Mechanicville City School District

Proposed Expenditure Plan

Fiscal Year 2020-21

#OneMechanicville



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Mechanicville City School District 2020-21 Proposed Expenditure Summary

	Proposed	Budget	\$	%	%
Expenditures	2020-21	2019-20	Difference	Difference	of Budget
General Support	2,978,139.74	2,900,389.00	77,750.74	2.68%	10.49%
Instruction	14,179,064.99	14,179,087.00	(22.01)	0.00%	49.94%
Transportation	1,619,262.17	1,435,116.00	184,146.17	12.83%	5.70%
Employee Benefits	6,155,159.34	6,911,480.00	(756,320.66)	-10.94%	21.68%
Debt Service	3,261,359.48	2,817,191.00	444,168.48	15.77%	11.49%
Interfund Transfers	200,000.00	200,000.00	-	0.00%	0.70%
	28,392,985.72	28,443,263.00	(50,277.28)	-0.18%	100%

Mechanicville City School District 2020-21 Proposed Revenue Summary

	Proposed	Budget	\$	%	%
Revenues	2020-21	2019-20	Difference	Difference	of Budget
Property Taxes	14,127,295.00	13,738,535.00	388,760.00	2.83%	49.76%
Payment in Lieu of Taxes	234,252.92	160,000.00	74,252.92	46.41%	0.83%
State Aid	10,005,707.00	10,082,612.00	(76,905.00)	-0.76%	35.24%
Building Aid	2,682,685.00	2,215,916.00	466,769.00	21.06%	9.45%
Other Items	275,000.00	258,000.00	17,000.00	6.59%	0.97%
Interfund Transfers	108,200.00	105,200.00	3,000.00	2.85%	0.38%
Fund Balance	959,845.80	1,883,000.00	(923,154.20)	-49.03%	3.38%
	28,392,985.72	28,443,263.00	(50,277.28)	-0.18%	100%

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
A1010.4	Contractual And Other	18,500.00	18,500.00	0.00
A1010.45	Materials And Supplies	3,950.00	3,400.00	550.00
A1010.49	Boces Services	5,550.00	1,500.00	4,050.00
1010	BOARD OF EDUCATION *	28,000.00	23,400.00	4,600.00
A1040.16	Noninstructional Salaries	7,958.00	5,938.00	2,020.00
A1040.4	Contractual And Other	4,120.00	4,700.00	(580.00)
A1040.45	Materials And Supplies	400.00	400.00	0.00
1040	DISTRICT CLERK *	12,478.00	11,038.00	1,440.00
A1060.4	Contractual And Other	2,200.00	250.00	1,950.00
A1060.45	Materials And Supplies	300.00	0.00	300.00
1060	DISTRICT MEETING *	2,500.00	250.00	2,250.00
A1240.15	Instructional Salaries	187,200.00	184,000.00	3,200.00
A1240.16	Noninstructional Salaries	56,977.00	54,587.00	2,390.00
A1240.2	Equipment	1,000.00	1,000.00	0.00
A1240.4	Contractual And Other	24,750.00	11,000.00	13,750.00
A1240.45	Materials And Supplies	1,000.00	1,000.00	0.00
1240	CHIEF SCHOOL * ADMINISTRATOR	270,927.00	251,587.00	19,340.00
A1310.15	Instructional Salaries	0.00	0.00	0.00
A1310.16	Noninstructional Salaries	187,085.42	225,991.00	(38,905.58)
A1310.2	Equipment	1,000.00	1,000.00	0.00
A1310.4	Contractual And Other	35,460.00	22,500.00	12,960.00
A1310.45	Materials And Supplies	2,000.00	1,700.00	300.00
A1310.49	Boces Services	44,430.00	52,546.00	(8,116.00)
1310	BUSINESS * ADMINISTRATION	269,975.42	303,737.00	(33,761.58)
A1320.16	Noninstructional Salaries	2,000.00	2,500.00	(500.00)
A1320.4	Contractual And Other	21,600.00	21,600.00	0.00
1320	AUDITING *	23,600.00	24,100.00	(500.00)
A1325.16	Noninstructional Salaries	77,136.25	74,294.00	2,842.25
A1325.4	Contractual And Other	1,000.00	1,000.00	0.00
A1325.45	Materials And Supplies	500.00	500.00	0.00
1325	TREASURER *	78,636.25	75,794.00	2,842.25
A1330.4	Contractual And Other	400.00	400.00	0.00
1330	TAX COLLECTOR ★	400.00	400.00	0.00
A1345.4	Contractual And Other	5,800.00	0.00	5,800.00
A1345.49	Boces Services	5,230.00	850.00	4,380.00

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
1345	PURCHASING *	11,030.00	850.00	10,180.00
A1420.4	Contractual And Other	50,000.00	50,000.00	0.00
1420	LEGAL *	50,000.00	50,000.00	0.00
	220/12	55,555.65	00,000.00	0.00
A1430.4	Contractual And Other	13,000.00	7,828.00	5,172.00
A1430.49	Boces Services	2,812.00	2,792.00	20.00
1430	PERSONNEL *	15,812.00	10,620.00	5,192.00
A1460.45	Materials And Supplies	700.00	700.00	0.00
1460	RECORDS * MANAGEMENT OFFICER	700.00	700.00	0.00
A1480.49	Boces Services	10,506.00	20,000.00	(9,494.00)
1480	PUBLIC INFORMATION & * SERVICES	10,506.00	20,000.00	(9,494.00)
A1620.16	Noninstructional Salaries	638,555.86	594,041.00	44,514.86
A1620.2	Equipment	16,000.00	15,000.00	1,000.00
A1620.4	Contractual And Other	573,000.00	573,000.00	0.00
A1620.45	Materials And Supplies	10,000.00	10,000.00	0.00
A1620.49	Boces Services	33,392.00	33,367.00	25.00
1620	OPERATION OF PLANT *	1,270,947.86	1,225,408.00	45,539.86
A1621.2	Equipment	15,000.00	5,000.00	10,000.00
A1621.4	Contractual And Other	220,523.00	220,000.00	523.00
A1621.45	Materials And Supplies	96,200.00	74,000.00	22,200.00
1621	MAINTENANCE OF * PLANT	331,723.00	299,000.00	32,723.00
A1670.4	Contractual And Other	21,600.00	21,600.00	0.00
A1670.45	Materials And Supplies	22,000.00	23,000.00	(1,000.00)
A1670.49	Boces Services	0.00	132.00	(132.00)
1670	CENTRAL PRINTING & * MAILING	43,600.00	44,732.00	(1,132.00)
A1680.49	Boces Services	184,880.21	189,491.00	(4,610.79)
1680	CENTRAL DATA * PROCESSING	184,880.21	189,491.00	(4,610.79)
A1910.4	Unallocated Insurance	126,404.00	122,722.00	3,682.00
1910	UNALLOCATED * INSURANCE	126,404.00	122,722.00	3,682.00
A1950.4	Assessments On School	18,000.00	18,000.00	0.00
1950	ASSESSMENTS ON * SCHOOL PROPERTY	18,000.00	18,000.00	0.00

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	
A1964.4	Refund On Real Property	0.00	2,500.00	(2,500.00)	
1964	REFUND ON REAL * PROPERTY TAXES	0.00	2,500.00	(2,500.00)	
A1981.49	Boces Administrative	166,316.00	163,940.00	2,376.00	
1981	BOCES ADMINISTRATIVE * COSTS	166,316.00	163,940.00	2,376.00	
A1983.49	Boces Capital Expenses	61,704.00	62,120.00	(416.00)	
1983	*	61,704.00	62,120.00	(416.00)	
A2010.15	Instructional Salaries	76,685.56	10,000.00	66,685.56	
A2010.4	Contractual And Other	2,000.00	1,000.00	1,000.00	
A2010.45	Materials And Supplies	2,000.00	0.00	2,000.00	
2010	CURRICULUM DEVEL & * SUPERVISION	80,685.56	11,000.00	69,685.56	
A2020.15	Instructional Salaries	232,159.10	383,720.00	(151,560.90)	
A2020.16	Noninstructional Salaries	127,561.91	242,500.00	(114,938.09)	
A2020.4	Contractual And Other	14,000.00	14,000.00	0.00	
A2020.45	Materials And Supplies	0.00	4,000.00	(4,000.00)	
2020	SUPERVISION-REGULAR * SCHOOL	373,721.01	644,220.00	(270,498.99)	
A2060.4	Contractual And Other	1,000.00	1,000.00	0.00	
A2060.45	Materials And Supplies	0.00	1,000.00	(1,000.00)	
A2060.49	Boces Services	13,195.00	8,550.00	4,645.00	
2060	RESEARCH, PLANNING & * EVALUAT	14,195.00	10,550.00	3,645.00	
A2070.4	Contractual And Other	0.00	0.00	0.00	
A2070.49	Boces Services	40,422.10	49,047.00	(8,624.90)	
2070	INSERVICE TRAINING- * INSTRUCTION	40,422.10	49,047.00	(8,624.90)	
A2110.12a	Teacher Salaries, Full Day K-3	1,380,134.00	1,461,180.00	(81,046.00)	
A2110.12b	Teacher Salaries 4-6	1,588,263.25	1,480,413.00	107,850.25	
A2110.13	Teacher Salaries, 7-12	2,797,070.26	2,993,536.00	(196,465.74)	
A2110.14	Substitute Teacher	133,000.00	133,000.00	0.00	
A2110.16	Noninstructional Salaries	352,063.15	232,695.00	119,368.15	
A2110.2	Equipment	25,000.00	184,000.00	(159,000.00)	
A2110.4	Contractual And Other	103,000.00	35,000.00	68,000.00	
A2110.45	Materials And Supplies	70,750.00	70,750.00	0.00	
A2110.473	Paymts To Charter Schools	0.00	12,000.00	(12,000.00)	
A2110.48	Textbooks	80,000.00	85,000.00	(5,000.00)	
A2110.49a	BOCES Services - LEP	213,376.60	301,286.00	(87,909.40)	
2110	TEACHING-REGULAR * SCHOOL	6,742,657.26	6,988,860.00	(246,202.74)	

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	
A2250.15	Instructional Salaries	1,531,746.80	1,577,279.00	(45,532.20)	
A2250.16	Noninstructional Salaries	290,842.36	351,315.00	(60,472.64)	
A2250.2	Equipment	5,000.00	10,000.00	(5,000.00)	
A2250.4	Contractual And Other	314,270.00	275,000.00	39,270.00	
A2250.45	Materials And Supplies	10,000.00	6,000.00	4,000.00	
A2250.471	Tuition Paid To Public	23,000.00	23,000.00	0.00	
A2250.472	Tuition - All Other	750,200.00	675,000.00	75,200.00	
A2250.48	Textbooks	2,482.00	1,000.00	1,482.00	
A2250.49	Boces Services	1,295,851.00	923,855.00	371,996.00	
2250	PROGRAMS-STUDENTS * W/ DISABIL	4,223,392.16	3,842,449.00	380,943.16	
A2280.49	Boces Services	377,310.00	362,790.00	14,520.00	ē
2280	OCCUPATIONAL * EDUCATION	377,310.00	362,790.00	14,520.00	
\2330.49a	Boces Services (Including Eq Att	350.00	350.00	0.00	
2330	TEACHING-SPECIAL * SCHOOLS	350.00	350.00	0.00	
A2610.15	Instructional Salaries	94,664.00	88,866.00	5,798.00	
2610.16	Noninstructional Salaries	0.00	28,831.00	(28,831.00)	
A2610.2	Equipment	0.00	0.00	0.00	
2610.45	Materials And Supplies	4,900.00	4,900.00	0.00	
A2610.46	School Library A/V Loan	8,563.00	10,000.00	(1,437.00)	
N2610.49	Boces Services	77,412.17	73,474.00	3,938.17	
2610	SCHOOL LIBRARY & * AUDIOVISUAL	185,539.17	206,071.00	(20,531.83)	
A2630.15	Instructional Salaries	142,022.05	66,000.00	76,022.05	
2630.16	Noninstructional Salaries	220,754.32	195,573.00	25,181.32	
2630.2	Equipment	20,000.00	125,000.00	(105,000.00)	
\2630.22	State-Aided Computer Hdware - Purchase	21,285.00	55,000.00	(33,715.00)	
A2630.45	Materials And Supplies	20,000.00	7,500.00	12,500.00	
A2630.46	State-Aided Computer Software	20,503.00	25,000.00	(4,497.00)	
A2630.49	Boces Services	569,820.00	455,460.00	114,360.00	
\2630.4c	Contractual & Other (Not Aide Lease)	50,000.00	85,000.00	(35,000.00)	
2630	COMPUTER ASSISTED * INSTRUCTION	1,064,384.37	1,014,533.00	49,851.37	
A2810.15	Instructional Salaries	176,061.50	168,548.00	7,513.50	
2810.16	Noninstructional Salaries	19,540.33	37,846.00	(18,305.67)	
A2810.45	Materials And Supplies	3,000.00	3,000.00	0.00	
2810	GUIDANCE-REGULAR * SCHOOL	198,601.83	209,394.00	(10,792.17)	

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

A2815.16 A2815.4 A2815.45	Noninstructional Salaries Contractual And Other	404 000 55		
	Contractual And Other	121,232.55	105,367.00	15,865.55
A201E 4E	Contractual And Other	52,000.00	52,000.00	0.00
A2013.43	Materials And Supplies	2,700.00	2,700.00	0.00
2815	HEALTH SERVICES- * REGULAR SCHOOL	175,932.55	160,067.00	15,865.55
A2820.15	Instructional Salaries	161,844.88	139,014.00	22,830.88
A2820.45	Materials And Supplies	1,500.00	0.00	1,500.00
2820	PSYCHOLOGICAL SRVC- * REG SCHOOL	163,344.88	139,014.00	24,330.88
A2825.15	Instructional Salaries	87,700.00	84,790.00	2,910.00
A2825.45	Materials And Supplies	1,000.00	0.00	1,000.00
A2825.49	Boces Services	0.00	392.00	(392.00)
2825	SOCIAL WORK SRVC- * REG SCHOOL	88,700.00	85,182.00	3,518.00
A2850.15	Instructional Salaries	63,075.00	63,075.00	0.00
A2850.16	Noninstructional Salaries	3,500.00	3,500.00	0.00
2850	CO-CURRICULAR ACTIV- * REG SCHL	66,575.00	66,575.00	0.00
A2855.15	Instructional Salaries	284,750.00	260,985.00	23,765.00
A2855.16	Noninstructional Salaries	7,404.10	0.00	7,404.10
A2855.2	Equipment	8,000.00	45,000.00	(37,000.00)
A2855.4	Contractual And Other	60,100.00	60,000.00	100.00
A2855.45	Materials And Supplies	23,000.00	23,000.00	0.00
2855	INTERSCHOL ATHLETICS * -REG SCHL	383,254.10	388,985.00	(5,730.90)
A5510.16a	Noninstructional Salaries Excl. Super.	638,067.57	635,543.00	2,524.57
A5510.16b	Noninstructional Salaries (Trans Supervi	79,515.86	76,588.00	2,927.86
A5510.2	Equipment	5,000.00	5,000.00	0.00
A5510.21	Purchase Of Buses	197,500.00	147,748.00	49,752.00
A5510.4	Contractual And Other	80,000.00	80,000.00	0.00
A5510.45	Materials And Supplies	184,000.00	143,000.00	41,000.00
A5510.49a	Boces Bus Driver Training	3,616.00	3,616.00	0.00
5510	DISTRICT * TRANSPORTATION	1,187,699.43	1,091,495.00	96,204.43
A5530.16	Noninstructional Salaries	117,690.74	116,800.00	890.74
A5530.2	Equipment	5,000.00	5,000.00	0.00
A5530.4	Contractual And Other	29,000.00	29,000.00	0.00
A5530.45	Materials And Supplies	1,000.00	1,000.00	0.00
5530	GARAGE BUILDING *	152,690.74	151,800.00	890.74
A5540.4	Contract Transportation	278,000.00	191,000.00	87,000.00

