | 29% | 35 | 44% | 19 | 24% | 2 | 3% | 21 | 27% |
| Students with Disabilities | 15 | 0 | 0% | 15 | 100% | 11 | 73% | 2 | 13% | 2 | 13% | 0 | 0% | 2 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 85 | 3 | 4% | 82 | 96% | 29 | 35% | 31 | 38% | 20 | 24% | 2 | 2% | 22 | 27% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 12 | 0 | 0% | 12 | 100% | 5 | 42% | 6 | 50% | 1 | 8% | 0 | 0% | 1 | 8% |
| Economically Disadvantaged | 54 | 2 | 4% | 52 | 96% | 26 | 50% | 19 | 37% | 7 | 13% | 0 | 0% | 7 | 13% |
| Not Economically Disadvantaged | 43 | 1 | 2% | 42 | 98% | 8 | 19% | 18 | 43% | 14 | 33% | 2 | 5% | 16 | 38% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 96 | 3 | 3% | 93 | 97% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 96 | 3 | 3% | 93 | 97% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 7 | 0 | 0% | 7 | 100% | 2 | 29% | 3 | 43% | 2 | 29% | 0 | 0% | 2 | 29% |
| Not Homeless | 90 | 3 | 3% | 87 | 97% | 32 | 37% | 34 | 39% | 19 | 22% | 2 | 2% | 21 | 24% |
| Not Migrant | 97 | 3 | 3% | 94 | 97% | 34 | 36% | 37 | 39% | 21 | 22% | 2 | 2% | 23 | 24% |

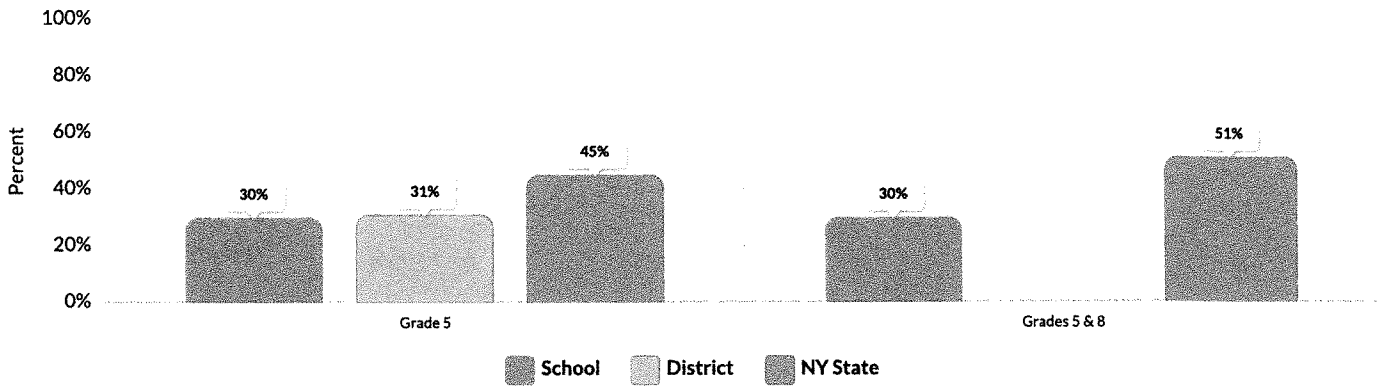
| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|---|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 97 | | 3 | 3% | 94 | 97% | 34 | 36% | 37 | 39% | 21 | 22% | 2 | 2% | 23 | 24% |

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



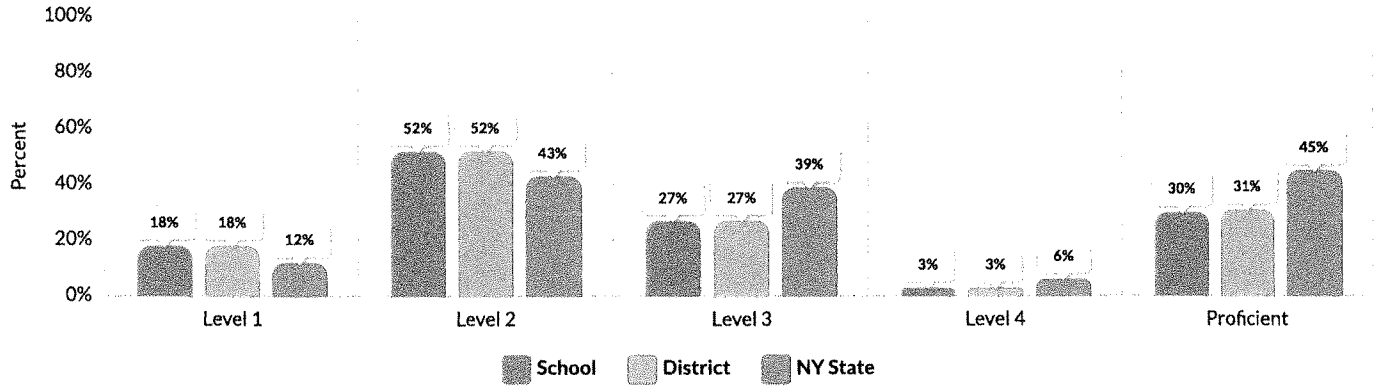
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------|-------|---|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|----|-------------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 97 | | 3 | 3% | 94 | 97% | 17 | 18% | 49 | 52% | 25 | 27% | 3 | 3% | 28 | 30% |
| Grades 5 & 8 | 97 | | 3 | 3% | 94 | 97% | 17 | 18% | 49 | 52% | 25 | 27% | 3 | 3% | 28 | 30% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 97 | 3 | 3% | 94 | 97% | 17 | 18% | 49 | 52% | 25 | 27% | 3 | 3% | 28 | 30% |
| Female | 43 | 3 | 7% | 40 | 93% | 8 | 20% | 26 | 65% | 5 | 13% | 1 | 3% | 6 | 15% |
| Male | 54 | 0 | 0% | 54 | 100% | 9 | 17% | 23 | 43% | 20 | 37% | 2 | 4% | 22 | 41% |
| General Education Students | 82 | 3 | 4% | 79 | 96% | 10 | 13% | 44 | 56% | 23 | 29% | 2 | 3% | 25 | 32% |
| Students with Disabilities | 15 | 0 | 0% | 15 | 100% | 7 | 47% | 5 | 33% | 2 | 13% | 1 | 7% | 3 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 85 | 3 | 4% | 82 | 96% | 14 | 17% | 40 | 49% | 25 | 30% | 3 | 4% | 28 | 34% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 12 | 0 | 0% | 12 | 100% | 3 | 25% | 9 | 75% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 54 | 2 | 4% | 52 | 96% | 12 | 23% | 29 | 56% | 11 | 21% | 0 | 0% | 11 | 21% |
| Not Economically Disadvantaged | 43 | 1 | 2% | 42 | 98% | 5 | 12% | 20 | 48% | 14 | 33% | 3 | 7% | 17 | 40% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 96 | 3 | 3% | 93 | 97% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 96 | 3 | 3% | 93 | 97% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 7 | 0 | 0% | 7 | 100% | 3 | 43% | 1 | 14% | 3 | 43% | 0 | 0% | 3 | 43% |
| Not Homeless | 90 | 3 | 3% | 87 | 97% | 14 | 16% | 48 | 55% | 22 | 25% | 3 | 3% | 25 | 29% |
| Not Migrant | 97 | 3 | 3% | 94 | 97% | 17 | 18% | 49 | 52% | 25 | 27% | 3 | 3% | 28 | 30% |

| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|---|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 97 | | 3 | 3% | 94 | 97% | 17 | 18% | 49 | 52% | 25 | 27% | 3 | 3% | 28 | 30% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|---------|-------|---|------------|-----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 1 | 3 | | 1 | 33% | 2 | 67% | - | - | - | - | - | - | - | - | - | - |
| Grade 2 | 1 | | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Grade 5 | 1 | | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|-------------------|-----------------------------|--------------------------|
| All Students | 492 | 131 | 26.6% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — |
| Black or African American | 7 | — | — |
| Hispanic or Latino | 31 | 13 | 41.9% |
| Multiracial | 9 | — | — |
| White | 443 | 107 | 24.2% |
| English Language Learner | 6 | — | — |
| Students with Disabilities | 81 | 23 | 28.4% |
| Economically Disadvantaged | 274 | 100 | 36.5% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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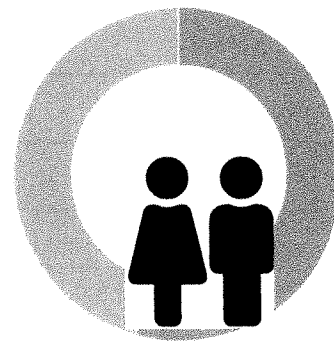
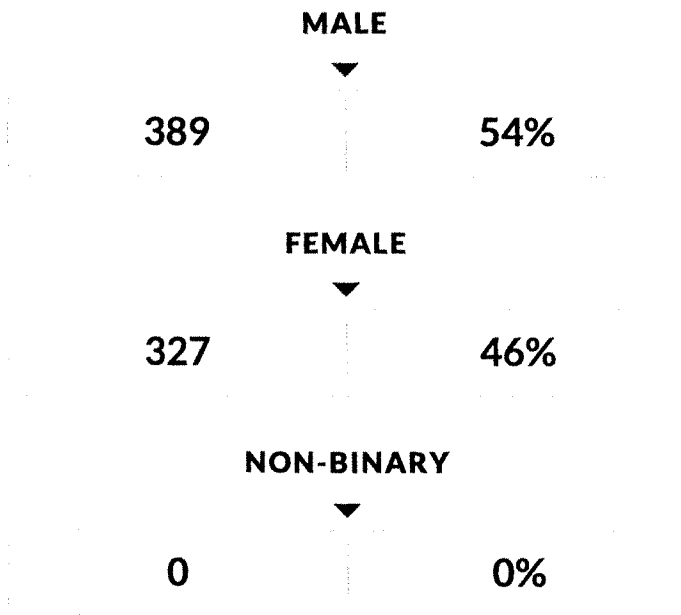
THIS DOCUMENT WAS CREATED ON: APRIL 29, 2026, 2:22 PM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

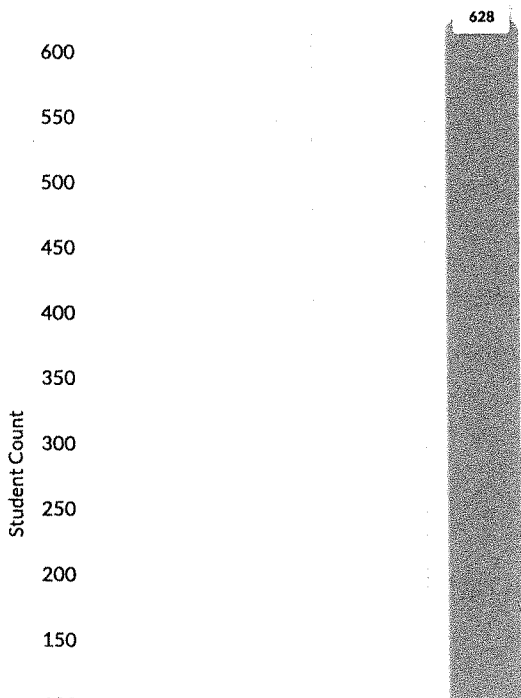
MECHANICVILLE JUNIOR-SENIOR HS ENROLLMENT (2024 - 25)

K-12 Enrollment: 716

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN

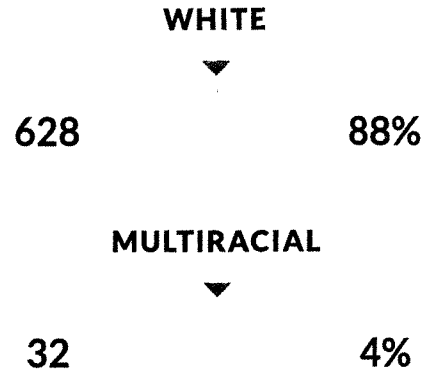
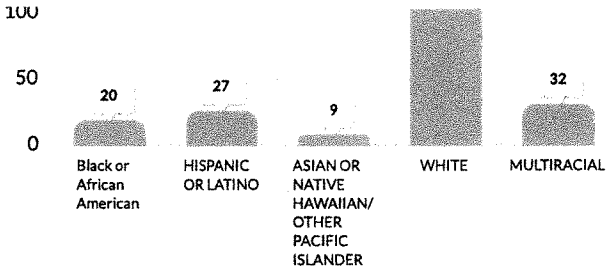
20 3%

HISPANIC OR LATINO

27 4%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

9 1%



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

— —

STUDENTS WITH DISABILITIES

140 20%

ECONOMICALLY DISADVANTAGED

329 46%

MIGRANT

— —

HOMELESS

22 3%

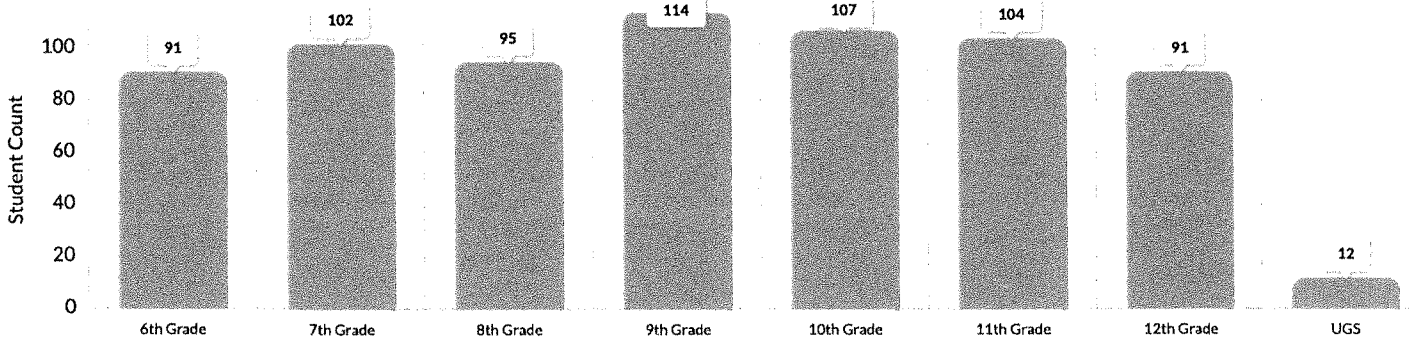
FOSTER CARE

— —

PARENT IN ARMED FORCES

9 1%

ENROLLMENT BY GRADE



6TH GRADE

91 13%

7TH GRADE

102 14%

8TH GRADE

95 13%

9TH GRADE

114 16%

10TH GRADE

107 15%

11TH GRADE

104 15%

12TH GRADE

91 13%

UNGRADED SEC...

12 2%

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MECHANICVILLE JUNIOR-SENIOR HS - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Subject | Weighted Average Index | State MIP | State LTG |
|---|---------|------------------------|-----------|-----------|
| All Students | ELA | 111.3 | 123.3 | 136.1 |
| | Math | 114.6 | 127.4 | 139.5 |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | — | — | — |
| | Math | — | — | — |
| Black or African American | ELA | 80 | 114.8 | 129 |
| | Math | 90 | 106.7 | 122.2 |
| Hispanic or Latino | ELA | 103.8 | 107.5 | 122.9 |
| | Math | 115.4 | 105.6 | 121.4 |
| Multiracial | ELA | 110 | 125.7 | 138.1 |
| | Math | 125 | 129 | 140.8 |
| White | ELA | 111.5 | 123.7 | 136.4 |
| | Math | 113.2 | 134.7 | 145.6 |
| English Language Learner | ELA | — | — | — |
| | Math | — | — | — |
| Students with Disabilities | ELA | 49 | 68.9 | 90.7 |
| | Math | 46 | 72.5 | 93.8 |
| Economically Disadvantaged | ELA | 81 | 110 | 125 |
| | Math | 79.8 | 110 | 125 |

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Subject | Weighted Average Index | State MIP | State LTG |
|----------------------------|---------|------------------------|-----------|-----------|
| All Students | ELA | 161.2 | 134.9 | 148.3 |
| | Math | 111.7 | 64.6 | 87.2 |
| Black or African American | ELA | – | – | – |
| | Math | – | – | – |
| Hispanic or Latino | ELA | 150 | 99.6 | 118.8 |
| | Math | 42.9 | 43.4 | 69.5 |
| Multiracial | ELA | – | – | – |
| | Math | – | – | – |
| White | ELA | 162.4 | 170.2 | 177.6 |
| | Math | 119.4 | 74.7 | 95.6 |
| Students with Disabilities | ELA | 79.5 | 75.4 | 98.7 |
| | Math | 63.6 | 29.3 | 57.8 |
| Economically Disadvantaged | ELA | 118.9 | 103.2 | 121.8 |
| | Math | 83.8 | 51.2 | 76 |

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Cohort | Number In Cohort | Grad Rate | State MIP | State LTG |
|---|--------|------------------|-----------|-----------|-----------|
| All Students | 4-Year | 116 | 87.1% | 87.5% | 88.8% |
| | 5-Year | 94 | 88.3% | 89.4% | 90.5% |
| | 6-Year | 96 | 88.5% | 88.9% | 90.3% |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | 1 | — | — | — |
| | 5-Year | 4 | — | — | — |
| | 6-Year | 1 | — | — | — |
| Black or African American | 4-Year | — | — | — | — |
| | 5-Year | 1 | — | — | — |
| | 6-Year | 4 | — | — | — |
| Hispanic or Latino | 4-Year | 5 | — | — | — |
| | 5-Year | 2 | — | — | — |
| | 6-Year | — | — | — | — |
| Multiracial | 4-Year | 3 | — | — | — |
| | 5-Year | 3 | — | — | — |
| | 6-Year | 2 | — | — | — |
| White | 4-Year | 107 | 87.9% | 91.7% | 92.3% |
| | 5-Year | 84 | 88.1% | 92.9% | 93.4% |
| | 6-Year | 89 | 88.8% | 93.1% | 93.7% |
| Students with Disabilities | 4-Year | 19 | — | — | — |
| | 5-Year | 15 | — | — | — |
| | 6-Year | 13 | — | — | — |
| Economically Disadvantaged | 4-Year | 49 | 71.4% | 83.1% | 85.1% |
| | 5-Year | 41 | 80.5% | 85.6% | 87.4% |
| | 6-Year | 34 | 76.5% | 85.1% | 87.1% |

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | State Target | State LTG |
|--------------------------|----------------|-----------|---------------|---------------|--------------|-----------|
| English Language Learner | 3 | — | — | — | — | — |

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model |
|----------------------------|-------------------------------|
| All Students | Local Support and Improvement |
| Hispanic or Latino | Local Support and Improvement |
| Multiracial | Local Support and Improvement |
| White | Local Support and Improvement |
| Students with Disabilities | Local Support and Improvement |
| Economically Disadvantaged | Local Support and Improvement |

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | Growth | English Language Proficiency | Attendance |
|----------------------------|--------------------------|------------------------------|--------|------------------------------|------------|
| All Students | 3 | 2 | 2 | — | 2 |
| Hispanic or Latino | 2 | 2 | — | — | — |
| Multiracial | 2 | 2 | 4 | — | — |
| White | 3 | 2 | 2 | — | 3 |
| Students with Disabilities | 2 | 2 | 4 | — | 2 |
| Economically Disadvantaged | 2 | 2 | 2 | — | 2 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|----------|--------|-------|----------------------|
| All Students | ELA | 235 | 123.2 | 3 |
| | Math | 221 | 134.8 | |
| | Science | 67 | 156.7 | |
| | Combined | 523 | 132.4 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 2 | — | — |
| | Math | 2 | — | |
| | Science | 1 | — | |
| | Combined | 5 | — | |
| Black or African American | ELA | 5 | 80 | — |
| | Math | 5 | 90 | |
| | Science | 1 | — | |
| | Combined | 11 | — | |
| Hispanic or Latino | ELA | 12 | 112.5 | 2 |
| | Math | 13 | 115.4 | |
| | Science | 5 | 140 | |
| | Combined | 30 | 118.3 | |
| Multiracial | ELA | 10 | 110 | 2 |
| | Math | 10 | 125 | |
| | Science | 4 | — | |
| | Combined | 24 | 118.8 | |

| Subgroup | Subject | Cohort | Index | Accountability Level |
|----------------------------|----------|--------|-------|----------------------|
| White | ELA | 206 | 125 | 3 |
| | Math | 191 | 136.9 | |
| | Science | 56 | 158.9 | |
| | Combined | 453 | 134.2 | |
| English Language Learner | ELA | 1 | — | — |
| | Math | 3 | — | |
| | Science | 1 | — | |
| | Combined | 5 | — | |
| Students with Disabilities | ELA | 41 | 59.8 | 2 |
| | Math | 39 | 59 | |
| | Science | 8 | 131.3 | |
| | Combined | 88 | 65.9 | |
| Economically Disadvantaged | ELA | 101 | 97 | 2 |
| | Math | 95 | 101.6 | |
| | Science | 22 | 131.8 | |
| | Combined | 218 | 102.5 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|----------|--------|-------|----------------------|
| All Students | ELA | 260 | 111.3 | 2 |
| | Math | 260 | 114.6 | |
| | Science | 85 | 123.5 | |
| | Combined | 605 | 114.5 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 2 | — | — |
| | Math | 2 | — | |
| | Science | 1 | — | |
| | Combined | 5 | — | |
| Black or African American | ELA | 5 | 80 | — |
| | Math | 5 | 90 | |
| | Science | 1 | — | |
| | Combined | 11 | — | |
| Hispanic or Latino | ELA | 13 | 103.8 | 2 |
| | Math | 13 | 115.4 | |
| | Science | 7 | 100 | |
| | Combined | 33 | 107.6 | |
| Multiracial | ELA | 10 | 110 | 2 |
| | Math | 10 | 125 | |
| | Science | 6 | 83.3 | |
| | Combined | 26 | 109.6 | |
| White | ELA | 231 | 111.5 | 2 |
| | Math | 231 | 113.2 | |
| | Science | 70 | 127.1 | |
| | Combined | 532 | 114.3 | |

| Subgroup | Subject | Cohort | Index | Accountability Level |
|----------------------------|----------|--------|-------|----------------------|
| English Language Learner | ELA | 3 | — | — |
| | Math | 3 | — | |
| | Science | 1 | — | |
| | Combined | 7 | — | |
| Students with Disabilities | ELA | 50 | 49 | 2 |
| | Math | 50 | 46 | |
| | Science | 14 | 75 | |
| | Combined | 114 | 50.9 | |
| Economically Disadvantaged | ELA | 121 | 81 | 2 |
| | Math | 121 | 79.8 | |
| | Science | 35 | 82.9 | |
| | Combined | 277 | 80.7 | |

ELEMENTARY/MIDDLE GROWTH

| Subgroup | Number of SGPs | Sum of SGPs | Index | Accountability Level |
|---|----------------|-------------|-------|----------------------|
| All Students | 437 | 21,866 | 50 | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — |
| Black or African American | 9 | — | — | — |
| Hispanic or Latino | 17 | — | — | — |
| Multiracial | 20 | 1,091 | 54.6 | 4 |
| White | 387 | 19,320 | 49.9 | 2 |
| English Language Learner | 2 | — | — | — |
| Students with Disabilities | 77 | 4,185 | 54.4 | 4 |
| Economically Disadvantaged | 180 | 8,622 | 47.9 | 2 |

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | Accountability Level |
|---|----------------|-----------|---------------|---------------|----------------------|
| All Students | 3 | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — |
| White | 1 | — | — | — | — |
| English Language Learner | 3 | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — |
| Economically Disadvantaged | 2 | — | — | — | — |

