

Mechanicville City School
District
Proposed Expenditure Plan
Fiscal Year 2020-21
#OneMechanicville



**Mechanicville City School District
2020-21 Proposed Expenditure Summary**

| Expenditures | Proposed 2020-21 | Budget 2019-20 | \$ Difference | % Difference | % of Budget |
|---------------------|-----------------------------|---------------------------|--------------------------|-------------------------|------------------------|
| General Support | 2,978,139.74 | 2,900,389.00 | 77,750.74 | 2.68% | 10.49% |
| Instruction | 14,179,064.99 | 14,179,087.00 | (22.01) | 0.00% | 49.94% |
| Transportation | 1,619,262.17 | 1,435,116.00 | 184,146.17 | 12.83% | 5.70% |
| Employee Benefits | 6,155,159.34 | 6,911,480.00 | (756,320.66) | -10.94% | 21.68% |
| Debt Service | 3,261,359.48 | 2,817,191.00 | 444,168.48 | 15.77% | 11.49% |
| Interfund Transfers | 200,000.00 | 200,000.00 | - | 0.00% | 0.70% |
| | 28,392,985.72 | 28,443,263.00 | (50,277.28) | -0.18% | 100% |

**Mechanicville City School District
2020-21 Proposed Revenue Summary**

| Revenues | Proposed 2020-21 | Budget 2019-20 | \$ Difference | % Difference | % of Budget |
|--------------------------|-----------------------------|---------------------------|--------------------------|-------------------------|------------------------|
| Property Taxes | 14,127,295.00 | 13,738,535.00 | 388,760.00 | 2.83% | 49.76% |
| Payment in Lieu of Taxes | 234,252.92 | 160,000.00 | 74,252.92 | 46.41% | 0.83% |
| State Aid | 10,005,707.00 | 10,082,612.00 | (76,905.00) | -0.76% | 35.24% |
| Building Aid | 2,682,685.00 | 2,215,916.00 | 466,769.00 | 21.06% | 9.45% |
| Other Items | 275,000.00 | 258,000.00 | 17,000.00 | 6.59% | 0.97% |
| Interfund Transfers | 108,200.00 | 105,200.00 | 3,000.00 | 2.85% | 0.38% |
| Fund Balance | 959,845.80 | 1,883,000.00 | (923,154.20) | -49.03% | 3.38% |
| | 28,392,985.72 | 28,443,263.00 | (50,277.28) | -0.18% | 100% |

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change |
|-------------|-------------------------------------|---------------------------------|---------------------|--------------------|
| A1010.4 | Contractual And Other | 18,500.00 | 18,500.00 | 0.00 |
| A1010.45 | Materials And Supplies | 3,950.00 | 3,400.00 | 550.00 |
| A1010.49 | Boces Services | 5,550.00 | 1,500.00 | 4,050.00 |
| 1010 | BOARD OF EDUCATION * | 28,000.00 | 23,400.00 | 4,600.00 |
| A1040.16 | Noninstructional Salaries | 7,958.00 | 5,938.00 | 2,020.00 |
| A1040.4 | Contractual And Other | 4,120.00 | 4,700.00 | (580.00) |
| A1040.45 | Materials And Supplies | 400.00 | 400.00 | 0.00 |
| 1040 | DISTRICT CLERK * | 12,478.00 | 11,038.00 | 1,440.00 |
| A1060.4 | Contractual And Other | 2,200.00 | 250.00 | 1,950.00 |
| A1060.45 | Materials And Supplies | 300.00 | 0.00 | 300.00 |
| 1060 | DISTRICT MEETING * | 2,500.00 | 250.00 | 2,250.00 |
| A1240.15 | Instructional Salaries | 187,200.00 | 184,000.00 | 3,200.00 |
| A1240.16 | Noninstructional Salaries | 56,977.00 | 54,587.00 | 2,390.00 |
| A1240.2 | Equipment | 1,000.00 | 1,000.00 | 0.00 |
| A1240.4 | Contractual And Other | 24,750.00 | 11,000.00 | 13,750.00 |
| A1240.45 | Materials And Supplies | 1,000.00 | 1,000.00 | 0.00 |
| 1240 | CHIEF SCHOOL ADMINISTRATOR * | 270,927.00 | 251,587.00 | 19,340.00 |
| A1310.15 | Instructional Salaries | 0.00 | 0.00 | 0.00 |
| A1310.16 | Noninstructional Salaries | 187,085.42 | 225,991.00 | (38,905.58) |
| A1310.2 | Equipment | 1,000.00 | 1,000.00 | 0.00 |
| A1310.4 | Contractual And Other | 35,460.00 | 22,500.00 | 12,960.00 |
| A1310.45 | Materials And Supplies | 2,000.00 | 1,700.00 | 300.00 |
| A1310.49 | Boces Services | 44,430.00 | 52,546.00 | (8,116.00) |
| 1310 | BUSINESS ADMINISTRATION * | 269,975.42 | 303,737.00 | (33,761.58) |
| A1320.16 | Noninstructional Salaries | 2,000.00 | 2,500.00 | (500.00) |
| A1320.4 | Contractual And Other | 21,600.00 | 21,600.00 | 0.00 |
| 1320 | AUDITING * | 23,600.00 | 24,100.00 | (500.00) |
| A1325.16 | Noninstructional Salaries | 77,136.25 | 74,294.00 | 2,842.25 |
| A1325.4 | Contractual And Other | 1,000.00 | 1,000.00 | 0.00 |
| A1325.45 | Materials And Supplies | 500.00 | 500.00 | 0.00 |
| 1325 | TREASURER * | 78,636.25 | 75,794.00 | 2,842.25 |
| A1330.4 | Contractual And Other | 400.00 | 400.00 | 0.00 |
| 1330 | TAX COLLECTOR * | 400.00 | 400.00 | 0.00 |
| A1345.4 | Contractual And Other | 5,800.00 | 0.00 | 5,800.00 |
| A1345.49 | Boces Services | 5,230.00 | 850.00 | 4,380.00 |

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

| Account | Description | | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change |
|-------------|--|---|---------------------------------|---------------------|-------------------|
| 1345 | PURCHASING | * | 11,030.00 | 850.00 | 10,180.00 |
| A1420.4 | Contractual And Other | | 50,000.00 | 50,000.00 | 0.00 |
| 1420 | LEGAL | * | 50,000.00 | 50,000.00 | 0.00 |
| A1430.4 | Contractual And Other | | 13,000.00 | 7,828.00 | 5,172.00 |
| A1430.49 | Boces Services | | 2,812.00 | 2,792.00 | 20.00 |
| 1430 | PERSONNEL | * | 15,812.00 | 10,620.00 | 5,192.00 |
| A1460.45 | Materials And Supplies | | 700.00 | 700.00 | 0.00 |
| 1460 | RECORDS MANAGEMENT OFFICER | * | 700.00 | 700.00 | 0.00 |
| A1480.49 | Boces Services | | 10,506.00 | 20,000.00 | (9,494.00) |
| 1480 | PUBLIC INFORMATION & SERVICES | * | 10,506.00 | 20,000.00 | (9,494.00) |
| A1620.16 | Noninstructional Salaries | | 638,555.86 | 594,041.00 | 44,514.86 |
| A1620.2 | Equipment | | 16,000.00 | 15,000.00 | 1,000.00 |
| A1620.4 | Contractual And Other | | 573,000.00 | 573,000.00 | 0.00 |
| A1620.45 | Materials And Supplies | | 10,000.00 | 10,000.00 | 0.00 |
| A1620.49 | Boces Services | | 33,392.00 | 33,367.00 | 25.00 |
| 1620 | OPERATION OF PLANT | * | 1,270,947.86 | 1,225,408.00 | 45,539.86 |
| A1621.2 | Equipment | | 15,000.00 | 5,000.00 | 10,000.00 |
| A1621.4 | Contractual And Other | | 220,523.00 | 220,000.00 | 523.00 |
| A1621.45 | Materials And Supplies | | 96,200.00 | 74,000.00 | 22,200.00 |
| 1621 | MAINTENANCE OF PLANT | * | 331,723.00 | 299,000.00 | 32,723.00 |
| A1670.4 | Contractual And Other | | 21,600.00 | 21,600.00 | 0.00 |
| A1670.45 | Materials And Supplies | | 22,000.00 | 23,000.00 | (1,000.00) |
| A1670.49 | Boces Services | | 0.00 | 132.00 | (132.00) |
| 1670 | CENTRAL PRINTING & MAILING | * | 43,600.00 | 44,732.00 | (1,132.00) |
| A1680.49 | Boces Services | | 184,880.21 | 189,491.00 | (4,610.79) |
| 1680 | CENTRAL DATA PROCESSING | * | 184,880.21 | 189,491.00 | (4,610.79) |
| A1910.4 | Unallocated Insurance | | 126,404.00 | 122,722.00 | 3,682.00 |
| 1910 | UNALLOCATED INSURANCE | * | 126,404.00 | 122,722.00 | 3,682.00 |
| A1950.4 | Assessments On School | | 18,000.00 | 18,000.00 | 0.00 |
| 1950 | ASSESSMENTS ON SCHOOL PROPERTY | * | 18,000.00 | 18,000.00 | 0.00 |