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	
5540	CONTRACT TRANSPORT *	278,000.00	191,000.00	87,000.00	
A5581.49	Transportation From Boces	872.00	821.00	51.00	
5581	TRANSPORTATION FROM * BOCES	872.00	821.00	51.00	
A9010.8	State Retirement	404,614.57	375,000.00	29,614.57	
9010	STATE RETIREMENT *	404,614.57	375,000.00	29,614.57	
A9020.8	Teachers' Retirement	805,787.53	807,000.00	(1,212.47)	
9020	TEACHERS' * RETIREMENT	805,787.53	807,000.00	(1,212.47)	
A9030.8	Social Security	860,822.22	923,000.00	(62,177.78)	
9030	SOCIAL SECURITY *	860,822.22	923,000.00	(62,177.78)	
A9040.8	Workers' Compensation	104,624.00	110,000.00	(5,376.00)	
9040	WORKERS' *	104,624.00	110,000.00	(5,376.00)	
	COMPENSATION		,	(-)	
A9050.8	Unemployment Insurance	15,000.00	15,000.00	0.00	
9050	UNEMPLOYMENT * INSURANCE	15,000.00	15,000.00	0.00	
A9055.8	Disability Insurance	15,000.00	10,000.00	5,000.00	
9055	DISABILITY INSURANCE *	15,000.00	10,000.00	5,000.00	
A9060.8	Hospital, Medical And Dental	3,949,311.02	4,671,480.00	(722,168.98)	
9060	HOSPITAL, MEDICAL & * DENTAL INS	3,949,311.02	4,671,480.00	(722,168.98)	
AL9710.6	Serial Bonds - Public Lib.	85,000.00	80,000.00	5,000.00	
AL9710.7	Serial Bonds - Public Lib.	23,200.00	25,200.00	(2,000.00)	
9710	DEBT SERVICE-SERIAL * BONDS	108,200.00	105,200.00	3,000.00	
A9711.6	Serial Bonds - School	1,205,000.00	1,180,000.00	25,000.00	
A9711.7	Serial Bonds - School	252,537.50	285,163.00	(32,625.50)	
9711	*	1,457,537.50	1,465,163.00	(7,625.50)	
A9731.6	Bond Anticipation Notes School	685,000.00	385,000.00	300,000.00	
A9731.7	Bond Anticipation Notes School	738,075.00	554,280.00	183,795.00	
9731	*	1,423,075.00	939,280.00	483,795.00	
A9732.6	Bond Anticipation Notes Bus	150,000.00	185,000.00	(35,000.00)	

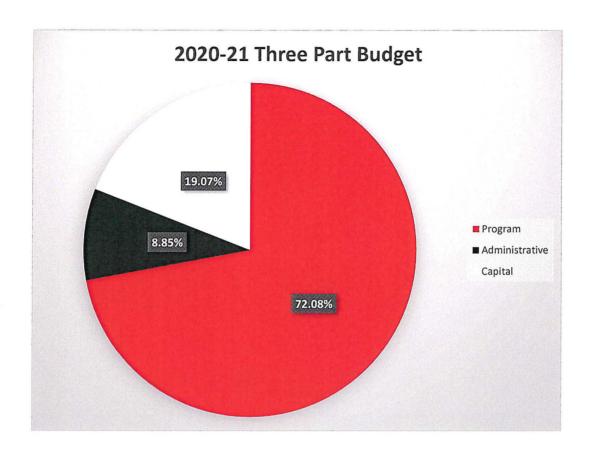
Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
9732	*	161,160.00	196,160.00	(35,000.00)
A9789.6	Other Debt (Specify)	104,243.84	100,368.00	3,875.84
A9789.7	Other Debt (Specify)	7,143.14	11,020.00	(3,876.86)
9789	*	111,386.98	111,388.00	(1.02)
A9901.93	Transfer To School Food	130,000.00	130,000.00	0.00
A9901.95	Transfer To Special Aid	70,000.00	70,000.00	0.00
9901	TRANSFER TO OTHER * FUNDS	200,000.00	200,000.00	0.00
	Grand Totals:	28,392,985.72	28,443,263.00	(50,277.28)

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Mechanicville City School District Three Part Budget Presentation



					Dollar
Component	2019-20	Percentage	2020-21	Percentage	Difference
Program	19,945,384	70.20%	20,464,894	72.08%	519,510
Administrative	2,743,892	9.60%	2,512,317	8.85%	(231,575)
Capital	5,753,987	20.20%	5,415,775	19.07%	(338,212)
Total	28,443,263	100%	28,392,986	100%	(50,277)

Form Due May 11, 2020

28. 29. 2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary		Employee Benefits	Other Remuneration
1.	Superintendent of Schools	183,600	1	46,542	I
	Please list the district or districts with which you will be sharing a superintendent (if applicable):]	
	Associate (Example Titles: Associate Superintendent for	ite, Assistant and D Instruction, Deputy	eputy Superintendents Superintendent, Assistant S	Superintendent for E	Business, etc.)
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Mechanicville City School District		· · · · · · · · · · · · · · · · · · ·
Tax Cap Calculation		
Tax cup calculation		
Fiscal Year Ending		2021
Tax Levy Limit (Cap) before Exclusions		
Tax Levy Prior Year		13,738,535
Prior Year Reserve Offset	+	0
Reserve Amount	+	0
Tax Base Growth Factor	X	1.0185
PILOTS Receivable Prior Year	+	186,153
Tort/Judgment Exclusion Prior Year	-	0
Capital Tax Levy for Prior Year	-	578,927
Allowable Levy Growth Factor	X	1.0181
PILOTS Receivable Current Year	-	234,253
Available Carryover from Prior Year	+	0
Total Levy Limit before Exclusions		13,611,830
Exclusions		
Tax levy necessary for expenditures resulting from tort		
orders/judgments over 5% Prior Year Tax Levy	+	0
Capital Tax Levy for Current Year	+	515,465
Tax levy for pension contribution expense		
TRS	+	0
ERS	+	0
Total Exclusions		515,465
Total Tax Levy Limit, Adjusted for Transfers Plus Exclusions		14,127,295
Reserve Amount Used to Reduce Current Year Levy		0
Proposed Levy for Current Year, Net of Reserve		14,127,295
Total Tax Levy Limit Adjusted for Transfers Plus Exclusions compared		
to the Prior Year Tax Levy		2.83%
Difference between Tax Levy Limit Plus Exclusions and Current Year		
Proposed Levy		0
Planning to Override the Cap		No

Form Preparer Name:

2019-2020 - Page 1 Official - as of 05/18/2020 03:54 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

JODI A. BIRCH

Preparer's Telephone Number:	518-664-5727		
Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	28,443,263 13,738,535	28,392,986 14,127,295	-0.18 %
E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³ H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) I. Difference: (G-H);(negative value requires 60.0% voter	13,738,535 578,927 13,578,287 13,159,608 418,679	14,127,295 515,465 13,611,830 13,611,830	2.83 %
approval) ² Public School Enrollment Consumer Price Index	1,355	1,360	0.37 % 1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-27 (E)
djusted Restricted Fund Balance	360,885	361,716
signed Appropriated Fund Balance	2,029,351	1,084,846
justed Unrestricted Fund Balance	4,946,168	5,098,528
justed Unrestricted Fund Balance as a rcent of the Total Budget	17.39 %	17.96 %

Schedule of Reserve Funds

Reserve Type Reserve Name

Reserve Description

*

Balance

Balance

Balance

Intended Use of the

Reserve in the

2020-21 School Year

Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Troperty 2000, Elability, or Other	er reserve.			
Capital	For the cost of any object or purpose for which bonds may be issued.			
Repair	For the cost of repairs to capital improvements or equipment.			
Workers Compensation	For self-insured Workers Compensation and benefits.			
Unemployment Insurance	For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			I
Mandatory DEBT SERVICE Reserve for Debt Service	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	31,999	32,400	No intended use
Insurance	For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)	To cover property loss.			
Liability	To cover incurred liability claims.]

Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	9		
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT & ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	141,801	142,000	Termination pay for accrued vac/sick time
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	187,916		Payments due to ERS system
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save	Reset	Save & Ready
Jave	110001	Jave a ready

MECHANICVILLE CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	_	3	3
American Indian or Alaska Native	_	_	_	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	-	-	-
Black or African American	2	-	2	_	-	T
Hispanic or Latino	3	2	2	_	3	1
Multiracial	3	3	3	_	-	1
White	3	2	3	_	3	2
English Language Learners	_	-	-	_	-	-
Students with Disabilities	2	3	2	_	1	4
Economically Disadvantaged	2	2	2	-	2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	_
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	547	128	
	Math	521	145	1.
All Students	Science	167	213	3
	Combined	1,235	147	
	ELA	16	150	
	Math	15	183	1
Asian or Native Hawaiian/Other Pacific Islander	Science	7	214	4
	Combined	38	175	
	ELA	12	92	
Plud accionate	Math	13	58	
Black or African American	Science	6	183	2
	Combined	31	95	
	ELA	29	128	
Utana tana latina	Math	30	138	
Hispanic or Latino	Science	9	222	3
	Combined	68	145	
	ELA	34	134	
Multiracial	Math	33	146	
Multiracial	Science	8	225	3
	Combined	75	149	
	ELA	494	128	
White	Math	469	145	2
vvnite	Science	149	214	3
	Combined	1,112	147	
	ELA	2	_	
English Language Learners	Math	2	_	Production .
English Language Learners	Science	-	-	_
	Combined	4	-	
	ELA	102	61	
Students with Disabilities	Math	91	57	2
Statems with Disposition	Science	46	169	_
	Combined	239	80	
	ELA	209	101	
Economically Disadvantaged	Math	188	113	2
Economically Disduvalitageu	Science	58	200	4
	Combined	455	119	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	618	113	
All Control of the Co	Math	616	123	
All Students	Science	190	187	3
	Combined	1,424	127	
	ELA	16	150	
	Math	15	183	
Asian or Native Hawaiian/Other Pacific Islander	Science	7	214	4
	Combined	38	175	
	ELA	14	79	
	Math	14	54	
Black or African American	Science	6	183	2
	Combined	34	87	
	ELA	33	112	
	Math	33	126	
Hispanic or Latino	Science	9	222	3
	Combined	75	131	
	ELA	41	111	
Marie 14	Math	41	117	•
Multiracial	Science	10	180	3
	Combined	92	121	
	ELA	557	114	
MI V	Math	555	123	
White	Science	172	186	3
	Combined	1,284	127	
	ELA	2	_	
	Math	2		
English Language Learners	Science	-		_
	Combined	4	-	
	ELA	124	50	
Charles and Disability	Math	122	42	` 0
Students with Disabilities	Science	59	131	`3
	Combined	305	63	
	ELA	255	83	
	Math	253	84	
Economically Disadvantaged	Science	74	157	2
	Combined	582	93	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	106,243	2,169	49	2
American Indian or Alaska Native	_	0	_	
Asian or Native Hawaiian/Other Pacific Islander	1,750	33	53	3
Black or African American	-	18	-	-
Hispanic or Latino	2,344	52	45.1	2
Multiracial	2,911	55	52.9	3
White	98,331	2,011	48.9	2
English Language Learners	_	3	-	-
Students with Disabilities	15,039	299	50.3	3
Economically Disadvantaged	33,929	726	46.7	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
Sub, sub	LCVCI
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	_	-	_	-
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_
Black or African American	0	_	_	-	-
Hispanic or Latino	1	_	-	-	-
Multiracial	0	-	H	-	-
White	0	_	_	_	_
English Language Learners	3	_	_	-	_
Students with Disabilities	0	_	-	-	-
Economically Disadvantaged	2	_	_	_	-

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	94	618	113	102	105	122	161	-	_	200	3	3
All Students	Math	87	616	123	96	107	124	162	-	_	200	3	
Asian or Native Hawaiian/Other Pacific	ELA		16	I	_	I	-	-	-	_	_	1	_
Islander	Math	_	15	-	-	-	-	-	_	-	-	-	
Black or African American	ELA	-	14	_	-	-	-	-	-	-	-	-	
black of African American	Math	-	14	_	_	_	_	-	-	-	-	-	_
. Uienanie and atina	ELA	110	33	112	117	95	113	157	-	_	200	2	
Hispanic or Latino	Math	97	33	126	105	92	111	155	_	-	200	3	3
Multiracial	ELA	-	41	-	-	-	-	-	-	-	-	-	
Multiraciai	Math	_	41	_	-	-	-	_	-	-	-	-	_
White	ELA	92	557	114	101	102	119	160	-	-	200	3	3
vvnite	Math	87	555	123	96	110	126	163	-	_	200	3	3
F-dish I amount I amount	ELA	-	2	_	-	-	_	-	-	-	-	-	
English Language Learners	Math	_	2	_	-	-	-	_	-	-	-	-	_
Charles with Disabilities	ELA	46	124	50	59	61	85	142	N	-	200	1	
Students with Disabilities	Math	41	122	42	54	61	85	142	N	-	200	1	1
Face and a line Direction to	ELA	64	255	83	75	95	113	157	-	N	200	2	2
Economically Disadvantaged	Math	58	253	84	69	94	112	156	-	N	200	2	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	15.6	868	126	14.5%	14.8%	14.6%	12.8%	8.9%	-	-	5%	3
Asian or Native Hawaiian/Other Pacific Islander	-	22	-	_	-	_	-	_	-	-	-	-
Black or African American	-	20	_	_	_	-	-	-	-	_	-	-
Hispanic or Latino	16.3	32	8	25%	15.8%	19.8%	17%	11%	N	-	5%	1
Multiracial	23.3	39	9	23.1%	22.6%	16.5%	14.5%	9.8%	N	-	5%	1
White	15.5	772	106	13.7%	14.7%	10.5%	9.3%	7.2%	-	N	5%	2
English Language Learners	-	8	-	-	-	-	-	_	-	-	_	-
Students with Disabilities	19.7	168	30	17.9%	18.5%	21.5%	18.5%	11.8%	-	-	5%	4
Economically Disadvantaged	27.9	375	97	25.9%	26.1%	19.9%	17.1%	11.1%	-	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	х	663	84.5%	1,336	83.8%
American Indian or Alaska Native	-	0	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	-	10	_	_	_
Black or African American	_	10	_	_	_
Hispanic or Latino	-	21	-	_	_
Multiracial	-	26	-	_	_
White	х	596	84.6%	1,221	83.7%
English Language Learners	-	1	-	_	-
Students with Disabilities	х	128	78.9%	246	81.3%
Economically Disadvantaged	х	278	78.8%	552	77.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	х	662	80.5%	1,332	80.6%
American Indian or Alaska Native	-	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	10	_	_	_
Black or African American	_	10	-	-	
Hispanic or Latino	-	22	-	-	_
Multiracial	_	26	_	-	_
White	х	594	80.6%	1,215	80.4%
English Language Learners	_	1	-	-	_
Students with Disabilities	, X	127	70.9%	245	72.2%
Economically Disadvantaged	Х	277	71.1%	545	71.7%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	-	1	1	1
American Indian or Alaska Native	_	T	_	_	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	_	-	_	_	-	-	-
Black or African American	_	_	-	_	-	_	_
Hispanic or Latino	-	-	_	_	-	_	_
Multiracial	_	_	-	-	-	-	_
White	2	2	2	-	1	1	1
English Language Learners	-	_	_	_	-	-	-
Students with Disabilities	3	2	2	-	-	2	-
Economically Disadvantaged	2	3	2	-	1	1	1