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Students Enrolled | Level 1 (85% Or Less) | Level 2 (85.1%-90.0%) | Level 3 (90.1-95.0%) | Level 4 (95.1-100.0%) | Attendance Index | Accountability Level |
|---|-------------------|-----------------------|-----------------------|----------------------|-----------------------|------------------|----------------------|
| All Students | 294 | 28 | 38 | 93 | 135 | 191 | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | — | — | — | — | — | — |
| Black or African American | 9 | — | — | — | — | — | — |
| Hispanic or Latino | 16 | — | — | — | — | — | — |
| Multiracial | 13 | — | — | — | — | — | — |
| White | 253 | 22 | 32 | 74 | 125 | 194.7 | 3 |
| English Language Learner | 4 | — | — | — | — | — | — |
| Students with Disabilities | 57 | 6 | 11 | 21 | 19 | 176.3 | 2 |
| Economically Disadvantaged | 144 | 25 | 28 | 49 | 42 | 160.4 | 2 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | X | 285 | 85.3% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — |
| Black or African American | — | 8 | — |
| Hispanic or Latino | — | 14 | — |
| Multiracial | — | 10 | — |
| White | X | 250 | 84% |
| English Language Learner | — | 3 | — |
| Students with Disabilities | X | 54 | 77.8% |
| Economically Disadvantaged | X | 136 | 78.7% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | X | 285 | 80% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — |
| Black or African American | — | 8 | — |
| Hispanic or Latino | — | 14 | — |
| Multiracial | — | 10 | — |
| White | X | 250 | 77.6% |
| English Language Learner | — | 3 | — |
| Students with Disabilities | X | 54 | 74.1% |
| Economically Disadvantaged | X | 136 | 73.5% |

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model |
|----------------------------|-------------------------------|
| All Students | Local Support and Improvement |
| Hispanic or Latino | Local Support and Improvement |
| White | Local Support and Improvement |
| Students with Disabilities | Local Support and Improvement |
| Economically Disadvantaged | Local Support and Improvement |

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency | Attendance | College Career, & Civic Readiness |
|----------------------------|--------------------------|------------------------------|-----------------|------------------------------|------------|-----------------------------------|
| All Students | 3 | 3 | 2 | — | 3 | 2 |
| Hispanic or Latino | 2 | 2 | — | — | — | — |
| Multiracial | — | — | — | — | 3 | — |
| White | 3 | 3 | 2 | — | 3 | 2 |
| Students with Disabilities | 3 | 2 | — | — | 2 | 2 |
| Economically Disadvantaged | 3 | 2 | 2 | — | 2 | 2 |

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Subject | Cohort | Index | Combined Index | Accountability Level |
|---------------------------|----------------|--------|-------|----------------|----------------------|
| All Students | ELA | 96 | 164.6 | 154.5 | 3 |
| | Math | 94 | 116.5 | | |
| | Science | 95 | 177.9 | | |
| | Social Studies | 91 | 173.1 | | |
| Black or African American | ELA | 2 | — | — | — |
| | Math | 2 | — | | |
| | Science | 2 | — | | |
| | Social Studies | 2 | — | | |
| Hispanic or Latino | ELA | 7 | 150 | 109.3 | 2 |
| | Math | 7 | 42.9 | | |
| | Science | 7 | 128.6 | | |
| | Social Studies | 7 | 128.6 | | |
| Multiracial | ELA | 4 | — | — | — |
| | Math | 4 | — | | |
| | Science | 4 | — | | |
| | Social Studies | 3 | — | | |
| White | ELA | 83 | 166.3 | 159.2 | 3 |
| | Math | 81 | 125.3 | | |
| | Science | 82 | 182.9 | | |
| | Social Studies | 79 | 175.9 | | |

| Subgroup | Subject | Cohort | Index | Combined Index | Accountability Level |
|----------------------------|----------------|--------|-------|----------------|----------------------|
| Students with Disabilities | ELA | 20 | 87.5 | 86.9 | 3 |
| | Math | 19 | 73.7 | | |
| | Science | 20 | 112.5 | | |
| | Social Studies | 15 | 80 | | |
| Economically Disadvantaged | ELA | 35 | 125.7 | 123.7 | 3 |
| | Math | 34 | 91.2 | | |
| | Science | 35 | 151.4 | | |
| | Social Studies | 31 | 141.9 | | |

SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Accountability Level |
|----------------------------|----------------|--------|-------|----------------|----------------------|
| All Students | ELA | 98 | 161.2 | 148.5 | 3 |
| | Math | 98 | 111.7 | | |
| | Science | 98 | 172.4 | | |
| | Social Studies | 98 | 160.7 | | |
| Black or African American | ELA | 2 | — | — | — |
| | Math | 2 | — | | |
| | Science | 2 | — | | |
| | Social Studies | 2 | — | | |
| Hispanic or Latino | ELA | 7 | 150 | 109.3 | 2 |
| | Math | 7 | 42.9 | | |
| | Science | 7 | 128.6 | | |
| | Social Studies | 7 | 128.6 | | |
| Multiracial | ELA | 4 | — | — | — |
| | Math | 4 | — | | |
| | Science | 4 | — | | |
| | Social Studies | 4 | — | | |
| White | ELA | 85 | 162.4 | 152.5 | 3 |
| | Math | 85 | 119.4 | | |
| | Science | 85 | 176.5 | | |
| | Social Studies | 85 | 163.5 | | |
| Students with Disabilities | ELA | 22 | 79.5 | 74.3 | 2 |
| | Math | 22 | 63.6 | | |
| | Science | 22 | 102.3 | | |
| | Social Studies | 22 | 54.5 | | |

| Subgroup | Subject | Cohort | Index | Combined Index | Accountability Level |
|----------------------------|----------------|--------|-------|----------------|----------------------|
| Economically Disadvantaged | ELA | 37 | 118.9 | 113.2 | 2 |
| | Math | 37 | 83.8 | | |
| | Science | 37 | 143.2 | | |
| | Social Studies | 37 | 118.9 | | |

SECONDARY GRADUATION RATE

| Subgroup | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Accountability Level |
|---|--------|------------------|------------------|-----------|-------------------|----------------------|
| All Students | 4-year | 116 | 101 | 87.1% | 88% | 2 |
| | 5-year | 94 | 83 | 88.3% | | |
| | 6-year | 96 | 85 | 88.5% | | |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 1 | — | — | — | — |
| | 5-year | 4 | — | — | | |
| | 6-year | 1 | — | — | | |
| Black or African American | 4-year | 0 | — | — | — | — |
| | 5-year | 1 | — | — | | |
| | 6-year | 4 | — | — | | |
| Hispanic or Latino | 4-year | 5 | — | — | — | — |
| | 5-year | 2 | — | — | | |
| | 6-year | 0 | — | — | | |
| Multiracial | 4-year | 3 | — | — | — | — |
| | 5-year | 3 | — | — | | |
| | 6-year | 2 | — | — | | |
| White | 4-year | 107 | 94 | 87.9% | 88.3% | 2 |
| | 5-year | 84 | 74 | 88.1% | | |
| | 6-year | 89 | 79 | 88.8% | | |
| Students with Disabilities | 4-year | 19 | — | — | — | — |
| | 5-year | 15 | — | — | | |
| | 6-year | 13 | — | — | | |
| Economically Disadvantaged | 4-year | 49 | 35 | 71.4% | 76.1% | 2 |
| | 5-year | 41 | 33 | 80.5% | | |
| | 6-year | 34 | 26 | 76.5% | | |

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Students Enrolled | Level 1 (85% Or Less) | Level 2 (85.1%-90.0%) | Level 3 (90.1-95.0%) | Level 4 (95.1-100.0%) | Attendance Index | Accountability Level |
|---|-------------------|-----------------------|-----------------------|----------------------|-----------------------|------------------|----------------------|
| All Students | 429 | 67 | 45 | 115 | 202 | 181.8 | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | — | — | — | — | — | — |
| Black or African American | 13 | — | — | — | — | — | — |
| Hispanic or Latino | 12 | — | — | — | — | — | — |
| Multiracial | 20 | 5 | 0 | 6 | 9 | 172.5 | 3 |
| White | 378 | 58 | 43 | 98 | 179 | 181.6 | 3 |
| English Language Learner | 1 | — | — | — | — | — | — |
| Students with Disabilities | 83 | 24 | 9 | 20 | 30 | 149.4 | 2 |
| Economically Disadvantaged | 190 | 52 | 23 | 55 | 60 | 148.9 | 2 |

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

| Subgroup | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight | 0.0 Weight | Index | Accountability Level |
|----------------------------|--------------|-------------------|------------|------------|------------|------------|------------|-------|----------------------|
| All Students | 105 | 0 | 56 | 5 | 34 | 0 | 10 | 146.2 | 2 |
| Black or African American | 3 | 0 | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | — | — | — | — | — | — | — |
| Multiracial | 4 | 0 | — | — | — | — | — | — | — |
| White | 90 | 0 | 50 | 4 | 28 | 0 | 8 | 148.9 | 2 |
| Students with Disabilities | 24 | 0 | 3 | 4 | 10 | 0 | 7 | 91.7 | 2 |
| Economically Disadvantaged | 42 | 0 | 13 | 4 | 16 | 0 | 9 | 114.3 | 2 |

SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|----------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students | ✓ | 91 | 100% |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 8 | — |
| Multiracial | — | 3 | — |
| White | ✓ | 79 | 100% |
| Students with Disabilities | — | 14 | — |
| Economically Disadvantaged | — | 32 | — |

SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|----------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students | ✓ | 91 | 97.8% |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 8 | — |
| Multiracial | — | 3 | — |
| White | ✓ | 79 | 97.5% |
| Students with Disabilities | — | 14 | — |
| Economically Disadvantaged | — | 32 | — |

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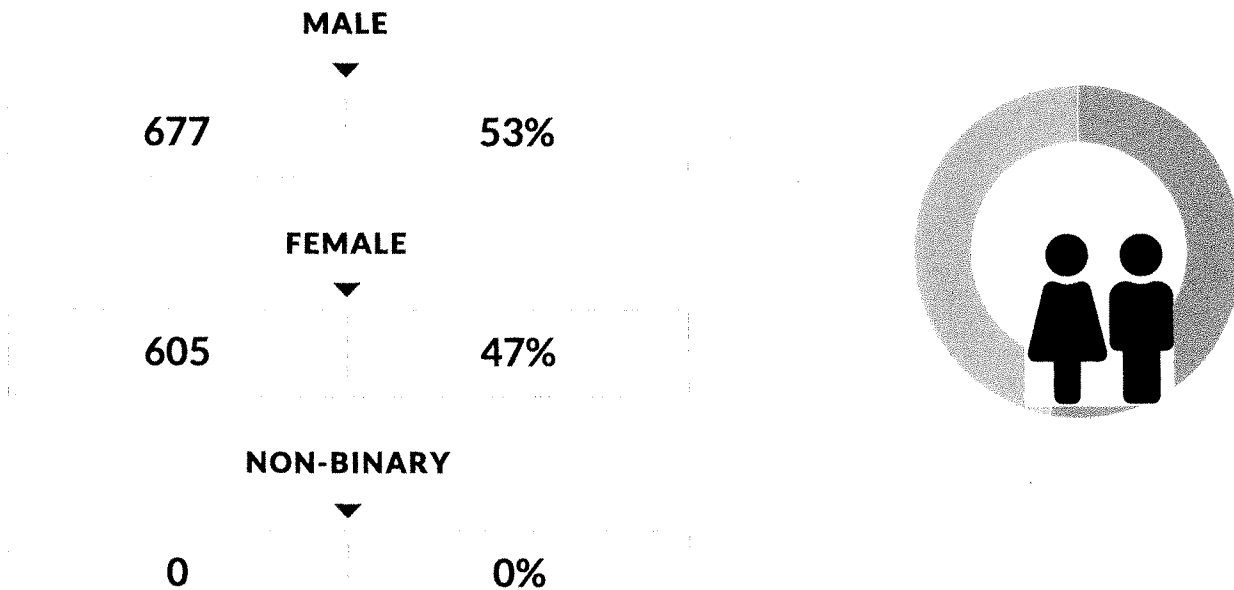
THIS DOCUMENT WAS CREATED ON: APRIL 29, 2026, 2:23 PM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

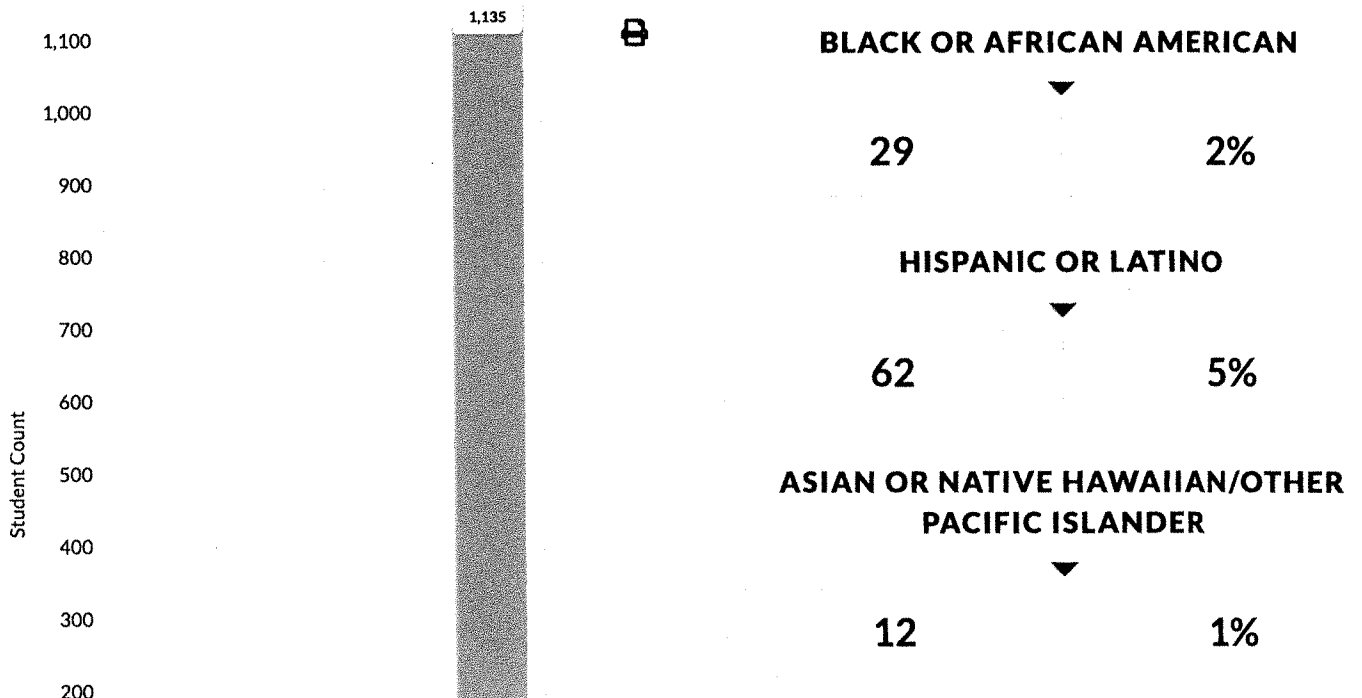
MECHANICVILLE CITY SCHOOL DISTRICT ENROLLMENT (2024 - 25)

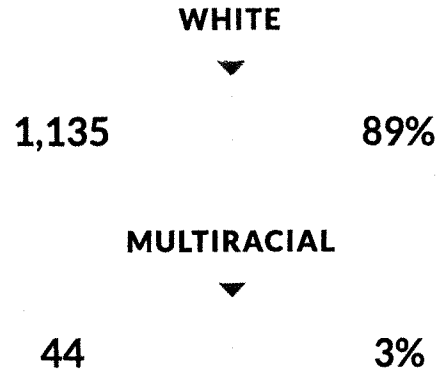
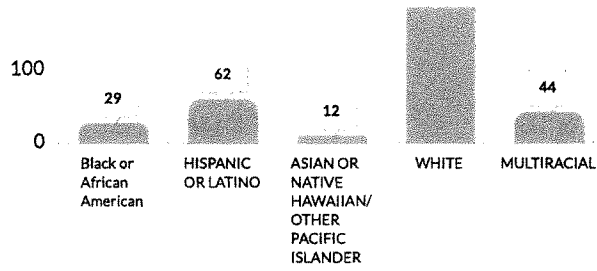
K-12 Enrollment: 1,282

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY





OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

9 1%

STUDENTS WITH DISABILITIES

227 18%

ECONOMICALLY DISADVANTAGED

639 50%

MIGRANT

— —

HOMELESS

46 4%

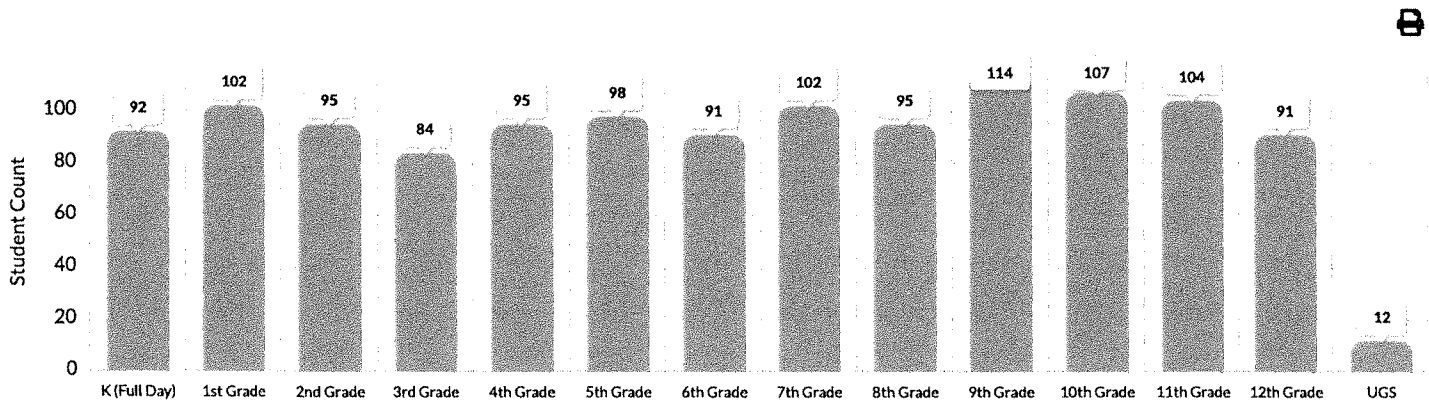
FOSTER CARE

6 0%

PARENT IN ARMED FORCES

23 2%

ENROLLMENT BY GRADE



K (FULL DAY)

92 7%

1ST GRADE

102 8%

2ND GRADE

95 7%

3RD GRADE

84 6%

4TH GRADE

95 7%

5TH GRADE

98 7%

6TH GRADE

91 7%

7TH GRADE

102 8%

8TH GRADE

95 7%

9TH GRADE

114 9%

10TH GRADE

107 8%

11TH GRADE

104 8%

12TH GRADE

UNGRADED SEC...

91

7%

12

1%

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MECHANICVILLE CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Subject | Weighted Average Index | State MIP | State LTG |
|---|---------|------------------------|-----------|-----------|
| All Students | ELA | 120.3 | 123.3 | 136.1 |
| | Math | 120.8 | 127.4 | 139.5 |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | — | — | — |
| | Math | — | — | — |
| Black or African American | ELA | 72.2 | 114.8 | 129 |
| | Math | 94.4 | 106.7 | 122.2 |
| Hispanic or Latino | ELA | 86 | 107.5 | 122.9 |
| | Math | 88 | 105.6 | 121.4 |
| Multiracial | ELA | 107.7 | 125.7 | 138.1 |
| | Math | 110.7 | 129 | 140.8 |
| White | ELA | 122.9 | 123.7 | 136.4 |
| | Math | 122.6 | 134.7 | 145.6 |
| English Language Learner | ELA | — | — | — |
| | Math | — | — | — |
| Students with Disabilities | ELA | 60.3 | 68.9 | 90.7 |
| | Math | 64.4 | 72.5 | 93.8 |
| Economically Disadvantaged | ELA | 95.7 | 110 | 125 |
| | Math | 89.3 | 110 | 125 |

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Subject | Weighted Average Index | State MIP | State LTG |
|----------------------------|---------|------------------------|-----------|-----------|
| All Students | ELA | 160 | 134.9 | 148.3 |
| | Math | 112.5 | 64.6 | 87.2 |
| Black or African American | ELA | — | — | — |
| | Math | — | — | — |
| Hispanic or Latino | ELA | 150 | 99.6 | 118.8 |
| | Math | 42.9 | 43.4 | 69.5 |
| Multiracial | ELA | — | — | — |
| | Math | — | — | — |
| White | ELA | 160.9 | 170.2 | 177.6 |
| | Math | 120.1 | 74.7 | 95.6 |
| Students with Disabilities | ELA | 84.8 | 75.4 | 98.7 |
| | Math | 69.6 | 29.3 | 57.8 |
| Economically Disadvantaged | ELA | 118.9 | 103.2 | 121.8 |
| | Math | 83.8 | 51.2 | 76 |

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Cohort | Number In Cohort | Grad Rate | State MIP | State LTG |
|---|--------|------------------|-----------|-----------|-----------|
| All Students | 4-Year | 118 | 85.6% | 87.5% | 88.8% |
| | 5-Year | 97 | 86.6% | 89.4% | 90.5% |
| | 6-Year | 99 | 85.9% | 88.9% | 90.3% |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | 1 | — | — | — |
| | 5-Year | 4 | — | — | — |
| | 6-Year | 1 | — | — | — |
| Black or African American | 4-Year | — | — | — | — |
| | 5-Year | 2 | — | — | — |
| | 6-Year | 4 | — | — | — |
| Hispanic or Latino | 4-Year | 5 | — | — | — |
| | 5-Year | 2 | — | — | — |
| | 6-Year | — | — | — | — |
| Multiracial | 4-Year | 3 | — | — | — |
| | 5-Year | 3 | — | — | — |
| | 6-Year | 2 | — | — | — |
| White | 4-Year | 109 | 86.2% | 91.7% | 92.3% |
| | 5-Year | 86 | 87.2% | 92.9% | 93.4% |
| | 6-Year | 92 | 85.9% | 93.1% | 93.7% |
| Students with Disabilities | 4-Year | 20 | 45% | 70.4% | 74.5% |
| | 5-Year | 18 | — | — | — |
| | 6-Year | 16 | — | — | — |
| Economically Disadvantaged | 4-Year | 49 | 71.4% | 83.1% | 85.1% |
| | 5-Year | 44 | 77.3% | 85.6% | 87.4% |
| | 6-Year | 34 | 76.5% | 85.1% | 87.1% |

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | State Target | State LTG |
|--------------------------|----------------|-----------|---------------|---------------|--------------|-----------|
| English Language Learner | 7 | — | — | — | — | — |

