Page Last Modified: 10/31/2019

Section I - District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

   Bruce Potter

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

   Superintendent

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 10/31/2019

Section II - Strategic Technology Planning

1. **What is the overall district mission?**

   The mission of the Mechanicville City School District is to incorporate technology into engaging curriculum to develop critical thinking skills, life skills, and improve communication for our students and their families. Our goal is to provide each student with an individual device in order to integrate online, collaborative resources and research tools to enrich instruction and give students a pragmatic approach to learning for their current and future successes in both academics and career. The incorporation of technology will provide opportunities to foster partnerships with community agencies and overall enhance students' educational endeavors in a rapidly changing technological world.

2. **What is the vision statement that guides instructional technology use in the district?**

   Vision: To have a one to one technology implementation throughout the district and create classrooms where students can collaborate and explore to deeper depths of curriculum further developing them into 21st century learners. This plan provides the essential technology elements to support student goals. With this guidance, and student-centered delivery through the application of technology, we will continue to establish a high quality education for students. We are committed to preparing our students to be successful, productive members of a global society that uses technology as the tool to develop critical thinking skills, improve communication, and develop life skills critical to success. Teachers will take an active role in the planning and implementation of technology into curriculum and will receive continuous training to ensure that they will be successful in technology integration across all curricular areas. The use of technology will also assist in engaging the community and promoting an awareness of the educational mission of the district by linking the classroom with parents and encourage partnerships with community agencies and educational institutions to foster the development of all students

3. **List three goals that will drive the attainment of the vision.**

	List Goals
Goal 1	**To increase opportunities for all students to utilize a variety of instructional technology tools and resources to collaborate, communicate, create, research and problem solve.**
Goal 2	**To increase the capacity for teachers and students to utilize digital-age technologies in meaningful ways to enhance educational opportunities**
Goal 3	**To support efficient, secure, and safe communications, network use, and surveillance.**

4. **Do you want to list a fourth goal that will drive attainment of the vision?**

   No

5. **Do you want to list a fifth goal that will drive attainment of the vision?**

   No

6. **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

   The planning process consists of meetings and discussions among classroom teachers both at the primary and secondary levels, administrators and technology team. Through these meetings, participants discuss the needs of students to be competitive in higher education and their future careers as well as the need for staff professional development in order to implement these new technologies. Multiple meetings are held with the district administration, as well as BOCES Coordinator for Instructional Technology Integration Programs A draft of the technology plan is then shared. Stakeholders are asked to contribute and give feedback regarding plan modifications. Team members are responsible for adding to the vision and goals as well as searching for the latest technology innovations that would best service the needs of our students

Page Last Modified: 10/31/2019

7. **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

    We will build educator and administrative capacity through ongoing professional development using multiple resources accessible to and by our district. Such resources include but are not limited to: In house instructional technology facilitators; BOCES model school liaison; BOCES certified training technicians. In house network professions and BOCES technology specialists work collaboratively to add, replace, or build upon our network structure to ensure that the students have individual access to technology. BOCES certified trainers work with staff to build staff capacity using Google certified educator level 1 certification as a baseline.

8. **How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

    Administration will measure and evaluate the classroom implementation through the Danielson rubric. Use of innovative applications also facilitate the monitoring of various instructional technologies in the classroom as well as training staff in the GAFE Suite as minimum level 1 certified Google educators.

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

III. Action Plan - Goal 1

Page Last Modified: 10/31/2019

Section III - Action Plan

Overview: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #1**

To increase opportunities for all students to utilize a variety of instructional technology tools and resources to collaborate, communicate, create, research and problem solve.