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	94	162		
All Construction	Math	94	115	164	
All Students	Science	94	211	104	2
	Social Studies	94	226		
	ELA	4	_		
District Action Associated	Math	4	_		
Black or African American	Science	4	-	_	_
	Social Studies	4	_		
	ELA	5	140		
18	Math	5	80		
Hispanic or Latino	Science	5	190	-	_
	Social Studies	5	210		
	ELA	4	=		
AN IN COLUMN	Math	4	-		
Multiracial	Science	4	_] -	_
	Social Studies	4	-		
	ELA	86	165		
MI 10	Math	86	118	1	
White	Science	86	212	- 167	2
	Social Studies	86	227		
	ELA	20	113		
6. 1	Math	20	88	404	
Students with Disabilities	Science	20	178	126	3
	Social Studies	20	180		
	ELA	41	128		
5	Math	41	107	140	
Economically Disadvantaged	Science	41	205	148	2
	Social Studies	41	216		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
	4-Year	86.2%	93	88.2%	87%	82.8%	85%	90%	-	-	95%	4	
All Students	5-Year	82.8%	85	91.8%	83.8%	85%	86.8%	91.4%	-	-	96%	4	4
	6-Year	86.7%	116	86.2%	87.5%	85.1%	87.3%	92.2%	-	Υ	97%	3	
	4-Year	_	0	-	-	-	-	-	-	_	-	-	
American Indian or Alaska Native	5-Year	=	0	-	-	-	-	-	-	-	-	-	_
	6-Year	-	0	-	_	-	-	-	-	-	-	-	
Asian as Niskina	4-Year	-	3	-		-	-	_	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	5-Year	-	2	_	-	-	_	-	-	-	-	-	-
isiander	6-Year	-	0	_	_	-	_	-	-	_	-	-	
	4-Year	-	2	-	-	-	-	-	-	-	-	-	
Black or African American	5-Year	-	1	-	-	-	-	-	-	_	-	-	-
	6-Year	_	0	_	-	-	-	-	-	-	-	-	
	4-Year	-	5	-	-	-	-	_	-	-	-	-	
Hispanic or Latino	5-Year	-	7	-	-	-	-	-	-	-	-	-	-
	6-Year		3	-	a	-	-	-	-	-	_	-	
	4-Year	-	4	-	_	-	-	_	-	-	-	-	
Multiracial	5-Year	_	2	-	_	-	-	-	-	_	-	-	-
	6-Year	-	1	-	_	-	-	-	-	_	-	-	
	4-Year	86.6%	87	88.5%	87.2%	90.2%	91%	93%	-	N	95%	2	
White	5-Year	82.6%	77	92.2%	83.6%	91.5%	92.3%	94.2%	-	-	96%	3	2
	6-Year	88.1%	112	86.6%	88.9%	91.2%	92.4%	94.7%	Υ	-	97%	2	
	4-Year	-	0	-	-	-	_	_	-	-	-	-	
English Language Learners	5-Year	-	1	-	-	-	_	-	-	-	-	-	-
	6-Year		0	_	_	-	-	-	-	-	-	-	
	4-Year	66.7%	28	53.6%	68.9%	59.7%	66.1%	80.6%	N	-	95%	1	
Students with Disabilities	5-Year	73.3%	29	58.6%	75.1%	63%	69%	82.5%	N	-	96%	1	2
	6-Year	57.6%	30	66.7%	60.8%	61.4%	67.8%	82.4%	_	-	97%	3	
	4-Year	74.5%	34	82.4%	76.1%	76.9%	79.9%	87.5%	-	_	95%	4	
Economically Disadvantaged	5-Year	77.8%	34	82.4%	79.2%	80.4%	83%	89.5%	-	-	96%	3	3
	6-Year	83.9%	46	76.1%	84.9%	80.7%	83.5%	90.3%	N	-	97%	1	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	193	94	162	195	191	194	204	N	-	215	1	1
All Students	Math	134	94	115	140	151	158	179	N	-	200	1	•
Black or African	ELA	-	4	_	_	-	_	_	-	-	-	-	
American	Math	-	4	-	_	_	_	-	-	_	-	_	_
Libraria au Latina	ELA	-	5	-	_	-	_	_	_	-	-	_	
Hispanic or Latino	Math	-	5	_	-	_	-	-	-	-	-	-	-
Multiracial	ELA	-	4	-	_	-	_	_	-	-	-	1	
Multiraciai	Math	-	4	_	_	_	_	-	_	-	-	-	_
White	ELA	195	86	165	197	208	209	212	N	_	215	1	1
vvnite	Math	135	86	118	140	168	172	186	N	-	200	1	1
Students with	ELA	-	20	-	_	_	-	-	-	-	-	_	
Disabilities	Math	-	20	_	_	-	_	_	-	-	-	-	_
Economically	ELA	174	41	128	177	171	177	196	N	-	215	1	
Disadvantaged	Math	123	41	107	129	131	140	170	N	-	200	1	1

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	25	410	101	24.6%	23.4%	22.6%	19.8%	12.4%	N	-	5%	1
Asian or Native Hawaiian/Other Pacific Islander	_	13	_	-	-	-	_	-	-	-	_	-
Black or African American	-	21	1	_		-	-	_	-	_	-	_
Hispanic or Latino	-	20	-	_	-	-	-	-	_	_	-	-
Multiracial	=	18	=	-	-	-	-	_	-	_	-	-
White	25.1	373	90	24.1%	23.5%	15.6%	14%	9.5%	N	-	5%	1
Students with Disabilities	43.5	54	19	35.2%	40.5%	32.8%	28%	16.5%	-	N	5%	2
Economically Disadvantaged	43	171	77	45%	40%	30.2%	25.8%	15.4%	N	-	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	139.5	129.4	142.3	130.2	137.8	156.4	N	-	175	1
Black or African American	-	-	-	-	_	_	_		-	-
Hispanic or Latino	-	-	-	-	_	_	_	_	1	-
Multiracial	-	-	-	-	-	-	=	_	-	-
White	138.5	131.3	141.5	149.7	154.1	164.6	N	-	175	1
English Language Learners	-	_	-	-	-	_	_		-	-
Students with Disabilities	-	-	-	-	-	-	-	_	-	_
Economically Disadvantaged	126.5	94.3	130.3	112.9	123.7	149.4	N	_	175	1

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	109	0	54	0	33	0	22
Black or African American	4	0	-	_	-	-	_
Hispanic or Latino	6	0	-	_	-	-	-
Multiracial	5	0	_	_	_	_	_
White	99	0	49	0	32	0	18
English Language Learners	1	0	-	-	-	-	-
Students with Disabilities	27	0	_	_	-	_	_
Economically Disadvantaged	53	0	16	0	18	0	19

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	91	100%	175	100%
American Indian or Alaska Native	_	0	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	_	-	-
Black or African American	_	3	-	_	_
Hispanic or Latino	_	3	=	_	-
Multiracial	_	0	-	_	_
White	✓	84	100%	163	100%
English Language Learners	_	0	_	_	_
Students with Disabilities	_	8	-	_	_
Economically Disadvantaged	-	38	_	-	_

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	1	91	100%	175	100%
American Indian or Alaska Native	-	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	_	_	-
Black or African American	-	3	_	-	_
Hispanic or Latino	-	3	_	_	-
Multiracial	_	0	_	-	_
White	✓	84	100%	163	100%
English Language Learners	-	0	=	_	_
Students with Disabilities	-	8	-	_	_
Economically Disadvantaged	-	38	_	_	

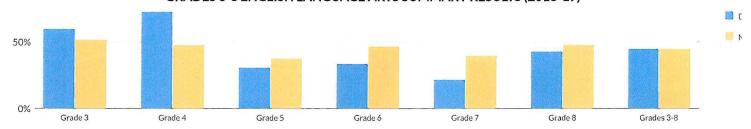
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENC	ED TEACHERS	INEXPERIENCI	ED PRINCIPALS	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
	# %		#	%	#	%	
THIS DISTRICT	8	8%	1	33%	0	0%	
STATEWIDE	32,551	16%	1,378	28%	23,318	11%	
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%	
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%	

GRADUATION RATE

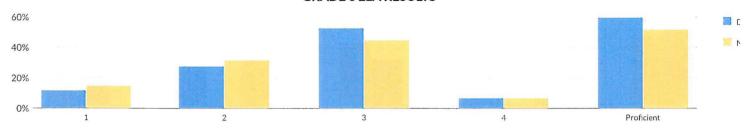
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	88	81%	31	28%	53	49%	4	4%	0	0%	3	3%	1	1%	17	16%
Female	45	40	89%	13	29%	23	51%	4	9%	0	0%	0	0%	0	0%	5	11%
Male	64	48	75%	18	28%	30	47%	0	0%	0	0%	3	5%	1	2%	12	19%
Multiracial	_	-	-	1		-	1	-	_	-	-	-	-	-	-	-	_
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	99	82	83%	29	29%	50	51%	3	3%	0	0%	2	2%	1	1%	14	14%
Black or African American	_	-	-	-		_	-	-	-	-	-	_	-	_	-	-	-
Hispanic or Latino	5	3	60%	1	20%	1	20%	1	20%	0	0%	0	0%	0	0%	2	40%
General-Education Students	96	80	83%	31	32%	48	50%	1	1%	0	0%	2	2%	1	1%	13	14%
Students with Disabilities	13	8	62%	0	0%	5	38%	3	23%	0	0%	1	8%	0	0%	4	31%
Non-English Language Learners	-	-	-	_	-	-	1-	-	-	-	_	-	_	_	-	_	-
English Language Learners	-	_	-	-	-	-	-	-	_	-	-	_	_	-	_	_	-
Not Economically Disadvantaged	56	53	95%	25	45%	28	50%	0	0%	0	0%	1	2%	0	0%	2	4%
Economically Disadvantaged	53	35	66%	6	11%	25	47%	4	8%	0	0%	2	4%	1	2%	15	28%
Not Migrant	-	-	-	-	_	-	-	-	-	-	_	_	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	=	-	-	-	-	_	-	-	-	-
Parents not in Armed Forces	-	-	-	-	_	-	-	-	-	-	-	-	-	_	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	1-1	-	-	-		-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-	_	_
Not in Foster Care	-	-	-	-	-	-	-	-	-	_	_	_	-	-	-	_	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



					Percen	t Proficient						
Grade	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficient	(Levels 3 & 4)
Graue	Not lested	rested	#	%	#	%	#	%	#	%	#	%
Grade 3	5	105	13	12%	29	28%	56	53%	7	7%	63	60%
Grade 4	8	101	7	7%	20	20%	44	44%	30	30%	74	73%
Grade 5	21	96	31	32%	35	36%	21	22%	9	9%	30	31%
Grade 6	28	87	37	43%	20	23%	12	14%	18	21%	30	34%
Grade 7	23	96	43	45%	32	33%	15	16%	6	6%	21	22%
Grade 8	26	68	15	22%	24	35%	19	28%	10	15%	29	43%
Grades 3-8	111	553	146	26%	160	29%	167	30%	80	14%	247	45%

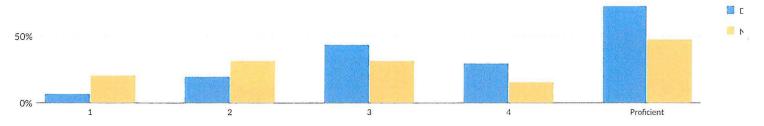
GRADE 3 ELA RESULTS



Percentage Scoring at Levels

	MEAN SCORE: 602												
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficient	t (Levels 3 & 4)	
Subj. Sup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%	
All Students	5	105	13	12%	29	28%	56	53%	7	7%	63	60%	
General Education	1	81	5	6%	14	17%	55	68%	7	9%	62	77%	
Students with Disabilities	4	24	8	33%	15	63%	1	4%	0	0%	1	4%	
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	_	-	-	
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-	
White	5	93	12	13%	25	27%	49	53%	7	8%	56	60%	
Multiracial	0	6	1	17%	1	17%	4	67%	0	0%	4	67%	
Small Group Total	0	6	0	0%	3	50%	3	50%	0	0%	3	50%	
Female	2	48	6	13%	10	21%	26	54%	6	13%	32	67%	
Male	3	57	7	12%	19	33%	30	53%	1	2%	31	54%	
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learners	5	104	-	-	-	-	-	-	-	-	-	_	
Economically Disadvantaged	4	50	8	16%	17	34%	23	46%	2	4%	25	50%	
Not Economically Disadvantaged	1	55	5	9%	12	22%	33	60%	5	9%	38	69%	
Not Migrant	5	105	13	12%	29	28%	56	53%	7	7%	63	60%	
Not Homeless	5	105	13	12%	29	28%	56	53%	7	7%	63	60%	
Not in Foster Care	5	105	13	12%	29	28%	56	53%	7	7%	63	60%	
Parent Not in Armed Forces	5	105	13	12%	29	28%	56	53%	7	7%	63	60%	

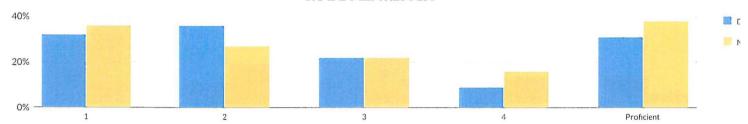
GRADE 4 ELA RESULTS



Percentage Scoring at Levels

		MEM	430	JKE: OU	77							
Subgroup	Not Tested	Tested	L	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%
All Students	8	101	7	7%	20	20%	44	44%	30	30%	74	73%
General Education	6	87	2	2%	16	18%	39	45%	30	34%	69	79%
Students with Disabilities	2	14	5	36%	4	29%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	_	-	_	-	-	-	-
Black or African American	0	2	-	-	-	-	-	_	-	_	-	-
Hispanic or Latino	0	3	-	_	-	_	-	_	-	-	-	-
White	8	92	6	7%	18	20%	39	42%	29	32%	68	74%
Multiracial	0	3	-	-	-	-	-	_	-	-	-	-
Small Group Total	0	9	1	11%	2	22%	5	56%	1	11%	6	67%
Female	4	51	1	2%	11	22%	21	41%	18	35%	39	76%
Male	4	50	6	12%	9	18%	23	46%	12	24%	35	70%
Non-English Language Learners	8	101	7	7%	20	20%	44	44%	30	30%	74	73%
Economically Disadvantaged	3	37	4	11%	12	32%	14	38%	7	19%	21	57%
Not Economically Disadvantaged	5	64	3	5%	8	13%	30	47%	23	36%	53	83%
Not Migrant	8	101	7	7%	20	20%	44	44%	30	30%	74	73%
Not Homeless	8	101	7	7%	20	20%	44	44%	30	30%	74	73%
Not in Foster Care	8	101	7	7%	20	20%	44	44%	30	30%	74	73%
Parent in Armed Forces	0	2	-	-	-	-	-	=	-	-	-	-
Parent Not in Armed Forces	8	99	-	-	-	_	-	-		_	-	_

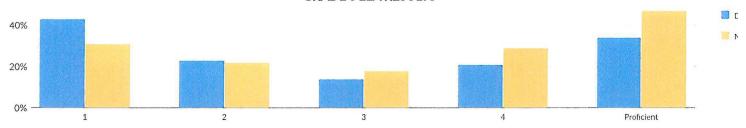
GRADE 5 ELA RESULTS



Percentage Scoring at Levels

		MEAN	4 SCO	RE: 598	3							
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	evel 4	Proficient	t (Levels 3 & 4)
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%
All Students	21	96	31	32%	35	36%	21	22%	9	9%	30	31%
General Education	16	83	21	25%	32	39%	21	25%	9	11%	30	36%
Students with Disabilities	5	13	10	77%	3	23%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1		-	-	_	-	-	-	-	-	-
Black or African American	0	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	-	-	-	-	-	-	-	-	-	-
White	20	84	25	30%	31	37%	20	24%	8	10%	28	33%
Multiracial	0	6	2	33%	2	33%	1	17%	1	17%	2	33%
Small Group Total	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
Female	6	44	14	32%	12	27%	13	30%	5	11%	18	41%
Male	15	52	17	33%	23	44%	8	15%	4	8%	12	23%
Non-English Language Learners	21	96	31	32%	35	36%	21	22%	9	9%	30	31%
Economically Disadvantaged	11	39	17	44%	15	38%	7	18%	0	0%	7	18%
Not Economically Disadvantaged	10	57	14	25%	20	35%	14	25%	9	16%	23	40%
Not Migrant	21	96	31	32%	35	36%	21	22%	9	9%	30	31%
Not Homeless	21	96	31	32%	35	36%	21	22%	9	9%	30	31%
Not in Foster Care	21	96	31	32%	35	36%	21	22%	9	9%	30	31%
Parent in Armed Forces	0	1	-	-	-	-	-	_	-	_	-	_
Parent Not in Armed Forces	21	95	_	-	-	-	-	-	-	-	-	-