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Subject | Cohort | Index |
|---|----------|--------|-------|
| All Students | ELA | 508 | 125 |
| | Math | 491 | 130.1 |
| | Science | 162 | 132.7 |
| | Combined | 1,161 | 128.3 |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 3 | — |
| | Math | 3 | — |
| | Science | 2 | — |
| | Combined | 8 | — |
| Black or African American | ELA | 9 | 72.2 |
| | Math | 9 | 94.4 |
| | Science | 2 | — |
| | Combined | 20 | 90 |
| Hispanic or Latino | ELA | 24 | 89.6 |
| | Math | 25 | 88 |
| | Science | 13 | 100 |
| | Combined | 62 | 91.1 |
| Multiracial | ELA | 13 | 107.7 |
| | Math | 14 | 110.7 |
| | Science | 5 | 120 |
| | Combined | 32 | 110.9 |
| White | ELA | 459 | 128.2 |
| | Math | 440 | 133.8 |
| | Science | 140 | 136.4 |
| | Combined | 1,039 | 131.7 |
| English Language Learner | ELA | 1 | — |
| | Math | 2 | — |
| | Science | 1 | — |
| | Combined | 4 | — |

| Subgroup | Subject | Cohort | Index |
|----------------------------|----------|--------|-------|
| Students with Disabilities | ELA | 96 | 67.2 |
| | Math | 94 | 73.9 |
| | Science | 26 | 105.8 |
| | Combined | 216 | 74.8 |
| Economically Disadvantaged | ELA | 237 | 102.1 |
| | Math | 230 | 98.3 |
| | Science | 72 | 109.7 |
| | Combined | 539 | 101.5 |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index |
|---|----------|--------|-------|
| All Students | ELA | 528 | 120.3 |
| | Math | 529 | 120.8 |
| | Science | 180 | 119.4 |
| | Combined | 1,237 | 120.4 |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 3 | — |
| | Math | 3 | — |
| | Science | 2 | — |
| | Combined | 8 | — |
| Black or African American | ELA | 9 | 72.2 |
| | Math | 9 | 94.4 |
| | Science | 2 | — |
| | Combined | 20 | 90 |
| Hispanic or Latino | ELA | 25 | 86 |
| | Math | 25 | 88 |
| | Science | 14 | 92.9 |
| | Combined | 64 | 88.3 |
| Multiracial | ELA | 13 | 107.7 |
| | Math | 14 | 110.7 |
| | Science | 7 | 85.7 |
| | Combined | 34 | 104.4 |
| White | ELA | 479 | 122.9 |
| | Math | 480 | 122.6 |
| | Science | 155 | 123.2 |
| | Combined | 1,114 | 122.8 |
| English Language Learner | ELA | 2 | — |
| | Math | 2 | — |
| | Science | 1 | — |
| | Combined | 5 | — |

| Subgroup | Subject | Cohort | Index |
|----------------------------|----------|--------|-------|
| Students with Disabilities | ELA | 107 | 60.3 |
| | Math | 108 | 64.4 |
| | Science | 34 | 80.9 |
| | Combined | 249 | 64.9 |
| Economically Disadvantaged | ELA | 253 | 95.7 |
| | Math | 253 | 89.3 |
| | Science | 85 | 92.9 |
| | Combined | 591 | 92.6 |

ELEMENTARY/MIDDLE GROWTH

| Subgroup | Number of SGPs | Sum of SGPs | Index |
|---|----------------|-------------|-------|
| All Students | 792 | 37,150 | 46.9 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | — | — |
| Black or African American | 13 | — | — |
| Hispanic or Latino | 36 | 1,635 | 45.4 |
| Multiracial | 25 | 1,262 | 50.5 |
| White | 712 | 33,413 | 46.9 |
| English Language Learner | 2 | — | — |
| Students with Disabilities | 146 | 7,138 | 48.9 |
| Economically Disadvantaged | 359 | 16,331 | 45.5 |

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio |
|---|----------------|-----------|---------------|---------------|
| All Students | 7 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — |
| Hispanic or Latino | 2 | — | — | — |
| White | 3 | — | — | — |
| English Language Learner | 7 | — | — | — |
| Students with Disabilities | 1 | — | — | — |
| Economically Disadvantaged | 2 | — | — | — |

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Students Enrolled | Level 1 (85% Or Less) | Level 2 (85.1%-90.0%) | Level 3 (90.1-95.0%) | Level 4 (95.1-100.0%) | Attendance Index |
|---|-------------------|-----------------------|-----------------------|----------------------|-----------------------|------------------|
| All Students | 783 | 83 | 111 | 246 | 343 | 186.5 |
| Asian or Native Hawaiian/Other Pacific Islander | 5 | — | — | — | — | — |
| Black or African American | 16 | — | — | — | — | — |
| Hispanic or Latino | 47 | 9 | 6 | 18 | 14 | 163.8 |
| Multiracial | 22 | 5 | 5 | 7 | 5 | 143.2 |
| White | 693 | 63 | 96 | 216 | 318 | 190.9 |
| English Language Learner | 10 | — | — | — | — | — |
| Students with Disabilities | 139 | 14 | 26 | 51 | 48 | 178.4 |
| Economically Disadvantaged | 416 | 72 | 78 | 127 | 139 | 163.3 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | X | 581 | 91.2% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 5 | — |
| Black or African American | — | 13 | — |
| Hispanic or Latino | — | 27 | — |
| Multiracial | — | 14 | — |
| White | X | 522 | 90.8% |
| English Language Learner | — | 4 | — |
| Students with Disabilities | X | 117 | 86.3% |
| Economically Disadvantaged | X | 286 | 88.8% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | X | 582 | 88% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 5 | — |
| Black or African American | — | 13 | — |
| Hispanic or Latino | — | 27 | — |
| Multiracial | — | 14 | — |
| White | X | 523 | 86.8% |
| English Language Learner | — | 4 | — |
| Students with Disabilities | X | 118 | 83.9% |
| Economically Disadvantaged | X | 286 | 86% |

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Subject | Cohort | Index | Combined Index |
|----------------------------|----------------|--------|-------|----------------|
| All Students | ELA | 97 | 164.9 | 154.9 |
| | Math | 96 | 117.2 | |
| | Science | 97 | 178.9 | |
| | Social Studies | 92 | 172.3 | |
| Black or African American | ELA | 2 | – | – |
| | Math | 2 | – | |
| | Science | 2 | – | |
| | Social Studies | 2 | – | |
| Hispanic or Latino | ELA | 7 | 150 | 109.3 |
| | Math | 7 | 42.9 | |
| | Science | 7 | 128.6 | |
| | Social Studies | 7 | 128.6 | |
| Multiracial | ELA | 4 | – | – |
| | Math | 4 | – | |
| | Science | 4 | – | |
| | Social Studies | 3 | – | |
| White | ELA | 84 | 166.7 | 159.6 |
| | Math | 83 | 125.9 | |
| | Science | 84 | 183.9 | |
| | Social Studies | 80 | 175 | |
| Students with Disabilities | ELA | 21 | 92.9 | 91.7 |
| | Math | 20 | 80 | |
| | Science | 21 | 119 | |
| | Social Studies | 15 | 80 | |
| Economically Disadvantaged | ELA | 35 | 125.7 | 123.7 |
| | Math | 34 | 91.2 | |
| | Science | 35 | 151.4 | |
| | Social Studies | 31 | 141.9 | |

SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index |
|----------------------------|----------------|--------|-------|----------------|
| All Students | ELA | 100 | 160 | 148.2 |
| | Math | 100 | 112.5 | |
| | Science | 100 | 173.5 | |
| | Social Studies | 100 | 158.5 | |
| Black or African American | ELA | 2 | — | — |
| | Math | 2 | — | |
| | Science | 2 | — | |
| | Social Studies | 2 | — | |
| Hispanic or Latino | ELA | 7 | 150 | 109.3 |
| | Math | 7 | 42.9 | |
| | Science | 7 | 128.6 | |
| | Social Studies | 7 | 128.6 | |
| Multiracial | ELA | 4 | — | — |
| | Math | 4 | — | |
| | Science | 4 | — | |
| | Social Studies | 4 | — | |
| White | ELA | 87 | 160.9 | 152 |
| | Math | 87 | 120.1 | |
| | Science | 87 | 177.6 | |
| | Social Studies | 87 | 160.9 | |
| Students with Disabilities | ELA | 23 | 84.8 | 78.5 |
| | Math | 23 | 69.6 | |
| | Science | 23 | 108.7 | |
| | Social Studies | 23 | 52.2 | |
| Economically Disadvantaged | ELA | 37 | 118.9 | 113.2 |
| | Math | 37 | 83.8 | |
| | Science | 37 | 143.2 | |
| | Social Studies | 37 | 118.9 | |

SECONDARY GRADUATION RATE

| Subgroup | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate |
|---|--------|------------------|------------------|-----------|-------------------|
| All Students | 4-year | 118 | 101 | 85.6% | 86% |
| | 5-year | 97 | 84 | 86.6% | |
| | 6-year | 99 | 85 | 85.9% | |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 1 | — | — | — |
| | 5-year | 4 | — | — | |
| | 6-year | 1 | — | — | |
| Black or African American | 4-year | 0 | — | — | — |
| | 5-year | 2 | — | — | |
| | 6-year | 4 | — | — | |
| Hispanic or Latino | 4-year | 5 | — | — | — |
| | 5-year | 2 | — | — | |
| | 6-year | 0 | — | — | |
| Multiracial | 4-year | 3 | — | — | — |
| | 5-year | 3 | — | — | |
| | 6-year | 2 | — | — | |
| White | 4-year | 109 | 94 | 86.2% | 86.4% |
| | 5-year | 86 | 75 | 87.2% | |
| | 6-year | 92 | 79 | 85.9% | |
| Students with Disabilities | 4-year | 20 | 9 | 45% | 45% |
| | 5-year | 18 | — | — | |
| | 6-year | 16 | — | — | |
| Economically Disadvantaged | 4-year | 49 | 35 | 71.4% | 75.1% |
| | 5-year | 44 | 34 | 77.3% | |
| | 6-year | 34 | 26 | 76.5% | |

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Students Enrolled | Level 1 (85% Or Less) | Level 2 (85.1%-90.0%) | Level 3 (90.1-95.0%) | Level 4 (95.1-100.0%) | Attendance Index |
|---|-------------------|-----------------------|-----------------------|----------------------|-----------------------|------------------|
| All Students | 429 | 67 | 45 | 115 | 202 | 181.8 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | -- | -- | -- | -- | -- |
| Black or African American | 13 | -- | -- | -- | -- | -- |
| Hispanic or Latino | 12 | -- | -- | -- | -- | -- |
| Multiracial | 20 | 5 | 0 | 6 | 9 | 172.5 |
| White | 378 | 58 | 43 | 98 | 179 | 181.6 |
| English Language Learner | 1 | -- | -- | -- | -- | -- |
| Students with Disabilities | 83 | 24 | 9 | 20 | 30 | 149.4 |
| Economically Disadvantaged | 190 | 52 | 23 | 55 | 60 | 148.9 |

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

| Subgroup | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight | 0.0 Weight | Index |
|----------------------------|--------------|-------------------|------------|------------|------------|------------|------------|-------|
| All Students | 112 | 0 | 56 | 5 | 34 | 0 | 17 | 137.1 |
| Black or African American | 3 | 0 | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 8 | 0 | -- | -- | -- | -- | -- | -- |
| Multiracial | 4 | 0 | -- | -- | -- | -- | -- | -- |
| White | 97 | 0 | 50 | 4 | 28 | 0 | 15 | 138.1 |
| Students with Disabilities | 29 | 0 | 3 | 4 | 10 | 0 | 12 | 75.9 |
| Economically Disadvantaged | 45 | 0 | 13 | 4 | 16 | 0 | 12 | 106.7 |

SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|----------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students | ✓ | 92 | 98.9% |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 8 | — |
| Multiracial | — | 3 | — |
| White | ✓ | 80 | 98.8% |
| Students with Disabilities | — | 14 | — |
| Economically Disadvantaged | — | 32 | — |

SECONDARY MATHEMATICS PARTICIPATION RATE

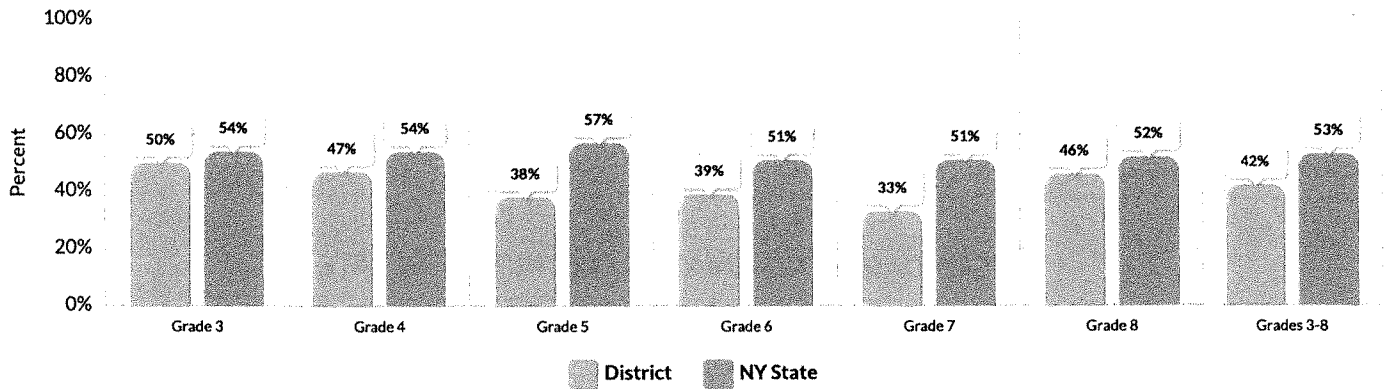
| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|----------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students | ✓ | 92 | 97.8% |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 8 | — |
| Multiracial | — | 3 | — |
| White | ✓ | 80 | 97.5% |
| Students with Disabilities | — | 14 | — |
| Economically Disadvantaged | — | 32 | — |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



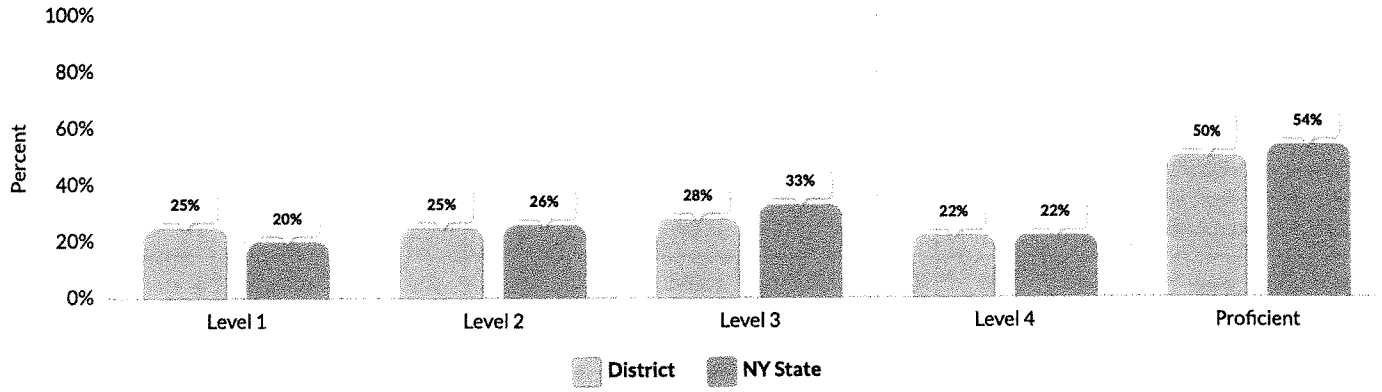
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 91 | 3 | 3% | 88 | 97% | 22 | 25% | 22 | 25% | 25 | 28% | 19 | 22% | 44 | 50% |
| Grade 4 | 106 | 10 | 9% | 96 | 91% | 20 | 21% | 31 | 32% | 28 | 29% | 17 | 18% | 45 | 47% |
| Grade 5 | 101 | 5 | 5% | 96 | 95% | 28 | 29% | 32 | 33% | 28 | 29% | 8 | 8% | 36 | 38% |
| Grade 6 | 100 | 10 | 10% | 90 | 90% | 29 | 32% | 26 | 29% | 23 | 26% | 12 | 13% | 35 | 39% |
| Grade 7 | 100 | 25 | 25% | 75 | 75% | 20 | 27% | 30 | 40% | 20 | 27% | 5 | 7% | 25 | 33% |
| Grade 8 | 103 | 22 | 21% | 81 | 79% | 10 | 12% | 34 | 42% | 22 | 27% | 15 | 19% | 37 | 46% |
| Grades 3-8 | 601 | 75 | 12% | 526 | 88% | 129 | 25% | 175 | 33% | 146 | 28% | 76 | 14% | 222 | 42% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

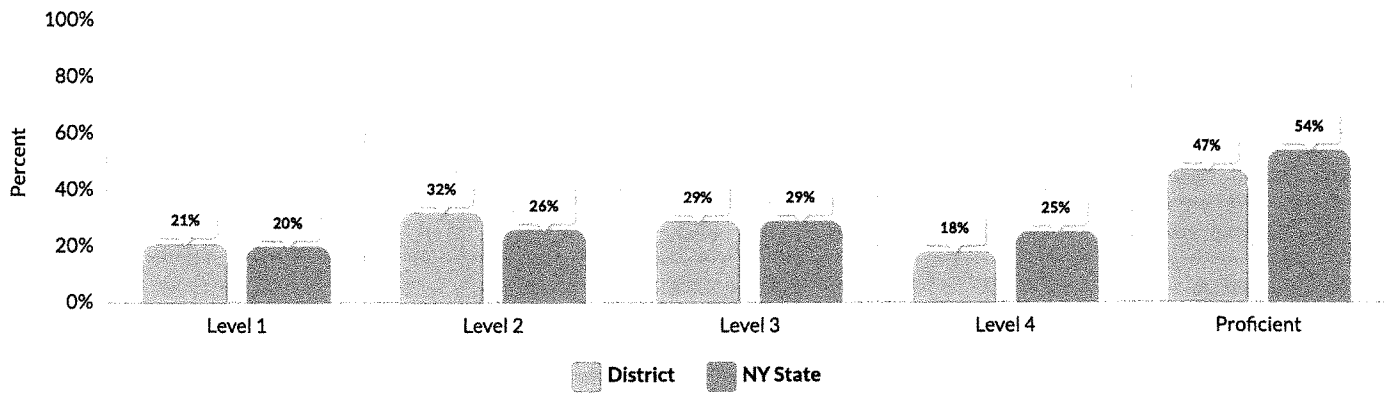


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 91 | 3 | 3% | 88 | 97% | 22 | 25% | 22 | 25% | 25 | 28% | 19 | 22% | 44 | 50% |
| Female | 42 | 1 | 2% | 41 | 98% | 11 | 27% | 11 | 27% | 11 | 27% | 8 | 20% | 19 | 46% |
| Male | 49 | 2 | 4% | 47 | 96% | 11 | 23% | 11 | 23% | 14 | 30% | 11 | 23% | 25 | 53% |
| General Education Students | 77 | 2 | 3% | 75 | 97% | 14 | 19% | 18 | 24% | 24 | 32% | 19 | 25% | 43 | 57% |
| Students with Disabilities | 14 | 1 | 7% | 13 | 93% | 8 | 62% | 4 | 31% | 1 | 8% | 0 | 0% | 1 | 8% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 86 | 2 | 2% | 84 | 98% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 91 | 3 | 3% | 88 | 97% | 22 | 25% | 22 | 25% | 25 | 28% | 19 | 22% | 44 | 50% |
| Economically Disadvantaged | 45 | 0 | 0% | 45 | 100% | 13 | 29% | 14 | 31% | 10 | 22% | 8 | 18% | 18 | 40% |
| Not Economically Disadvantaged | 46 | 3 | 7% | 43 | 93% | 9 | 21% | 8 | 19% | 15 | 35% | 11 | 26% | 26 | 60% |
| Non-English Language Learner | 91 | 3 | 3% | 88 | 97% | 22 | 25% | 22 | 25% | 25 | 28% | 19 | 22% | 44 | 50% |
| Not in Foster Care | 91 | 3 | 3% | 88 | 97% | 22 | 25% | 22 | 25% | 25 | 28% | 19 | 22% | 44 | 50% |
| Homeless | 3 | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 88 | 2 | 2% | 86 | 98% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 91 | 3 | 3% | 88 | 97% | 22 | 25% | 22 | 25% | 25 | 28% | 19 | 22% | 44 | 50% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 90 | 3 | 3% | 87 | 97% | – | – | – | – | – | – | – | – | – | – |

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

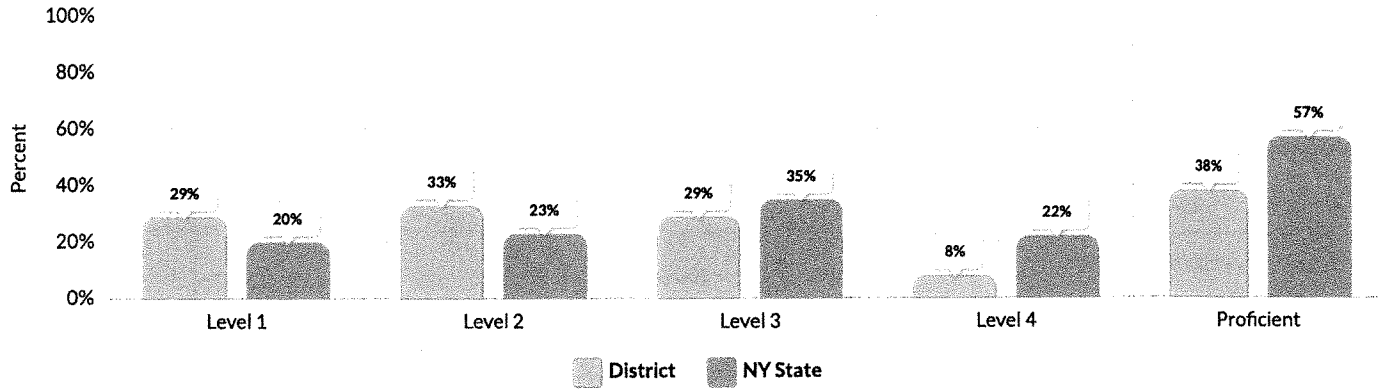


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 106 | 10 | 9% | 96 | 91% | 20 | 21% | 31 | 32% | 28 | 29% | 17 | 18% | 45 | 47% |
| Female | 53 | 2 | 4% | 51 | 96% | 10 | 20% | 16 | 31% | 15 | 29% | 10 | 20% | 25 | 49% |
| Male | 53 | 8 | 15% | 45 | 85% | 10 | 22% | 15 | 33% | 13 | 29% | 7 | 16% | 20 | 44% |
| General Education Students | 80 | 7 | 9% | 73 | 91% | 11 | 15% | 21 | 29% | 25 | 34% | 16 | 22% | 41 | 56% |
| Students with Disabilities | 26 | 3 | 12% | 23 | 88% | 9 | 39% | 10 | 43% | 3 | 13% | 1 | 4% | 4 | 17% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 99 | 9 | 9% | 90 | 91% | 18 | 20% | 29 | 32% | 27 | 30% | 16 | 18% | 43 | 48% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 6 | 86% | 2 | 33% | 2 | 33% | 1 | 17% | 1 | 17% | 2 | 33% |
| Economically Disadvantaged | 50 | 1 | 2% | 49 | 98% | 14 | 29% | 18 | 37% | 11 | 22% | 6 | 12% | 17 | 35% |
| Not Economically Disadvantaged | 56 | 9 | 16% | 47 | 84% | 6 | 13% | 13 | 28% | 17 | 36% | 11 | 23% | 28 | 60% |
| Non-English Language Learner | 106 | 10 | 9% | 96 | 91% | 20 | 21% | 31 | 32% | 28 | 29% | 17 | 18% | 45 | 47% |
| Not in Foster Care | 106 | 10 | 9% | 96 | 91% | 20 | 21% | 31 | 32% | 28 | 29% | 17 | 18% | 45 | 47% |
| Homeless | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 102 | 10 | 10% | 92 | 90% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 106 | 10 | 9% | 96 | 91% | 20 | 21% | 31 | 32% | 28 | 29% | 17 | 18% | 45 | 47% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 105 | 10 | 10% | 95 | 90% | — | — | — | — | — | — | — | — | — | — |