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change |
|-------------|---|---------------------------------|---------------------|---------------------|
| A1964.4 | Refund On Real Property | 0.00 | 2,500.00 | (2,500.00) |
| 1964 | REFUND ON REAL PROPERTY TAXES * | 0.00 | 2,500.00 | (2,500.00) |
| A1981.49 | Boces Administrative | 166,316.00 | 163,940.00 | 2,376.00 |
| 1981 | BOCES ADMINISTRATIVE * COSTS | 166,316.00 | 163,940.00 | 2,376.00 |
| A1983.49 | Boces Capital Expenses | 61,704.00 | 62,120.00 | (416.00) |
| 1983 | * | 61,704.00 | 62,120.00 | (416.00) |
| A2010.15 | Instructional Salaries | 76,685.56 | 10,000.00 | 66,685.56 |
| A2010.4 | Contractual And Other | 2,000.00 | 1,000.00 | 1,000.00 |
| A2010.45 | Materials And Supplies | 2,000.00 | 0.00 | 2,000.00 |
| 2010 | CURRICULUM DEVEL & * SUPERVISION | 80,685.56 | 11,000.00 | 69,685.56 |
| A2020.15 | Instructional Salaries | 232,159.10 | 383,720.00 | (151,560.90) |
| A2020.16 | Noninstructional Salaries | 127,561.91 | 242,500.00 | (114,938.09) |
| A2020.4 | Contractual And Other | 14,000.00 | 14,000.00 | 0.00 |
| A2020.45 | Materials And Supplies | 0.00 | 4,000.00 | (4,000.00) |
| 2020 | SUPERVISION-REGULAR * SCHOOL | 373,721.01 | 644,220.00 | (270,498.99) |
| A2060.4 | Contractual And Other | 1,000.00 | 1,000.00 | 0.00 |
| A2060.45 | Materials And Supplies | 0.00 | 1,000.00 | (1,000.00) |
| A2060.49 | Boces Services | 13,195.00 | 8,550.00 | 4,645.00 |
| 2060 | RESEARCH, PLANNING & * EVALUAT | 14,195.00 | 10,550.00 | 3,645.00 |
| A2070.4 | Contractual And Other | 0.00 | 0.00 | 0.00 |
| A2070.49 | Boces Services | 40,422.10 | 49,047.00 | (8,624.90) |
| 2070 | INSERVICE TRAINING- * INSTRUCTION | 40,422.10 | 49,047.00 | (8,624.90) |
| A2110.12a | Teacher Salaries, Full Day K-3 | 1,380,134.00 | 1,461,180.00 | (81,046.00) |
| A2110.12b | Teacher Salaries 4-6 | 1,588,263.25 | 1,480,413.00 | 107,850.25 |
| A2110.13 | Teacher Salaries, 7-12 | 2,797,070.26 | 2,993,536.00 | (196,465.74) |
| A2110.14 | Substitute Teacher | 133,000.00 | 133,000.00 | 0.00 |
| A2110.16 | Noninstructional Salaries | 352,063.15 | 232,695.00 | 119,368.15 |
| A2110.2 | Equipment | 25,000.00 | 184,000.00 | (159,000.00) |
| A2110.4 | Contractual And Other | 103,000.00 | 35,000.00 | 68,000.00 |
| A2110.45 | Materials And Supplies | 70,750.00 | 70,750.00 | 0.00 |
| A2110.473 | Paymts To Charter Schools | 0.00 | 12,000.00 | (12,000.00) |
| A2110.48 | Textbooks | 80,000.00 | 85,000.00 | (5,000.00) |
| A2110.49a | BOCES Services - LEP | 213,376.60 | 301,286.00 | (87,909.40) |
| 2110 | TEACHING-REGULAR * SCHOOL | 6,742,657.26 | 6,988,860.00 | (246,202.74) |

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change |
|-------------|---|---------------------------------|---------------------|--------------------|
| A2250.15 | Instructional Salaries | 1,531,746.80 | 1,577,279.00 | (45,532.20) |
| A2250.16 | Noninstructional Salaries | 290,842.36 | 351,315.00 | (60,472.64) |
| A2250.2 | Equipment | 5,000.00 | 10,000.00 | (5,000.00) |
| A2250.4 | Contractual And Other | 314,270.00 | 275,000.00 | 39,270.00 |
| A2250.45 | Materials And Supplies | 10,000.00 | 6,000.00 | 4,000.00 |
| A2250.471 | Tuition Paid To Public | 23,000.00 | 23,000.00 | 0.00 |
| A2250.472 | Tuition - All Other | 750,200.00 | 675,000.00 | 75,200.00 |
| A2250.48 | Textbooks | 2,482.00 | 1,000.00 | 1,482.00 |
| A2250.49 | Boces Services | 1,295,851.00 | 923,855.00 | 371,996.00 |
| 2250 | PROGRAMS-STUDENTS * W/ DISABIL | 4,223,392.16 | 3,842,449.00 | 380,943.16 |
| A2280.49 | Boces Services | 377,310.00 | 362,790.00 | 14,520.00 |
| 2280 | OCCUPATIONAL * EDUCATION | 377,310.00 | 362,790.00 | 14,520.00 |
| A2330.49a | Boces Services (Including Eq Att | 350.00 | 350.00 | 0.00 |
| 2330 | TEACHING-SPECIAL * SCHOOLS | 350.00 | 350.00 | 0.00 |
| A2610.15 | Instructional Salaries | 94,664.00 | 88,866.00 | 5,798.00 |
| A2610.16 | Noninstructional Salaries | 0.00 | 28,831.00 | (28,831.00) |
| A2610.2 | Equipment | 0.00 | 0.00 | 0.00 |
| A2610.45 | Materials And Supplies | 4,900.00 | 4,900.00 | 0.00 |
| A2610.46 | School Library A/V Loan | 8,563.00 | 10,000.00 | (1,437.00) |
| A2610.49 | Boces Services | 77,412.17 | 73,474.00 | 3,938.17 |
| 2610 | SCHOOL LIBRARY & * AUDIOVISUAL | 185,539.17 | 206,071.00 | (20,531.83) |
| A2630.15 | Instructional Salaries | 142,022.05 | 66,000.00 | 76,022.05 |
| A2630.16 | Noninstructional Salaries | 220,754.32 | 195,573.00 | 25,181.32 |
| A2630.2 | Equipment | 20,000.00 | 125,000.00 | (105,000.00) |
| A2630.22 | State-Aided Computer Hdware - Purchase | 21,285.00 | 55,000.00 | (33,715.00) |
| A2630.45 | Materials And Supplies | 20,000.00 | 7,500.00 | 12,500.00 |
| A2630.46 | State-Aided Computer Software | 20,503.00 | 25,000.00 | (4,497.00) |
| A2630.49 | Boces Services | 569,820.00 | 455,460.00 | 114,360.00 |
| A2630.4c | Contractual & Other (Not Aide Lease) | 50,000.00 | 85,000.00 | (35,000.00) |
| 2630 | COMPUTER ASSISTED * INSTRUCTION | 1,064,384.37 | 1,014,533.00 | 49,851.37 |
| A2810.15 | Instructional Salaries | 176,061.50 | 168,548.00 | 7,513.50 |
| A2810.16 | Noninstructional Salaries | 19,540.33 | 37,846.00 | (18,305.67) |
| A2810.45 | Materials And Supplies | 3,000.00 | 3,000.00 | 0.00 |
| 2810 | GUIDANCE-REGULAR * SCHOOL | 198,601.83 | 209,394.00 | (10,792.17) |

