

<b>LEA: Mechanicville City School District</b>	<b>FOR TITLE: CRRSA GEER 2</b>
<b>BEDSCODE: 521200050000</b>	

**BUDGET NARRATIVE**

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**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

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**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 15 Professional Salaries</i>	<p><i>SpEd Teacher Training- CoTeaching train-the trainer, Co-Teaching Best Practices- Participants will learn from colleagues the best practices for Special Education and Regular Education co-teachers.</i></p> <p><i>Writer’s Workshop Training and Planning - Participants will Design and plan for integration of this model throughout Writing instruction. Target audience is K-12 Writing teachers.</i></p> <p><i>P2 - Curricular Development and Alignment to SEL Scope and Sequence - During this training of the nationally known program which equips schools with the resources to help students build positive relationships and become their best selves.</i></p> <p><i>Equity Coalition- Participants will plan and create resources with We Got This and Engaging Students with Poverty in Mind, along with new works by Alfred Tatum and Richard Milner, The Equity Coalition includes staff with an interest in students with disabilities, special education programs, civil rights, charter schools, and education reform, and meets biannually to identify common ground, articulate priority goals related to students with disabilities in charter schools, examine policy challenges, and continue to build bridges to address specific issues.</i></p> <p><i>ELA - Using Literature Circles - continued use of A Novel Approach along with data-driven instruction from iReady AND with excerpts from The Reading Strategies Book and The Writing Strategies Book -Participants will learn how to utilize literature circles to allow students to make choices about their learning. Students are usually given the opportunity to select one of several books that they'd like to read.Literature circles give students the opportunity to talk about books with their peers. Through these conversations they build community, learn</i></p>

	<p><i>critical speaking and listening behaviors, deepen their understanding of books, and recognize that reading is fun.</i></p> <p><i>ALP - Planning with teachers- The Alternative Learning Program is designed for students who demonstrate difficulty with self-regulation and behavior management. Students may have a history of trauma and exhibit explosive behavior. Students may have a behavior Improvement Plan (BIP) or an Intensive Management Plan (ICMP). Students may have received Tier 2 and Tier 3 instruction and interventions previously that were ineffective. Students require explicit systematic direct instruction in a small group setting.</i></p> <p><i>SS - Literacy Strategies for Students who struggle - touch back to more strategies from Subjects Matter with excerpts from The Reading Strategies Book and The Writing Strategies Book- Participants will align scope and sequence work with educational strategies and tools for students</i></p> <p><i>Cross-Curricular Planning - partners work together to plan units together across content areas, i.e. Art and ELA or ELA and SS, etc - Participants will develop lessons that utilize 21st Century and SEL skills and concepts,</i></p> <p><i>Trauma Informed Care -Participants will learn strategies for working with students who have experienced trauma - Target audience is all K-12 Faculty</i></p> <p><i>Restorative Media Series - Participants will watch selected documentaries, webinars, and read articles across the span of the summer; this will tie into Engaging Students with Poverty in Mind and We Got This- The participants will watch selected documentaries, webinars, and read articles across the span of the summer; this will tie into Engaging Students with Poverty in Mind and We Got This. Target audience is all K-12 faculty.</i></p>
<p><b>Code 16</b> <i>Support Staff Salaries</i></p>	<p><i>Bus Drivers Summer School - Transportation is needed to ensure optimal attendance for summer enrichment programs at the K-6 grade level.</i></p> <p><i>Summer School Teacher Aides - Instructional support for summer enrichment program for students with deficits in literacy.</i></p> <p><i>Summer School Nurse - School Nurse is required by law to be present for health related issues for students attending the summer enrichment instructional support program.</i></p>
<p><b>Code 40</b> <i>Purchased Services</i></p>	

<b>Code 45</b> <i>Supplies and Materials</i>	
<b>Code 46</b> <i>Travel Expenses</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY</b> <i>(as it relates to the program narrative for this title)</i>
<b>Code 80</b> <i>Employee Benefits</i>	
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	