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

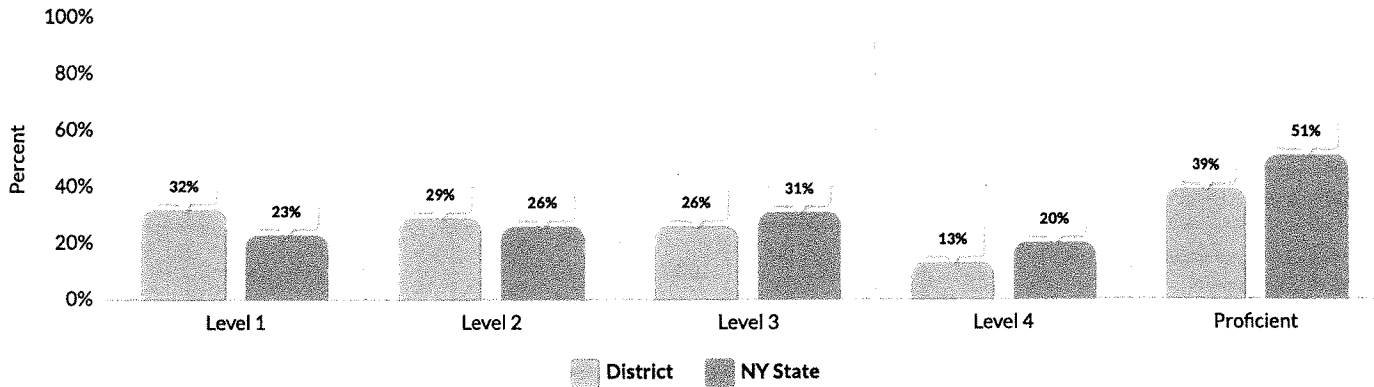


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 101 | 5 | 5% | 96 | 95% | 28 | 29% | 32 | 33% | 28 | 29% | 8 | 8% | 36 | 38% |
| Female | 44 | 3 | 7% | 41 | 93% | 18 | 44% | 12 | 29% | 7 | 17% | 4 | 10% | 11 | 27% |
| Male | 57 | 2 | 4% | 55 | 96% | 10 | 18% | 20 | 36% | 21 | 38% | 4 | 7% | 25 | 45% |
| General Education Students | 85 | 5 | 6% | 80 | 94% | 19 | 24% | 28 | 35% | 25 | 31% | 8 | 10% | 33 | 41% |
| Students with Disabilities | 16 | 0 | 0% | 16 | 100% | 9 | 56% | 4 | 25% | 3 | 19% | 0 | 0% | 3 | 19% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 88 | 4 | 5% | 84 | 95% | 25 | 30% | 24 | 29% | 27 | 32% | 8 | 10% | 35 | 42% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 13 | 1 | 8% | 12 | 92% | 3 | 25% | 8 | 67% | 1 | 8% | 0 | 0% | 1 | 8% |
| Economically Disadvantaged | 54 | 2 | 4% | 52 | 96% | 19 | 37% | 18 | 35% | 12 | 23% | 3 | 6% | 15 | 29% |
| Not Economically Disadvantaged | 47 | 3 | 6% | 44 | 94% | 9 | 20% | 14 | 32% | 16 | 36% | 5 | 11% | 21 | 48% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 100 | 5 | 5% | 95 | 95% | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 100 | 5 | 5% | 95 | 95% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 7 | 0 | 0% | 7 | 100% | 3 | 43% | 2 | 29% | 0 | 0% | 2 | 29% | 2 | 29% |
| Not Homeless | 94 | 5 | 5% | 89 | 95% | 25 | 28% | 30 | 34% | 28 | 31% | 6 | 7% | 34 | 38% |
| Not Migrant | 101 | 5 | 5% | 96 | 95% | 28 | 29% | 32 | 33% | 28 | 29% | 8 | 8% | 36 | 38% |
| Parent Not in Armed Forces | 101 | 5 | 5% | 96 | 95% | 28 | 29% | 32 | 33% | 28 | 29% | 8 | 8% | 36 | 38% |

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

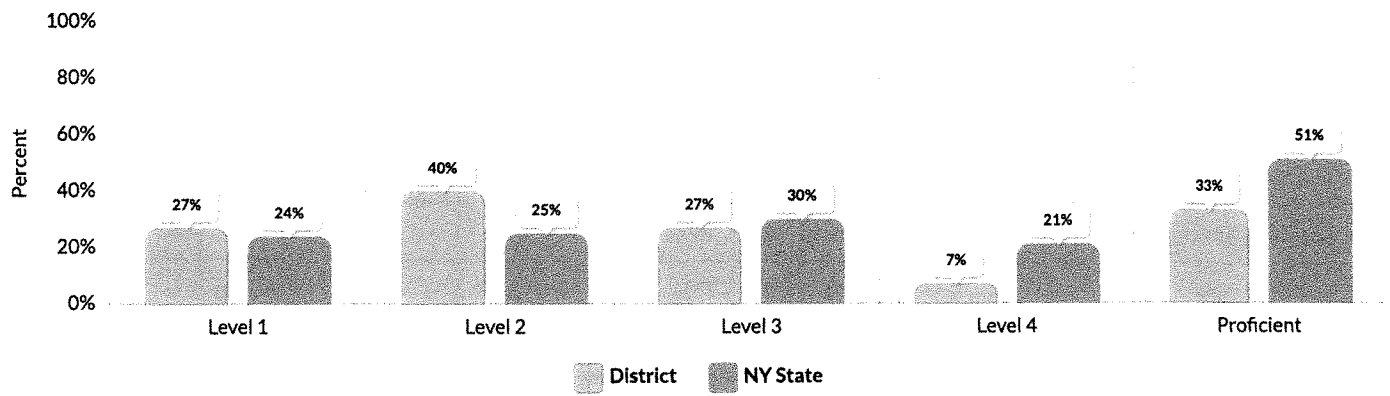


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 100 | 10 | 10% | 90 | 90% | 29 | 32% | 26 | 29% | 23 | 26% | 12 | 13% | 35 | 39% |
| Female | 41 | 5 | 12% | 36 | 88% | 11 | 31% | 7 | 19% | 11 | 31% | 7 | 19% | 18 | 50% |
| Male | 59 | 5 | 8% | 54 | 92% | 18 | 33% | 19 | 35% | 12 | 22% | 5 | 9% | 17 | 31% |
| General Education Students | 81 | 7 | 9% | 74 | 91% | 18 | 24% | 23 | 31% | 21 | 28% | 12 | 16% | 33 | 45% |
| Students with Disabilities | 19 | 3 | 16% | 16 | 84% | 11 | 69% | 3 | 19% | 2 | 13% | 0 | 0% | 2 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Black or African American | 4 | 0 | 0% | 4 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| White | 90 | 10 | 11% | 80 | 89% | 24 | 30% | 23 | 29% | 23 | 29% | 10 | 13% | 33 | 41% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total: Race & Ethnicity | 10 | 0 | 0% | 10 | 100% | 5 | 50% | 3 | 30% | 0 | 0% | 2 | 20% | 2 | 20% |
| Economically Disadvantaged | 49 | 4 | 8% | 45 | 92% | 20 | 44% | 13 | 29% | 7 | 16% | 5 | 11% | 12 | 27% |
| Not Economically Disadvantaged | 51 | 6 | 12% | 45 | 88% | 9 | 20% | 13 | 29% | 16 | 36% | 7 | 16% | 23 | 51% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Non-English Language Learner | 99 | 10 | 10% | 89 | 90% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not in Foster Care | 100 | 10 | 10% | 90 | 90% | 29 | 32% | 26 | 29% | 23 | 26% | 12 | 13% | 35 | 39% |
| Homeless | 4 | 0 | 0% | 4 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Homeless | 96 | 10 | 10% | 86 | 90% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 100 | 10 | 10% | 90 | 90% | 29 | 32% | 26 | 29% | 23 | 26% | 12 | 13% | 35 | 39% |
| Parent in Armed Forces | 2 | 0 | 0% | 2 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Parent Not in Armed Forces | 98 | 10 | 10% | 88 | 90% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

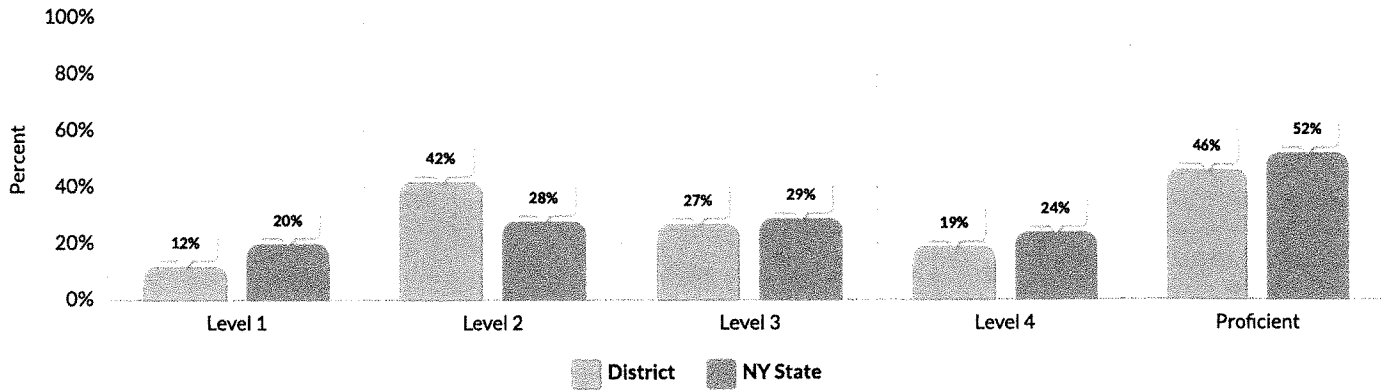


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 100 | 25 | 25% | 75 | 75% | 20 | 27% | 30 | 40% | 20 | 27% | 5 | 7% | 25 | 33% |
| Female | 52 | 16 | 31% | 36 | 69% | 9 | 25% | 13 | 36% | 12 | 33% | 2 | 6% | 14 | 39% |
| Male | 48 | 9 | 19% | 39 | 81% | 11 | 28% | 17 | 44% | 8 | 21% | 3 | 8% | 11 | 28% |
| General Education Students | 77 | 19 | 25% | 58 | 75% | 11 | 19% | 26 | 45% | 17 | 29% | 4 | 7% | 21 | 36% |
| Students with Disabilities | 23 | 6 | 26% | 17 | 74% | 9 | 53% | 4 | 24% | 3 | 18% | 1 | 6% | 4 | 24% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| White | 91 | 24 | 26% | 67 | 74% | 19 | 28% | 27 | 40% | 18 | 27% | 3 | 4% | 21 | 31% |
| Multiracial | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 8 | 89% | 1 | 13% | 3 | 38% | 2 | 25% | 2 | 25% | 4 | 50% |
| Economically Disadvantaged | 49 | 17 | 35% | 32 | 65% | 12 | 38% | 12 | 38% | 6 | 19% | 2 | 6% | 8 | 25% |
| Not Economically Disadvantaged | 51 | 8 | 16% | 43 | 84% | 8 | 19% | 18 | 42% | 14 | 33% | 3 | 7% | 17 | 40% |
| Non-English Language Learner | 100 | 25 | 25% | 75 | 75% | 20 | 27% | 30 | 40% | 20 | 27% | 5 | 7% | 25 | 33% |
| Not in Foster Care | 100 | 25 | 25% | 75 | 75% | 20 | 27% | 30 | 40% | 20 | 27% | 5 | 7% | 25 | 33% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 98 | 23 | 23% | 75 | 77% | 20 | 27% | 30 | 40% | 20 | 27% | 5 | 7% | 25 | 33% |
| Not Migrant | 100 | 25 | 25% | 75 | 75% | 20 | 27% | 30 | 40% | 20 | 27% | 5 | 7% | 25 | 33% |
| Parent in Armed Forces | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 96 | 25 | 26% | 71 | 74% | — | — | — | — | — | — | — | — | — | — |

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



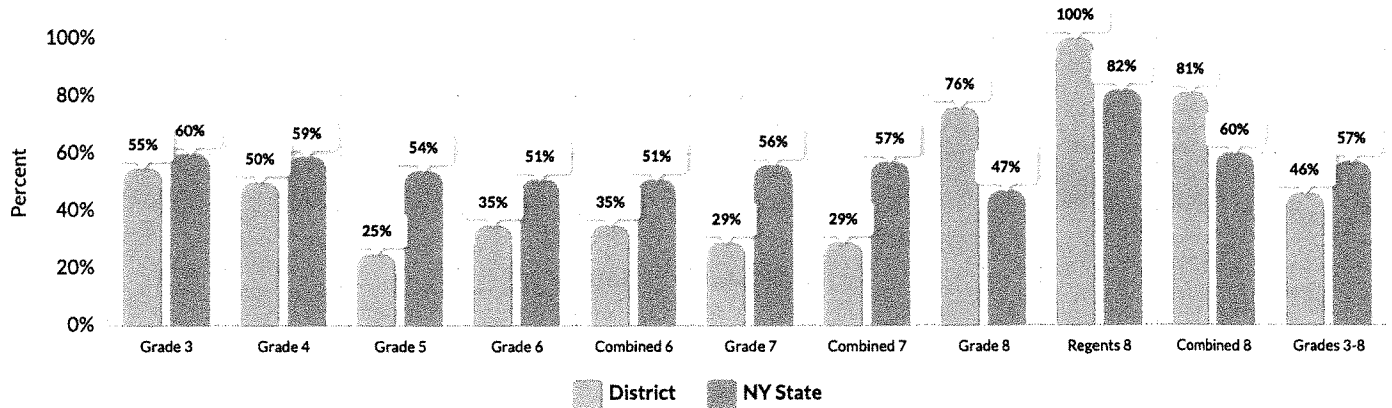
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 22 | 21% | 81 | 79% | 10 | 12% | 34 | 42% | 22 | 27% | 15 | 19% | 37 | 46% |
| Female | 53 | 9 | 17% | 44 | 83% | 4 | 9% | 19 | 43% | 11 | 25% | 10 | 23% | 21 | 48% |
| Male | 50 | 13 | 26% | 37 | 74% | 6 | 16% | 15 | 41% | 11 | 30% | 5 | 14% | 16 | 43% |
| General Education Students | 81 | 12 | 15% | 69 | 85% | 4 | 6% | 30 | 43% | 20 | 29% | 15 | 22% | 35 | 51% |
| Students with Disabilities | 22 | 10 | 45% | 12 | 55% | 6 | 50% | 4 | 33% | 2 | 17% | 0 | 0% | 2 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Black or African American | 2 | 0 | 0% | 2 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 7 | 1 | 14% | 6 | 86% | 1 | 17% | 3 | 50% | 0 | 0% | 2 | 33% | 2 | 33% |
| White | 86 | 21 | 24% | 65 | 76% | 6 | 9% | 26 | 40% | 21 | 32% | 12 | 18% | 33 | 51% |
| Multiracial | 6 | 0 | 0% | 6 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total: Race & Ethnicity | 10 | 0 | 0% | 10 | 100% | 3 | 30% | 5 | 50% | 1 | 10% | 1 | 10% | 2 | 20% |
| Economically Disadvantaged | 40 | 9 | 23% | 31 | 78% | 7 | 23% | 14 | 45% | 7 | 23% | 3 | 10% | 10 | 32% |
| Not Economically Disadvantaged | 63 | 13 | 21% | 50 | 79% | 3 | 6% | 20 | 40% | 15 | 30% | 12 | 24% | 27 | 54% |
| English Language Learner | 2 | 1 | 50% | 1 | 50% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Non-English Language Learner | 101 | 21 | 21% | 80 | 79% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 102 | 21 | 21% | 81 | 79% | 10 | 12% | 34 | 42% | 22 | 27% | 15 | 19% | 37 | 46% |
| Homeless | 5 | 4 | 80% | 1 | 20% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Homeless | 98 | 18 | 18% | 80 | 82% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 103 | 22 | 21% | 81 | 79% | 10 | 12% | 34 | 42% | 22 | 27% | 15 | 19% | 37 | 46% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Parent Not in Armed Forces | 102 | 22 | 22% | 80 | 78% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



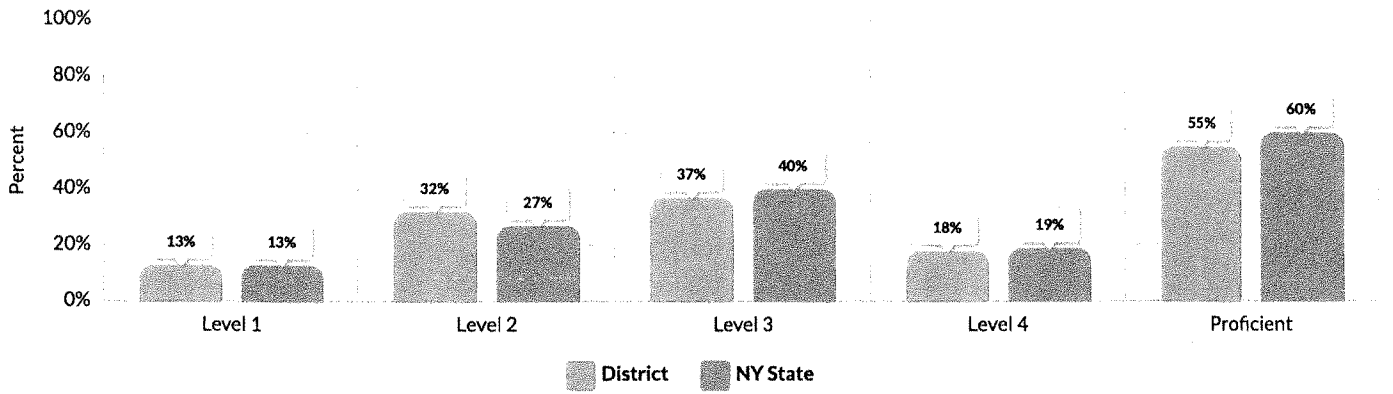
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 91 | 4 | 4% | 87 | 96% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Grade 4 | 106 | 12 | 11% | 94 | 89% | 16 | 17% | 31 | 33% | 37 | 39% | 10 | 11% | 47 | 50% |
| Grade 5 | 101 | 6 | 6% | 95 | 94% | 34 | 36% | 37 | 39% | 22 | 23% | 2 | 2% | 24 | 25% |
| Grade 6 | 100 | 12 | 12% | 88 | 88% | 27 | 31% | 30 | 34% | 31 | 35% | 0 | 0% | 31 | 35% |
| Combined 6 | 100 | 12 | 12% | 88 | 88% | 27 | 31% | 30 | 34% | 31 | 35% | 0 | 0% | 31 | 35% |
| Grade 7 | 100 | 37 | 37% | 63 | 63% | 13 | 21% | 32 | 51% | 15 | 24% | 3 | 5% | 18 | 29% |
| Combined 7 | 100 | 37 | 37% | 63 | 63% | 13 | 21% | 32 | 51% | 15 | 24% | 3 | 5% | 18 | 29% |
| Grade 8 | 103 | 41 | 40% | 62 | 60% | 10 | 16% | 5 | 8% | 34 | 55% | 13 | 21% | 47 | 76% |
| Regents 8 | — | — | — | 18 | 17% | 0 | 0% | 0 | 0% | 0 | 0% | 18 | 100% | 18 | 100% |
| Combined 8 | 103 | 23 | 22% | 80 | 78% | 10 | 13% | 5 | 6% | 34 | 43% | 31 | 39% | 65 | 81% |
| Grades 3-8 | 601 | 94 | 16% | 507 | 84% | 111 | 22% | 163 | 32% | 171 | 34% | 62 | 12% | 233 | 46% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

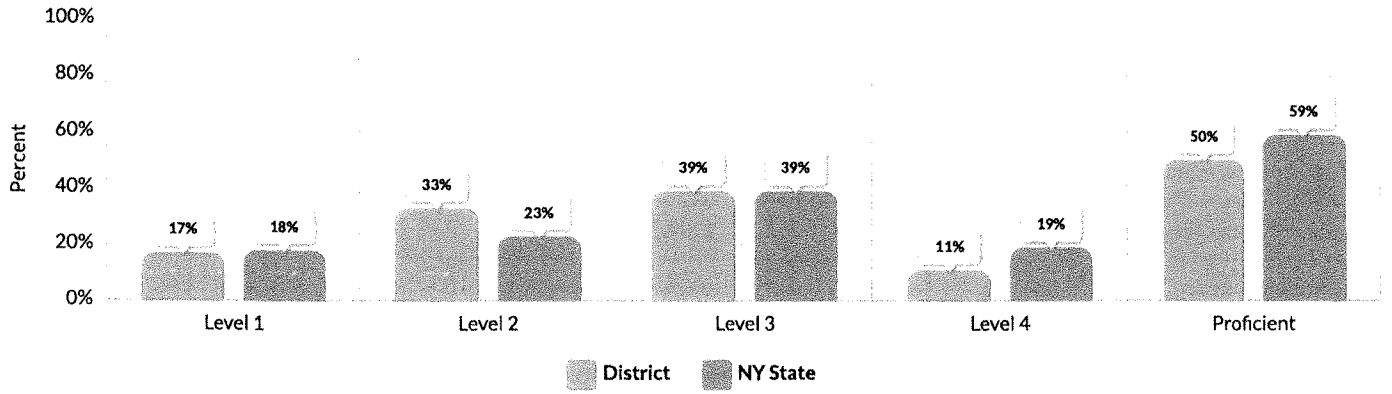


| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 91 | | 4 | 4% | 87 | 96% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Female | 42 | | 1 | 2% | 41 | 98% | 9 | 22% | 16 | 39% | 12 | 29% | 4 | 10% | 16 | 39% |
| Male | 49 | | 3 | 6% | 46 | 94% | 2 | 4% | 12 | 26% | 20 | 43% | 12 | 26% | 32 | 70% |
| General Education Students | 77 | | 2 | 3% | 75 | 97% | 6 | 8% | 24 | 32% | 30 | 40% | 15 | 20% | 45 | 60% |
| Students with Disabilities | 14 | | 2 | 14% | 12 | 86% | 5 | 42% | 4 | 33% | 2 | 17% | 1 | 8% | 3 | 25% |
| Black or African American | 2 | | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 86 | | 3 | 3% | 83 | 97% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 2 | | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 91 | | 4 | 4% | 87 | 96% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Economically Disadvantaged | 45 | | 0 | 0% | 45 | 100% | 9 | 20% | 18 | 40% | 13 | 29% | 5 | 11% | 18 | 40% |
| Not Economically Disadvantaged | 46 | | 4 | 9% | 42 | 91% | 2 | 5% | 10 | 24% | 19 | 45% | 11 | 26% | 30 | 71% |
| Non-English Language Learner | 91 | | 4 | 4% | 87 | 96% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Not in Foster Care | 91 | | 4 | 4% | 87 | 96% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Homeless | 3 | | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 88 | | 3 | 3% | 85 | 97% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 91 | | 4 | 4% | 87 | 96% | 11 | 13% | 28 | 32% | 32 | 37% | 16 | 18% | 48 | 55% |
| Parent in Armed Forces | 1 | | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 90 | | 4 | 4% | 86 | 96% | – | – | – | – | – | – | – | – | – | – |