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change |
|-------------|--|---------------------------------|---------------------|-------------------|
| A2815.16 | Noninstructional Salaries | 121,232.55 | 105,367.00 | 15,865.55 |
| A2815.4 | Contractual And Other | 52,000.00 | 52,000.00 | 0.00 |
| A2815.45 | Materials And Supplies | 2,700.00 | 2,700.00 | 0.00 |
| 2815 | HEALTH SERVICES- REGULAR SCHOOL * | 175,932.55 | 160,067.00 | 15,865.55 |
| A2820.15 | Instructional Salaries | 161,844.88 | 139,014.00 | 22,830.88 |
| A2820.45 | Materials And Supplies | 1,500.00 | 0.00 | 1,500.00 |
| 2820 | PSYCHOLOGICAL SRVC- REG SCHOOL * | 163,344.88 | 139,014.00 | 24,330.88 |
| A2825.15 | Instructional Salaries | 87,700.00 | 84,790.00 | 2,910.00 |
| A2825.45 | Materials And Supplies | 1,000.00 | 0.00 | 1,000.00 |
| A2825.49 | Boces Services | 0.00 | 392.00 | (392.00) |
| 2825 | SOCIAL WORK SRVC- REG SCHOOL * | 88,700.00 | 85,182.00 | 3,518.00 |
| A2850.15 | Instructional Salaries | 63,075.00 | 63,075.00 | 0.00 |
| A2850.16 | Noninstructional Salaries | 3,500.00 | 3,500.00 | 0.00 |
| 2850 | CO-CURRICULAR ACTIV- REG SCHL * | 66,575.00 | 66,575.00 | 0.00 |
| A2855.15 | Instructional Salaries | 284,750.00 | 260,985.00 | 23,765.00 |
| A2855.16 | Noninstructional Salaries | 7,404.10 | 0.00 | 7,404.10 |
| A2855.2 | Equipment | 8,000.00 | 45,000.00 | (37,000.00) |
| A2855.4 | Contractual And Other | 60,100.00 | 60,000.00 | 100.00 |
| A2855.45 | Materials And Supplies | 23,000.00 | 23,000.00 | 0.00 |
| 2855 | INTERSCHOLATHLETICS * -REG SCHL | 383,254.10 | 388,985.00 | (5,730.90) |
| A5510.16a | Noninstructional Salaries Excl. Super. | 638,067.57 | 635,543.00 | 2,524.57 |
| A5510.16b | Noninstructional Salaries (Trans Supervi | 79,515.86 | 76,588.00 | 2,927.86 |
| A5510.2 | Equipment | 5,000.00 | 5,000.00 | 0.00 |
| A5510.21 | Purchase Of Buses | 197,500.00 | 147,748.00 | 49,752.00 |
| A5510.4 | Contractual And Other | 80,000.00 | 80,000.00 | 0.00 |
| A5510.45 | Materials And Supplies | 184,000.00 | 143,000.00 | 41,000.00 |
| A5510.49a | Boces Bus Driver Training | 3,616.00 | 3,616.00 | 0.00 |
| 5510 | DISTRICT TRANSPORTATION * | 1,187,699.43 | 1,091,495.00 | 96,204.43 |
| A5530.16 | Noninstructional Salaries | 117,690.74 | 116,800.00 | 890.74 |
| A5530.2 | Equipment | 5,000.00 | 5,000.00 | 0.00 |
| A5530.4 | Contractual And Other | 29,000.00 | 29,000.00 | 0.00 |
| A5530.45 | Materials And Supplies | 1,000.00 | 1,000.00 | 0.00 |
| 5530 | GARAGE BUILDING * | 152,690.74 | 151,800.00 | 890.74 |
| A5540.4 | Contract Transportation | 278,000.00 | 191,000.00 | 87,000.00 |

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

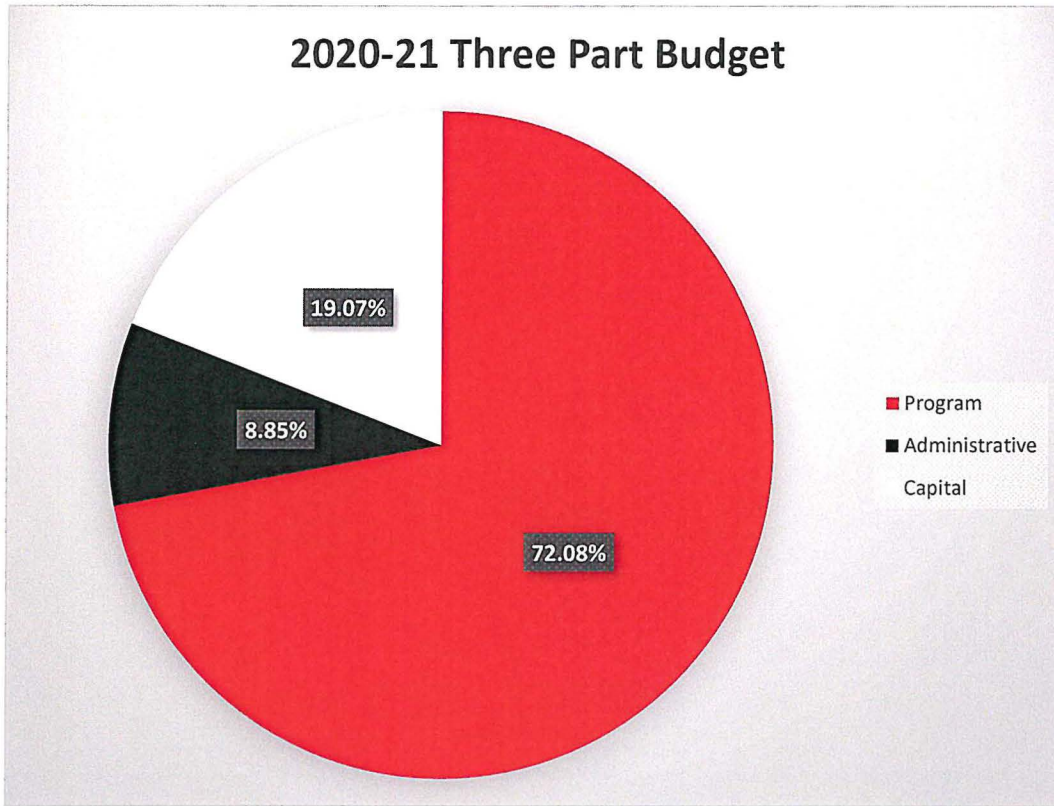
| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change |
|----------|-------------------------------------|---------------------------------|---------------------|------------------|
| 5540 | CONTRACT TRANSPORT * | 278,000.00 | 191,000.00 | 87,000.00 |
| A5581.49 | Transportation From Boces | 872.00 | 821.00 | 51.00 |
| 5581 | TRANSPORTATION FROM * BOCES | 872.00 | 821.00 | 51.00 |
| A9010.8 | State Retirement | 404,614.57 | 375,000.00 | 29,614.57 |
| 9010 | STATE RETIREMENT * | 404,614.57 | 375,000.00 | 29,614.57 |
| A9020.8 | Teachers' Retirement | 805,787.53 | 807,000.00 | (1,212.47) |
| 9020 | TEACHERS' * RETIREMENT | 805,787.53 | 807,000.00 | (1,212.47) |
| A9030.8 | Social Security | 860,822.22 | 923,000.00 | (62,177.78) |
| 9030 | SOCIAL SECURITY * | 860,822.22 | 923,000.00 | (62,177.78) |
| A9040.8 | Workers' Compensation | 104,624.00 | 110,000.00 | (5,376.00) |
| 9040 | WORKERS' * COMPENSATION | 104,624.00 | 110,000.00 | (5,376.00) |
| A9050.8 | Unemployment Insurance | 15,000.00 | 15,000.00 | 0.00 |
| 9050 | UNEMPLOYMENT * INSURANCE | 15,000.00 | 15,000.00 | 0.00 |
| A9055.8 | Disability Insurance | 15,000.00 | 10,000.00 | 5,000.00 |
| 9055 | DISABILITY INSURANCE * | 15,000.00 | 10,000.00 | 5,000.00 |
| A9060.8 | Hospital, Medical And Dental | 3,949,311.02 | 4,671,480.00 | (722,168.98) |
| 9060 | HOSPITAL, MEDICAL & * DENTAL INS | 3,949,311.02 | 4,671,480.00 | (722,168.98) |
| AL9710.6 | Serial Bonds - Public Lib. | 85,000.00 | 80,000.00 | 5,000.00 |
| AL9710.7 | Serial Bonds - Public Lib. | 23,200.00 | 25,200.00 | (2,000.00) |
| 9710 | DEBT SERVICE-SERIAL * BONDS | 108,200.00 | 105,200.00 | 3,000.00 |
| A9711.6 | Serial Bonds - School | 1,205,000.00 | 1,180,000.00 | 25,000.00 |
| A9711.7 | Serial Bonds - School | 252,537.50 | 285,163.00 | (32,625.50) |
| 9711 | * 1,457,537.50 | 1,457,537.50 | 1,465,163.00 | (7,625.50) |
| A9731.6 | Bond Anticipation Notes School | 685,000.00 | 385,000.00 | 300,000.00 |
| A9731.7 | Bond Anticipation Notes School | 738,075.00 | 554,280.00 | 183,795.00 |
| 9731 | * 1,423,075.00 | 1,423,075.00 | 939,280.00 | 483,795.00 |
| A9732.6 | Bond Anticipation Notes Bus | 150,000.00 | 185,000.00 | (35,000.00) |
| A9732.7 | Bond Anticipation Notes Bus | 11,160.00 | 11,160.00 | 0.00 |