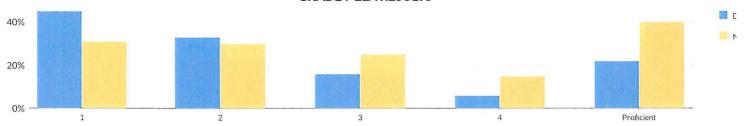
GRADE 6 ELA RESULTS



Percentage Scoring at Levels

		IAIL	414360	ILL. J	7						
Not Tosted	Tostad	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
140t Testeu	lested	#	%	#	%	#	%	#	%	#	%
28	87	37	43%	20	23%	12	14%	18	21%	30	34%
16	68	21	31%	17	25%	12	18%	18	26%	30	44%
12	19	16	84%	3	16%	0	0%	0	0%	0	0%
2	6	-	-	-	-	-	-	_	-	_	_
21	79	32	41%	20	25%	10	13%	17	22%	27	34%
4	2	-	-	=	-	-	-	-	-	-	-
6	8	5	63%	0	0%	2	25%	1	13%	3	38%
12	44	17	39%	8	18%	7	16%	12	27%	19	43%
16	43	20	47%	12	28%	5	12%	6	14%	11	26%
28	87	37	43%	20	23%	12	14%	18	21%	30	34%
17	32	22	69%	5	16%	3	9%	2	6%	5	16%
11	.55	15	27%	15	27%	9	16%	16	29%	25	45%
28	87	37	43%	20	23%	12	14%	18	21%	30	34%
28	87	37	43%	20	23%	12	14%	18	21%	30	34%
28	87	37	43%	20	23%	12	14%	18	21%	30	34%
0	1	-	1	-	5 — 2	-	-	-	_	_	_
28	86	-	1	-	I	1	1	1	I	_	_
	16 12 2 21 4 6 12 16 28 17 11 28 28 28	28 87 16 68 12 19 2 6 21 79 4 2 6 8 12 44 16 43 28 87 17 32 11 55 28 87 28 87 28 87	Not Tested Tested Left 28 87 37 16 68 21 12 19 16 2 6 - 21 79 32 4 2 - 6 8 5 12 44 17 16 43 20 28 87 37 17 32 22 11 55 15 28 87 37 28 87 37 28 87 37 28 87 37 0 1 -	Not Tested Level 1 28 87 37 43% 16 68 21 31% 12 19 16 84% 2 6 - - 21 79 32 41% 4 2 - - 6 8 5 63% 12 44 17 39% 16 43 20 47% 28 87 37 43% 17 32 22 69% 11 55 15 27% 28 87 37 43% 28 87 37 43% 28 87 37 43% 28 87 37 43% 28 87 37 43% 0 1 - -	Not Tested Level 1 Level 1 Level 1 28 87 37 43% 20 16 68 21 31% 17 12 19 16 84% 3 2 6 - - - 21 79 32 41% 20 4 2 - - - 6 8 5 63% 0 12 44 17 39% 8 16 43 20 47% 12 28 87 37 43% 20 17 32 22 69% 5 11 55 15 27% 15 28 87 37 43% 20 28 87 37 43% 20 28 87 37 43% 20 28 87 37 43% 20	Not Tested Tested # % # % 28 87 37 43% 20 23% 16 68 21 31% 17 25% 12 19 16 84% 3 16% 2 6 - - - - - 21 79 32 41% 20 25% 4 2 - - - - - 6 8 5 63% 0 0% 0% 12 44 17 39% 8 18% 16 43 20 47% 12 28% 28 87 37 43% 20 23% 17 32 22 69% 5 16% 11 55 15 27% 15 27% 28 87 37 43% 20 23% 28	Level 1 Level 2 Level 2 # % # % # 28 87 37 43% 20 23% 12 16 68 21 31% 17 25% 12 12 19 16 84% 3 16% 0 2 6 - - - - - - 21 79 32 41% 20 25% 10 4 2 - - - - - - 6 8 5 63% 0 0% 2 12 44 17 39% 8 18% 7 16 43 20 47% 12 28% 5 28 87 37 43% 20 23% 12 17 32 22 69% 5 16% 3 1	Not Tested Level 1 Level 2 Level 3 28 87 37 43% 20 23% 12 14% 16 68 21 31% 17 25% 12 18% 12 19 16 84% 3 16% 0 0% 2 6 - - - - - - - - 21 79 32 41% 20 25% 10 13% 4 2 - - - - - - - 6 8 5 63% 0 0% 2 25% 12 44 17 39% 8 18% 7 16% 16 43 20 47% 12 28% 5 12% 28 87 37 43% 20 23% 12 14% 28 87 37 <t< td=""><td>Not Tested Tested Level 1 Level 2 Level 3 Level 3 28 87 37 43% 20 23% 12 14% 18 16 68 21 31% 17 25% 12 18% 18 12 19 16 84% 3 16% 0 0% 0 2 6 -</td><td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 28 87 37 43% 20 23% 12 14% 18 21% 16 68 21 31% 17 25% 12 18% 18 26% 12 19 16 84% 3 16% 0 0% 0 0% 2 6 -</td><td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficien 28 87 37 43% 20 23% 12 14% 18 21% 30 16 68 21 31% 17 25% 12 18% 18 26% 30 12 19 16 84% 3 16% 0 0% 0 0% 0 2 6 -</td></t<>	Not Tested Tested Level 1 Level 2 Level 3 Level 3 28 87 37 43% 20 23% 12 14% 18 16 68 21 31% 17 25% 12 18% 18 12 19 16 84% 3 16% 0 0% 0 2 6 -	Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 28 87 37 43% 20 23% 12 14% 18 21% 16 68 21 31% 17 25% 12 18% 18 26% 12 19 16 84% 3 16% 0 0% 0 0% 2 6 -	Not Tested Level 1 Level 2 Level 3 Level 4 Proficien 28 87 37 43% 20 23% 12 14% 18 21% 30 16 68 21 31% 17 25% 12 18% 18 26% 30 12 19 16 84% 3 16% 0 0% 0 0% 0 2 6 -

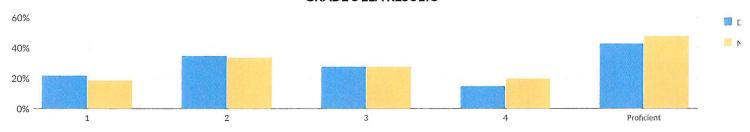
GRADE 7 ELA RESULTS



Percentage Scoring at Levels

		IVILA	1300	KE: 391								
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	23	96	43	45%	32	33%	15	16%	6	6%	21	22%
General Education	17	82	30	37%	32	39%	14	17%	6	7%	20	24%
Students with Disabilities	6	14	13	93%	0	0%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	_
Black or African American	0	1	-	_	-	-	_	_	-	-	-	_
Hispanic or Latino	2	2	_	-	-	-	_	_	-	-	-	-
White	21	90	40	44%	30	33%	14	16%	6	7%	20	22%
Multiracial	0	2	_	-	_	-	-	-	-	_	-	_
Small Group Total	2	6	3	50%	2	33%	1	17%	0	0%	1	17%
Female	13	38	9	24%	13	34%	10	26%	6	16%	16	42%
Male	10	58	34	59%	19	33%	5	9%	0	0%	5	9%
Non-English Language Learners	23	96	43	45%	32	33%	15	16%	6	6%	21	22%
Economically Disadvantaged	11	33	20	61%	10	30%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	12	63	23	37%	22	35%	12	19%	6	10%	18	29%
Not Migrant	23	96	43	45%	32	33%	15	16%	6	6%	21	22%
Not Homeless	23	96	43	45%	32	33%	15	16%	6	6%	21	22%
Not in Foster Care	23	96	43	45%	32	33%	15	16%	6	6%	21	22%
Parent in Armed Forces	0	1	-	-	-	-	-	_	-	-	-	-
Parent Not in Armed Forces	23	95	-	-	_	_	-	-	-	-	-	-

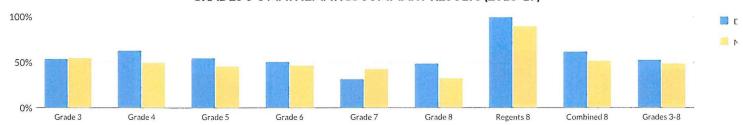
GRADE 8 ELA RESULTS



Percentage Scoring at Levels

		MEA	NSCC	DRE: 59	4							
Subgroup	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	26	68	15	22%	24	35%	19	28%	10	15%	29	43%
General Education	20	58	11	19%	18	31%	19	33%	10	17%	29	50%
Students with Disabilities	6	10	4	40%	6	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	_	-	-	-	-
Hispanic or Latino	0	2	_	-	_	_	_	_	-	_	-	-
White	23	61	15	25%	22	36%	15	25%	9	15%	24	39%
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	7	0	0%	2	29%	4	57%	1	14%	5	71%
Female	14	28	4	14%	8	29%	8	29%	8	29%	16	57%
Male	12	40	11	28%	16	40%	11	28%	2	5%	13	33%
Non-English Language Learners	26	68	15	22%	24	35%	19	28%	10	15%	29	43%
Economically Disadvantaged	18	23	8	35%	9	39%	5	22%	1	4%	6	26%
Not Economically Disadvantaged	8	45	7	16%	15	33%	14	31%	9	20%	23	51%
Not Migrant	26	68	15	22%	24	35%	19	28%	10	15%	29	43%
Not Homeless	26	68	15	22%	24	35%	19	28%	10	15%	29	43%
Not in Foster Care	26	68	15	22%	24	35%	19	28%	10	15%	29	43%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	26	67	-	-	1	-	-	-	-	-	-	-

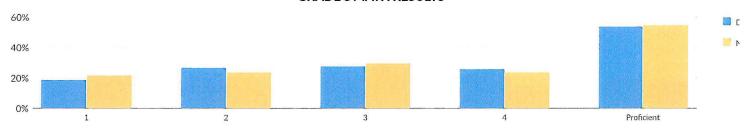
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



						Percent Pro	ficient					
Grade	Not Tested	Tested	Lev	/el 1	Lev	el 2	Lev	vel 3	Level 4	1 & Above	Proficient (l	evels 3 & Above)
Grade	Not lested	lesteu	#	%	#	%	#	%	#	%	#	%
Grade 3	5	104	20	19%	28	27%	29	28%	27	26%	56	54%
Grade 4	10	100	20	20%	17	17%	33	33%	30	30%	63	63%
Grade 5	22	95	20	21%	23	24%	24	25%	28	29%	52	55%
Grade 6	36	79	24	30%	15	19%	21	27%	19	24%	40	51%
Grade 7	33	85	28	33%	30	35%	17	20%	10	12%	27	32%
Grade 8	48	47	7	15%	17	36%	17	36%	6	13%	23	49%
Regents 8	_	16	0	0%	0	0%	0	0%	16	100%	16	100%
Combined 8	48	63	7	11%	17	27%	17	27%	22	35%	39	62%
Grades 3-8	154	526	119	23%	130	25%	141	27%	136	26%	277	53%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

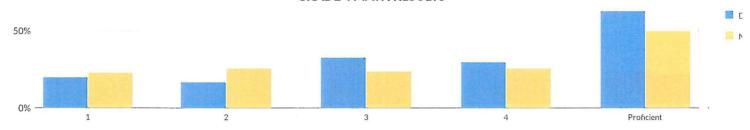
GRADE 3 MATH RESULTS



Percentage Scoring at Levels

		MEA	NSCC	DRE: 60	1							
Subgroup	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	5	104	20	19%	28	27%	29	28%	27	26%	56	54%
General Education	0	82	5	6%	21	26%	29	35%	27	33%	56	68%
Students with Disabilities	5	22	15	68%	7	32%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	_	-	-	=	-
Black or African American	0	1	-	-	-	-	-	_	-	-	-	-
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-
White	5	92	19	21%	24	26%	25	27%	24	26%	49	53%
Multiracial	0	6	1	17%	1	17%	2	33%	2	33%	4	67%
Small Group Total	0	6	0	0%	3	50%	2	33%	1	17%	3	50%
Female	1	48	9	19%	13	27%	13	27%	13	27%	26	54%
Male	4	56	11	20%	15	27%	16	29%	14	25%	30	54%
English Language Learners	0	1	-	-	-	-	-	-	-	-	=	-
Non-English Language Learners	5	103	-	-	-	-	-	_	_	-	-	-
Economically Disadvantaged	4	49	10	20%	17	35%	14	29%	8	16%	22	45%
Not Economically Disadvantaged	1	55	10	18%	11	20%	15	27%	19	35%	34	62%
Not Migrant	5	104	20	19%	28	27%	29	28%	27	26%	56	54%
Not Homeless	5	104	20	19%	28	27%	29	28%	27	26%	56	54%
Not in Foster Care	5	104	20	19%	28	27%	29	28%	27	26%	56	54%
Parent Not in Armed Forces	5	104	20	19%	28	27%	29	28%	27	26%	56	54%
Parent Not in Armed Forces	5	104	20	19%	28	27%	29	28%	27	26%	56	54%

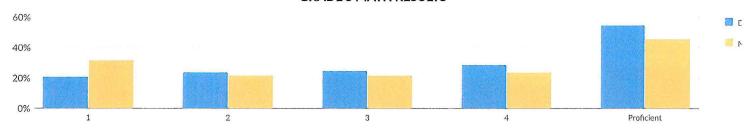
GRADE 4 MATH RESULTS



Percentage Scoring at Levels

		MEAI	N SCC	RE: 60	3							
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	10	100	20	20%	17	17%	33	33%	30	30%	63	63%
General Education	7	86	10	12%	15	17%	31	36%	30	35%	61	71%
Students with Disabilities	3	14	10	71%	2	14%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	_	-	-	-	-	-	-	_	_
Black or African American	0	2	-	_	-	-	-	_	-	-	-	-
Hispanic or Latino	0	3	-	_	-	-	-	_	-	-	-	-
White	10	91	18	20%	14	15%	30	33%	29	32%	59	65%
Multiracial	0	3	-	-	-	-	-	_	-	-	-	-
Small Group Total	0	9	2	22%	3	33%	3	33%	1	11%	4	44%
Female	5	51	12	24%	7	14%	18	35%	14	27%	32	63%
Male	5	49	8	16%	10	20%	15	31%	16	33%	31	63%
Non-English Language Learners	10	100	20	20%	17	17%	33	33%	30	30%	63	63%
Economically Disadvantaged	4	36	14	39%	8	22%	8	22%	6	17%	14	39%
Not Economically Disadvantaged	6	64	6	9%	9	14%	25	39%	24	38%	49	77%
Not Migrant	10	100	20	20%	17	17%	33	33%	30	30%	63	63%
Not Homeless	10	100	20	20%	17	17%	33	33%	30	30%	63	63%
Not in Foster Care	10	100	20	20%	17	17%	33	33%	30	30%	63	63%
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	10	98	-	-	_	-	_	-	_	-	-	_