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

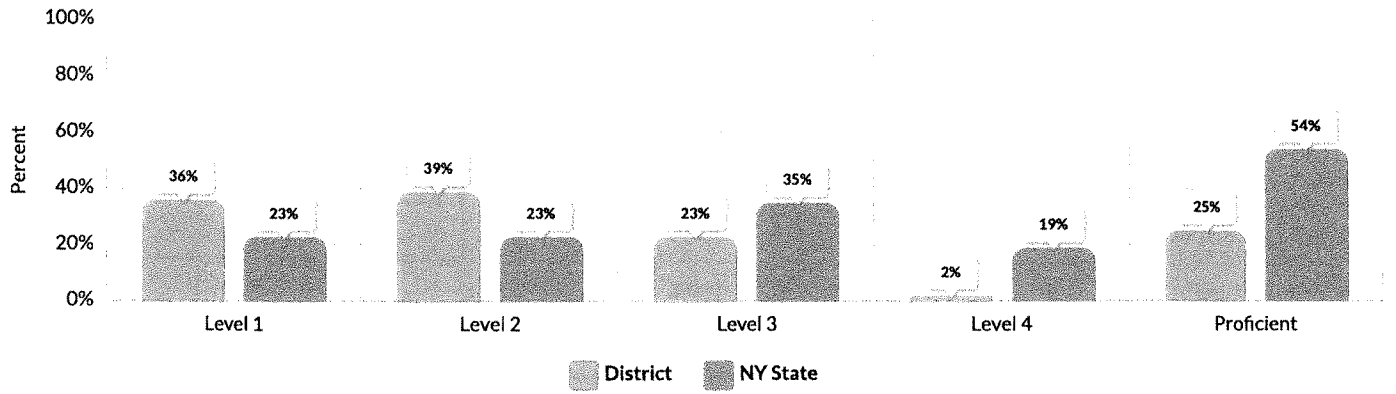


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 106 | 12 | 11% | 94 | 89% | 16 | 17% | 31 | 33% | 37 | 39% | 10 | 11% | 47 | 50% |
| Female | 53 | 2 | 4% | 51 | 96% | 6 | 12% | 24 | 47% | 17 | 33% | 4 | 8% | 21 | 41% |
| Male | 53 | 10 | 19% | 43 | 81% | 10 | 23% | 7 | 16% | 20 | 47% | 6 | 14% | 26 | 60% |
| General Education Students | 80 | 9 | 11% | 71 | 89% | 7 | 10% | 24 | 34% | 31 | 44% | 9 | 13% | 40 | 56% |
| Students with Disabilities | 26 | 3 | 12% | 23 | 88% | 9 | 39% | 7 | 30% | 6 | 26% | 1 | 4% | 7 | 30% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 99 | 12 | 12% | 87 | 88% | 12 | 14% | 31 | 36% | 35 | 40% | 9 | 10% | 44 | 51% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 7 | 0 | 0% | 7 | 100% | 4 | 57% | 0 | 0% | 2 | 29% | 1 | 14% | 3 | 43% |
| Economically Disadvantaged | 50 | 2 | 4% | 48 | 96% | 12 | 25% | 20 | 42% | 14 | 29% | 2 | 4% | 16 | 33% |
| Not Economically Disadvantaged | 56 | 10 | 18% | 46 | 82% | 4 | 9% | 11 | 24% | 23 | 50% | 8 | 17% | 31 | 67% |
| Non-English Language Learner | 106 | 12 | 11% | 94 | 89% | 16 | 17% | 31 | 33% | 37 | 39% | 10 | 11% | 47 | 50% |
| Not in Foster Care | 106 | 12 | 11% | 94 | 89% | 16 | 17% | 31 | 33% | 37 | 39% | 10 | 11% | 47 | 50% |
| Homeless | 4 | 0 | 0% | 4 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 102 | 12 | 12% | 90 | 88% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 106 | 12 | 11% | 94 | 89% | 16 | 17% | 31 | 33% | 37 | 39% | 10 | 11% | 47 | 50% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 105 | 12 | 11% | 93 | 89% | – | – | – | – | – | – | – | – | – | – |

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

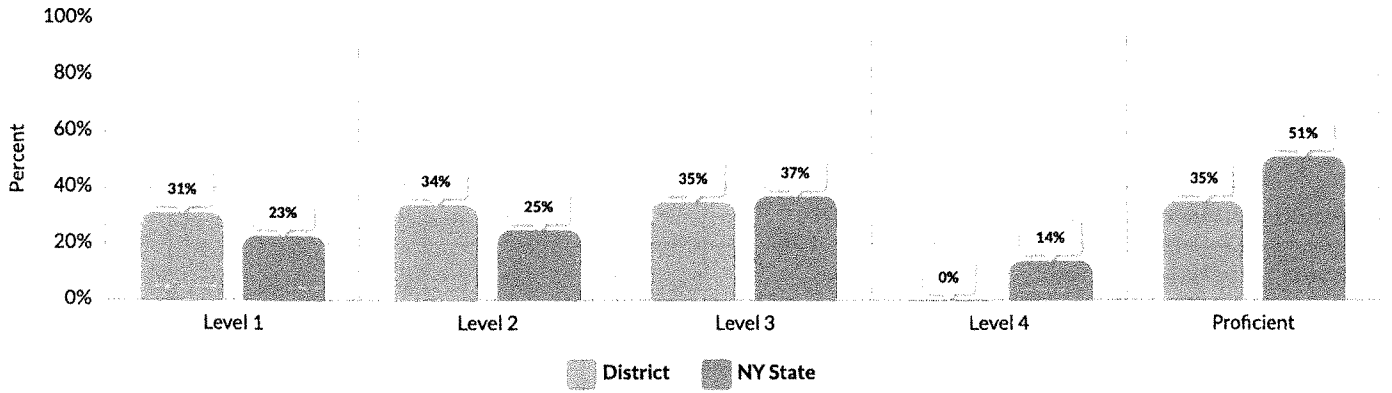


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 101 | 6 | 6% | 95 | 94% | 34 | 36% | 37 | 39% | 22 | 23% | 2 | 2% | 24 | 25% |
| Female | 44 | 4 | 9% | 40 | 91% | 17 | 43% | 16 | 40% | 7 | 18% | 0 | 0% | 7 | 18% |
| Male | 57 | 2 | 4% | 55 | 96% | 17 | 31% | 21 | 38% | 15 | 27% | 2 | 4% | 17 | 31% |
| General Education Students | 85 | 6 | 7% | 79 | 93% | 23 | 29% | 35 | 44% | 19 | 24% | 2 | 3% | 21 | 27% |
| Students with Disabilities | 16 | 0 | 0% | 16 | 100% | 11 | 69% | 2 | 13% | 3 | 19% | 0 | 0% | 3 | 19% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 88 | 5 | 6% | 83 | 94% | 29 | 35% | 31 | 37% | 21 | 25% | 2 | 2% | 23 | 28% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 13 | 1 | 8% | 12 | 92% | 5 | 42% | 6 | 50% | 1 | 8% | 0 | 0% | 1 | 8% |
| Economically Disadvantaged | 54 | 2 | 4% | 52 | 96% | 26 | 50% | 19 | 37% | 7 | 13% | 0 | 0% | 7 | 13% |
| Not Economically Disadvantaged | 47 | 4 | 9% | 43 | 91% | 8 | 19% | 18 | 42% | 15 | 35% | 2 | 5% | 17 | 40% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 100 | 6 | 6% | 94 | 94% | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 100 | 6 | 6% | 94 | 94% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 7 | 0 | 0% | 7 | 100% | 2 | 29% | 3 | 43% | 2 | 29% | 0 | 0% | 2 | 29% |
| Not Homeless | 94 | 6 | 6% | 88 | 94% | 32 | 36% | 34 | 39% | 20 | 23% | 2 | 2% | 22 | 25% |
| Not Migrant | 101 | 6 | 6% | 95 | 94% | 34 | 36% | 37 | 39% | 22 | 23% | 2 | 2% | 24 | 25% |
| Parent Not in Armed Forces | 101 | 6 | 6% | 95 | 94% | 34 | 36% | 37 | 39% | 22 | 23% | 2 | 2% | 24 | 25% |

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

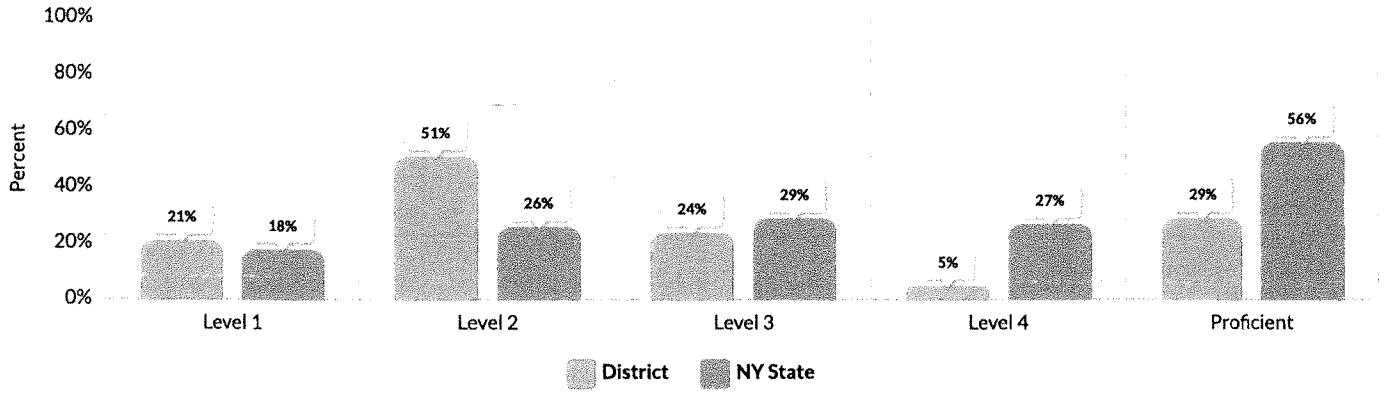


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 100 | 12 | 12% | 88 | 88% | 27 | 31% | 30 | 34% | 31 | 35% | 0 | 0% | 31 | 35% |
| Female | 41 | 7 | 17% | 34 | 83% | 11 | 32% | 6 | 18% | 17 | 50% | 0 | 0% | 17 | 50% |
| Male | 59 | 5 | 8% | 54 | 92% | 16 | 30% | 24 | 44% | 14 | 26% | 0 | 0% | 14 | 26% |
| General Education Students | 81 | 8 | 10% | 73 | 90% | 18 | 25% | 24 | 33% | 31 | 42% | 0 | 0% | 31 | 42% |
| Students with Disabilities | 19 | 4 | 21% | 15 | 79% | 9 | 60% | 6 | 40% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 4 | 0 | 0% | 4 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 90 | 12 | 13% | 78 | 87% | 21 | 27% | 28 | 36% | 29 | 37% | 0 | 0% | 29 | 37% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 10 | 0 | 0% | 10 | 100% | 6 | 60% | 2 | 20% | 2 | 20% | 0 | 0% | 2 | 20% |
| Economically Disadvantaged | 49 | 4 | 8% | 45 | 92% | 22 | 49% | 13 | 29% | 10 | 22% | 0 | 0% | 10 | 22% |
| Not Economically Disadvantaged | 51 | 8 | 16% | 43 | 84% | 5 | 12% | 17 | 40% | 21 | 49% | 0 | 0% | 21 | 49% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 99 | 12 | 12% | 87 | 88% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 100 | 12 | 12% | 88 | 88% | 27 | 31% | 30 | 34% | 31 | 35% | 0 | 0% | 31 | 35% |
| Homeless | 4 | 0 | 0% | 4 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 96 | 12 | 13% | 84 | 88% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 100 | 12 | 12% | 88 | 88% | 27 | 31% | 30 | 34% | 31 | 35% | 0 | 0% | 31 | 35% |
| Parent in Armed Forces | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 98 | 12 | 12% | 86 | 88% | - | - | - | - | - | - | - | - | - | - |

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

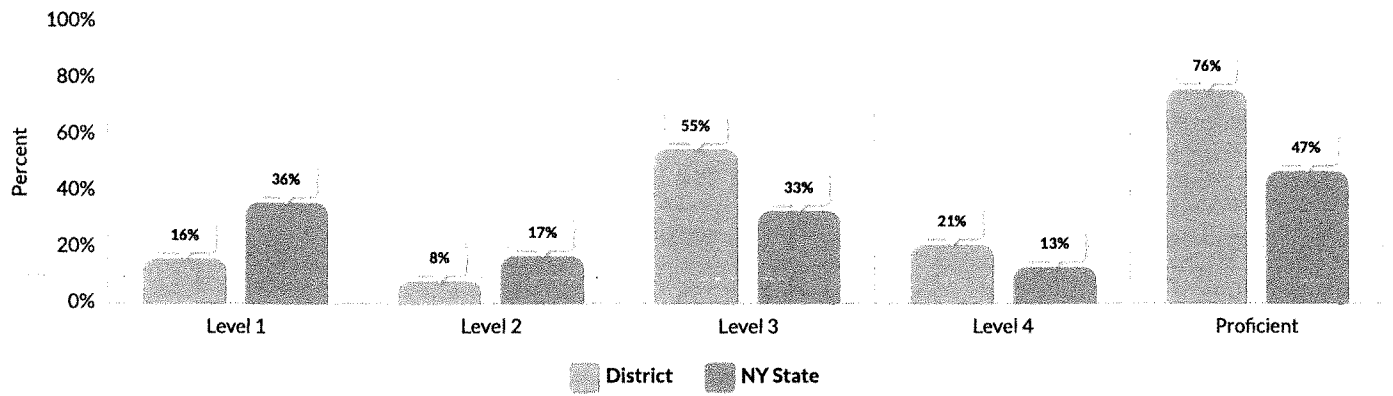


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 100 | 37 | 37% | 63 | 63% | 13 | 21% | 32 | 51% | 15 | 24% | 3 | 5% | 18 | 29% |
| Female | 52 | 23 | 44% | 29 | 56% | 5 | 17% | 18 | 62% | 6 | 21% | 0 | 0% | 6 | 21% |
| Male | 48 | 14 | 29% | 34 | 71% | 8 | 24% | 14 | 41% | 9 | 26% | 3 | 9% | 12 | 35% |
| General Education Students | 77 | 30 | 39% | 47 | 61% | 4 | 9% | 26 | 55% | 14 | 30% | 3 | 6% | 17 | 36% |
| Students with Disabilities | 23 | 7 | 30% | 16 | 70% | 9 | 56% | 6 | 38% | 1 | 6% | 0 | 0% | 1 | 6% |
| Black or African American | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| White | 91 | 36 | 40% | 55 | 60% | 11 | 20% | 28 | 51% | 14 | 25% | 2 | 4% | 16 | 29% |
| Multiracial | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 8 | 89% | 2 | 25% | 4 | 50% | 1 | 13% | 1 | 13% | 2 | 25% |
| Economically Disadvantaged | 49 | 23 | 47% | 26 | 53% | 6 | 23% | 16 | 62% | 3 | 12% | 1 | 4% | 4 | 15% |
| Not Economically Disadvantaged | 51 | 14 | 27% | 37 | 73% | 7 | 19% | 16 | 43% | 12 | 32% | 2 | 5% | 14 | 38% |
| Non-English Language Learner | 100 | 37 | 37% | 63 | 63% | 13 | 21% | 32 | 51% | 15 | 24% | 3 | 5% | 18 | 29% |
| Not in Foster Care | 100 | 37 | 37% | 63 | 63% | 13 | 21% | 32 | 51% | 15 | 24% | 3 | 5% | 18 | 29% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 98 | 35 | 36% | 63 | 64% | 13 | 21% | 32 | 51% | 15 | 24% | 3 | 5% | 18 | 29% |
| Not Migrant | 100 | 37 | 37% | 63 | 63% | 13 | 21% | 32 | 51% | 15 | 24% | 3 | 5% | 18 | 29% |
| Parent in Armed Forces | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 96 | 36 | 38% | 60 | 63% | — | — | — | — | — | — | — | — | — | — |

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



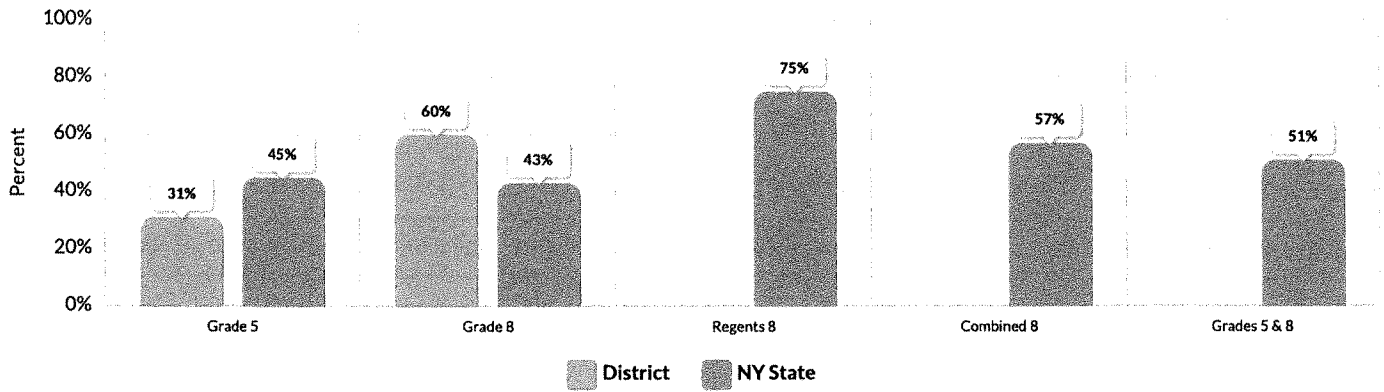
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 41 | 40% | 62 | 60% | 10 | 16% | 5 | 8% | 34 | 55% | 13 | 21% | 47 | 76% |
| Female | 53 | 18 | 34% | 35 | 66% | 3 | 9% | 1 | 3% | 23 | 66% | 8 | 23% | 31 | 89% |
| Male | 50 | 23 | 46% | 27 | 54% | 7 | 26% | 4 | 15% | 11 | 41% | 5 | 19% | 16 | 59% |
| General Education Students | 81 | 30 | 37% | 51 | 63% | 4 | 8% | 4 | 8% | 31 | 61% | 12 | 24% | 43 | 84% |
| Students with Disabilities | 22 | 11 | 50% | 11 | 50% | 6 | 55% | 1 | 9% | 3 | 27% | 1 | 9% | 4 | 36% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 7 | 0 | 0% | 7 | 100% | 1 | 14% | 1 | 14% | 5 | 71% | 0 | 0% | 5 | 71% |
| White | 86 | 39 | 45% | 47 | 55% | 7 | 15% | 3 | 6% | 27 | 57% | 10 | 21% | 37 | 79% |
| Multiracial | 6 | 0 | 0% | 6 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 8 | 0 | 0% | 8 | 100% | 2 | 25% | 1 | 13% | 2 | 25% | 3 | 38% | 5 | 63% |
| Economically Disadvantaged | 40 | 12 | 30% | 28 | 70% | 7 | 25% | 5 | 18% | 13 | 46% | 3 | 11% | 16 | 57% |
| Not Economically Disadvantaged | 63 | 29 | 46% | 34 | 54% | 3 | 9% | 0 | 0% | 21 | 62% | 10 | 29% | 31 | 91% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 101 | 41 | 41% | 60 | 59% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 102 | 40 | 39% | 62 | 61% | 10 | 16% | 5 | 8% | 34 | 55% | 13 | 21% | 47 | 76% |
| Homeless | 5 | 3 | 60% | 2 | 40% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 98 | 38 | 39% | 60 | 61% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 103 | 41 | 40% | 62 | 60% | 10 | 16% | 5 | 8% | 34 | 55% | 13 | 21% | 47 | 76% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 102 | 40 | 39% | 62 | 61% | 10 | 16% | 5 | 8% | 34 | 55% | 13 | 21% | 47 | 76% |

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



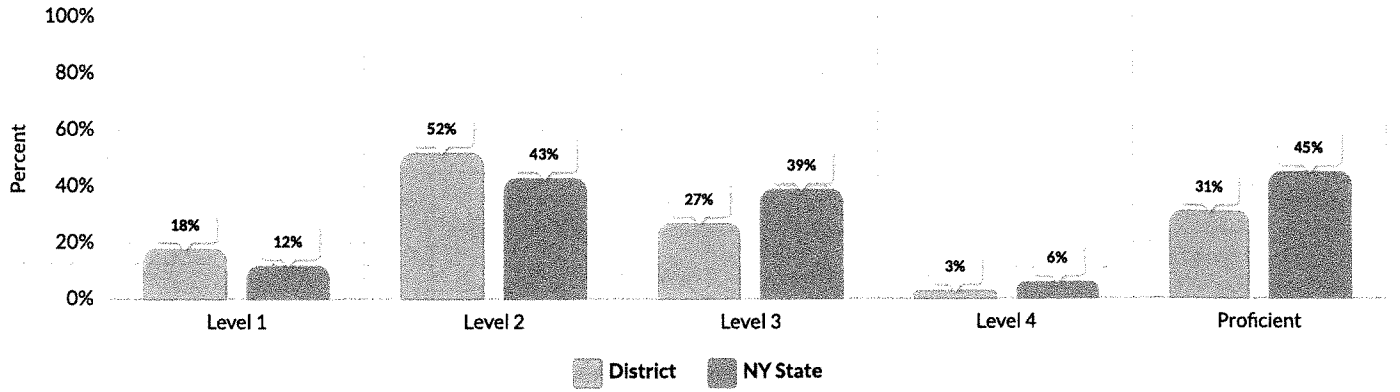
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|----|-------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 101 | 6 | 6% | 95 | 94% | 17 | 18% | 49 | 52% | 26 | 27% | 3 | 3% | 29 | 31% |
| Grade 8 | 103 | 35 | 34% | 68 | 66% | 4 | 6% | 23 | 34% | 38 | 56% | 3 | 4% | 41 | 60% |
| Regents 8 | - | - | - | 1 | 1% | - | - | - | - | - | - | - | - | - | - |
| Combined 8 | 103 | 34 | 33% | 69 | 67% | - | - | - | - | - | - | - | - | - | - |
| Grades 5 & 8 | 204 | 40 | 20% | 164 | 80% | - | - | - | - | - | - | - | - | - | - |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

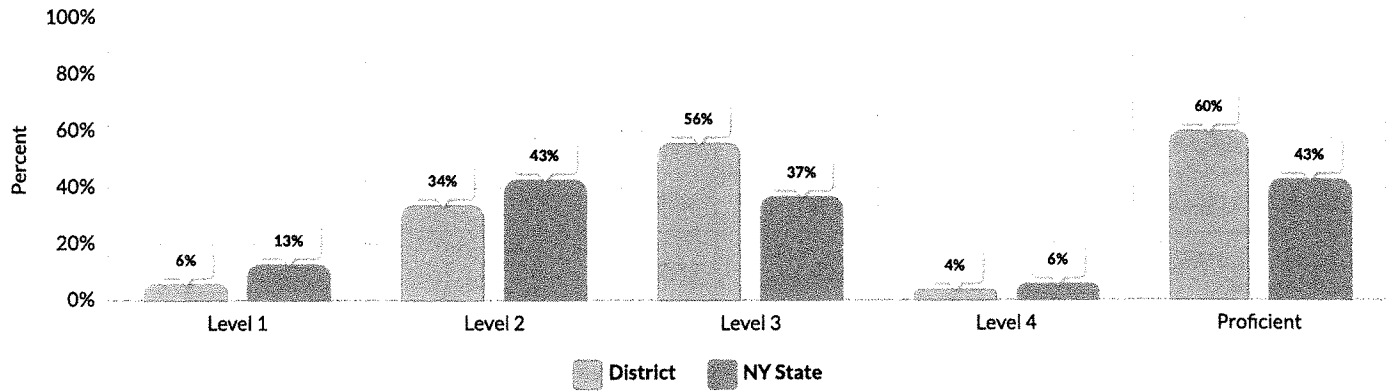


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 101 | 6 | 6% | 95 | 94% | 17 | 18% | 49 | 52% | 26 | 27% | 3 | 3% | 29 | 31% |
| Female | 44 | 4 | 9% | 40 | 91% | 8 | 20% | 26 | 65% | 5 | 13% | 1 | 3% | 6 | 15% |
| Male | 57 | 2 | 4% | 55 | 96% | 9 | 16% | 23 | 42% | 21 | 38% | 2 | 4% | 23 | 42% |
| General Education Students | 85 | 6 | 7% | 79 | 93% | 10 | 13% | 44 | 56% | 23 | 29% | 2 | 3% | 25 | 32% |
| Students with Disabilities | 16 | 0 | 0% | 16 | 100% | 7 | 44% | 5 | 31% | 3 | 19% | 1 | 6% | 4 | 25% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 88 | 5 | 6% | 83 | 94% | 14 | 17% | 40 | 48% | 26 | 31% | 3 | 4% | 29 | 35% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 13 | 1 | 8% | 12 | 92% | 3 | 25% | 9 | 75% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 54 | 2 | 4% | 52 | 96% | 12 | 23% | 29 | 56% | 11 | 21% | 0 | 0% | 11 | 21% |
| Not Economically Disadvantaged | 47 | 4 | 9% | 43 | 91% | 5 | 12% | 20 | 47% | 15 | 35% | 3 | 7% | 18 | 42% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 100 | 6 | 6% | 94 | 94% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 100 | 6 | 6% | 94 | 94% | – | – | – | – | – | – | – | – | – | – |
| Homeless | 7 | 0 | 0% | 7 | 100% | 3 | 43% | 1 | 14% | 3 | 43% | 0 | 0% | 3 | 43% |
| Not Homeless | 94 | 6 | 6% | 88 | 94% | 14 | 16% | 48 | 55% | 23 | 26% | 3 | 3% | 26 | 30% |
| Not Migrant | 101 | 6 | 6% | 95 | 94% | 17 | 18% | 49 | 52% | 26 | 27% | 3 | 3% | 29 | 31% |
| Parent Not in Armed Forces | 101 | 6 | 6% | 95 | 94% | 17 | 18% | 49 | 52% | 26 | 27% | 3 | 3% | 29 | 31% |