Mechanicville CSD

Budgeting Appropriation Status Report For 2020-2021 General Fund Budget (Detail) By ST3 Account

| Account | Description | 2020 - 21 Proposed Budget | 2019 - 20 Budget | Dollar Change |
|---------------|---------------------------|---------------------------------|---------------------|------------------|
| 9732 | * | 161,160.00 | 196,160.00 | (35,000.00) |
| A9789.6 | Other Debt (Specify) | 104,243.84 | 100,368.00 | 3,875.84 |
| A9789.7 | Other Debt (Specify) | 7,143.14 | 11,020.00 | (3,876.86) |
| 9789 | * | 111,386.98 | 111,388.00 | (1.02) |
| A9901.93 | Transfer To School Food | 130,000.00 | 130,000.00 | 0.00 |
| A9901.95 | Transfer To Special Aid | 70,000.00 | 70,000.00 | 0.00 |
| 9901 | TRANSFER TO OTHER FUNDS * | 200,000.00 | 200,000.00 | 0.00 |
| Grand Totals: | | 28,392,985.72 | 28,443,263.00 | (50,277.28) |

Mechanicville City School District
Three Part Budget Presentation



| Component | 2019-20 | Percentage | 2020-21 | Percentage | Dollar Difference |
|----------------|------------|------------|------------|------------|-------------------|
| Program | 19,945,384 | 70.20% | 20,464,894 | 72.08% | 519,510 |
| Administrative | 2,743,892 | 9.60% | 2,512,317 | 8.85% | (231,575) |
| Capital | 5,753,987 | 20.20% | 5,415,775 | 19.07% | (338,212) |
| Total | 28,443,263 | 100% | 28,392,986 | 100% | (50,277) |

Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 183,600 | 46,542 | |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | | |
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| | | |
|--|---|-------------|
| Mechanicville City School District | | |
| Tax Cap Calculation | | |
| | | |
| Fiscal Year Ending | | 2021 |
| | | |
| Tax Levy Limit (Cap) before Exclusions | | |
| Tax Levy Prior Year | | 13,738,535 |
| Prior Year Reserve Offset | + | 0 |
| Reserve Amount | + | 0 |
| Tax Base Growth Factor | X | 1.0185 |
| PILOTS Receivable Prior Year | + | 186,153 |
| Tort/Judgment Exclusion Prior Year | - | 0 |
| Capital Tax Levy for Prior Year | - | 578,927 |
| Allowable Levy Growth Factor | X | 1.0181 |
| PILOTS Receivable Current Year | - | 234,253 |
| Available Carryover from Prior Year | + | 0 |
| Total Levy Limit before Exclusions | | 13,611,830 |
| Exclusions | | |
| Tax levy necessary for expenditures resulting from tort orders/judgments over 5% Prior Year Tax Levy | + | 0 |
| Capital Tax Levy for Current Year | + | 515,465 |
| Tax levy for pension contribution expense | | |
| TRS | + | 0 |
| ERS | + | 0 |
| Total Exclusions | | 515,465 |
| Total Tax Levy Limit, Adjusted for Transfers Plus Exclusions | | 14,127,295 |
| Reserve Amount Used to Reduce Current Year Levy | | 0 |
| Proposed Levy for Current Year, Net of Reserve | | 14,127,295 |
| Total Tax Levy Limit Adjusted for Transfers Plus Exclusions compared to the Prior Year Tax Levy | | 2.83% |
| Difference between Tax Levy Limit Plus Exclusions and Current Year Proposed Levy | | 0 |
| Planning to Override the Cap | | No |

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name:
Preparer's Telephone Number:

JODI A. BIRCH
518-664-5727

| <u>Shaded Fields Will Calculate</u> | Budgeted 2019-20 (A) | Proposed Budget 2020-21 (B) | Percent Change (C) |
|--|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not including Separate Propositions | 28,443,263 | 28,392,986 | -0.18 % |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 13,738,535 | 14,127,295 | |
| B. Tax Levy to Support Library Debt, if Applicable | | | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 13,738,535 | 14,127,295 | 2.83 % |
| F. Permissible Exclusions to the School Tax Levy Limit | 578,927 | 515,465 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 13,578,287 | 13,611,830 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 13,159,608 | 13,611,830 | |
| I. Difference: (G-H); (negative value requires 60.0% voter approval) ² | 418,679 | 0 | |
| Public School Enrollment | 1,355 | 1,360 | 0.37 % |
| Consumer Price Index | | | 1.81 % |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2019-20 (D) | Estimated 2020-21 (E) |
|--|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance | 360,885 | 361,716 |
| Assigned Appropriated Fund Balance | 2,029,351 | 1,084,846 |
| Adjusted Unrestricted Fund Balance | 4,946,168 | 5,098,528 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 17.39 % | 17.96 % |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/20 Actual Balance | 6/30/20 Estimated Ending Balance | Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)** |
|------------------------------------|--------------|---|---------------------------|--|---|
| Capital | | For the cost of any object or purpose for which bonds may be issued. | | | |
| Repair | | For the cost of repairs to capital improvements or equipment. | | | |
| Workers Compensation | | For self-insured Workers Compensation and benefits. | | | |
| Unemployment Insurance | | For reimbursement to the State Unemployment Insurance Fund. | | | |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | DEBT SERVICE | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | 31,999 | 32,400 | No intended use |
| Insurance | | For liability, casualty, and other types of uninsured losses. | | | |
| Property Loss + (add) | | To cover property loss. | | | |
| Liability | | To cover incurred liability claims. | | | |