2. **Select the NYSED goal that best aligns with this district goal.**

2. Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

3. **Target Student Population(s). Check all that apply.**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #1 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Budgeting	**Purchase of Chromcast enabled monitors and interactive Chromebooks and Management Licenses for 1:1 initiative**	Business Official	N/A	June (06)	2021	150,000
Action Step 2	Evaluation	**This can be measured by graduation rate, 2-year, 4-year colleges, college completion, SAT/ACT scores, college acceptance, regents data, etc.**	Superintendent	N/A	June (06)	2021	0
Action Step 3	Implementati	**Pedagogical technologies will be utilized by teachers to communicate perspectives that support new**	Classroom	N/A	June (06)	2021	0

Page Last Modified: 10/31/2019

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	on	**understanding of content, to provide active methods to engage and interact with learning objectives, and to provide more authentic experiences that give every child an expanded capacity and renewed interest in learning. This cannot occur without technology being implemented as a tool to guide and facilitate learning.**	Teacher				
Action Step 4	N/A	N/A	N/A	N/A	June (06)	2021	N/A

5.　**This question is optional.**
If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

III. Action Plan - Goal 1

Page Last Modified: 10/31/2019

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

III. Action Plan - Goal 2

Page Last Modified: 03/09/2019

Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and respond to all questions below.

1.   **Goal #2**

     To increase the capacity for teachers and students to utilize digital-age technologies in meaningful ways to enhance educational opportunities.

2.   **Select the NYSED goal that best aligns with this district goal.**

     5. Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

3.   **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4.   **List the action steps that correspond to Goal #2 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N.A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Professional Development	**We will train staff in how to apply instructional technologies to meet the learning objectives for our students to enhance and develop student technological skills and ensure college and career readiness.**	Instructional Technology Coach	N/A	June (06)	2021	10000
Action Step 2	Implementation	**We support the application of technology to enable the use of data collection and reporting to measure and adjust instruction as they strive to**	Building Principal	N/A	June (06)	2021	0

Page Last Modified: 03/09/2019

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
		continuously improve, which is the standard of the modern professional.					
Action Step 3	Evaluation	**Regents and NYS test data, post-observation data, unit test data, schooltool data dashboard can be used as a measure of student achievement.**	Building Principal	N/A	June (06)	2021	0
Action Step 4	N/A	N/A	N/A	N/A	June (06)	2021	N/A

5. **This question is optional.**
   If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No	(No Response)	(No	(No	(No	(No	(No

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

III. Action Plan - Goal 2

Page Last Modified: 03/09/2019

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Response)		Response)	Response)	Response)	Response)	Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

III. Action Plan - Goal 3

Page Last Modified: 03/09/2019

Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #3**

   To support efficient, secure, and safe communications, network use, and surveillance.

2. **Select the NYSED goal that best aligns with this district goal.**

   4. Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #3 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Cybersecurity	**Supporting efficient, secure, and safe communications, network use, and surveillance; we will implement network security standards as well as policies for content curation**	Building Principal	N/A	June (06)	2021	0
Action Step 2	Budgeting	**Purchase of Web Filtering Technologies (i.e. Lightspeed) to ensure safe, yet enriching online experiences for students both on and off campus. We also invest in services, which pre-evaluate content for students to use towards educational goals. This includes, but**	Business Official	N/A	June (06)	2021	100,000

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

III. Action Plan - Goal 3

Page Last Modified: 03/09/2019

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
		is not limited to adaptive technologies to ensure safe and equal access for all students. **Part of this investment will be geared towards ensure students are ready for the next generation of learning that includes computer-based testing and benchmarking.**					
Action Step 3	Data Privacy	**Educationally, we train teachers to teach students how to use our networks responsibly and how to protect their identity while using internet resources. Our leadership team will ensure that student progress is measured effectively by evaluating data and using appropriate reporting systems**	Classroom Teacher	N/A	June (06)	2021	0
Action Step 4	Learning Spaces	In conjunction with other projects; we are currently redesigning classrooms to reach and engage learners. This includes, but is not limited to, interactive technologies, such as Panels, Collaborative Software, Instant Response Systems, Internet Access and learning focused furniture.	Business Official	N/A	June (06)	2021	50,000

5.   **This question is optional.**
       If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

III. Action Plan - Goal 3

Page Last Modified: 03/09/2019

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	Planning	**Our 21st Century systems serve as the foundation for all departments and buildings to successfully use technology. Data systems consist of tracking of computer infractions, data meetings held for teachers, professional development hours devoted to professional learning, etc.**	Building Principal	N/A	June (06)	2021	0
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