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 35 | 34% | 68 | 66% | 4 | 6% | 23 | 34% | 38 | 56% | 3 | 4% | 41 | 60% |
| Female | 53 | 18 | 34% | 35 | 66% | 2 | 6% | 9 | 26% | 22 | 63% | 2 | 6% | 24 | 69% |
| Male | 50 | 17 | 34% | 33 | 66% | 2 | 6% | 14 | 42% | 16 | 48% | 1 | 3% | 17 | 52% |
| General Education Students | 81 | 21 | 26% | 60 | 74% | 3 | 5% | 19 | 32% | 36 | 60% | 2 | 3% | 38 | 63% |
| Students with Disabilities | 22 | 14 | 64% | 8 | 36% | 1 | 13% | 4 | 50% | 2 | 25% | 1 | 13% | 3 | 38% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 7 | 2 | 29% | 5 | 71% | 0 | 0% | 3 | 60% | 2 | 40% | 0 | 0% | 2 | 40% |
| White | 86 | 31 | 36% | 55 | 64% | 4 | 7% | 17 | 31% | 31 | 56% | 3 | 5% | 34 | 62% |
| Multiracial | 6 | 2 | 33% | 4 | 67% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 3 | 38% | 5 | 63% | 0 | 0% | 5 | 63% |
| Economically Disadvantaged | 40 | 18 | 45% | 22 | 55% | 2 | 9% | 12 | 55% | 6 | 27% | 2 | 9% | 8 | 36% |
| Not Economically Disadvantaged | 63 | 17 | 27% | 46 | 73% | 2 | 4% | 11 | 24% | 32 | 70% | 1 | 2% | 33 | 72% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 101 | 35 | 35% | 66 | 65% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 102 | 34 | 33% | 68 | 67% | 4 | 6% | 23 | 34% | 38 | 56% | 3 | 4% | 41 | 60% |
| Homeless | 5 | 4 | 80% | 1 | 20% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 98 | 31 | 32% | 67 | 68% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 103 | 35 | 34% | 68 | 66% | 4 | 6% | 23 | 34% | 38 | 56% | 3 | 4% | 41 | 60% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 102 | 35 | 34% | 67 | 66% | – | – | – | – | – | – | – | – | – | – |

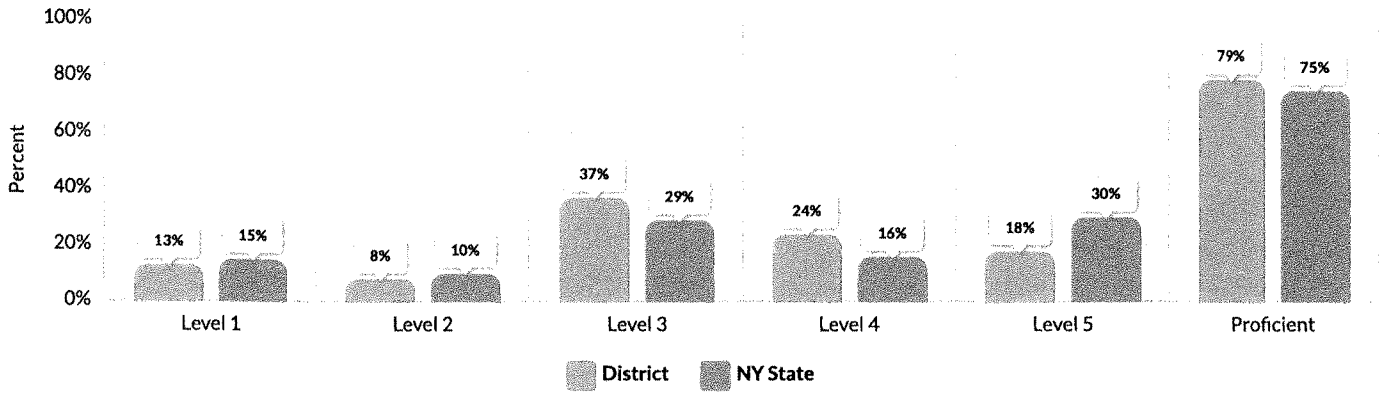
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

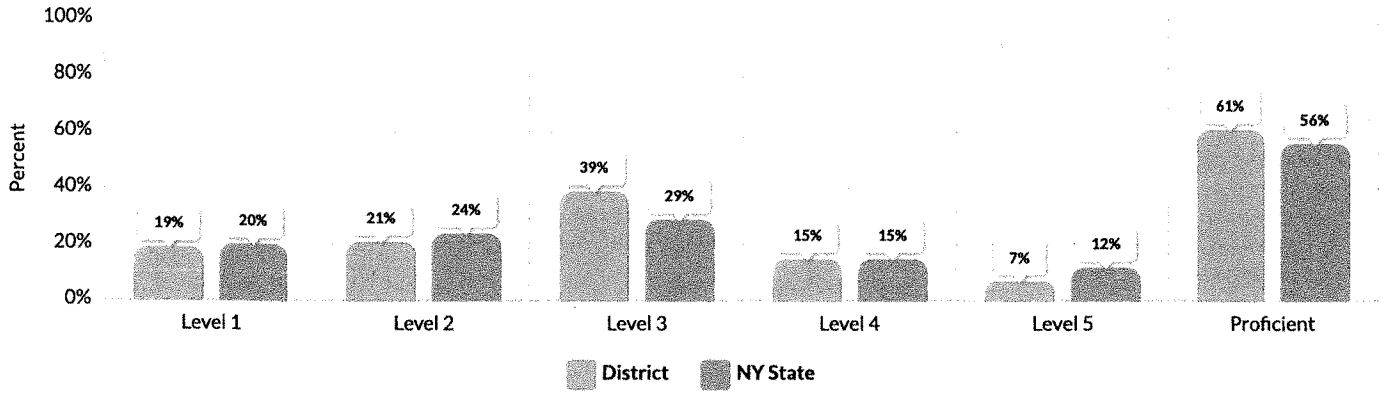


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 109 | 14 | 13% | 9 | 8% | 40 | 37% | 26 | 24% | 20 | 18% | 86 | 79% |
| Female | 38 | 2 | 5% | 1 | 3% | 13 | 34% | 12 | 32% | 10 | 26% | 35 | 92% |
| Male | 71 | 12 | 17% | 8 | 11% | 27 | 38% | 14 | 20% | 10 | 14% | 51 | 72% |
| General Education Students | 93 | 2 | 2% | 7 | 8% | 38 | 41% | 26 | 28% | 20 | 22% | 84 | 90% |
| Students with Disabilities | 16 | 12 | 75% | 2 | 13% | 2 | 13% | 0 | 0% | 0 | 0% | 2 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 7 | 2 | 29% | 1 | 14% | 3 | 43% | 0 | 0% | 1 | 14% | 4 | 57% |
| Hispanic or Latino | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 97 | 11 | 11% | 7 | 7% | 36 | 37% | 25 | 26% | 18 | 19% | 79 | 81% |
| Multiracial | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 5 | 1 | 20% | 1 | 20% | 1 | 20% | 1 | 20% | 1 | 20% | 3 | 60% |
| Economically Disadvantaged | 38 | 10 | 26% | 5 | 13% | 14 | 37% | 8 | 21% | 1 | 3% | 23 | 61% |
| Not Economically Disadvantaged | 71 | 4 | 6% | 4 | 6% | 26 | 37% | 18 | 25% | 19 | 27% | 63 | 89% |
| English Language Learner | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 108 | - | - | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 108 | - | - | - | - | - | - | - | - | - | - | - | - |
| Homeless | 4 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 105 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 109 | 14 | 13% | 9 | 8% | 40 | 37% | 26 | 24% | 20 | 18% | 86 | 79% |
| Parent Not in Armed Forces | 109 | 14 | 13% | 9 | 8% | 40 | 37% | 26 | 24% | 20 | 18% | 86 | 79% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

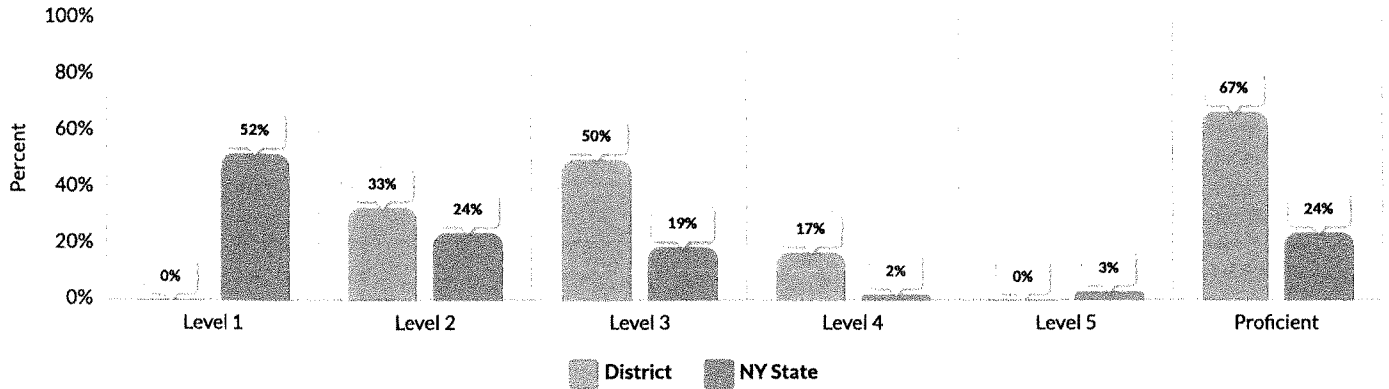


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 135 | 25 | 19% | 28 | 21% | 53 | 39% | 20 | 15% | 9 | 7% | 82 | 61% |
| Female | 52 | 8 | 15% | 12 | 23% | 19 | 37% | 11 | 21% | 2 | 4% | 32 | 62% |
| Male | 83 | 17 | 20% | 16 | 19% | 34 | 41% | 9 | 11% | 7 | 8% | 50 | 60% |
| General Education Students | 105 | 12 | 11% | 21 | 20% | 44 | 42% | 20 | 19% | 8 | 8% | 72 | 69% |
| Students with Disabilities | 30 | 13 | 43% | 7 | 23% | 9 | 30% | 0 | 0% | 1 | 3% | 10 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 8 | 3 | 38% | 2 | 25% | 1 | 13% | 1 | 13% | 1 | 13% | 3 | 38% |
| Hispanic or Latino | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 118 | 21 | 18% | 26 | 22% | 45 | 38% | 18 | 15% | 8 | 7% | 71 | 60% |
| Multiracial | 5 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 0 | 0% | 7 | 78% | 1 | 11% | 0 | 0% | 8 | 89% |
| Economically Disadvantaged | 68 | 14 | 21% | 19 | 28% | 28 | 41% | 6 | 9% | 1 | 1% | 35 | 51% |
| Not Economically Disadvantaged | 67 | 11 | 16% | 9 | 13% | 25 | 37% | 14 | 21% | 8 | 12% | 47 | 70% |
| Non-English Language Learner | 135 | 25 | 19% | 28 | 21% | 53 | 39% | 20 | 15% | 9 | 7% | 82 | 61% |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 134 | - | - | - | - | - | - | - | - | - | - | - | - |
| Homeless | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 132 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 135 | 25 | 19% | 28 | 21% | 53 | 39% | 20 | 15% | 9 | 7% | 82 | 61% |
| Parent Not in Armed Forces | 135 | 25 | 19% | 28 | 21% | 53 | 39% | 20 | 15% | 9 | 7% | 82 | 61% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

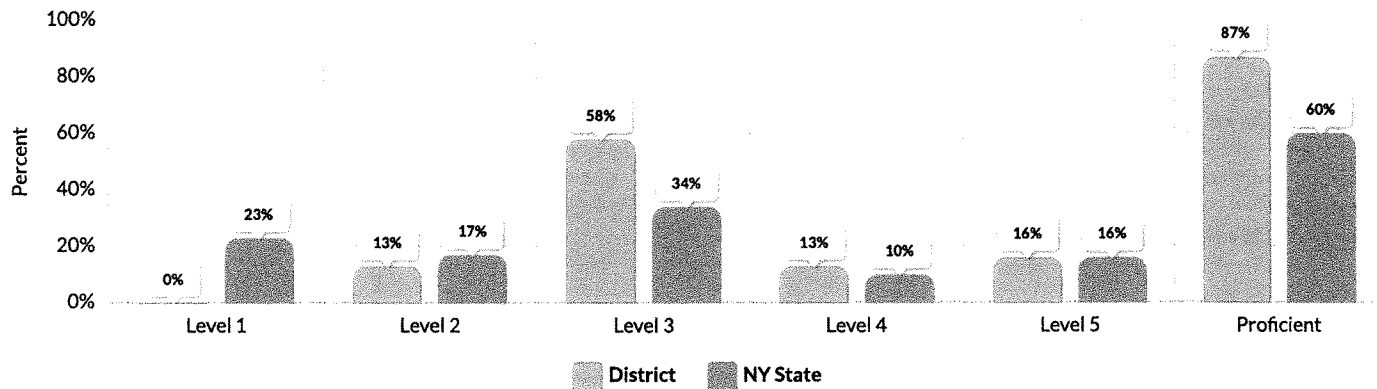


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 6 | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 4 | 67% |
| Female | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Male | 5 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 6 | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 4 | 67% |
| General Education Students | 6 | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 4 | 67% |
| White | 5 | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 4 | 67% |
| Economically Disadvantaged | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 5 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 6 | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 4 | 67% |
| Not in Foster Care | 6 | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 4 | 67% |
| Not Homeless | 6 | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 4 | 67% |
| Not Migrant | 6 | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 4 | 67% |
| Parent Not in Armed Forces | 6 | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 4 | 67% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

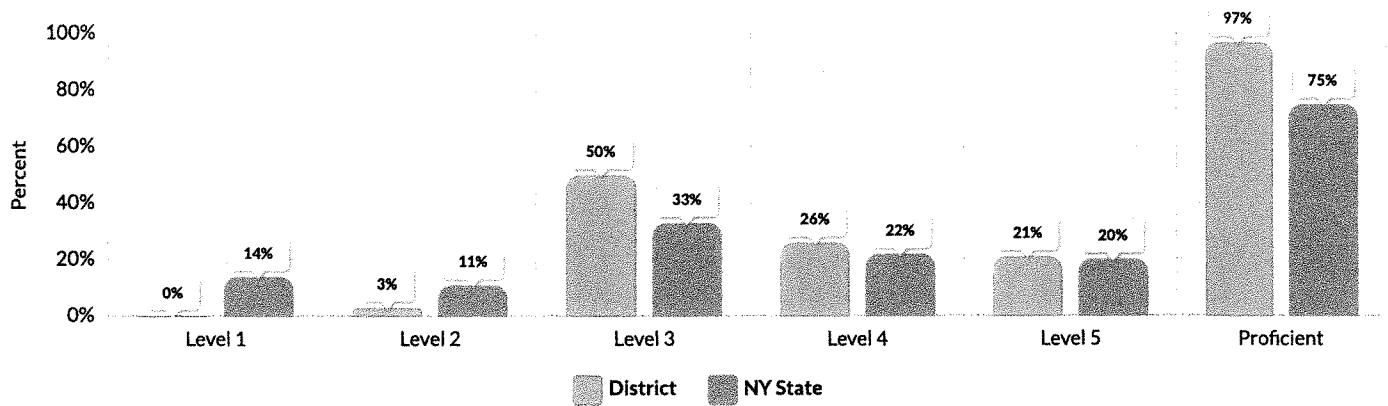


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 62 | 0 | 0% | 8 | 13% | 36 | 58% | 8 | 13% | 10 | 16% | 54 | 87% |
| Female | 31 | 0 | 0% | 5 | 16% | 16 | 52% | 5 | 16% | 5 | 16% | 26 | 84% |
| Male | 31 | 0 | 0% | 3 | 10% | 20 | 65% | 3 | 10% | 5 | 16% | 28 | 90% |
| General Education Students | 61 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Students with Disabilities | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| White | 57 | 0 | 0% | 8 | 14% | 33 | 58% | 8 | 14% | 8 | 14% | 49 | 86% |
| Multiracial | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 0 | 0% | 3 | 60% | 0 | 0% | 2 | 40% | 5 | 100% |
| Economically Disadvantaged | 15 | 0 | 0% | 3 | 20% | 9 | 60% | 1 | 7% | 2 | 13% | 12 | 80% |
| Not Economically Disadvantaged | 47 | 0 | 0% | 5 | 11% | 27 | 57% | 7 | 15% | 8 | 17% | 42 | 89% |
| Non-English Language Learner | 62 | 0 | 0% | 8 | 13% | 36 | 58% | 8 | 13% | 10 | 16% | 54 | 87% |
| Not in Foster Care | 62 | 0 | 0% | 8 | 13% | 36 | 58% | 8 | 13% | 10 | 16% | 54 | 87% |
| Homeless | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Homeless | 61 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 62 | 0 | 0% | 8 | 13% | 36 | 58% | 8 | 13% | 10 | 16% | 54 | 87% |
| Parent in Armed Forces | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Parent Not in Armed Forces | 61 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

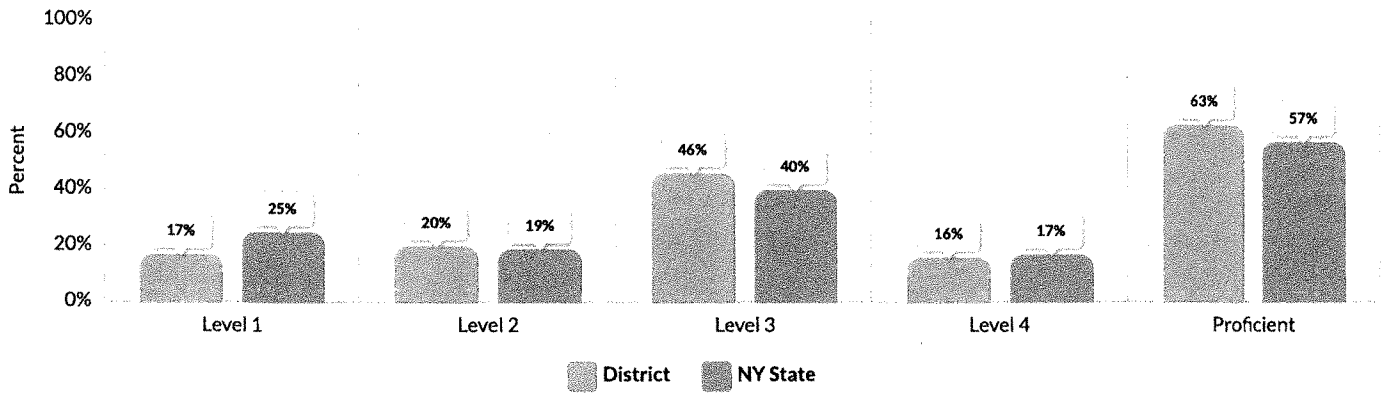


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 38 | 0 | 0% | 1 | 3% | 19 | 50% | 10 | 26% | 8 | 21% | 37 | 97% |
| Female | 23 | 0 | 0% | 1 | 4% | 9 | 39% | 7 | 30% | 6 | 26% | 22 | 96% |
| Male | 15 | 0 | 0% | 0 | 0% | 10 | 67% | 3 | 20% | 2 | 13% | 15 | 100% |
| General Education Students | 38 | 0 | 0% | 1 | 3% | 19 | 50% | 10 | 26% | 8 | 21% | 37 | 97% |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 35 | - | - | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 38 | 0 | 0% | 1 | 3% | 19 | 50% | 10 | 26% | 8 | 21% | 37 | 97% |
| Economically Disadvantaged | 8 | 0 | 0% | 0 | 0% | 7 | 88% | 1 | 13% | 0 | 0% | 8 | 100% |
| Not Economically Disadvantaged | 30 | 0 | 0% | 1 | 3% | 12 | 40% | 9 | 30% | 8 | 27% | 29 | 97% |
| Non-English Language Learner | 38 | 0 | 0% | 1 | 3% | 19 | 50% | 10 | 26% | 8 | 21% | 37 | 97% |
| Not in Foster Care | 38 | 0 | 0% | 1 | 3% | 19 | 50% | 10 | 26% | 8 | 21% | 37 | 97% |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 37 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 38 | 0 | 0% | 1 | 3% | 19 | 50% | 10 | 26% | 8 | 21% | 37 | 97% |
| Parent Not in Armed Forces | 38 | 0 | 0% | 1 | 3% | 19 | 50% | 10 | 26% | 8 | 21% | 37 | 97% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