| | | | | | |
|------------------------------------|--------------------------------------|---|----------------------|----------------------|---|
| Tax Certiorari | | For tax certiorari settlements. | <input type="text"/> | <input type="text"/> | |
| Reserve for Insurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | <input type="text"/> | <input type="text"/> | |
| Employee Benefit Accrued Liability | EMPLOYEE BENEFIT & ACCRUED LIABILITY | For accrued 'employee benefits' due to employees upon termination of service. | 141,801 | 142,000 | Termination pay for accrued vac/sick time |
| Retirement Contribution | ERS RESERVE | For employer retirement contributions to the State and Local Employees' Retirement System. | 187,916 | 188,200 | Payments due to ERS system |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | <input type="text"/> | <input type="text"/> | |
| Single Other Reserve + (add) | | | <input type="text"/> | <input type="text"/> | |

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

| | | |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|

MECHANICVILLE CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

| Subgroup | Status | Made Progress |
|---|---------------|---------------|
| All Students | Good Standing | NA |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing | NA |
| Black or African American | Good Standing | NA |
| Hispanic or Latino | Good Standing | NA |
| Multiracial | Good Standing | NA |
| White | Good Standing | NA |
| Students with Disabilities | Good Standing | NA |
| Economically Disadvantaged | Good Standing | NA |

ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup | Composite Performance | Growth | Composite Performance & Growth Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism |
|---|-----------------------|--------|---|------------------------------------|----------|---------------------|
| All Students | 3 | 2 | 3 | — | 3 | 3 |
| American Indian or Alaska Native | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | 3 | 4 | — | — | — |
| Black or African American | 2 | — | 2 | — | — | — |
| Hispanic or Latino | 3 | 2 | 2 | — | 3 | 1 |
| Multiracial | 3 | 3 | 3 | — | — | 1 |
| White | 3 | 2 | 3 | — | 3 | 2 |
| English Language Learners | — | — | — | — | — | — |
| Students with Disabilities | 2 | 3 | 2 | — | 1 | 4 |
| Economically Disadvantaged | 2 | 2 | 2 | — | 2 | 2 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

| Subgroup | Level |
|---|-------|
| All Students | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | 4 |
| Black or African American | 2 |
| Hispanic or Latino | 3 |
| Multiracial | 3 |
| White | 3 |
| English Language Learners | — |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 2 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 547 | 128 | 3 |
| | Math | 521 | 145 | |
| | Science | 167 | 213 | |
| | Combined | 1,235 | 147 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 16 | 150 | 4 |
| | Math | 15 | 183 | |
| | Science | 7 | 214 | |
| | Combined | 38 | 175 | |
| Black or African American | ELA | 12 | 92 | 2 |
| | Math | 13 | 58 | |
| | Science | 6 | 183 | |
| | Combined | 31 | 95 | |
| Hispanic or Latino | ELA | 29 | 128 | 3 |
| | Math | 30 | 138 | |
| | Science | 9 | 222 | |
| | Combined | 68 | 145 | |
| Multiracial | ELA | 34 | 134 | 3 |
| | Math | 33 | 146 | |
| | Science | 8 | 225 | |
| | Combined | 75 | 149 | |
| White | ELA | 494 | 128 | 3 |
| | Math | 469 | 145 | |
| | Science | 149 | 214 | |
| | Combined | 1,112 | 147 | |
| English Language Learners | ELA | 2 | — | — |
| | Math | 2 | — | |
| | Science | — | — | |
| | Combined | 4 | — | |
| Students with Disabilities | ELA | 102 | 61 | 2 |
| | Math | 91 | 57 | |
| | Science | 46 | 169 | |
| | Combined | 239 | 80 | |
| Economically Disadvantaged | ELA | 209 | 101 | 2 |
| | Math | 188 | 113 | |
| | Science | 58 | 200 | |
| | Combined | 455 | 119 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 618 | 113 | 3 |
| | Math | 616 | 123 | |
| | Science | 190 | 187 | |
| | Combined | 1,424 | 127 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 16 | 150 | 4 |
| | Math | 15 | 183 | |
| | Science | 7 | 214 | |
| | Combined | 38 | 175 | |
| Black or African American | ELA | 14 | 79 | 2 |
| | Math | 14 | 54 | |
| | Science | 6 | 183 | |
| | Combined | 34 | 87 | |
| Hispanic or Latino | ELA | 33 | 112 | 3 |
| | Math | 33 | 126 | |
| | Science | 9 | 222 | |
| | Combined | 75 | 131 | |
| Multiracial | ELA | 41 | 111 | 3 |
| | Math | 41 | 117 | |
| | Science | 10 | 180 | |
| | Combined | 92 | 121 | |
| White | ELA | 557 | 114 | 3 |
| | Math | 555 | 123 | |
| | Science | 172 | 186 | |
| | Combined | 1,284 | 127 | |
| English Language Learners | ELA | 2 | — | — |
| | Math | 2 | — | |
| | Science | — | — | |
| | Combined | 4 | — | |
| Students with Disabilities | ELA | 124 | 50 | 3 |
| | Math | 122 | 42 | |
| | Science | 59 | 131 | |
| | Combined | 305 | 63 | |
| Economically Disadvantaged | ELA | 255 | 83 | 2 |
| | Math | 253 | 84 | |
| | Science | 74 | 157 | |
| | Combined | 582 | 93 | |

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

| Subgroup | Sum Of SGPs | Number Of SGPs | Index | Level |
|---|-------------|----------------|-------|-------|
| All Students | 106,243 | 2,169 | 49 | 2 |
| American Indian or Alaska Native | — | 0 | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1,750 | 33 | 53 | 3 |
| Black or African American | — | 18 | — | — |
| Hispanic or Latino | 2,344 | 52 | 45.1 | 2 |
| Multiracial | 2,911 | 55 | 52.9 | 3 |
| White | 98,331 | 2,011 | 48.9 | 2 |
| English Language Learners | — | 3 | — | — |
| Students with Disabilities | 15,039 | 299 | 50.3 | 3 |
| Economically Disadvantaged | 33,929 | 726 | 46.7 | 2 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

| Subgroup | Level |
|---|-------|
| All Students | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | 4 |
| Black or African American | 2 |
| Hispanic or Latino | 2 |
| Multiracial | 3 |
| White | 3 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 2 |

ELEMENTARY/MIDDLE ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students | 3 | — | — | — | — |
| American Indian or Alaska Native | 0 | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — |
| Black or African American | 0 | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — |
| Multiracial | 0 | — | — | — | — |
| White | 0 | — | — | — | — |
| English Language Learners | 3 | — | — | — | — |
| Students with Disabilities | 0 | — | — | — | — |
| Economically Disadvantaged | 2 | — | — | — | — |