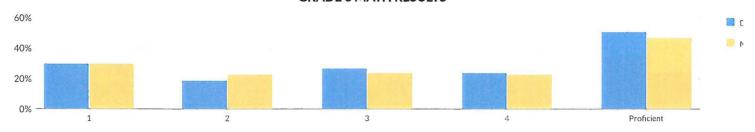
GRADE 5 MATH RESULTS



Percentage Scoring at Levels

	-		IVIL	AN SCO	ILL. OU	,,						
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%
All Students	22	95	20	21%	23	24%	24	25%	28	29%	52	55%
General Education	16	83	13	16%	19	23%	23	28%	28	34%	51	61%
Students with Disabilities	6	12	7	58%	4	33%	1	8%	0	0%	1	8%
Black or African American	0	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	-	-	_	_	-	-	-	_	-	_
White	19	85	18	21%	19	22%	22	26%	26	31%	48	56%
Multiracial	1	5	0	0%	2	40%	1	20%	2	40%	3	60%
Small Group Total	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	8	42	8	19%	12	29%	13	31%	9	21%	22	52%
Male	14	53	12	23%	11	21%	11	21%	19	36%	30	57%
Non-English Language Learners	22	95	20	21%	23	24%	24	25%	28	29%	52	55%
Economically Disadvantaged	14	36	10	28%	14	39%	6	17%	6	17%	12	33%
Not Economically Disadvantaged	8	59	10	17%	9	15%	18	31%	22	37%	40	68%
Not Migrant	22	95	20	21%	23	24%	24	25%	28	29%	52	55%
Not Homeless	22	95	20	21%	23	24%	24	25%	28	29%	52	55%
Not in Foster Care	22	95	20	21%	23	24%	24	25%	28	29%	52	55%
Parent in Armed Forces	0	1	-	-	_	_	-	-	_	-	-	_
Parent Not in Armed Forces	22	94	1	1	-	-	1	-	1	_	_	_

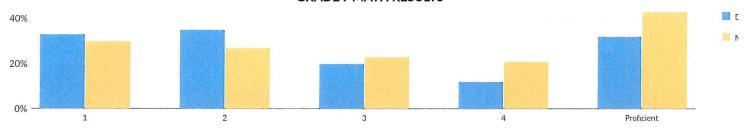
GRADE 6 MATH RESULTS



Percentage Scoring at Levels

			ME	AN SCO	KE: OU	<u> </u>						
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	t (Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	36	79	24	30%	15	19%	21	27%	19	24%	40	51%
General Education	19	65	13	20%	12	18%	21	32%	19	29%	40	62%
Students with Disabilities	17	14	11	79%	3	21%	0	0%	0	0%	0	0%
Hispanic or Latino	2	6	-	-	-	-	-	-	-	-	-	_
White	29	71	22	31%	11	15%	20	28%	18	25%	38	54%
Multiracial	4	2	-	-	-	-	-	-	-	_	-	_
Small Group Total	6	8	2	25%	4	50%	1	13%	1	13%	2	25%
Female	16	40	13	33%	7	18%	9	23%	11	28%	20	50%
Male	20	39	11	28%	8	21%	12	31%	8	21%	20	51%
Non-English Language Learners	36	79	24	30%	15	19%	21	27%	19	24%	40	51%
Economically Disadvantaged	21	28	15	54%	6	21%	6	21%	1	4%	7	25%
Not Economically Disadvantaged	15	51	9	18%	9	18%	15	29%	18	35%	33	65%
Not Migrant	36	79	24	30%	15	19%	21	27%	19	24%	40	51%
Not Homeless	36	79	24	30%	15	19%	21	27%	19	24%	40	51%
Not in Foster Care	36	79	24	30%	15	19%	21	27%	19	24%	40	51%
Parent in Armed Forces	0	1	_	_	-	_	_	-	_	-	-	_
Parent Not in Armed Forces	36	78	_	_	-	-	-	_	-	-	_	_

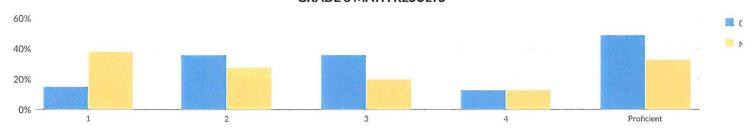
GRADE 7 MATH RESULTS



Percentage Scoring at Levels

		MEA	N SCC	DRE: 59	0							
Subgroup	Not Tested	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%
All Students	33	85	28	33%	30	35%	17	20%	10	12%	27	32%
General Education	27	72	20	28%	25	35%	17	24%	10	14%	27	38%
Students with Disabilities	6	13	8	62%	5	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	_
Black or African American	0	1	-	-	-	-	-	-	-	_	-	-
Hispanic or Latino	2	2	-	-	-	-	-	-	_	-	-	-
White	30	80	26	33%	28	35%	16	20%	10	13%	26	33%
Multiracial	1	1	-	-	-	-	_	_	_	_	-	_
Small Group Total	3	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	20	31	6	19%	11	35%	8	26%	6	19%	14	45%
Male	13	54	22	41%	19	35%	9	17%	4	7%	13	24%
Non-English Language Learners	33	85	28	33%	30	35%	17	20%	10	12%	27	32%
Economically Disadvantaged	20	23	10	43%	9	39%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	13	62	18	29%	21	34%	14	23%	9	15%	23	37%
Not Migrant	33	85	28	33%	30	35%	17	20%	10	12%	27	32%
Not Homeless	33	85	28	33%	30	35%	17	20%	10	12%	27	32%
Not in Foster Care	33	85	28	33%	30	35%	17	20%	10	12%	27	32%
Parent in Armed Forces	0	1	_	_	-	-	-	-	_	-	_	_
Parent Not in Armed Forces	33	84	_	-	-	-	_	1	_	-	_	-

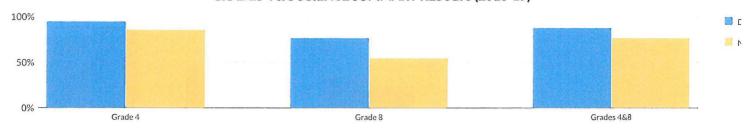
GRADE 8 MATH RESULTS



Percentage Scoring at Levels

		MEAN	SCC)RE: 60	8							
Subgroup	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%
All Students	48	47	7	15%	17	36%	17	36%	6	13%	23	49%
General Education	39	39	3	8%	15	38%	15	38%	6	15%	21	54%
Students with Disabilities	9	8	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	2	-	-	-	-	-	_	-	-	-	-
Black or African American	0	1	-	-	-	-	-	_	-	-	-	-
Hispanic or Latino	1	2	-	-	-	-	-	-	-	-	-	-
White	43	41	7	17%	16	39%	15	37%	3	7%	18	44%
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	26	17	1	6%	5	29%	7	41%	4	24%	11	65%
Male	22	30	6	20%	12	40%	10	33%	2	7%	12	40%
Non-English Language Learners	48	47	7	15%	17	36%	17	36%	6	13%	23	49%
Economically Disadvantaged	24	18	4	22%	7	39%	5	28%	2	11%	7	39%
Not Economically Disadvantaged	24	29	3	10%	10	34%	12	41%	4	14%	16	55%
Not Migrant	48	47	7	15%	17	36%	17	36%	6	13%	23	49%
Not Homeless	48	47	7	15%	17	36%	17	36%	6	13%	23	49%
Not in Foster Care	48	47	7	15%	17	36%	17	36%	6	13%	23	49%
Parent Not in Armed Forces	47	47	7	15%	17	36%	17	36%	6	13%	23	49%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

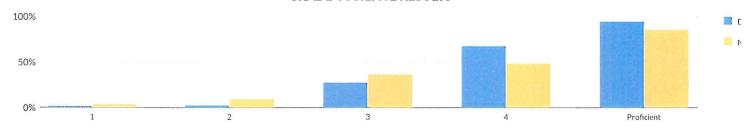


Dorsont	Proficien	
Percent	Proncien	τ

Grade	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficient	(Levels 3 & 4)
Grade	Not lested	rested	#	%	#	%	#	%	#	%	#	%
Grade 4	5	105	2	2%	3	3%	29	28%	71	68%	100	95%
Grade 8	29	65	3	5%	12	18%	33	51%	17	26%	50	77%
Grades 4&8	34	170	5	3%	15	9%	62	36%	88	52%	150	88%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

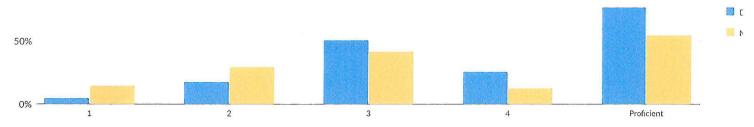
GRADE 4 SCIENCE RESULTS



Percentage Scoring at Levels

		MEAI		ORE: 86		evel 2		vel 3		vel 4	Drofeiant	Lavels 2 C 4)
Subgroup	Not Tested	Tested	#	wei 1	#	%	#	wei 3	#	vei 4		Levels 3 & 4)
			#	%	#	%	#	%	#	%	#	%
All Students	5	105	2	2%	3	3%	29	28%	71	68%	100	95%
General Education	3	90	1	1%	0	0%	21	23%	68	76%	89	99%
Students with Disabilities	2	15	1	7%	3	20%	8	53%	3	20%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	0	1	_	-	-	-	-	-	-	_	-	_
Black or African American	0	2	-	_	-	_	-	-	-	-	-	_
Hispanic or Latino	0	3	-	_	-	_	-	-	-	-	_	-
White	5	96	1	1%	3	3%	25	26%	67	70%	92	96%
Multiracial	0	3	-	-	-	-	-	-	-	_	-	-
Small Group Total	0	9	1	11%	0	0%	4	44%	4	44%	8	89%
Female	2	54	0	0%	1	2%	17	31%	36	67%	53	98%
Male	3	51	2	4%	2	4%	12	24%	35	69%	47	92%
Non-English Language Learners	5	105	2	2%	3	3%	29	28%	71	68%	100	95%
Economically Disadvantaged	1	39	1	3%	2	5%	18	46%	18	46%	36	92%
Not Economically Disadvantaged	4	66	1	2%	1	2%	11	17%	53	80%	64	97%
Not Migrant	5	105	2	2%	3	3%	29	28%	71	68%	100	95%
Not Homeless	5	105	2	2%	3	3%	29	28%	71	68%	100	95%
Not in Foster Care	5	105	2	2%	3	3%	29	28%	71	68%	100	95%
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	_
Parent Not in Armed Forces	5	103	_	-	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE RESULTS

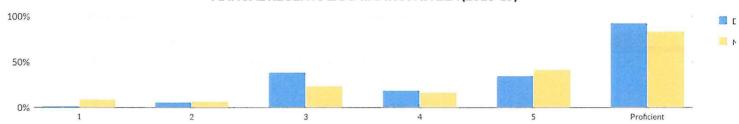


Percentage Scoring at Levels

		IVILA	1436	ORE: /	7							
Subgroup	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not rested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	29	65	3	5%	12	18%	33	51%	17	26%	50	77%
General Education	19	58	2	3%	10	17%	30	52%	16	28%	46	79%
Students with Disabilities	10	7	1	14%	2	29%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	_	-	_	-	-	-	-	-	_
Black or African American	0	1	-	_	=	=	_	-	-	_	-	=
Hispanic or Latino	1	2	_	_	-	_	-	_	-	_	_	_
White	27	56	3	5%	11	20%	28	50%	14	25%	42	75%
Multiracial	1	2	-	-	-	-	-	-	-	_	_	_
Small Group Total	2	9	0	0%	1	11%	5	56%	3	33%	8	89%
Female	14	29	0	0%	6	21%	13	45%	10	34%	23	79%
Male	15	36	3	8%	6	17%	20	56%	7	19%	27	75%
Non-English Language Learners	29	65	3	5%	12	18%	33	51%	17	26%	50	77%
Economically Disadvantaged	20	21	1	5%	6	29%	11	52%	3	14%	14	67%
Not Economically Disadvantaged	9	44	2	5%	6	14%	22	50%	14	32%	36	82%
Not Migrant	29	65	3	5%	12	18%	33	51%	17	26%	50	77%
Not Homeless	29	65	3	5%	12	18%	33	51%	17	26%	50	77%
Not in Foster Care	29	65	3	5%	12	18%	33	51%	17	26%	50	77%
Parent in Armed Forces	0	1	-	-	-	1	-	I	ı	1	-	-
Parent Not in Armed Forces	29	64	-	_	_	-	_	_	_	-	-	_

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

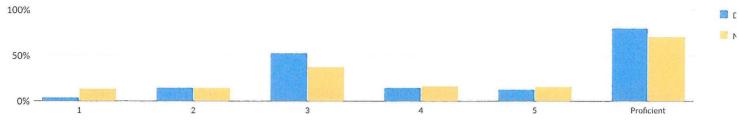
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



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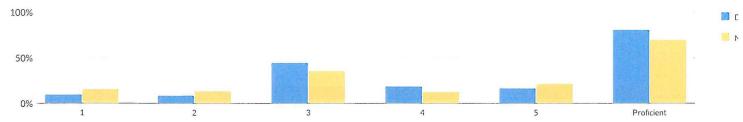
			Perce	ntage S	coring at l	_evels							
Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (L	evels 3 & Above)
Subgi Sup	resteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	1	1%	7	6%	45	39%	22	19%	41	35%	108	93%
General Education	108	0	0%	5	5%	40	37%	22	20%	41	38%	103	95%
Students with Disabilities	8	1	13%	2	25%	5	63%	0	0%	0	0%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	_	-	_	I	-	-
Black or African American	3	-	_	-	-	_	_	-	-	-	-	_	_
Hispanic or Latino	2	-	-	-	-	-	-	-	_	-	-	-	_
White	103	1	1%	7	7%	41	40%	18	17%	36	35%	95	92%
Multiracial	4	-	_	-	-	-	-	-	_	-	-	_	-
Small Group Total	13	0	0%	0	0%	4	31%	4	31%	5	38%	13	100%
Female	55	1	2%	4	7%	19	35%	9	16%	22	40%	50	91%
Male	61	0	0%	3	5%	26	43%	13	21%	19	31%	58	95%
Non-English Language Learners	116	1	1%	7	6%	45	39%	22	19%	41	35%	108	93%
Economically Disadvantaged	45	1	2%	6	13%	21	47%	8	18%	9	20%	38	84%
Not Economically Disadvantaged	71	0	0%	1	1%	24	34%	14	20%	32	45%	70	99%
Not Migrant	116	1	1%	7	6%	45	39%	22	19%	41	35%	108	93%
Not Homeless	116	1	1%	7	6%	45	39%	22	19%	41	35%	108	93%
Not in Foster Care	116	1	1%	7	6%	45	39%	22	19%	41	35%	108	93%
Parent in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	112	-	-	-	Н	_	-	-	-	-	-	_	_

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



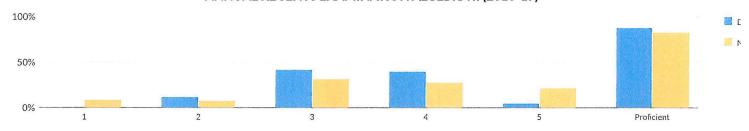
	_		Per	centage	Scoring at	Levels							
Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4	Le	evel 5	Proficient (Levels 3 & Above)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	5	4%	17	15%	59	53%	17	15%	14	13%	90	80%
General Education	90	3	3%	9	10%	47	52%	17	19%	14	16%	78	87%
Students with Disabilities	22	2	9%	8	36%	12	55%	0	0%	0	0%	12	55%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	_	-	-	-	-	_	-	_	-	_
Black or African American	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Hispanic or Latino	2	-	-	_	-	-	-	-	_	-	-	_	_
White	99	5	5%	14	14%	52	53%	16	16%	12	12%	80	81%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	_
Small Group Total	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
Female	60	2	3%	11	18%	30	50%	9	15%	8	13%	47	78%
Male	52	3	6%	6	12%	29	56%	8	15%	6	12%	43	83%
Non-English Language Learners	112	5	4%	17	15%	59	53%	17	15%	14	13%	90	80%
Economically Disadvantaged	50	3	6%	11	22%	30	60%	5	10%	1	2%	36	72%
Not Economically Disadvantaged	62	2	3%	6	10%	29	47%	12	19%	13	21%	54	87%
Not Migrant	112	5	4%	17	15%	59	53%	17	15%	14	13%	90	80%
Not Homeless	112	5	4%	17	15%	59	53%	17	15%	14	13%	90	80%
Not in Foster Care	112	5	4%	17	15%	59	53%	17	15%	14	13%	90	80%
Parent in Armed Forces	2	ī	_	_	-	-	-	_	_	-	-	-	-
Parent Not in Armed Forces	110	-	ı	-	_	-	-	-	-	-	_	_	_