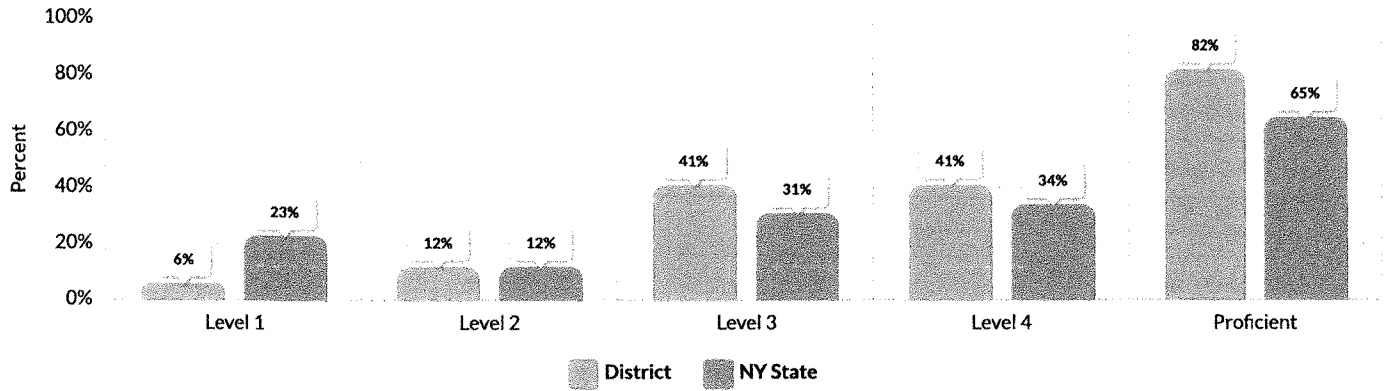


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 134 | 23 | 17% | 27 | 20% | 62 | 46% | 22 | 16% | 84 | 63% |
| Female | 53 | 5 | 9% | 13 | 25% | 26 | 49% | 9 | 17% | 35 | 66% |
| Male | 81 | 18 | 22% | 14 | 17% | 36 | 44% | 13 | 16% | 49 | 60% |
| General Education Students | 96 | 6 | 6% | 17 | 18% | 51 | 53% | 22 | 23% | 73 | 76% |
| Students with Disabilities | 38 | 17 | 45% | 10 | 26% | 11 | 29% | 0 | 0% | 11 | 29% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Black or African American | 6 | 2 | 33% | 2 | 33% | 0 | 0% | 2 | 33% | 2 | 33% |
| Hispanic or Latino | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| White | 118 | 20 | 17% | 25 | 21% | 58 | 49% | 15 | 13% | 73 | 62% |
| Multiracial | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total: Race & Ethnicity | 10 | 1 | 10% | 0 | 0% | 4 | 40% | 5 | 50% | 9 | 90% |
| Economically Disadvantaged | 65 | 14 | 22% | 15 | 23% | 31 | 48% | 5 | 8% | 36 | 55% |
| Not Economically Disadvantaged | 69 | 9 | 13% | 12 | 17% | 31 | 45% | 17 | 25% | 48 | 70% |
| Non-English Language Learner | 134 | 23 | 17% | 27 | 20% | 62 | 46% | 22 | 16% | 84 | 63% |
| In Foster Care | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not in Foster Care | 132 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Homeless | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Homeless | 131 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 134 | 23 | 17% | 27 | 20% | 62 | 46% | 22 | 16% | 84 | 63% |
| Parent Not in Armed Forces | 134 | 23 | 17% | 27 | 20% | 62 | 46% | 22 | 16% | 84 | 63% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

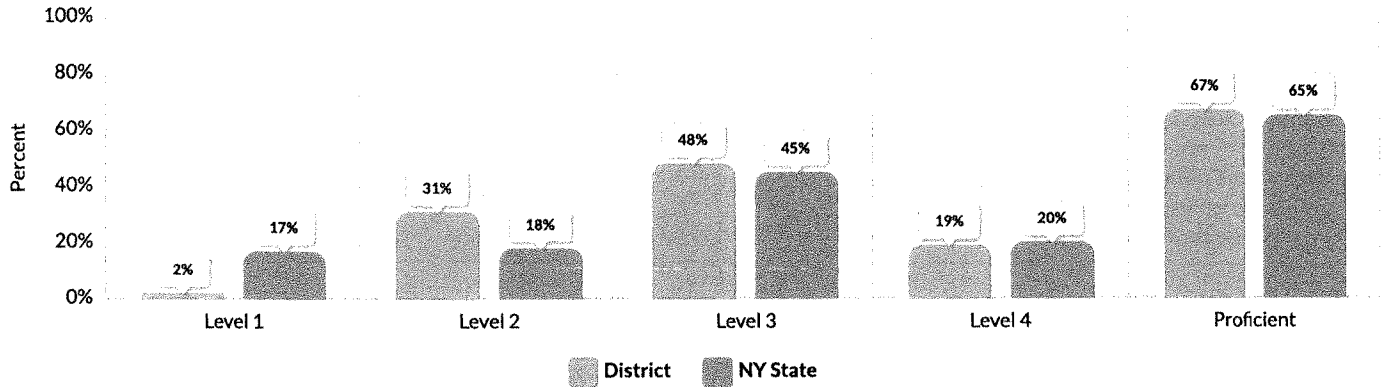


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 66 | 4 | 6% | 8 | 12% | 27 | 41% | 27 | 41% | 54 | 82% |
| Female | 32 | 3 | 9% | 5 | 16% | 11 | 34% | 13 | 41% | 24 | 75% |
| Male | 34 | 1 | 3% | 3 | 9% | 16 | 47% | 14 | 41% | 30 | 88% |
| General Education Students | 63 | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 3 | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – |
| White | 59 | 4 | 7% | 7 | 12% | 26 | 44% | 22 | 37% | 48 | 81% |
| Multiracial | 3 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 7 | 0 | 0% | 1 | 14% | 1 | 14% | 5 | 71% | 6 | 86% |
| Economically Disadvantaged | 24 | 3 | 13% | 5 | 21% | 10 | 42% | 6 | 25% | 16 | 67% |
| Not Economically Disadvantaged | 42 | 1 | 2% | 3 | 7% | 17 | 40% | 21 | 50% | 38 | 90% |
| Non-English Language Learner | 66 | 4 | 6% | 8 | 12% | 27 | 41% | 27 | 41% | 54 | 82% |
| Not in Foster Care | 66 | 4 | 6% | 8 | 12% | 27 | 41% | 27 | 41% | 54 | 82% |
| Homeless | 1 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 65 | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 66 | 4 | 6% | 8 | 12% | 27 | 41% | 27 | 41% | 54 | 82% |
| Parent Not in Armed Forces | 66 | 4 | 6% | 8 | 12% | 27 | 41% | 27 | 41% | 54 | 82% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

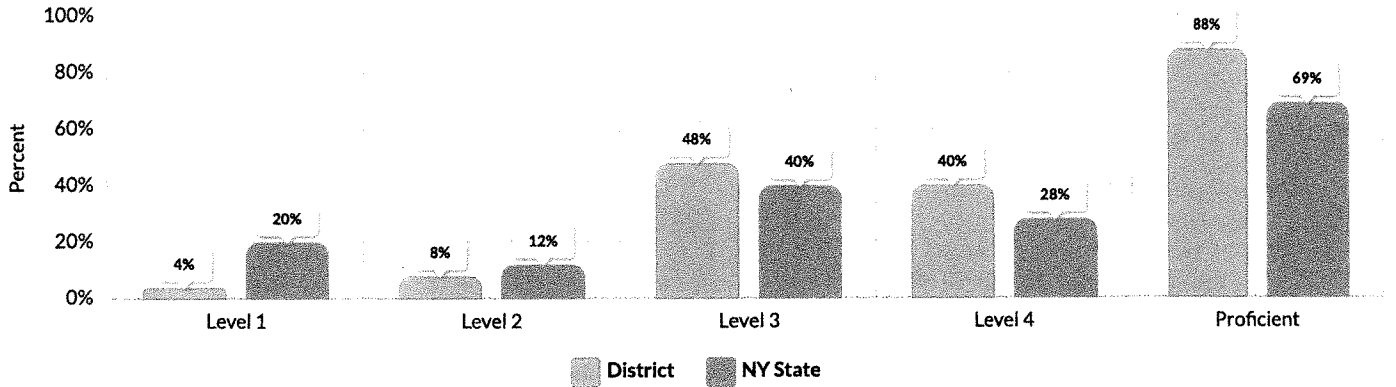


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 1 | 2% | 13 | 31% | 20 | 48% | 8 | 19% | 28 | 67% |
| Female | 25 | 0 | 0% | 7 | 28% | 13 | 52% | 5 | 20% | 18 | 72% |
| Male | 17 | 1 | 6% | 6 | 35% | 7 | 41% | 3 | 18% | 10 | 59% |
| General Education Students | 42 | 1 | 2% | 13 | 31% | 20 | 48% | 8 | 19% | 28 | 67% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 40 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 42 | 1 | 2% | 13 | 31% | 20 | 48% | 8 | 19% | 28 | 67% |
| Economically Disadvantaged | 8 | 0 | 0% | 3 | 38% | 5 | 63% | 0 | 0% | 5 | 63% |
| Not Economically Disadvantaged | 34 | 1 | 3% | 10 | 29% | 15 | 44% | 8 | 24% | 23 | 68% |
| Non-English Language Learner | 42 | 1 | 2% | 13 | 31% | 20 | 48% | 8 | 19% | 28 | 67% |
| Not in Foster Care | 42 | 1 | 2% | 13 | 31% | 20 | 48% | 8 | 19% | 28 | 67% |
| Not Homeless | 42 | 1 | 2% | 13 | 31% | 20 | 48% | 8 | 19% | 28 | 67% |
| Not Migrant | 42 | 1 | 2% | 13 | 31% | 20 | 48% | 8 | 19% | 28 | 67% |
| Parent Not in Armed Forces | 42 | 1 | 2% | 13 | 31% | 20 | 48% | 8 | 19% | 28 | 67% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

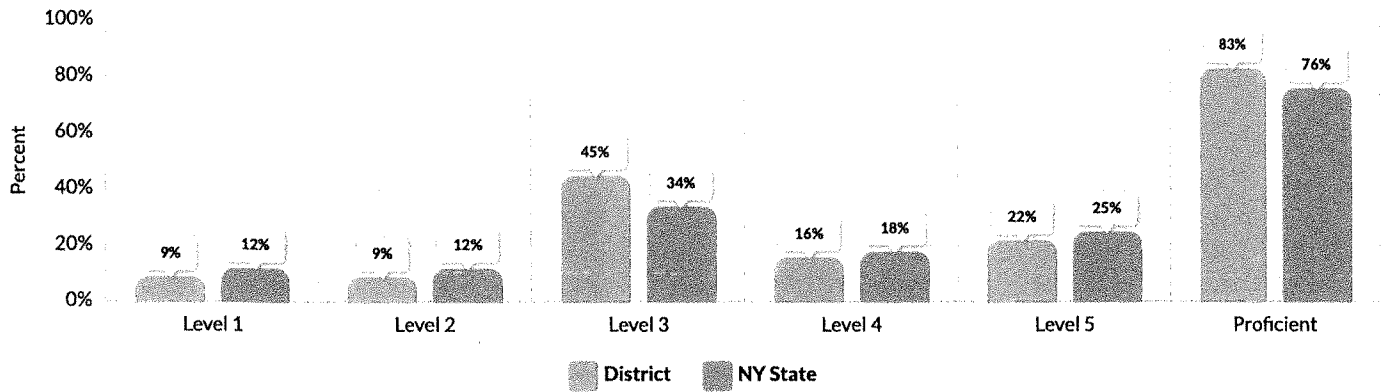


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 25 | 1 | 4% | 2 | 8% | 12 | 48% | 10 | 40% | 22 | 88% |
| Female | 10 | 1 | 10% | 0 | 0% | 7 | 70% | 2 | 20% | 9 | 90% |
| Male | 15 | 0 | 0% | 2 | 13% | 5 | 33% | 8 | 53% | 13 | 87% |
| General Education Students | 25 | 1 | 4% | 2 | 8% | 12 | 48% | 10 | 40% | 22 | 88% |
| White | 23 | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 25 | 1 | 4% | 2 | 8% | 12 | 48% | 10 | 40% | 22 | 88% |
| Economically Disadvantaged | 3 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 22 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 25 | 1 | 4% | 2 | 8% | 12 | 48% | 10 | 40% | 22 | 88% |
| Not in Foster Care | 25 | 1 | 4% | 2 | 8% | 12 | 48% | 10 | 40% | 22 | 88% |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 24 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 25 | 1 | 4% | 2 | 8% | 12 | 48% | 10 | 40% | 22 | 88% |
| Parent Not in Armed Forces | 25 | 1 | 4% | 2 | 8% | 12 | 48% | 10 | 40% | 22 | 88% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

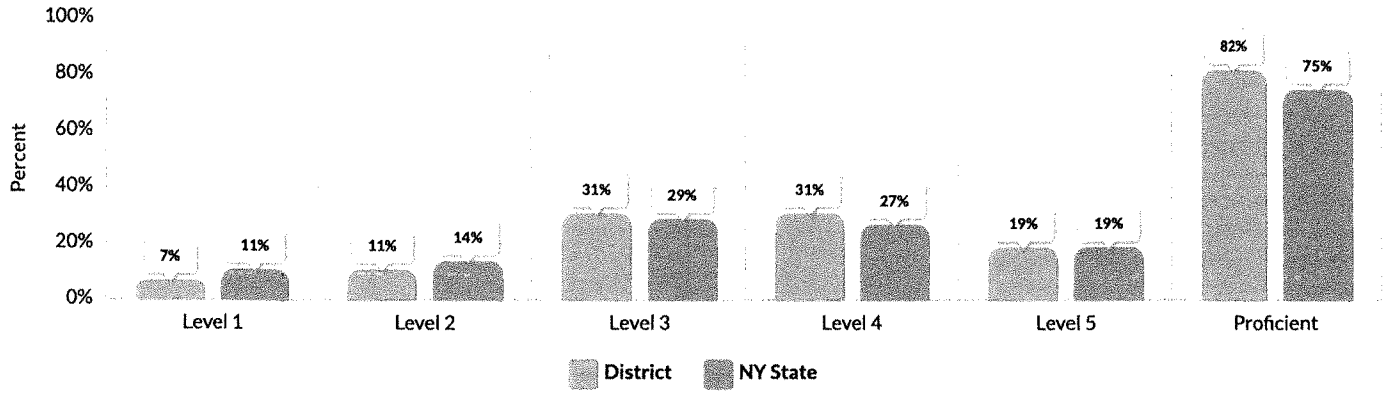


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 9 | 9% | 9 | 9% | 46 | 45% | 16 | 16% | 23 | 22% | 85 | 83% |
| Female | 49 | 2 | 4% | 4 | 8% | 24 | 49% | 9 | 18% | 10 | 20% | 43 | 88% |
| Male | 54 | 7 | 13% | 5 | 9% | 22 | 41% | 7 | 13% | 13 | 24% | 42 | 78% |
| General Education Students | 87 | 8 | 9% | 4 | 5% | 37 | 43% | 15 | 17% | 23 | 26% | 75 | 86% |
| Students with Disabilities | 16 | 1 | 6% | 5 | 31% | 9 | 56% | 1 | 6% | 0 | 0% | 10 | 63% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 4 | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 93 | 6 | 6% | 8 | 9% | 42 | 45% | 15 | 16% | 22 | 24% | 79 | 85% |
| Multiracial | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 10 | 3 | 30% | 1 | 10% | 4 | 40% | 1 | 10% | 1 | 10% | 6 | 60% |
| Economically Disadvantaged | 51 | 6 | 12% | 7 | 14% | 25 | 49% | 8 | 16% | 5 | 10% | 38 | 75% |
| Not Economically Disadvantaged | 52 | 3 | 6% | 2 | 4% | 21 | 40% | 8 | 15% | 18 | 35% | 47 | 90% |
| Non-English Language Learner | 103 | 9 | 9% | 9 | 9% | 46 | 45% | 16 | 16% | 23 | 22% | 85 | 83% |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 102 | - | - | - | - | - | - | - | - | - | - | - | - |
| Homeless | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 101 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 103 | 9 | 9% | 9 | 9% | 46 | 45% | 16 | 16% | 23 | 22% | 85 | 83% |
| Parent in Armed Forces | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 102 | - | - | - | - | - | - | - | - | - | - | - | - |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 109 | 8 | 7% | 12 | 11% | 34 | 31% | 34 | 31% | 21 | 19% | 89 | 82% |
| Female | 42 | 2 | 5% | 4 | 10% | 14 | 33% | 15 | 36% | 7 | 17% | 36 | 86% |
| Male | 67 | 6 | 9% | 8 | 12% | 20 | 30% | 19 | 28% | 14 | 21% | 53 | 79% |
| General Education Students | 95 | 4 | 4% | 5 | 5% | 31 | 33% | 34 | 36% | 21 | 22% | 86 | 91% |
| Students with Disabilities | 14 | 4 | 29% | 7 | 50% | 3 | 21% | 0 | 0% | 0 | 0% | 3 | 21% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 7 | 1 | 14% | 2 | 29% | 3 | 43% | 1 | 14% | 0 | 0% | 4 | 57% |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 97 | 7 | 7% | 10 | 10% | 28 | 29% | 32 | 33% | 20 | 21% | 80 | 82% |
| Multiracial | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 0 | 0% | 3 | 60% | 1 | 20% | 1 | 20% | 5 | 100% |
| Economically Disadvantaged | 42 | 5 | 12% | 7 | 17% | 17 | 40% | 10 | 24% | 3 | 7% | 30 | 71% |
| Not Economically Disadvantaged | 67 | 3 | 4% | 5 | 7% | 17 | 25% | 24 | 36% | 18 | 27% | 59 | 88% |
| Non-English Language Learner | 109 | 8 | 7% | 12 | 11% | 34 | 31% | 34 | 31% | 21 | 19% | 89 | 82% |
| In Foster Care | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 108 | – | – | – | – | – | – | – | – | – | – | – | – |
| Homeless | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 106 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 109 | 8 | 7% | 12 | 11% | 34 | 31% | 34 | 31% | 21 | 19% | 89 | 82% |
| Parent Not in Armed Forces | 109 | 8 | 7% | 12 | 11% | 34 | 31% | 34 | 31% | 21 | 19% | 89 | 82% |

TOTAL COHORT REGENTS EXAMINATION RESULTS

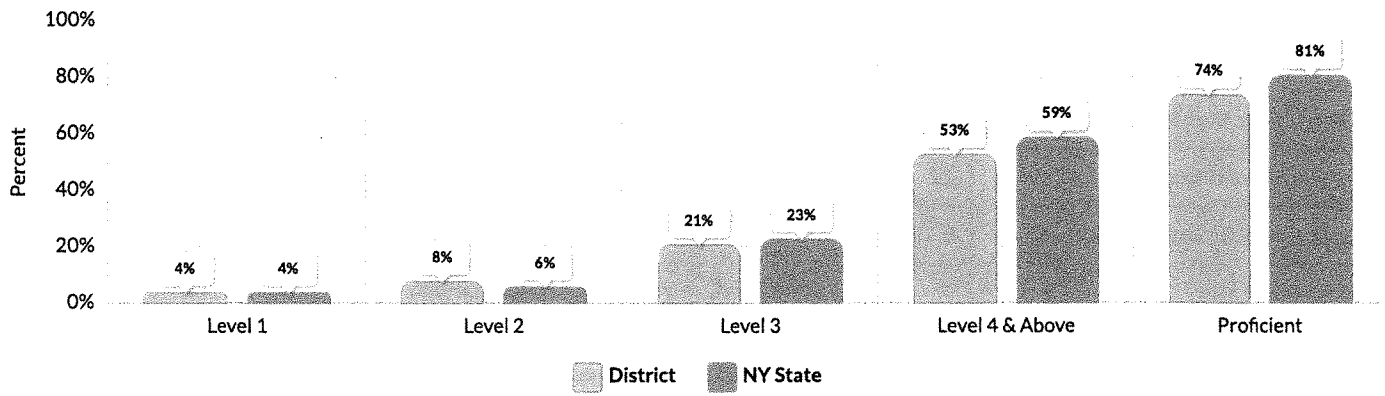
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

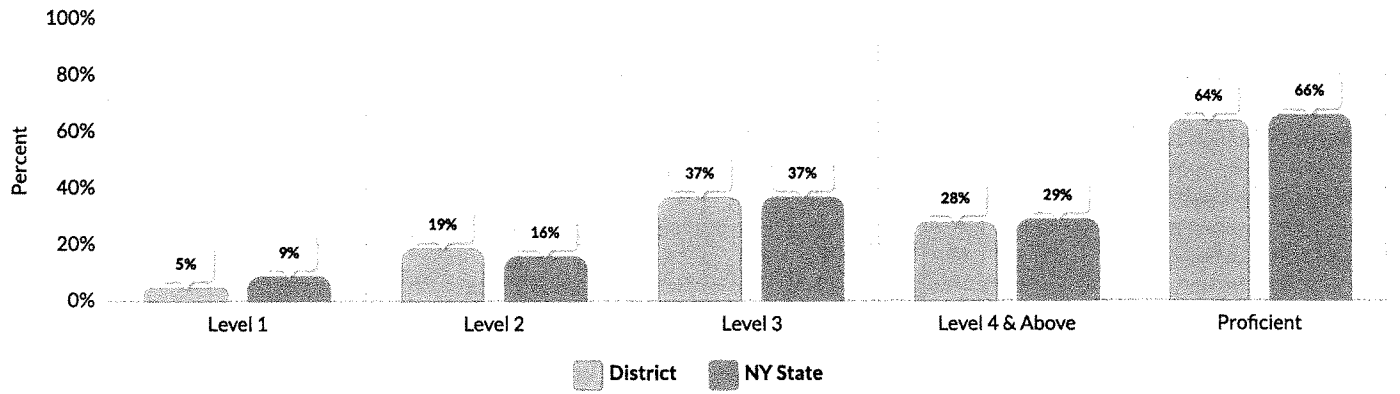


| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 112 | 15 | 13% | 97 | 87% | 5 | 4% | 9 | 8% | 24 | 21% | 59 | 53% | 83 | 74% |
| Female | 52 | 6 | 12% | 46 | 88% | 1 | 2% | 5 | 10% | 14 | 27% | 26 | 50% | 40 | 77% |
| Male | 60 | 9 | 15% | 51 | 85% | 4 | 7% | 4 | 7% | 10 | 17% | 33 | 55% | 43 | 72% |
| General Education Students | 83 | 3 | 4% | 80 | 96% | 1 | 1% | 2 | 2% | 19 | 23% | 58 | 70% | 77 | 93% |
| Students with Disabilities | 29 | 12 | 41% | 17 | 59% | 4 | 14% | 7 | 24% | 5 | 17% | 1 | 3% | 6 | 21% |
| Black or African American | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | 1 | 13% | 1 | 13% | 0 | 0% | 6 | 75% | 6 | 75% |
| White | 97 | 14 | 14% | 83 | 86% | 4 | 4% | 6 | 6% | 23 | 24% | 50 | 52% | 73 | 75% |
| Multiracial | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 2 | 29% | 1 | 14% | 3 | 43% | 4 | 57% |
| Economically Disadvantaged | 45 | 11 | 24% | 34 | 76% | 3 | 7% | 8 | 18% | 9 | 20% | 14 | 31% | 23 | 51% |
| Not Economically Disadvantaged | 67 | 4 | 6% | 63 | 94% | 2 | 3% | 1 | 1% | 15 | 22% | 45 | 67% | 60 | 90% |
| Non-English Language Learner | 112 | 15 | 13% | 97 | 87% | 5 | 4% | 9 | 8% | 24 | 21% | 59 | 53% | 83 | 74% |
| In Foster Care | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 110 | 14 | — | 96 | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 3 | 1 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 109 | 14 | — | 95 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 112 | 15 | 13% | 97 | 87% | 5 | 4% | 9 | 8% | 24 | 21% | 59 | 53% | 83 | 74% |
| Parent in Armed Forces | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 111 | 15 | — | 96 | — | — | — | — | — | — | — | — | — | — | — |