IV. NYSED Initiatives Alignment

Page Last Modified: 03/09/2019

Section IV - NYSED Initiatives Alignment

1. **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

   Teachers will provide feedback, students will engage in peer editing, and students will be able to complete group activities online. Many of our teachers are already experimenting with online learning, recording lessons, and blended learning experiences. Our resources will be allocated to increasing these abilities from both a technology and staff skill basis. Through the use of technology, students will be able to explore curriculum on a deeper level in all content areas and at all ages to develop skills required in the 21st century that will enhance their ability to compete in a global workforce

2. **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

   The District's plan incorporates technology that allows for adaptation for students with disabilities. Students with disabilities will use technology to not only access the same content as their peers, but will also have the opportunity to have a voice in choosing software that meets their needs and in classroom discussions. Providing students with a pathway for self-advocacy and participation allows them to become prepared for college or careers. Training with regard to assistive technology choices will be a necessity for most teachers and support staff. The Chromebooks being provided to students and staff will be accompanied by intensive training on the most efficient usage for students with disabilities. Through training, the faculty will become accustomed to the available modifications to technology so that all students can access the opportunities provided by the District. The use of assistive technology will be based on student need. Evaluations will be conducted by an assistive technology specialist and the child's educational team to determine the most suitable method to provide access to classroom activities. Prior to formal accommodations being made, the use of Chromebooks allows teachers the ability to create lessons that will be multifaceted and allow students of all learning abilities to access learning activities. Such accommodations will include discussion forums, shared documents, embedded video and much more. Coupling these new capabilities with an extensive array of non-technology teaching strategies will make the classroom accessible to more children than ever before.

3. **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

   - ☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).
   - ☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
   - ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
   - ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
   - ☑ Assistive technology is utilized.
   - ☑ Technology is used to increase options for students to demonstrate knowledge and skill.
   - ☑ Learning games and other interactive software are used to supplement instruction.
   - ☐ Other (please identify in Question 3a, below)

IV. NYSED Initiatives Alignment

Page Last Modified: 03/09/2019

4. **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom

☑ Technology to support writers in the secondary classroom

☑ Research, writing and technology in a digital world

☑ Enhancing children's vocabulary development with technology

☑ Reading strategies through technology for students with disabilities

☑ Choosing assistive technology for instructional purposes in the special education classroom

☑ Using technology to differentiate instruction in the special education classroom

☑ Using technology to increase options for students with disabilities to demonstrate their knowledge and skills

☑ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion of model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☑ Helping students with disabilities to connect with the world

☐ Other (please identify in Question 4a, below)

5. **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)

☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

☑ Home language dictionaries and translation programs are provided through technology.

☑ Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.

☑ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.

☑ Learning games and other interactive software are used to supplement instruction.

☐ Other (please identify, in Question 5a, below)

6. **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

Yes

6a. **If Yes, check one.**

In the 5 most spoken languages in the district

6b. **If 'Other' was selected in 6a, above, please explain here.**

(No Response)

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

IV. NYSED Initiatives Alignment

Page Last Modified: 03/09/2019

7. **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom

☑ Technology to support writers in the Secondary classroom

☑ Research, writing and technology in a digital word

☑ Writing and technology workshop for teachers

☑ Enhancing Children's Vocabulary Development with technology

☑ Writer's workshop in the Bilingual classroom

☑ Reading strategies for English Language Learners

☑ Moving from learning letters to learning to read

☑ The power of technology to support language acquisition

☑ Using technology to differentiate instruction in the language classroom

☑ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion and model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☑ Web authoring tools

☑ Helping students connect with the world

☑ The interactive whiteboard and language learning

☑ Use camera for documentation

☐ Other (please identify in Question 7a, below)

8. **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

☑ The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.

☑ The district uses instructional technology to facilitate classroom projects that involve the community.

☑ The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.

☑ The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.

☑ The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.

☑ The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.