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



*			Perce	ntage S	icoring at l	evels						•	
Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (l	_evels 3 & Above)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	6	10%	5	9%	26	45%	11	19%	10	17%	47	81%
General Education	58	6	10%	5	9%	26	45%	11	19%	10	17%	47	81%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	_	_	-	_	_	_
Black or African American	2	-	-	-	-	-	-	-	-	_	-	-	-
Hispanic or Latino	2	-	-	-	-	-	_	_	_	-	-	_	-
White	50	5	10%	5	10%	22	44%	9	18%	9	18%	40	80%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	0	0%	4	50%	2	25%	1	13%	7	88%
Female	34	4	12%	2	6%	15	44%	8	24%	5	15%	28	82%
Male	24	2	8%	3	13%	11	46%	3	13%	5	21%	19	79%
Non-English Language Learners	58	6	10%	5	9%	26	45%	11	19%	10	17%	47	81%
Economically Disadvantaged	15	2	13%	2	13%	8	53%	2	13%	1	7%	11	73%
Not Economically Disadvantaged	43	4	9%	3	7%	18	42%	9	21%	9	21%	36	84%
Not Migrant	58	6	10%	5	9%	26	45%	11	19%	10	17%	47	81%
Not Homeless	58	6	10%	5	9%	26	45%	11	19%	10	17%	47	81%
Not in Foster Care	58	6	10%	5	9%	26	45%	11	19%	10	17%	47	81%
Parent Not in Armed Forces	58	6	10%	5	9%	26	45%	11	19%	10	17%	47	81%

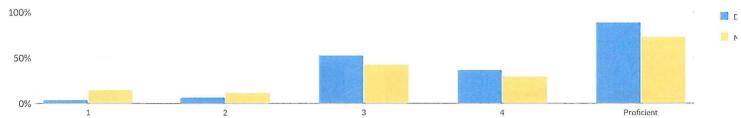
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



reice	intage	JUU	mg at	Levels
	-	T		

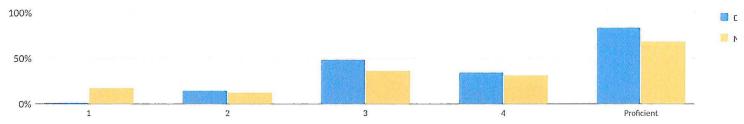
Colombia	T	Le	vel 1	T	evel 2	T	evel 3	Le	evel 4	Le	vel 5	Proficient	(Levels 3 & Above)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	0	0%	7	12%	24	42%	23	40%	3	5%	50	88%
General Education	57	0	0%	7	12%	24	42%	23	40%	3	5%	50	88%
Black or African American	3	-	_	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	_	-	-	-	_	_	-	_	-	-	-	-
White	52	0	0%	6	12%	21	40%	22	42%	3	6%	46	88%
Multiracial	1	-	-	-	-	_	-	-	-	-	-	-	_
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Female	32	0	0%	7	22%	13	41%	11	34%	1	3%	25	78%
Male	25	0	0%	0	0%	11	44%	12	48%	2	8%	25	100%
Non-English Language Learners	57	0	0%	7	12%	24	42%	23	40%	3	5%	50	88%
Economically Disadvantaged	9	0	0%	1	11%	4	44%	4	44%	0	0%	8	89%
Not Economically Disadvantaged	48	0	0%	6	13%	20	42%	19	40%	3	6%	42	88%
Not Migrant	57	0	0%	7	12%	24	42%	23	40%	3	5%	50	88%
Not Homeless	57	0	0%	7	12%	24	42%	23	40%	3	5%	50	88%
Not in Foster Care	57	0	0%	7	12%	24	42%	23	40%	3	5%	50	88%
Parent Not in Armed Forces	57	0	0%	7	12%	24	42%	23	40%	3	5%	50	88%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



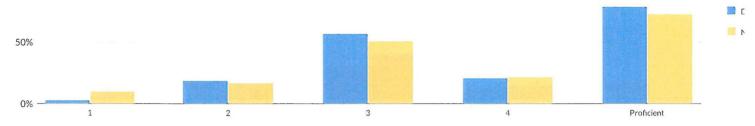
1 2			3				-4			Proficie	:110
		Percen	tage Scorin	g at Lev	els						
Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficient	t (Levels 3 & 4)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%
All Students	104	4	4%	7	7%	55	53%	38	37%	93	89%
General Education	89	0	0%	4	4%	47	53%	38	43%	85	96%
Students with Disabilities	15	4	27%	3	20%	8	53%	0	0%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	3	_	-	_	-	-	-	-	-	_	-
Black or African American	4	-	-	_	_	-	-	-	-	_	_
Hispanic or Latino	3	_	-	-	-	-	-	-	_	_	_
White	90	3	3%	5	6%	52	58%	30	33%	82	91%
Multiracial	4	-	-	_	-	-	-	-	-	-	-
Small Group Total	14	1	7%	2	14%	3	21%	8	57%	11	79%
Female	59	3	5%	5	8%	30	51%	21	36%	51	86%
Male	45	1	2%	2	4%	25	56%	17	38%	42	93%
Non-English Language Learners	104	4	4%	7	7%	55	53%	38	37%	93	89%
Economically Disadvantaged	42	3	7%	4	10%	26	62%	9	21%	35	83%
Not Economically Disadvantaged	62	1	2%	3	5%	29	47%	29	47%	58	94%
Not Migrant	104	4	4%	7	7%	55	53%	38	37%	93	89%
Not Homeless	104	4	4%	7	7%	55	53%	38	37%	93	89%
Not in Foster Care	104	4	4%	7	7%	55	53%	38	37%	93	89%
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	101	_	-	-	-	-	-	_	_	-	-

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



			Perce	entage Sco	ring at Levels	5					
Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%
All Students	68	1	1%	10	15%	33	49%	24	35%	57	84%
General Education	66	-	-	-	_	-	-	-	-	_	_
Students with Disabilities	2	-	_	-	_	-	_	-	-	-	_
Black or African American	1	-	-	-	-	-	-	-	-	-	_
White	67	-	-	-	_	-	-	-	_	_	-
Small Group Total	68	1	1%	10	15%	33	49%	24	35%	57	84%
Female	34	0	0%	5	15%	15	44%	14	41%	29	85%
Male	34	1	3%	5	15%	18	53%	10	29%	28	82%
Non-English Language Learners	68	1	1%	10	15%	33	49%	24	35%	57	84%
Economically Disadvantaged	21	0	0%	5	24%	8	38%	8	38%	16	76%
Not Economically Disadvantaged	47	1	2%	5	11%	25	53%	16	34%	41	87%
Not Migrant	68	1	1%	10	15%	33	49%	24	35%	57	84%
Not Homeless	68	1	1%	10	15%	33	49%	24	35%	57	84%
Not in Foster Care	68	1	1%	10	15%	33	49%	24	35%	57	84%
Parent Not in Armed Forces	68	1	1%	10	15%	33	49%	24	35%	57	84%

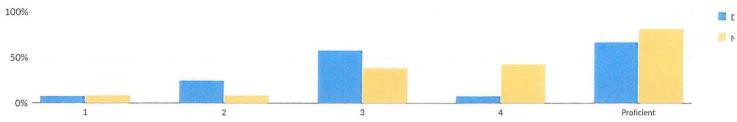
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage	Scoring at	Levels

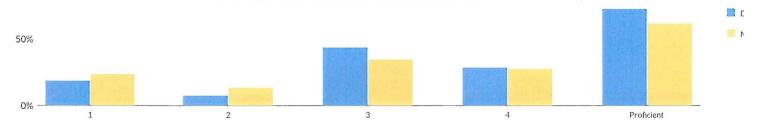
Subgroup	Tested	L	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%
All Students	70	2	3%	13	19%	40	57%	15	21%	55	79%
General Education	70	2	3%	13	19%	40	57%	15	21%	55	79%
Asian or Native Hawaiian/Other Pacific Islander	2	_	-	-	-	-	-	-	-	_	-
Black or African American	1	-	_	_	-	_	-	-	-	-	_
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	64	2	3%	12	19%	36	56%	14	22%	50	78%
Multiracial	1	-	_	-	_	-	_	-	-	-	_
Small Group Total	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	35	2	6%	9	26%	19	54%	5	14%	24	69%
Male	35	0	0%	4	11%	21	60%	10	29%	31	89%
Non-English Language Learners	70	2	3%	13	19%	40	57%	15	21%	55	79%
Economically Disadvantaged	7	1	14%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	63	1	2%	12	19%	36	57%	14	22%	50	79%
Not Migrant	70	2	3%	13	19%	40	57%	15	21%	55	79%
Not Homeless	70	2	3%	13	19%	40	57%	15	21%	55	79%
Not in Foster Care	70	2	3%	13	19%	40	57%	15	21%	55	79%
Parent Not in Armed Forces	70	2	3%	13	19%	40	57%	15	21%	55	79%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



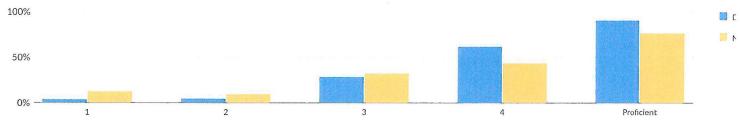
		1	Percent	age Scori	ing at Levels					Т	
Subgroup	Tested	L	evel 1	L	evel 2	L	evel 3	L	evel 4	Proficie	ent (Levels 3 & 4)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	3	25%	7	58%	1	8%	8	67%
General Education	12	1	8%	3	25%	7	58%	1	8%	8	67%
Hispanic or Latino	2	-	_	-	-	-	-	-	-	_	-
White	10	-	-	_	_	-	_	-	-	_	_
Small Group Total	12	1	8%	3	25%	7	58%	1	8%	8	67%
Female	5	0	0%	2	40%	3	60%	0	0%	3	60%
Male	7	1	14%	1	14%	4	57%	1	14%	5	71%
Non-English Language Learners	12	1	8%	3	25%	7	58%	1	8%	8	67%
Economically Disadvantaged	3	-	-	-	-	-	-	-,	-	-	_
Not Economically Disadvantaged	9	-	-	-	_	-	_	-	-	_	_
Not Migrant	12	1	8%	3	25%	7	58%	1	8%	8	67%
Not Homeless	12	1	8%	3	25%	7	58%	1	8%	8	67%
Not in Foster Care	12	1	8%	3	25%	7	58%	1	8%	8	67%
Parent in Armed Forces	1	_	-	-	-	-	-	-	-	_	-
Parent Not in Armed Forces	11	_	_	1-1	_	_	-	_	-	_	_

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



		Percent	age Scoring	at Levels	i						
Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%
All Students	122	23	19%	10	8%	54	44%	35	29%	89	73%
General Education	102	13	13%	8	8%	48	47%	33	32%	81	79%
Students with Disabilities	20	10	50%	2	10%	6	30%	2	10%	8	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	_
Black or African American	3	-	_	-	_	-	-	1	-	_	_
Hispanic or Latino	4	-	-	-	-	-	1	-	-	-	=
White	113	21	19%	9	8%	49	43%	34	30%	83	73%
Multiracial	1	-	-	-	-	-	-	_	-	-	_
Small Group Total	9	2	22%	1	11%	5	56%	1	11%	6	67%
Female	63	11	17%	6	10%	29	46%	17	27%	46	73%
Male	59	12	20%	4	7%	25	42%	18	31%	43	73%
Non-English Language Learners	122	23	19%	10	8%	54	44%	35	29%	89	73%
Economically Disadvantaged	48	15	31%	3	6%	22	46%	8	17%	30	63%
Not Economically Disadvantaged	74	8	11%	7	9%	32	43%	27	36%	59	80%
Not Migrant	122	23	19%	10	8%	54	44%	35	29%	89	73%
Not Homeless	122	23	19%	10	8%	54	44%	35	29%	89	73%
Not in Foster Care	122	23	19%	10	8%	54	44%	35	29%	89	73%
Parent in Armed Forces	2	-	-	-	-	-	_	_	-	-	-
Parent Not in Armed Forces	120	-	_	-	-	-	-	-	-	_	-

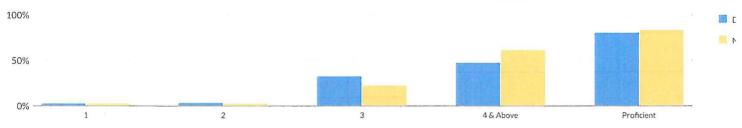
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



										TTOTICE	CITC
		Percer	ntage Scorin	ng at Lev	els					·	
Subgroup	Tested	L	evel 1	L	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4
Subgi sup	rested	#	%	#	%	#	%	#	%	#	%
All Students	100	4	4%	5	5%	29	29%	62	62%	91	91%
General Education	93	2	2%	4	4%	27	29%	60	65%	87	94%
Students with Disabilities	7	2	29%	1	14%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	4	-	_	-	-	-	_	-	-	_	-
Black or African American	4	-	-	-	_	-	_	-	-	_	_
Hispanic or Latino	2	-	-	-	_	-	_	-	-	_	_
White	87	4	5%	4	5%	23	26%	56	64%	79	91%
Multiracial	3	-	-	-	-	-	-	-	_	_	-
Small Group Total	13	0	0%	1	8%	6	46%	6	46%	12	92%
Female	48	4	8%	3	6%	14	29%	27	56%	41	85%
Male	52	0	0%	2	4%	15	29%	35	67%	50	96%
Non-English Language Learners	100	4	4%	5	5%	29	29%	62	62%	91	91%
Economically Disadvantaged	37	3	8%	4	11%	10	27%	20	54%	30	81%
Not Economically Disadvantaged	63	1	2%	1	2%	19	30%	42	67%	61	97%
Not Migrant	100	4	4%	5	5%	29	29%	62	62%	91	91%
Not Homeless	100	4	4%	5	5%	29	29%	62	62%	91	91%
Not in Foster Care	100	4	4%	5	5%	29	29%	62	62%	91	91%
Parent in Armed Forces	2	-	-	-	-	-	_	_	-	-	_
Parent Not in Armed Forces	98	-	-	-	-	-	-	-	-	_	_

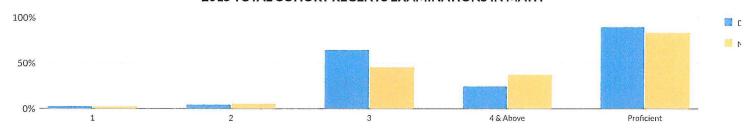
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