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 112 | 13 | 12% | 99 | 88% | 6 | 5% | 21 | 19% | 41 | 37% | 31 | 28% | 72 | 64% |
| Female | 52 | 3 | 6% | 49 | 94% | 5 | 10% | 10 | 19% | 20 | 38% | 14 | 27% | 34 | 65% |
| Male | 60 | 10 | 17% | 50 | 83% | 1 | 2% | 11 | 18% | 21 | 35% | 17 | 28% | 38 | 63% |
| General Education Students | 83 | 2 | 2% | 81 | 98% | 3 | 4% | 11 | 13% | 37 | 45% | 30 | 36% | 67 | 81% |
| Students with Disabilities | 29 | 11 | 38% | 18 | 62% | 3 | 10% | 10 | 34% | 4 | 14% | 1 | 3% | 5 | 17% |
| Black or African American | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | 1 | 13% | 3 | 38% | 3 | 38% | 1 | 13% | 4 | 50% |
| White | 97 | 12 | 12% | 85 | 88% | 5 | 5% | 15 | 15% | 35 | 36% | 30 | 31% | 65 | 67% |
| Multiracial | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 3 | 43% | 3 | 43% | 0 | 0% | 3 | 43% |
| Economically Disadvantaged | 45 | 9 | 20% | 36 | 80% | 4 | 9% | 11 | 24% | 15 | 33% | 6 | 13% | 21 | 47% |
| Not Economically Disadvantaged | 67 | 4 | 6% | 63 | 94% | 2 | 3% | 10 | 15% | 26 | 39% | 25 | 37% | 51 | 76% |
| Non-English Language Learner | 112 | 13 | 12% | 99 | 88% | 6 | 5% | 21 | 19% | 41 | 37% | 31 | 28% | 72 | 64% |
| In Foster Care | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 110 | 12 | — | 98 | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 109 | 13 | — | 96 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 112 | 13 | 12% | 99 | 88% | 6 | 5% | 21 | 19% | 41 | 37% | 31 | 28% | 72 | 64% |
| Parent in Armed Forces | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 111 | 13 | — | 98 | — | — | — | — | — | — | — | — | — | — | — |

2021 TOTAL COHORT EXEMPTIONS IN MATH

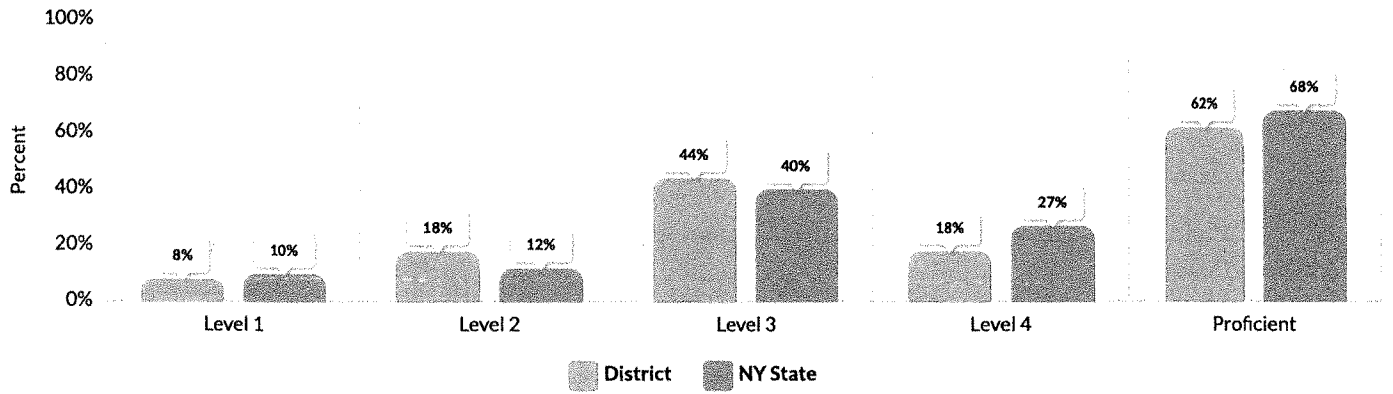
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 18 | 0 | 0 | 18 | 100 |
| Female | 8 | 0 | 0 | 8 | 100 |
| Male | 10 | 0 | 0 | 10 | 100 |
| General Education Students | 18 | 0 | 0 | 18 | 100 |
| White | 17 | 0 | 0 | 17 | 100 |
| Multiracial | 1 | 0 | 0 | 1 | 100 |
| Economically Disadvantaged | 1 | 0 | 0 | 1 | 100 |
| Not Economically Disadvantaged | 17 | 0 | 0 | 17 | 100 |
| Non-English Language Learner | 18 | 0 | 0 | 18 | 100 |
| Not in Foster Care | 18 | 0 | 0 | 18 | 100 |
| Not Homeless | 18 | 0 | 0 | 18 | 100 |
| Not Migrant | 18 | 0 | 0 | 18 | 100 |
| Parent Not in Armed Forces | 18 | 0 | 0 | 18 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 112 | 14 | 13% | 98 | 88% | 9 | 8% | 20 | 18% | 49 | 44% | 20 | 18% | 69 | 62% |
| Female | 52 | 4 | 8% | 48 | 92% | 7 | 13% | 9 | 17% | 24 | 46% | 8 | 15% | 32 | 62% |
| Male | 60 | 10 | 17% | 50 | 83% | 2 | 3% | 11 | 18% | 25 | 42% | 12 | 20% | 37 | 62% |
| General Education Students | 83 | 2 | 2% | 81 | 98% | 2 | 2% | 13 | 16% | 46 | 55% | 20 | 24% | 66 | 80% |
| Students with Disabilities | 29 | 12 | 41% | 17 | 59% | 7 | 24% | 7 | 24% | 3 | 10% | 0 | 0% | 3 | 10% |
| Black or African American | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | 2 | 25% | 1 | 13% | 5 | 63% | 0 | 0% | 5 | 63% |
| White | 97 | 13 | 13% | 84 | 87% | 6 | 6% | 18 | 19% | 41 | 42% | 19 | 20% | 60 | 62% |
| Multiracial | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 6 | 86% | 1 | 14% | 1 | 14% | 3 | 43% | 1 | 14% | 4 | 57% |
| Economically Disadvantaged | 45 | 9 | 20% | 36 | 80% | 8 | 18% | 10 | 22% | 14 | 31% | 4 | 9% | 18 | 40% |
| Not Economically Disadvantaged | 67 | 5 | 7% | 62 | 93% | 1 | 1% | 10 | 15% | 35 | 52% | 16 | 24% | 51 | 76% |
| Non-English Language Learner | 112 | 14 | 13% | 98 | 88% | 9 | 8% | 20 | 18% | 49 | 44% | 20 | 18% | 69 | 62% |
| In Foster Care | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 110 | 13 | — | 97 | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 109 | 14 | — | 95 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 112 | 14 | 13% | 98 | 88% | 9 | 8% | 20 | 18% | 49 | 44% | 20 | 18% | 69 | 62% |
| Parent in Armed Forces | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 111 | 14 | — | 97 | — | — | — | — | — | — | — | — | — | — | — |

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

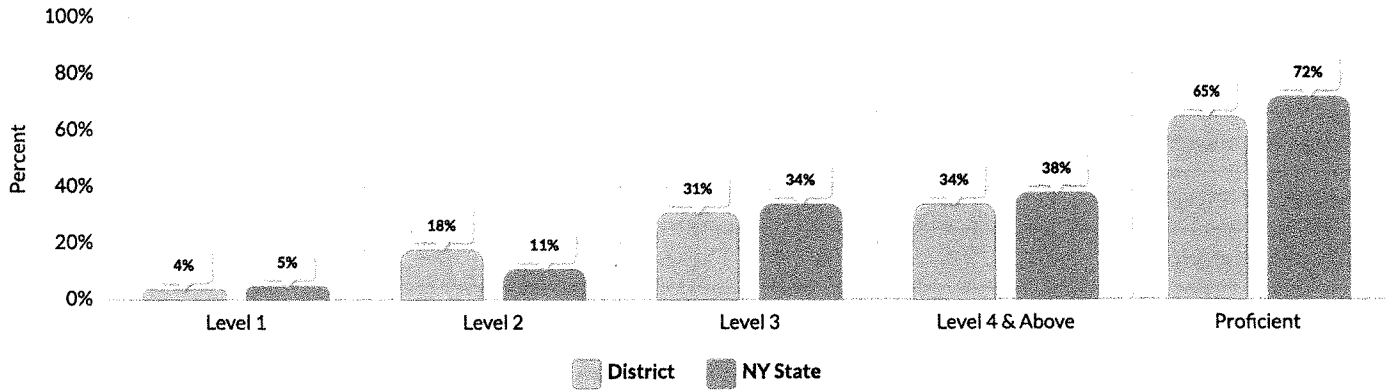
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 23 | 0 | 0 | 23 | 100 |
| Female | 10 | 0 | 0 | 10 | 100 |
| Male | 13 | 0 | 0 | 13 | 100 |
| General Education Students | 23 | 0 | 0 | 23 | 100 |
| White | 22 | 0 | 0 | 22 | 100 |
| Multiracial | 1 | 0 | 0 | 1 | 100 |
| Economically Disadvantaged | 1 | 0 | 0 | 1 | 100 |
| Not Economically Disadvantaged | 22 | 0 | 0 | 22 | 100 |
| Non-English Language Learner | 23 | 0 | 0 | 23 | 100 |
| Not in Foster Care | 23 | 0 | 0 | 23 | 100 |
| Not Homeless | 23 | 0 | 0 | 23 | 100 |
| Not Migrant | 23 | 0 | 0 | 23 | 100 |
| Parent Not in Armed Forces | 23 | 0 | 0 | 23 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

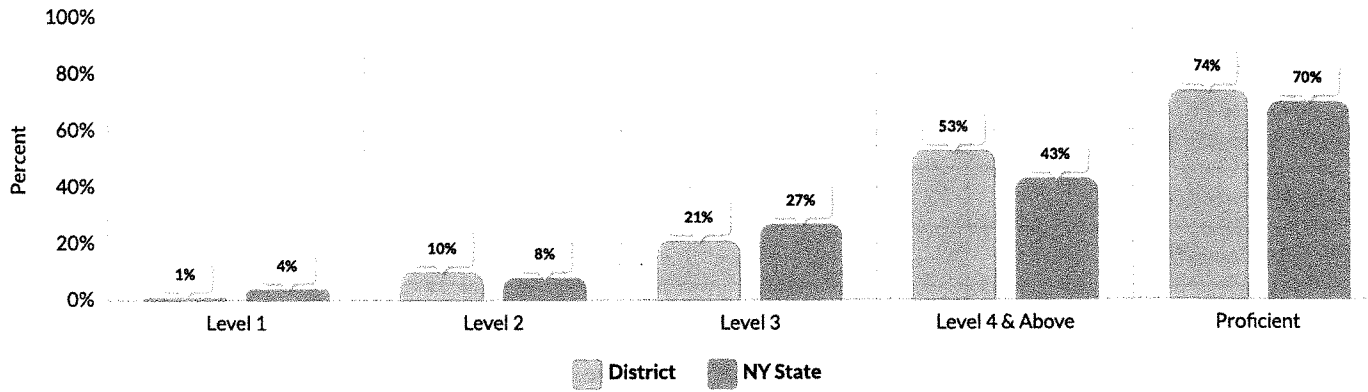


| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 112 | 14 | 13% | 98 | 88% | 5 | 4% | 20 | 18% | 35 | 31% | 38 | 34% | 73 | 65% |
| Female | 52 | 5 | 10% | 47 | 90% | 2 | 4% | 11 | 21% | 19 | 37% | 15 | 29% | 34 | 65% |
| Male | 60 | 9 | 15% | 51 | 85% | 3 | 5% | 9 | 15% | 16 | 27% | 23 | 38% | 39 | 65% |
| General Education Students | 83 | 2 | 2% | 81 | 98% | 3 | 4% | 11 | 13% | 29 | 35% | 38 | 46% | 67 | 81% |
| Students with Disabilities | 29 | 12 | 41% | 17 | 59% | 2 | 7% | 9 | 31% | 6 | 21% | 0 | 0% | 6 | 21% |
| Black or African American | 3 | 0 | -- | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |
| White | 97 | 13 | 13% | 84 | 87% | 5 | 5% | 16 | 16% | 28 | 29% | 35 | 36% | 63 | 65% |
| Multiracial | 4 | 1 | -- | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 2 | 29% | 2 | 29% | 2 | 29% | 4 | 57% |
| Economically Disadvantaged | 45 | 10 | 22% | 35 | 78% | 4 | 9% | 9 | 20% | 17 | 38% | 5 | 11% | 22 | 49% |
| Not Economically Disadvantaged | 67 | 4 | 6% | 63 | 94% | 1 | 1% | 11 | 16% | 18 | 27% | 33 | 49% | 51 | 76% |
| Non-English Language Learner | 112 | 14 | 13% | 98 | 88% | 5 | 4% | 20 | 18% | 35 | 31% | 38 | 34% | 73 | 65% |
| In Foster Care | 2 | 1 | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not in Foster Care | 110 | 13 | -- | 97 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Homeless | 3 | 0 | -- | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Homeless | 109 | 14 | -- | 95 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | 112 | 14 | 13% | 98 | 88% | 5 | 4% | 20 | 18% | 35 | 31% | 38 | 34% | 73 | 65% |
| Parent in Armed Forces | 1 | 0 | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Parent Not in Armed Forces | 111 | 14 | -- | 97 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 112 | 17 | 15% | 95 | 85% | 1 | 1% | 11 | 10% | 24 | 21% | 59 | 53% | 83 | 74% |
| Female | 52 | 6 | 12% | 46 | 88% | 0 | 0% | 8 | 15% | 12 | 23% | 26 | 50% | 38 | 73% |
| Male | 60 | 11 | 18% | 49 | 82% | 1 | 2% | 3 | 5% | 12 | 20% | 33 | 55% | 45 | 75% |
| General Education Students | 83 | 4 | 5% | 79 | 95% | 0 | 0% | 3 | 4% | 20 | 24% | 56 | 67% | 76 | 92% |
| Students with Disabilities | 29 | 13 | 45% | 16 | 55% | 1 | 3% | 8 | 28% | 4 | 14% | 3 | 10% | 7 | 24% |
| Black or African American | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 2 | 25% | 2 | 25% | 4 | 50% | 6 | 75% |
| White | 97 | 16 | 16% | 81 | 84% | 1 | 1% | 8 | 8% | 21 | 22% | 51 | 53% | 72 | 74% |
| Multiracial | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 1 | 14% | 1 | 14% | 4 | 57% | 5 | 71% |
| Economically Disadvantaged | 45 | 11 | 24% | 34 | 76% | 0 | 0% | 8 | 18% | 9 | 20% | 17 | 38% | 26 | 58% |
| Not Economically Disadvantaged | 67 | 6 | 9% | 61 | 91% | 1 | 1% | 3 | 4% | 15 | 22% | 42 | 63% | 57 | 85% |
| Non-English Language Learner | 112 | 17 | 15% | 95 | 85% | 1 | 1% | 11 | 10% | 24 | 21% | 59 | 53% | 83 | 74% |
| In Foster Care | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 110 | 16 | — | 94 | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 3 | 1 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 109 | 16 | — | 93 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 112 | 17 | 15% | 95 | 85% | 1 | 1% | 11 | 10% | 24 | 21% | 59 | 53% | 83 | 74% |
| Parent in Armed Forces | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 111 | 17 | — | 94 | — | — | — | — | — | — | — | — | — | — | — |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|----------|-------|------|------------|------|--------|------|----------|----|----------|----|---------------|----|-----------|----|-------------------------|----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 1 | 3 | 33% | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Grade 2 | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 | 2 | 0% | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 11 | 1 | 100% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------|------------|------|--------|------|---------|----|---------|----|---------|------|---------|-----|---------------------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 3 Math | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 ELA | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Math | 1 | 0% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 ELA | 1 | 100% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 6 Math | 1 | 100% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 8 ELA | 4 | 50% | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Math | 4 | 25% | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Science | 4 | 25% | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Secondary-Level ELA | 16 | 63% | 10 | 63% | 6 | 38% | 0 | 0% | 0 | 0% | 5 | 83% | 1 | 17% | 6 | 100% |
| Secondary-Level Math | 16 | 69% | 11 | 69% | 5 | 31% | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| Secondary-Level Science | 16 | 63% | 10 | 63% | 6 | 38% | 0 | 0% | 0 | 0% | 2 | 33% | 4 | 67% | 6 | 100% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|-------------------|-----------------------------|--------------------------|
| All Students | 788 | 198 | 25.1% |
| Asian or Native Hawaiian/Other Pacific Islander | 5 | — | — |
| Black or African American | 16 | — | — |
| Hispanic or Latino | 48 | 16 | 33.3% |
| Multiracial | 22 | 10 | 45.5% |
| White | 697 | 162 | 23.2% |
| English Language Learner | 10 | — | — |
| Students with Disabilities | 139 | 40 | 28.8% |
| Economically Disadvantaged | 420 | 154 | 36.7% |

SECONDARY CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|-------------------|-----------------------------|--------------------------|
| All Students | 434 | 116 | 26.7% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | — | — |
| Black or African American | 14 | — | — |
| Hispanic or Latino | 12 | — | — |
| Multiracial | 20 | 5 | 25% |
| White | 382 | 104 | 27.2% |
| English Language Learner | 1 | — | — |
| Students with Disabilities | 84 | 34 | 40.5% |
| Economically Disadvantaged | 194 | 79 | 40.7% |

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|----------------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|-----|----------------|-----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 112 | 91 | 81% | 44 | 39% | 38 | 34% | 9 | 8% | 7 | 6% | 6 | 5% | 0 | 0% | 8 | 7% |
| Female | 52 | 44 | 85% | 20 | 38% | 18 | 35% | 6 | 12% | 3 | 6% | 2 | 4% | 0 | 0% | 3 | 6% |
| Male | 60 | 47 | 78% | 24 | 40% | 20 | 33% | 3 | 5% | 4 | 7% | 4 | 7% | 0 | 0% | 5 | 8% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 83 | 78 | 94% | 44 | 53% | 32 | 39% | 2 | 2% | 0 | 0% | 2 | 2% | 0 | 0% | 3 | 4% |
| Students with Disabilities | 29 | 13 | 45% | 0 | 0% | 6 | 21% | 7 | 24% | 7 | 24% | 4 | 14% | 0 | 0% | 5 | 17% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 8 | 100% | 2 | 25% | 4 | 50% | 2 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 97 | 79 | 81% | 41 | 42% | 31 | 32% | 7 | 7% | 6 | 6% | 5 | 5% | 0 | 0% | 7 | 7% |
| Multiracial | 4 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 45 | 30 | 67% | 8 | 18% | 16 | 36% | 6 | 13% | 6 | 13% | 2 | 4% | 0 | 0% | 7 | 16% |
| Not Economically Disadvantaged | 67 | 61 | 91% | 36 | 54% | 22 | 33% | 3 | 4% | 1 | 1% | 4 | 6% | 0 | 0% | 1 | 1% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 112 | 91 | 81% | 44 | 39% | 38 | 34% | 9 | 8% | 7 | 6% | 6 | 5% | 0 | 0% | 8 | 7% |
| In Foster Care | 2 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 110 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|----------------------------|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 109 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 112 | 91 | 81% | 44 | 39% | 38 | 34% | 9 | 8% | 7 | 6% | 6 | 5% | 0 | 0% | 8 | 7% |
| Parent in Armed Forces | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 111 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide

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Property Tax Report Card
521200 - MECHANICVILLE CITY S

2025-2026 - Page 1
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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name: TARYN BREEN
 Preparer's Telephone Number: 518-664-5727

| <u>Shaded Fields Will Calculate</u> | Budgeted 2025-26 (A) | Proposed Budget 2026-27 (B) | Percent Change (C) |
|--|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not including Separate Propositions | 36,505,968 | 37,350,893 | 2.31 % |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 15,955,498 | 16,498,133 | |
| B. Tax Levy to Support Library Debt, if Applicable | | | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 15,955,498 | 16,498,133 | 3.40 % |
| F. Permissible Exclusions to the School Tax Levy Limit | 2,186,307 | 2,774,160 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 14,327,755 | 14,286,733 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 13,769,191 | 13,723,973 | |
| I. Difference: (G-H);(negative value requires 60.0% voter approval) ² | 558,564 | 562,760 | |
| Public School Enrollment | 1,317 | 1,259 | -4.40 % |
| Consumer Price Index | | | 2.63 % |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

| | Actual 2025-26 (D) | Estimated 2026-27 (E) |
|--|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance | 1,685,375 | 1,880,807 |
| Assigned Appropriated Fund Balance | 2,613,002 | 2,166,085 |
| Adjusted Unrestricted Fund Balance | 1,912,278 | 2,328,956 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 5.24 % | 6.24 % |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/26 Actual Balance | 6/30/26 Estimated Ending Balance | Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)** |
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| | | | | | |
|------------------------------------|------------------|---|----------------------|----------------------|-----------------------------|
| Capital | | For the cost of any object or purpose for which bonds may be issued. | <input type="text"/> | <input type="text"/> | |
| Repair | | For the cost of repairs to capital improvements or equipment. | <input type="text"/> | <input type="text"/> | |
| Workers Compensation | | For self-insured Workers Compensation and benefits. | <input type="text"/> | <input type="text"/> | |
| Unemployment Insurance | | For reimbursement to the State Unemployment Insurance Fund. | <input type="text"/> | <input type="text"/> | |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | <input type="text"/> | <input type="text"/> | |
| Mandatory Reserve for Debt Service | RESERVE FOR DEBT | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | 389,312 | 449,312 | No intended use for 2026-27 |
| Insurance | | For liability, casualty, and other types of uninsured losses. | <input type="text"/> | <input type="text"/> | |
| Property Loss + (add) | | To cover property loss. | <input type="text"/> | <input type="text"/> | |
| Liability | | To cover incurred liability claims. | <input type="text"/> | <input type="text"/> | |

| | | | | | |
|------------------------------------|--|---|----------------------|----------------------|-----------------------------|
| Tax Certiorari | | For tax certiorari settlements. | <input type="text"/> | <input type="text"/> | |
| Reserve for Insurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | <input type="text"/> | <input type="text"/> | |
| Employee Benefit Accrued Liability | EMPLOYEE BENEFIT & ACCRUED LIABILITY RESERVE | For accrued 'employee benefits' due to employees upon termination of service. | 404,646 | 408,285 | No intended use for 2026-27 |
| Retirement Contribution | ERS RESERVE | For employer retirement contributions to the State and Local Employees' Retirement System. | 6,365,322 | 642,244 | No intended use for 2026-27 |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | <input type="text"/> | <input type="text"/> | |
| Single Other Reserve | TRS RESERVE | For Employer Retirement contributions to NYS TRS | 377,573 | 380,966 | No intended use for 2026-27 |

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

| | | |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|

Salary: Administrative Compensation Information
521200 - MECHANICVILLE CITY S

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Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 189,371 | 14,487 | 0 |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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School District - 411000 Mechanicville Csd

Equalized Total Assessed Value 737,283,333

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 3 | 973,056 | 0.13 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 11 | 10,933,055 | 1.48 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 1 | 153,889 | 0.02 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 6 | 1,103,890 | 0.15 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 3 | 2,655,000 | 0.36 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 2 | 35,313,334 | 4.79 |
| 17650 | FACILITIES DEVELOPMENT CORP | MC K UCON L 4413 | 1 | 1,666,667 | 0.23 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 4 | 13,447,501 | 1.82 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 77,778 | 0.01 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 3,014,444 | 0.41 |
| 27200 | RAILROAD - WHOLLY EXEMPT | RPTL 489-d8dd | 5 | 7,009,728 | 0.95 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 82 | 1,018,194 | 0.14 |
| 41124 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 1 | 12,417 | 0.00 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 47 | 972,618 | 0.13 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 36 | 1,400,525 | 0.19 |
| 41630 | VOL/FIRE/AMB | RPTL 466-a | 11 | 518,084 | 0.07 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 3 | 833,847 | 0.11 |
| 41834 | ENHANCED STAR | RPTL 425 | 204 | 22,332,288 | 3.03 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 251 | 9,314,861 | 1.26 |
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | 9 | 273,226 | 0.04 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 2 | 5,207,806 | 0.71 |
| Total Exemptions Exclusive of System Exemptions: | | | | 118,232,208 | 16.04 |
| Total System Exemptions: | | | | 0 | 0.00 |
| Totals: | | | | 118,232,208 | 16.04 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