ELEMENTARY/MIDDLE PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|---|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students | ELA | 94 | 618 | 113 | 102 | 105 | 122 | 161 | — | — | 200 | 3 | 3 |
| | Math | 87 | 616 | 123 | 96 | 107 | 124 | 162 | — | — | 200 | 3 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | — | 16 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 15 | — | — | — | — | — | — | — | — | — | |
| Black or African American | ELA | — | 14 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 14 | — | — | — | — | — | — | — | — | — | |
| Hispanic or Latino | ELA | 110 | 33 | 112 | 117 | 95 | 113 | 157 | — | — | 200 | 2 | 3 |
| | Math | 97 | 33 | 126 | 105 | 92 | 111 | 155 | — | — | 200 | 4 | |
| Multiracial | ELA | — | 41 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 41 | — | — | — | — | — | — | — | — | — | |
| White | ELA | 92 | 557 | 114 | 101 | 102 | 119 | 160 | — | — | 200 | 3 | 3 |
| | Math | 87 | 555 | 123 | 96 | 110 | 126 | 163 | — | — | 200 | 3 | |
| English Language Learners | ELA | — | 2 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 2 | — | — | — | — | — | — | — | — | — | |
| Students with Disabilities | ELA | 46 | 124 | 50 | 59 | 61 | 85 | 142 | N | — | 200 | 1 | 1 |
| | Math | 41 | 122 | 42 | 54 | 61 | 85 | 142 | N | — | 200 | 1 | |
| Economically Disadvantaged | ELA | 64 | 255 | 83 | 75 | 95 | 113 | 157 | — | N | 200 | 2 | 2 |
| | Math | 58 | 253 | 84 | 69 | 94 | 112 | 156 | — | N | 200 | 2 | |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 15.6 | 868 | 126 | 14.5% | 14.8% | 14.6% | 12.8% | 8.9% | — | — | 5% | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | — | 22 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | — | 20 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 16.3 | 32 | 8 | 25% | 15.8% | 19.8% | 17% | 11% | N | — | 5% | 1 |
| Multiracial | 23.3 | 39 | 9 | 23.1% | 22.6% | 16.5% | 14.5% | 9.8% | N | — | 5% | 1 |
| White | 15.5 | 772 | 106 | 13.7% | 14.7% | 10.5% | 9.3% | 7.2% | — | N | 5% | 2 |
| English Language Learners | — | 8 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 19.7 | 168 | 30 | 17.9% | 18.5% | 21.5% | 18.5% | 11.8% | — | — | 5% | 4 |
| Economically Disadvantaged | 27.9 | 375 | 97 | 25.9% | 26.1% | 19.9% | 17.1% | 11.1% | — | N | 5% | 2 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|---|----------------------------|------------------------------------|--|--|
| All Students | X | 663 | 84.5% | 1,336 | 83.8% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 10 | — | — | — |
| Black or African American | — | 10 | — | — | — |
| Hispanic or Latino | — | 21 | — | — | — |
| Multiracial | — | 26 | — | — | — |
| White | X | 596 | 84.6% | 1,221 | 83.7% |
| English Language Learners | — | 1 | — | — | — |
| Students with Disabilities | X | 128 | 78.9% | 246 | 81.3% |
| Economically Disadvantaged | X | 278 | 78.8% | 552 | 77.7% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|---|----------------------------|------------------------------------|--|--|
| All Students | X | 662 | 80.5% | 1,332 | 80.6% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 10 | — | — | — |
| Black or African American | — | 10 | — | — | — |
| Hispanic or Latino | — | 22 | — | — | — |
| Multiracial | — | 26 | — | — | — |
| White | X | 594 | 80.6% | 1,215 | 80.4% |
| English Language Learners | — | 1 | — | — | — |
| Students with Disabilities | X | 127 | 70.9% | 245 | 72.2% |
| Economically Disadvantaged | X | 277 | 71.1% | 545 | 71.7% |

SECONDARY STATUSES BY SUBGROUP

| Subgroup | Status | Made Progress |
|----------------------------|---------------|---------------|
| All Students | Good Standing | NA |
| White | Good Standing | NA |
| Students with Disabilities | Good Standing | NA |
| Economically Disadvantaged | Good Standing | NA |

SECONDARY INDICATOR LEVELS

| Subgroup | Composite Performance | Graduation Rate | Composite Performance & Graduation Rate Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism | College, Career, & Civic Readiness (CCCR) |
|---|-----------------------|-----------------|--|------------------------------------|----------|---------------------|---|
| All Students | 2 | 4 | 3 | — | 1 | 1 | 1 |
| American Indian or Alaska Native | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — | — | — | — |
| Black or African American | — | — | — | — | — | — | — |
| Hispanic or Latino | — | — | — | — | — | — | — |
| Multiracial | — | — | — | — | — | — | — |
| White | 2 | 2 | 2 | — | 1 | 1 | 1 |
| English Language Learners | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | 2 | 2 | — | — | 2 | — |
| Economically Disadvantaged | 2 | 3 | 2 | — | 1 | 1 | 1 |

SECONDARY COMPOSITE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|----------------------------|----------------|--------|-------|----------------|-------|
| All Students | ELA | 94 | 162 | 164 | 2 |
| | Math | 94 | 115 | | |
| | Science | 94 | 211 | | |
| | Social Studies | 94 | 226 | | |
| Black or African American | ELA | 4 | — | — | — |
| | Math | 4 | — | | |
| | Science | 4 | — | | |
| | Social Studies | 4 | — | | |
| Hispanic or Latino | ELA | 5 | 140 | — | — |
| | Math | 5 | 80 | | |
| | Science | 5 | 190 | | |
| | Social Studies | 5 | 210 | | |
| Multiracial | ELA | 4 | — | — | — |
| | Math | 4 | — | | |
| | Science | 4 | — | | |
| | Social Studies | 4 | — | | |
| White | ELA | 86 | 165 | 167 | 2 |
| | Math | 86 | 118 | | |
| | Science | 86 | 212 | | |
| | Social Studies | 86 | 227 | | |
| Students with Disabilities | ELA | 20 | 113 | 126 | 3 |
| | Math | 20 | 88 | | |
| | Science | 20 | 178 | | |
| | Social Studies | 20 | 180 | | |
| Economically Disadvantaged | ELA | 41 | 128 | 148 | 2 |
| | Math | 41 | 107 | | |
| | Science | 41 | 205 | | |
| | Social Studies | 41 | 216 | | |

SECONDARY GRADUATION RATE

| Subgroup | Cohort | Baseline | Number In Cohort | Grad Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level By Cohort | Level By Subgroup |
|---|--------|----------|------------------|-----------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-----------------|-------------------|
| All Students | 4-Year | 86.2% | 93 | 88.2% | 87% | 82.8% | 85% | 90% | — | — | 95% | 4 | 4 |
| | 5-Year | 82.8% | 85 | 91.8% | 83.8% | 85% | 86.8% | 91.4% | — | — | 96% | 4 | |
| | 6-Year | 86.7% | 116 | 86.2% | 87.5% | 85.1% | 87.3% | 92.2% | — | Y | 97% | 3 | |
| American Indian or Alaska Native | 4-Year | — | 0 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | — | 3 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 2 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| Black or African American | 4-Year | — | 2 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 1 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| Hispanic or Latino | 4-Year | — | 5 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 7 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 3 | — | — | — | — | — | — | — | — | — | |
| Multiracial | 4-Year | — | 4 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 2 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 1 | — | — | — | — | — | — | — | — | — | |
| White | 4-Year | 86.6% | 87 | 88.5% | 87.2% | 90.2% | 91% | 93% | — | N | 95% | 2 | 2 |
| | 5-Year | 82.6% | 77 | 92.2% | 83.6% | 91.5% | 92.3% | 94.2% | — | — | 96% | 3 | |
| | 6-Year | 88.1% | 112 | 86.6% | 88.9% | 91.2% | 92.4% | 94.7% | Y | — | 97% | 2 | |
| English Language Learners | 4-Year | — | 0 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 1 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| Students with Disabilities | 4-Year | 66.7% | 28 | 53.6% | 68.9% | 59.7% | 66.1% | 80.6% | N | — | 95% | 1 | 2 |
| | 5-Year | 73.3% | 29 | 58.6% | 75.1% | 63% | 69% | 82.5% | N | — | 96% | 1 | |
| | 6-Year | 57.6% | 30 | 66.7% | 60.8% | 61.4% | 67.8% | 82.4% | — | — | 97% | 3 | |
| Economically Disadvantaged | 4-Year | 74.5% | 34 | 82.4% | 76.1% | 76.9% | 79.9% | 87.5% | — | — | 95% | 4 | 3 |
| | 5-Year | 77.8% | 34 | 82.4% | 79.2% | 80.4% | 83% | 89.5% | — | — | 96% | 3 | |
| | 6-Year | 83.9% | 46 | 76.1% | 84.9% | 80.7% | 83.5% | 90.3% | N | — | 97% | 1 | |