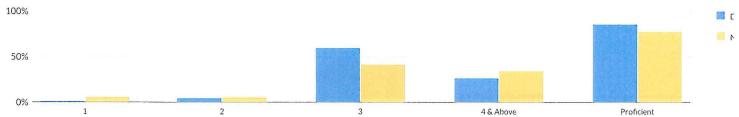
					Perc	entage	Scoring a	t Level	S						
Subgroup	Cohort	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Level 4	4 & Above	Proficient	(Levels 3 & Above)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	14	13%	95	87%	3	3%	4	4%	36	33%	52	48%	88	81%
General Education	96	10	10%	86	90%	2	2%	2	2%	32	33%	50	52%	82	85%
Students with Disabilities	13	4	31%	9	69%	1	8%	2	15%	4	31%	2	15%	6	46%
Black or African American	3	0	ı	3	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	1	20%	4	80%	1	20%	1	20%	0	0%	2	40%	2	40%
White	99	13	13%	86	87%	2	2%	3	3%	33	33%	48	48%	81	82%
Multiracial	2	0	_	2	-	_	-	-	_	-	-	-	_	-	-
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5.	100%
Female	45	3	7%	42	93%	2	4%	2	4%	12	27%	26	58%	38	84%
Male	64	11	17%	53	83%	1	2%	2	3%	24	38%	26	41%	50	78%
Non-English Language Learners	108	14	_	94	-	-	-	-	_	-	_	_	-	-	-
English Language Learners	1	0	_	1	-	-	-	-	-	-	-	-	-	; -	-
Economically Disadvantaged	53	12	23%	41	77%	3	6%	4	8%	19	36%	15	28%	34	64%
Not Economically Disadvantaged	56	2	4%	54	96%	0	0%	0	0%	17	30%	37	66%	54	96%
Not Migrant	109	14	13%	95	87%	3	3%	4	4%	36	33%	52	48%	88	81%
Homeless	2	2	-	0	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	107	12	-	95	-	-	-	-	-	-	-	-	_	-	-
Not in Foster Care	109	14	13%	95	87%	3	3%	4	4%	36	33%	52	48%	88	81%
Parent in Armed Forces	2	0	_	2	-	-	_	-	-	-	_	-	-	-	-
Parent Not in Armed Forces	107	14	_	93	_	-	_	-	_	-	-	-	-	_	-

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



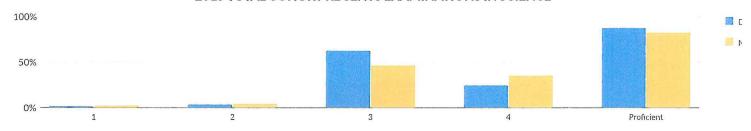
	_	,		,	Perc	entage	Scoring a	at Leve	ls					,	
Subgroup	Cohort	No	t Tested	Te	ested	Le	evel 1	Le	evel 2	L	evel 3	Level	4 & Above	Proficient	(Levels 3 & Above)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	3	3%	106	97%	3	3%	5	5%	71	65%	27	25%	98	90%
General Education	96	1	1%	95	99%	1	1%	3	3%	64	67%	27	28%	91	95%
Students with Disabilities	13	2	15%	11	85%	2	15%	2	15%	7	54%	0	0%	7	54%
Black or African American	3	0	_	3	_	-	-	_	-	_	-	_	-	-	-
Hispanic or Latino	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
White	99	3	3%	96	97%	2	2%	4	4%	64	65%	26	26%	90	91%
Multiracial	2	0	-	2	_	-	-	_	-	_	_	-	-	-	-
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Female	45	0	0%	45	100%	1	2%	3	7%	30	67%	11	24%	41	91%
Male	64	3	5%	61	95%	2	3%	2	3%	41	64%	16	25%	57	89%
Non-English Language Learners	108	3	-	105	-	-	-	_	-	-	-	-	-	_	_
English Language Learners	1	0	-	1	-	-	-	-	-	-	_	-	_	_	_
Economically Disadvantaged	53	2	4%	51	96%	2	4%	5	9%	35	66%	9	17%	44	83%
Not Economically Disadvantaged	56	1	2%	55	98%	1	2%	0	0%	36	64%	18	32%	54	96%
Not Migrant	109	3	3%	106	97%	3	3%	5	5%	71	65%	27	25%	98	90%
Homeless	2	0	_	2	-	-	-	_	-	-	-	-	-	-	_
Not Homeless	107	3	-	104	-	I	1	1	1	-	-	I	-	-	_
Not in Foster Care	109	3	3%	106	97%	3	3%	5	5%	71	65%	27	25%	98	90%
Parent in Armed Forces	2	0	-	2	-	_	-	-	-	-	-	-	-	-	_
Parent Not in Armed Forces	107	3	-	104	1	-	-	-	=	=	1	-	-	_	_

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



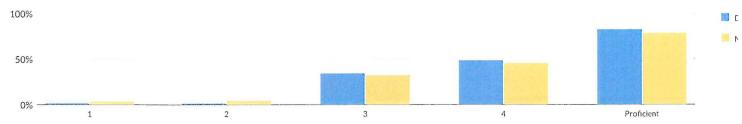
1		2					3				4 & Al:	ove		Profici	ent
					Perce	ntage :	Scoring at	Levels							
Subgroup	Cohort	No	t Tested	Te	sted	Le	vel 1	Le	evel 2	Le	vel 3	Level 4	4 & Above	Proficient (l	evels 3 & Above
Justinati	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	9	8%	100	92%	1	1%	5	5%	65	60%	29	27%	94	86%
General Education	96	5	5%	91	95%	1	1%	3	3%	58	60%	29	30%	87	91%
Students with Disabilities	13	4	31%	9	69%	0	0%	2	15%	7	54%	0	0%	7	54%
Black or African American	3	0	-	3	-	-	_	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
White	99	8	8%	91	92%	0	0%	4	4%	60	61%	27	27%	87	88%
Multiracial	2	1	-	1	-	-	-	-	_	-	-	_	-	-	_
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Female	45	2	4%	43	96%	1	2%	3	7%	26	58%	13	29%	39	87%
Male	64	7	11%	57	89%	0	0%	2	3%	39	61%	16	25%	55	86%
Non-English Language Learners	108	9	_	99	_	-	_	-	-	-	_	-	-	-	-
English Language Learners	1	0	-	1	-	-	-	-	-	-	-	-	-	-	_
Economically Disadvantaged	53	6	11%	47	89%	1	2%	5	9%	29	55%	12	23%	41	77%
Not Economically Disadvantaged	56	3	5%	53	95%	0	0%	0	0%	36	64%	17	30%	53	95%
Not Migrant	109	9	8%	100	92%	1	1%	5	5%	65	60%	29	27%	94	86%
Homeless	2	0	-	2	-	-	-	-	_	-	-	-	-	-	_
Not Homeless	107	9	-	98	_	-	-	-	-	-	-	=	-	_	-
Not in Foster Care	109	9	8%	100	92%	1	1%	5	5%	65	60%	29	27%	94	86%
Parent in Armed Forces	2	1	-	1	-	-	-	-	-	-	-	-	-	_	-
Parent Not in Armed Forces	107	8	-	99	-	-	-	-	_	-	_	-	-	_	_

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



				T	Percentage	Scorin	g at Levels	_							***
Subgroup	Cohort	No	t Tested	Te	ested	L	evel 1	L	evel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
042 ₀ , 04p	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	7	6%	102	94%	2	2%	4	4%	69	63%	27	25%	96	88%
General Education	96	3	3%	93	97%	2	2%	1	1%	63	66%	27	28%	90	94%
Students with Disabilities	13	4	31%	9	69%	0	0%	3	23%	6	46%	0	0%	6	46%
Black or African American	3	0	-	3	_	-	_	-	_	-	_	_	-	-	-
Hispanic or Latino	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
White	99	6	6%	93	94%	1	1%	3	3%	63	64%	26	26%	89	90%
Multiracial	2	1	-	1	-	-	-	-	_	-	_	-	_	-	_
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Female	45	1	2%	44	98%	1	2%	3	7%	28	62%	12	27%	40	89%
Male	64	6	9%	58	91%	1	2%	1	2%	41	64%	15	23%	56	88%
Non-English Language Learners	108	7	-	101	-	-	_	-	_	-	_	_	-	-	_
English Language Learners	1	0	-	1	-	-	-	-	-	_	_	-	_	-	_
Economically Disadvantaged	53	4	8%	49	92%	2	4%	3	6%	35	66%	9	17%	44	83%
Not Economically Disadvantaged	56	3	5%	53	95%	0	0%	1	2%	34	61%	18	32%	52	93%
Not Migrant	109	7	6%	102	94%	2	2%	4	4%	69	63%	27	25%	96	88%
Homeless	2	0	_	2	-	-	-	-	-	-	-	-	-	-	_
Not Homeless	107	7	_	100	-	-	-	-	_	-	-	_	-	-	-
Not in Foster Care	109	7	6%	102	94%	2	2%	4	4%	69	63%	27	25%	96	88%
Parent in Armed Forces	2	1	-	1	_	-	-	-	-	-	-	_	_	_	_
Parent Not in Armed Forces	107	6	_	101	-	-	-	-	-	-	_	-	_	-	_

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



					Percentage	Scorin	g at Levels								
Subgroup	Cohort	Not	Tested	To	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficie	nt (Levels 3 & 4
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	14	13%	95	87%	2	2%	2	2%	38	35%	53	49%	91	83%
General Education	96	10	10%	86	90%	2	2%	0	0%	31	32%	53	55%	84	88%
Students with Disabilities	13	4	31%	9	69%	0	0%	2	15%	7	54%	0	0%	7	54%
Black or African American	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
White	99	14	14%	85	86%	0	0%	1	1%	36	36%	48	48%	84	85%
Multiracial	2	0	-	2	-	-	-	-	-	-	-	_	-	-	-
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	45	4	9%	41	91%	1	2%	2	4%	12	27%	26	58%	38	84%
Male	64	10	16%	54	84%	1	2%	0	0%	26	41%	27	42%	53	83%
Non-English Language Learners	108	14	-	94	-	-	-	-	-	-	_	-	-	-	_
English Language Learners	1	0	-	1	_	-	-	_	-	_	_	_	_	-	-
Economically Disadvantaged	53	12	23%	41	77%	2	4%	2	4%	19	36%	18	34%	37	70%
Not Economically Disadvantaged	56	2	4%	54	96%	0	0%	0	0%	19	34%	35	63%	54	96%
Not Migrant	109	14	13%	95	87%	2	2%	2	2%	38	35%	53	49%	91	83%
Homeless	2	1	-	1	-	=	-	-	-	-	-	-	-	=	-
Not Homeless	107	13	-	94	-	-	-	-	_	-	1-1	_	-	_	_
Not in Foster Care	109	14	13%	95	87%	2	2%	2	2%	38	35%	53	49%	91	83%
Parent in Armed Forces	2	0	-	2	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	107	14	_	93	_	_	_	_	_	_	_	_	_	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	_	-	-	_	
Grade 2	0	2	-	-	-	-	-
Grade 3	0	1	_	-	-	_	-

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
		lested	#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	-	-	-	-	-	_	-	_
Grade 3 Math	1	1	-	-	-	-	-	_	_	1
Grade 5 ELA	0	2	_	_	-	_	-	_	-	-
Grade 5 Math	0	2	_	_	_	-	-	_	-	-
Grade 6 ELA	0	5	0	0%	0	0%	5	100%	0	0%
Grade 6 Math	0	5	0	0%	0	0%	3	60%	2	40%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				МАТН				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	34	31	26	8	24	40	29	8	
Students with Disabilities	73	18	7	1	61	30	7	2	
American Indian or Alaska Native	*	*	*		*		*	*	
Asian	21	27	34	17	8	23	43	26	
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	•	*	
Black or African American	53	31	14	2	43	40	16	1	
Hispanic or Latino	45	32	19	4	33	45	19	2	
White	24	32	33	11	14	39	38	9	
Multiracial	24	23	35	18	15	42	31	12	
Limited English Proficient	78	17	4	•	51	40	8	1	
Economically Disadvantaged	49	31	17	3	33	43	21	3	

NEW YORK STATE NAEP GRADE 8

	READING				матн				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	30	38	28	4	34	32	22	11	
Students with Disabilities	58	31	10	1	72	22	5	2	
American Indian or Alaska Native	*	*	•	•	*	*	*	*	
Asian	21	33	36	10	15	25	29	31	
Native Hawaiian/Other Pacific Islander	*	*	•	•	*	*	*	•	
Black or African American	43	38	17	1	55	30	12	3	
Hispanic or Latino	41	38	19	2	49	35	14	3	
White	20	39	35	6	23	33	29	15	
Multiracial	•	*	•	•	*	*	•	•	
Limited English Proficient	83	16	1	*	88	10	2	*	
Economically Disadvantaged	40	38	20	2	47	32	16	5	

NATIONAL NAEP GRADE 4

	READING				МАТН				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	35	31	26	9	20	40	32	9	
Students with Disabilities	70	18	9	2	51	33	14	3	
American Indian or Alaska Native	50	30	17	3	32	43	22	4	
Asian	18	25	35	22	7	23	41	29	
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5	
Black or African American	53	30	15	3	35	45	18	2	
Hispanic or Latino	46	31	19	4	27	45	24	3	
White	24	31	32	12	12	36	40	12	
Multiracial	28	32	29	11	17	40	34	10	
Limited English Proficient	65	25	8	1	41	43	15	1	
Economically Disadvantaged	48	31	18	3	29	45	23	3	

NATIONAL NAEP GRADE 8

	READING				МАТН				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	28	39	29	4	32	35	23	10	
Students with Disabilities	64	27	8	1	68	23	7	2	
American Indian or Alaska Native	40	41	19	1	48	37	13	3	
Asian	13	30	43	13	12	24	31	33	
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4	
Black or African American	47	39	14	1	54	33	11	2	
Hispanic or Latino	38	40	20	1	43	37	16	3	
White	19	39	36	5	21	36	30	13	
Multiracial	24	40	31	5	28	36	25	11	
Limited English Proficient	73	24	3	*	73	22	4	1	
Economically Disadvantaged	40	40	18	1	46	36	15	3	

^{*}There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes) Glossary of Terms

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$11,058,584	\$5,753,885
PUPILS ▼	PUPILS ▼
1,378	212
EXPENDITURES PER PUPIL ▼	EXPENDITURES PER PUPIL ▼
\$8,025	\$27,141

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES \$8,760,789,980 \$3,724,876,702 PUPILS PUPILS 735,579 113,376 EXPENDITURES PER PUPIL \$11,910 \$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

\$15,660,696,162

PUPILS

OI ILS

2,632,781

PUPILS

485,151

EXPENDITURES PER PUPIL

\$13,370

EXPENDITURES PER PUPIL

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general-and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

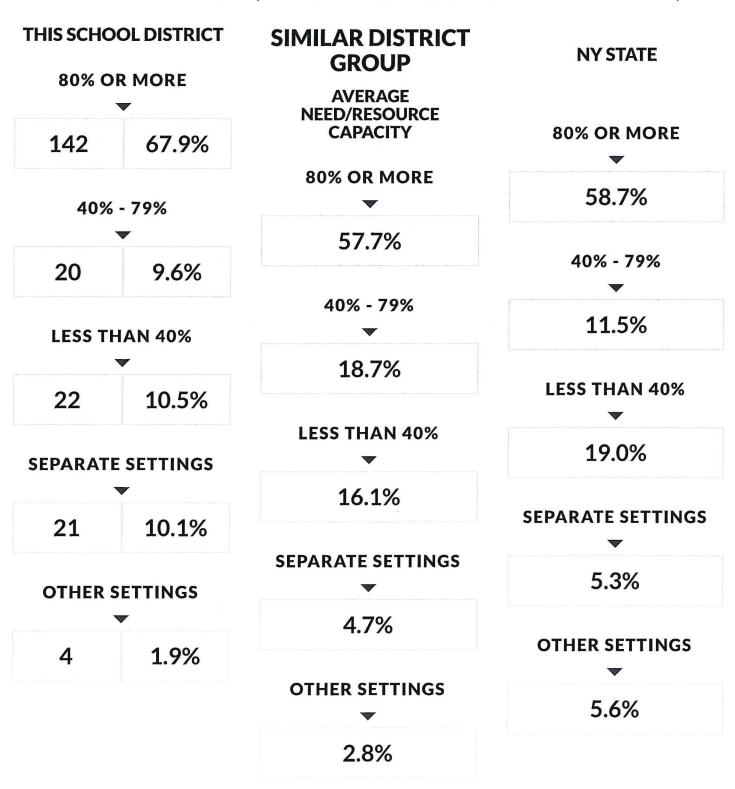
THIS SCHOOL DISTRICT	SIMILAR DISTRICT	NY STATE
•	GROUP	▼
\$17,514	•	\$25,845
Ψ17,311	\$23,507	Ψ23,0-13