☐ The district does not use instructional technology to facilitate culturally responsive instruction.

☐ Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 10/31/2019

Section V - Administrative Management Plan

1.   **Staff Plan**

	Full-time Equivalent (FTE)
District Technology Leadership	0.30
Instructional support	0.50
Technical Support	2.50
Totals:	**3.30**

2.   **Investment Plan**

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	End User Computing Devices	N/A	280,000	Annual	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
2	Network and Infrastructure	N/A	300,000	Both	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☑ E-Rate ☑ Grants ☐ Instructional Materials Aid ☐ Instructional	N/A

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

V. Administrative Management Plan

Page Last Modified: 10/31/2019

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	
3	Internet Connectivity	N/A	10,000	Annual	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
4	Professional Development	N/A	50,000	Annual	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next	N/A

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

V. Administrative Management Plan

Page Last Modified: 10/31/2019

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					column, to the right) ☐ N/A	
Totals:			**640,000**			

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

   Yes

4. **Please indicate whether or not the district has a public website.**

   The district has a public website.

   4a. **Provide the URL of the district's public website.**

   www.mechanicville.org

5. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

   Yes

   5a.

   If 'Yes' was selected in Question 5 above, please identify the responsible person's title.

   Technology Coordinator

6. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

   Yes

   6a. **If 'Yes' was selected in Question 6 above, please identify the responsible person's title.**

   Technology Coordinator

7. **Has a district-wide information security and/or privacy audit ever been performed in the district?**

   No

8. **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

   Yes

9. **Does the school district provide for educating minors about cyberbullying awareness and response?**

   Yes

10. **Does the district have an Internet Safety Policy?**

    Yes, and I will provide the URL to the policy.

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

V. Administrative Management Plan

Page Last Modified: 10/31/2019

10b. **Please provide the URL to the district's Internet Safety Policy.**

https://www.mechanicville.org/site/handlers/filedownload.ashx?moduleinstanceid=63&dataid=4273&FileName=20182019ComputerUsePolicy.pdf

11. **Does the district have a Cyberbullying Policy?**

Yes, and I will provide the URL to the policy.

11b. **Please provide the URL to the district's Cyberbullying Policy.**

https://www.mechanicville.org/site/handlers/filedownload.ashx?moduleinstanceid=54&dataid=4663&FileName=CodeofConduct2019-20.pdf

12. **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

Yes, and I will provide the URL to the Parents' Bill of Rights for Data Privacy and Security.

12a. **What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?**

2014

12b. **Please provide the URL to the district's Parents' Bill of Rights for Data Privacy and Security.**

https://www.mechanicville.org/domain/37

13. **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

No. The district does not have such a policy.

14. **Provide a direct link to the district's technology plan as posted on the district's website.**

https://www.mechanicville.org/cms/lib/NY02208575/Centricity/Domain/91/2018-2021%20Instructional%20Technology%20Plan.pdf

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 03/09/2019

Sharing Innovative Educational Technology Programs

1. **Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.**

    ☐ Active Learning Spaces/Makerspaces   ☐ Policy, Planning, and Leadership
    ☐ Culturally Responsive Instruction with Technology   ☐ Privacy and Security
    ☐ Device Planning and Implementation (1:1; BYOD)   ☐ Professional Learning
    ☐ Digital Citizenship   ☐ Project-based Learning
    ☐ Infrastructure   ☐ Other Topic A
    ☐ OER and Digital Curriculum   ☐ Other Topic B
    ☐ Personalized Learning   ☐ Other Topic C
    ☐ Pilots and Proof of Concept

2. **Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.**

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

3. **If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.**

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

VI - Sharing Innovative Educational Technology Programs

Page Last Modified: 03/09/2019

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply for each contact name.**
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum

Page Last Modified: 03/09/2019

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning

Page Last Modified: 03/09/2019

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning

Instructional Technology Plan Survey Updates - 2019 Optional Tech Plan Update

VI - Sharing Innovative Educational Technology Programs

Page Last Modified: 03/09/2019

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

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