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

| Subgroup | Level |
|----------------------------|-------|
| All Students | 3 |
| White | 2 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 2 |

SECONDARY PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|----------------------------|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students | ELA | 193 | 94 | 162 | 195 | 191 | 194 | 204 | N | — | 215 | 1 | 1 |
| | Math | 134 | 94 | 115 | 140 | 151 | 158 | 179 | N | — | 200 | 1 | |
| Black or African American | ELA | — | 4 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 4 | — | — | — | — | — | — | — | — | — | |
| Hispanic or Latino | ELA | — | 5 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 5 | — | — | — | — | — | — | — | — | — | |
| Multiracial | ELA | — | 4 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 4 | — | — | — | — | — | — | — | — | — | |
| White | ELA | 195 | 86 | 165 | 197 | 208 | 209 | 212 | N | — | 215 | 1 | 1 |
| | Math | 135 | 86 | 118 | 140 | 168 | 172 | 186 | N | — | 200 | 1 | |
| Students with Disabilities | ELA | — | 20 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 20 | — | — | — | — | — | — | — | — | — | |
| Economically Disadvantaged | ELA | 174 | 41 | 128 | 177 | 171 | 177 | 196 | N | — | 215 | 1 | 1 |
| | Math | 123 | 41 | 107 | 129 | 131 | 140 | 170 | N | — | 200 | 1 | |

SECONDARY CHRONIC ABSENTEEISM

| Subgroup | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 25 | 410 | 101 | 24.6% | 23.4% | 22.6% | 19.8% | 12.4% | N | — | 5% | 1 |
| Asian or Native Hawaiian/Other Pacific Islander | — | 13 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | — | 21 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | 20 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | — | 18 | — | — | — | — | — | — | — | — | — | — |
| White | 25.1 | 373 | 90 | 24.1% | 23.5% | 15.6% | 14% | 9.5% | N | — | 5% | 1 |
| Students with Disabilities | 43.5 | 54 | 19 | 35.2% | 40.5% | 32.8% | 28% | 16.5% | — | N | 5% | 2 |
| Economically Disadvantaged | 43 | 171 | 77 | 45% | 40% | 30.2% | 25.8% | 15.4% | N | — | 5% | 1 |

SECONDARY CCCR LEVELS

| Subgroup | Baseline | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|----------------------------|----------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 139.5 | 129.4 | 142.3 | 130.2 | 137.8 | 156.4 | N | — | 175 | 1 |
| Black or African American | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | — | — | — | — | — | — | — | — | — |
| Multiracial | — | — | — | — | — | — | — | — | — | — |
| White | 138.5 | 131.3 | 141.5 | 149.7 | 154.1 | 164.6 | N | — | 175 | 1 |
| English Language Learners | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 126.5 | 94.3 | 130.3 | 112.9 | 123.7 | 149.4 | N | — | 175 | 1 |

SECONDARY CCCR COUNTS

| Subgroup | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight | 0.0 Weight |
|----------------------------|--------------|-------------------|------------|------------|------------|------------|------------|
| All Students | 109 | 0 | 54 | 0 | 33 | 0 | 22 |
| Black or African American | 4 | 0 | — | — | — | — | — |
| Hispanic or Latino | 6 | 0 | — | — | — | — | — |
| Multiracial | 5 | 0 | — | — | — | — | — |
| White | 99 | 0 | 49 | 0 | 32 | 0 | 18 |
| English Language Learners | 1 | 0 | — | — | — | — | — |
| Students with Disabilities | 27 | 0 | — | — | — | — | — |
| Economically Disadvantaged | 53 | 0 | 16 | 0 | 18 | 0 | 19 |

SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|--|------------------------------------|---------------------------------|--|---|
| All Students | ✓ | 91 | 100% | 175 | 100% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — | — | — |
| Black or African American | — | 3 | — | — | — |
| Hispanic or Latino | — | 3 | — | — | — |
| Multiracial | — | 0 | — | — | — |
| White | ✓ | 84 | 100% | 163 | 100% |
| English Language Learners | — | 0 | — | — | — |
| Students with Disabilities | — | 8 | — | — | — |
| Economically Disadvantaged | — | 38 | — | — | — |

SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|---|---------------------------------------|------------------------------------|---|--|
| All Students | ✓ | 91 | 100% | 175 | 100% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — | — | — |
| Black or African American | — | 3 | — | — | — |
| Hispanic or Latino | — | 3 | — | — | — |
| Multiracial | — | 0 | — | — | — |
| White | ✓ | 84 | 100% | 163 | 100% |
| English Language Learners | — | 0 | — | — | — |
| Students with Disabilities | — | 8 | — | — | — |
| Economically Disadvantaged | — | 38 | — | — | — |

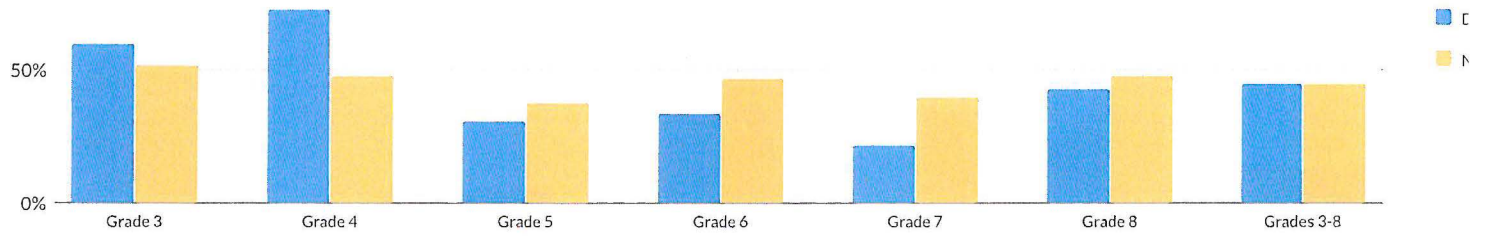
STAFF QUALIFICATIONS (2018-19)

| | INEXPERIENCED TEACHERS | | INEXPERIENCED PRINCIPALS | | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|-----------------------------------|------------------------|-----|--------------------------|-----|--|-----|
| | # | % | # | % | # | % |
| THIS DISTRICT | 8 | 8% | 1 | 33% | 0 | 0% |
| STATEWIDE | 32,551 | 16% | 1,378 | 28% | 23,318 | 11% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 11,966 | 25% | 392 | 32% | 10,750 | 23% |
| STATEWIDE LOW-POVERTY SCHOOLS | 5,751 | 9% | 262 | 21% | 1,180 | 2% |

GRADUATION RATE

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|----|----------------|----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 109 | 88 | 81% | 31 | 28% | 53 | 49% | 4 | 4% | 0 | 0% | 3 | 3% | 1 | 1% | 17 | 16% |
| Female | 45 | 40 | 89% | 13 | 29% | 23 | 51% | 4 | 9% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 11% |
| Male | 64 | 48 | 75% | 18 | 28% | 30 | 47% | 0 | 0% | 0 | 0% | 3 | 5% | 1 | 2% | 12 | 19% |
| Multiracial | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 99 | 82 | 83% | 29 | 29% | 50 | 51% | 3 | 3% | 0 | 0% | 2 | 2% | 1 | 1% | 14 | 14% |
| Black or African American | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 5 | 3 | 60% | 1 | 20% | 1 | 20% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 40% |
| General-Education Students | 96 | 80 | 83% | 31 | 32% | 48 | 50% | 1 | 1% | 0 | 0% | 2 | 2% | 1 | 1% | 13 | 14% |
| Students with Disabilities | 13 | 8 | 62% | 0 | 0% | 5 | 38% | 3 | 23% | 0 | 0% | 1 | 8% | 0 | 0% | 4 | 31% |
| Non-English Language Learners | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| English Language Learners | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 56 | 53 | 95% | 25 | 45% | 28 | 50% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 2 | 4% |
| Economically Disadvantaged | 53 | 35 | 66% | 6 | 11% | 25 | 47% | 4 | 8% | 0 | 0% | 2 | 4% | 1 | 2% | 15 | 28% |
| Not Migrant | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Migrant | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Parents not in Armed Forces | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Parents in Armed Forces | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Foster Care | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |