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT	NY STATE	
•	GROUP	▼	
16.2%	▼	14.7%	
10.270	13.4%	14.770	

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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NYS - Real Property System County of Saratoga

Assessor's Repo 2020 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 5/7/2020 10:55:24 Total Assessed Value 682,168,692

Equalized Total Assessed Value 893,378,383

School District - 411000 Mechanicville Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	676,469	0.08
13100	CO - GENERALLY	RPTL 406(1)	15	5,701,919	0.64
13350	CITY - GENERALLY	RPTL 406(1)	30	6,219,721	0.70
13370	CITY - CEMETERY LAND	RPTL 446	3	- 100,000	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	21	1,502,960	0.17
13510	TOWN - CEMETERY LAND	RPTL 446	4	1,707,484	0.19
13800	SCHOOL DISTRICT	RPTL 408	2	22,401,410	2.51
14110	USA - SPECIFIED USES	STATE L 54	2	394,900	0.04
17650	FACILITIES DEVELOPMENT CORP	MC K UCON L 4413	1	1,057,269	0.12
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	13,990,581	1.57
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	18,500	0.00
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	4,788,000	0.54
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	215,000	0.02
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	425,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	13,616,194	1.52
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,112,800	0.12
25400	FRATERNAL ORGANIZATION	RPTL 428	1 .	170,000	0.02
26100	VETERANS ORGANIZATION	RPTL 452	2	157,479	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	2,044,805	0.23
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-dⅆ	7	6,735,070	0.75
33800	COUNTY WATER OR SEWER DIST	COUNTY L 272	2	34,530	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	57	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	49	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	0	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	2	4,387	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	318,111	0.04
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	104,049	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	144,000	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	291,589	0.03
41834	ENHANCED STAR	RPTL 425	405	35,186,308	3.94
41854	BASIC STAR 1999-2000	RPTL 425	1,030	38,909,830	4.36
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	14	146,537	0.02

NYS - Real Property System County of Saratoga

Assessor's Repo - 2020 - Current Year File S495 Exemption Impact Report **School District Summary**

RPS221/V04/L001 Date/Time - 5/7/2020 10:55:24 682,168,692

Total Assessed Value

Equalized Total Assessed Value 893,378,383

School District - 411000 Mechanicville Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	3	268,330	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	98,256	0.01
Total Exemption System Exempt			1,722	158,541,488	17.75
Total System Ex	kemptions:		0	0	0.00
Totals:			1,722	158,541,488	17.75
-					

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 5/6/2020 09:43:20 Total Assessed Value 272,974,960

Equalized Total Assessed Value 272,974,960

School District - 411000 Mechanicville Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	59,200	0.02
13100	CO - GENERALLY	RPTL 406(1)	6	175,400	0.06
13350	CITY - GENERALLY	RPTL 406(1)	29	6,122,100	2.24
13370	CITY - CEMETERY LAND	RPTL 446	3	100,000	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	1	150,000	0.05
14110	USA - SPECIFIED USES	STATE L 54	2	394,900	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	2,270,000	0.83
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	. 1	18,500	0.01
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	4,788,000	1.75
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	215,000	0.08
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	425,000	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	5,068,000	1.86
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,112,800	0.41
25400	FRATERNAL ORGANIZATION	RPTL 428	1	170,000	0.06
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-dⅆ	2	4,500	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	57	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	49	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	0	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	144,000	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	217,550	0.08
41834	ENHANCED STAR	RPTL 425	172	14,709,765	5.39
41854	BASIC STAR 1999-2000	RPTL 425	356	13,239,318	4.85

NYS - Real Property System County of Saratoga

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 5/6/2020 09:43:20 Total Assessed Value 272,974,960

Equalized Total Assessed Value 272,974,960

School District - 411000 Mechanicville Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	13,586	0.00
Total Exemption System Exempti			735	49.397.619	18.10
Total System Ex	emptions:		0	0	0.00
Totals:			735	49,397,619	18.10
Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.					

NYS - Real Property System County of Saratoga City of Mechanicville - 4110

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report Town Summary

RPS221/V04/L001
Date/Time - 5/6/2020 09:44:52
Total Assessed Value 272,974,960
Uniform Percentage 100.00

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	59,200	0.02
13100	CO - GENERALLY	RPTL 406(1)	6	175,400	0.06
13350	CITY - GENERALLY	RPTL 406(1)	29	6,122,100	2.24
13370	CITY - CEMETERY LAND	RPTL 446	3	100,000	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	1	150,000	0.05
14110	USA - SPECIFIED USES	STATE L 54	2	394,900	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	2,270,000	0.83
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	18,500	0.01
18080	MUN HSNG AUTH-FEDERAL/MUN AID	PUB HSNG L 52(3)&(5)	3	4,788,000	1.75
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	215,000	0.08
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	425,000	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	5,068,000	1.86
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,112,800	0.41
25400	FRATERNAL ORGANIZATION	RPTL 428	1	170,000	0.06
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-dⅆ	2	4,500	0.00
11101	VETS EX BASED ON ELIGIBLE FUND	RPTL 458(1)	1	3,500	0.00
11120	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	57	684,000	0.25
11121	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	7	81,000	0.03
11130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	49	975,625	0.36
11131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	100,000	0.04
11140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	614,400	0.23
11141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	118,800	0.04
1160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
11161	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
1800	PERSONS AGE 65 OR OVER	RPTL 467	2	144,000	0.05

NYS - Real Property System County of Saratoga City of Mechanicville - 4110

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report Town Summary

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	13,586	0.00	
	8					
And the second s	ons Exclusive of					
System Exemp	tions:		220	23,808,311	8.72	
Total System E	xemptions:		0	0	0.00	
Totals:			220	23,808,311	8.72	
Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments						
for municipal services.						
Amount, if any	Amount, if any, attributable to payments in lieu of taxes:					

NYS - Real Property System County of Saratoga City of Mechanicville SWIS Code - 411000

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report Town Detail Report

RPS221/V04/L001
Date/Time - 5/6/2020 09:44:52
Total Assessed Value 272,974,960
Uniform Percentage 100.00

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	59,200	0.02
13100	CO - GENERALLY	RPTL 406(1)	6	175,400	0.06
13350	CITY - GENERALLY	RPTL 406(1)	29	6,122,100	2.24
13370	CITY - CEMETERY LAND	RPTL 446	3	100,000	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	1	150,000	0.05
14110	USA - SPECIFIED USES	STATE L 54	2	394,900	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	2,270,000	0.83
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	18,500	0.01
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	4,788,000	1.75
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	215,000	0.08
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	425,000	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	5,068,000	1.86
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,112,800	0.41
25400	FRATERNAL ORGANIZATION	RPTL 428	1	170,000	0.06
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-dⅆ	2	4,500	0.00
41101	VETS EX BASED ON ELIGIBLE FUND	RPTL 458(1)	1	3,500	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	57	684,000	0.25
41121	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	81,000	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	49	975,625	0.36
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	100,000	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	614,400	0.23
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	118,800	0.04
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41161	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	144,000	0.05

NYS - Real Property System County of Saratoga City of Mechanicville SWIS Code - 411000

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report Town Detail Report

RPS221/V04/L001
Date/Time - 5/6/2020 09:44:52
Total Assessed Value 272,974,960
Uniform Percentage 100.00

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	13,586	0.00
	ns Exclusive of				
System Exemp	tions:		220	23,808,311	8.72
Total System E	xemptions:		0	0	0.00
Totals:			220	23,808,311	8.72
Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.					
Amount, if any, attributable to payments in lieu of taxes:					

Exemption	Exemption	Exemption	Land	Total	Exemption Amounts		unts ———	
Code	Name	Count	Assessed Value	Assessed Value	County	City/Town	School	Village
12100	NY STATE	12	735,080	1,366,780	1,366,780	1,366,780	1,366,780	0
13100	CNTY OWNED	18	526,800	3,259,100	3,259,100	3,259,100	3,259,100	0
13350	CITY OWNED	1	55,400	55,400	55,400	55,400	55,400	0
13500	TOWN OWNED	119	2,540,380	14,627,280	14,627,280	14,627,280	14,627,280	0
13510	CEMETERY	9	500,200	1,074,600	1,074,600	1,074,600	1,074,600	0
13800	SCHOOL	. 3	467,500	14,551,300	14,551,300	14,551,300	14,551,300	0
14100	USA	1	103,000	1,238,800	1,238,800	1,238,800	1,238,800	0
17650	HM&H FAC	2	0	1,642,500	1,642,500	1,642,500	1,642,500	0
18020	IND DEV AG	3	502,100	5,180,400	5,180,400	5,180,400	5,180,400	0
21600	PARSONAGE	1	108,000	363,800	363,800	363,800	363,800	0
25110	RELIGIOUS	13	816,800	13,769,300	13,769,300	13,769,300	13,769,300	0
25120	EDUCATION	3	158,400	1,532,240	1,532,240	1,532,240	1,532,240	0
25230	NON-PROFIT	4	88,100	506,200	506,200	506,200	506,200	0
26100	VETORG CTS	5	338,000	1,373,900	1,373,900	1,373,900	1,373,900	0
26400	VOL FIRE	7	364,600	3,207,500	3,207,500	3,207,500	3,207,500	0
27200	RR CEIL	9	5,344,013	5,584,413	4,329,748	4,329,748	4,329,748	0
28110	NON-PROFIT	2	217,000	3,135,800	3,135,800	3,135,800	3,135,800	0
29700	RPL 1138	2	150	150	150	150	150	0
33800	CTY SEW WT	18	110,350	274,150	163,800	163,800	163,800	0
41101	VETERANS	2	50,700	207,100	7,750	7,750	0	0
41111	VET RATIO	36	950,555	4,134,052	2,454,439	2,454,439	0	0
41120	VETWAR CTS	293	9,190,421	45,950,304	5,161,944	1,994,176	1,994,176	0
41121	VET WAR CT	21	622,300	4,216,425	432,810	144,270	1,334,170	0
41122	VET WAR C	70	2,185,100	10,501,800	1,302,465	0	0	0
41123	VET WAR T	70	2,185,100	10,501,800	0	480,900	0	
41124	VET WAR S	15	376,700	1,806,500	0	480,900		0
41130	VETCOM CTS	177	5,668,315	29,137,315	5,272,025	2,015,925	103,050	0
41131	VET COM CT	12	418,300	2,325,900	412,200		2,015,925	0
41132	VET COM C	41	1,274,200	6,087,528	1,274,925	137,400 0	0	0
41133	VET COM T	41	1,274,200	6,087,528	1,274,925		0	0
41134	VET COM S	2	97,300	275,900	0	469,450	0	0
41140	VETDIS CTS	89	2,803,936	15,118,200		0	22,900	0
41141	VET DIS CT	14	490,000	2,479,700	3,588,615	1,758,825	1,758,825	0
41142	VET DIS C	22	679,300		615,040	299,430	0	0
41143	VET DIS T	22	679,300	3,565,428	829,368	0	0	0
41144	VET DIS S	1		3,565,428	0	390,346	0	0
41145	VET DIS CS	2	25,000	106,200	0	0	22,900	0
	- 2 - 5 - 5 - 5 - 5	2	87,600	349,200	68,700	0	45,800	0

Assessor's Report - 2020 - Next Year File Exemption Summary

NYS - Real Property System County of Saratoga Town of Halfmoon SWIS Code - 413800

Exemption	Exemption	Exemption	Land	Total		Exemption Amounts		
Code	Name	Count	Assessed Value	Assessed Value	County	City/Town	School	Village
41161	CW_15_VET/CT	9	366,000	1,520,500	61,830	61,830	0	0
41162	CW_15_VET/C	37	1,301,200	5,636,300	254,190	0	0	0
41163	CW_15_VET/T	37	1,301,200	5,636,300	0	254,190	0	0
41171	CW_DISBLD_VET/CT	1	24,000	212,200	22,900	22,900	0	0
41172	CW_DISBLD_VET/C	2	34,500	170,200	45,800	0	0	0
41300	PARAPLEGIC	1	57,000	208,300	208,300	208,300	208,300	0
41400	CLERGY	2	49,400	308,900	3,000	3,000	3,000	0
41681	RPTL466_G	1	16,700	121,900	1,718	1,718	0	0
41682	RPTL466_G	6	280,300	713,600	10,308	0	0	0
41720	AG DISTRIC	6	724,236	1,060,236	383,726	383,726	383,726	0
41730	AG LANDS	11	974,012	1,308,117	734,071	734,071	734,071	0
41800	AGED - ALL	3	36,300	179,100	89,550	89,550	89,550	0
41801	AGED C&T	1	34,100	122,900	61,450	61,450	0	0
41802	AGED C	32	988,370	3,272,000	901,683	0	0	0
41803	AGED T	9	261,000	999,800	0	425,840	0	0
41804	AGED S	5	117,200	493,600	0	0	74,305	0
41806	AGED T&S	100	2,886,975	10,728,702	0	4,677,440	4,762,116	0
41834	ENH STAR	838	29,236,400	124,949,841	0	0	41,239,205	0
41854	BAS STAR	2857	103,921,205	483,126,366	0	0	64,302,923	0
41864	B STAR MH	6	396,400	1,457,650	0	0	103,260	0
41903	PH-DIS T	1	21,500	151,700	0	10,000	0	0
41904	PH-DIS S	1	21,500	151,700	0	0	10,000	0
41934	PH-DIS S	7	182,100	754,400	0	0	345,410	0
42100	RPTL483-A	1	291,100	430,500	7,396	7,396	7,396	0
47100	Mass Telecomm Ceiling	21	266,274	1,057,111	509,759	509,759	509,759	0
49500	SOLAR WIND	2	235,800	588,700	352,900	352,900	352,900	0
50000	WHOLLY EX	1	700	700	700	700	700	0
88888	STAR Check - Enh	96	5,984,320	29,130,994	0	0	0	0
99999	STAR Check - Bas	638	24,519,875	122,052,371	0	0	0	0
	Total Exemptions Exclusive Of System Exemptions:	5,159	186,058,972	864,520,544	96,447,460	89,335,579	190,468,095	0
	Total System Exemptions:	735	30,504,895	151,184,065	700	700	700	0
	Totals:	5,894	216,563,867	1,015,704,609	96,448,160	89,336,279	190,468,795	0

NYS - Real Property System County of Rensselaer C Town of Schaghticoke SWIS Code - 384289

Assessor's Report - 2019 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001

Date/Time - 3/20/2020 17:01:39 sessed Value 20,376,360

Total Assessed Value
Uniform Percentage

22.40

Equalized Total Assessed Value 90,965,893

School District - 411000 Mechanicville CSD

	Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
	12100	NYS - GENERALLY	RPTL 404(1)	6	97,320	0.11
	13500	TOWN - GENERALLY	RPTL 406(1)	1	2,232	0.00
	13510	TOWN - CEMETERY LAND	RPTL 446	2	13,839	0.02
	13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	460,268	0.51
	26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,464	0.00
	41700	AGRICULTURAL BUILDING	RPTL 483	2	65,179	0.07
	41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	19	1,528,615	1.68
	41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	51,688	0.06
	41800	PERSONS AGE 65 OR OVER	RPTL 467	1	6,607	0.01
	41804	PERSONS AGE 65 OR OVER	RPTL 467	3	77,924	0.09
	41834	ENHANCED STAR	RPTL 425	67	4,803,214	5.28
	41854	BASIC STAR 1999-2000	RPTL 425	192	6,025,728	6.62
	41864	Basic STAR (land belongs to ot	RPTL 425	1	15,625	0.02
	42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	9,375	0.01
	Total Exemptions					
System Exemptions:				300	13,162,078	14.47
Total System Exemptions:				0	0	0.00
	Totals:			300	13,162,078	14.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount	if any	attributable to	navments in	lieu of taxes	
Aillouit,	ii aiiy,	atti ibutable to	payments in	neu or taxes.	