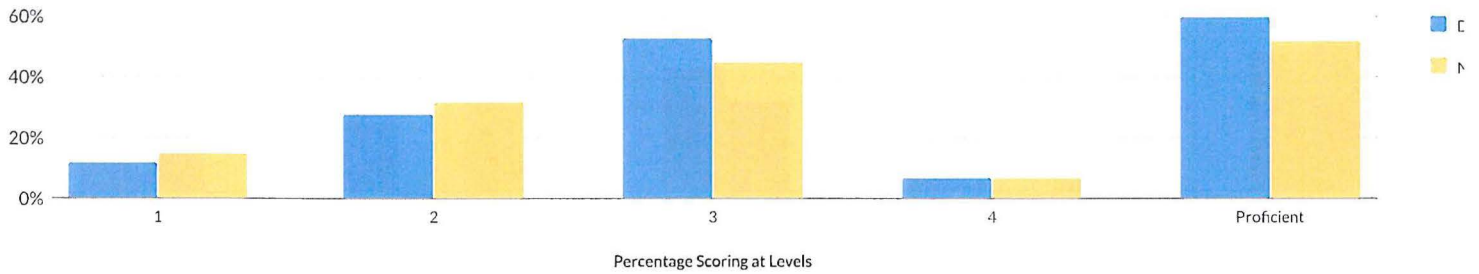
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 5 | 105 | 13 | 12% | 29 | 28% | 56 | 53% | 7 | 7% | 63 | 60% |
| Grade 4 | 8 | 101 | 7 | 7% | 20 | 20% | 44 | 44% | 30 | 30% | 74 | 73% |
| Grade 5 | 21 | 96 | 31 | 32% | 35 | 36% | 21 | 22% | 9 | 9% | 30 | 31% |
| Grade 6 | 28 | 87 | 37 | 43% | 20 | 23% | 12 | 14% | 18 | 21% | 30 | 34% |
| Grade 7 | 23 | 96 | 43 | 45% | 32 | 33% | 15 | 16% | 6 | 6% | 21 | 22% |
| Grade 8 | 26 | 68 | 15 | 22% | 24 | 35% | 19 | 28% | 10 | 15% | 29 | 43% |
| Grades 3-8 | 111 | 553 | 146 | 26% | 160 | 29% | 167 | 30% | 80 | 14% | 247 | 45% |

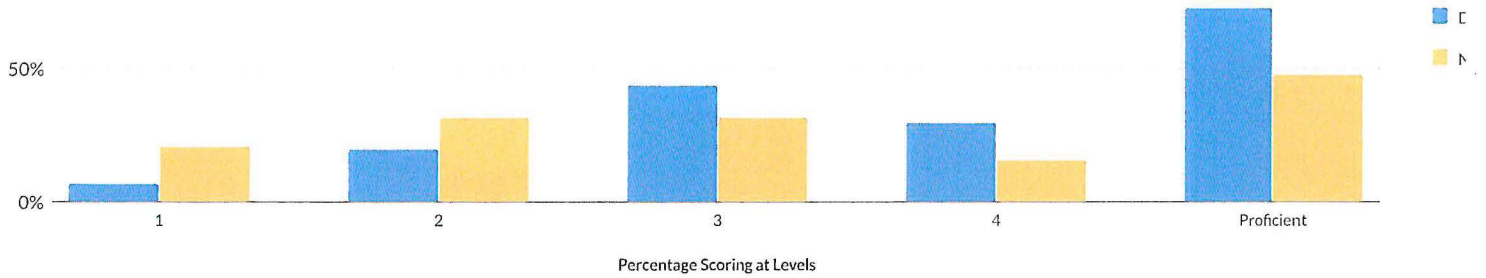
GRADE 3 ELA RESULTS



MEAN SCORE: 602

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 5 | 105 | 13 | 12% | 29 | 28% | 56 | 53% | 7 | 7% | 63 | 60% |
| General Education | 1 | 81 | 5 | 6% | 14 | 17% | 55 | 68% | 7 | 9% | 62 | 77% |
| Students with Disabilities | 4 | 24 | 8 | 33% | 15 | 63% | 1 | 4% | 0 | 0% | 1 | 4% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 3 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 0 | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 5 | 93 | 12 | 13% | 25 | 27% | 49 | 53% | 7 | 8% | 56 | 60% |
| Multiracial | 0 | 6 | 1 | 17% | 1 | 17% | 4 | 67% | 0 | 0% | 4 | 67% |
| Small Group Total | 0 | 6 | 0 | 0% | 3 | 50% | 3 | 50% | 0 | 0% | 3 | 50% |
| Female | 2 | 48 | 6 | 13% | 10 | 21% | 26 | 54% | 6 | 13% | 32 | 67% |
| Male | 3 | 57 | 7 | 12% | 19 | 33% | 30 | 53% | 1 | 2% | 31 | 54% |
| English Language Learners | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 5 | 104 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 4 | 50 | 8 | 16% | 17 | 34% | 23 | 46% | 2 | 4% | 25 | 50% |
| Not Economically Disadvantaged | 1 | 55 | 5 | 9% | 12 | 22% | 33 | 60% | 5 | 9% | 38 | 69% |
| Not Migrant | 5 | 105 | 13 | 12% | 29 | 28% | 56 | 53% | 7 | 7% | 63 | 60% |
| Not Homeless | 5 | 105 | 13 | 12% | 29 | 28% | 56 | 53% | 7 | 7% | 63 | 60% |
| Not in Foster Care | 5 | 105 | 13 | 12% | 29 | 28% | 56 | 53% | 7 | 7% | 63 | 60% |
| Parent Not in Armed Forces | 5 | 105 | 13 | 12% | 29 | 28% | 56 | 53% | 7 | 7% | 63 | 60% |

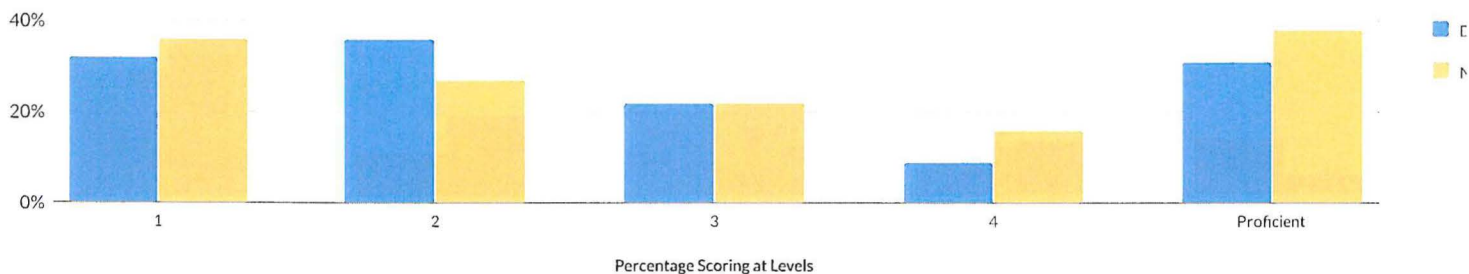
GRADE 4 ELA RESULTS



MEAN SCORE: 609

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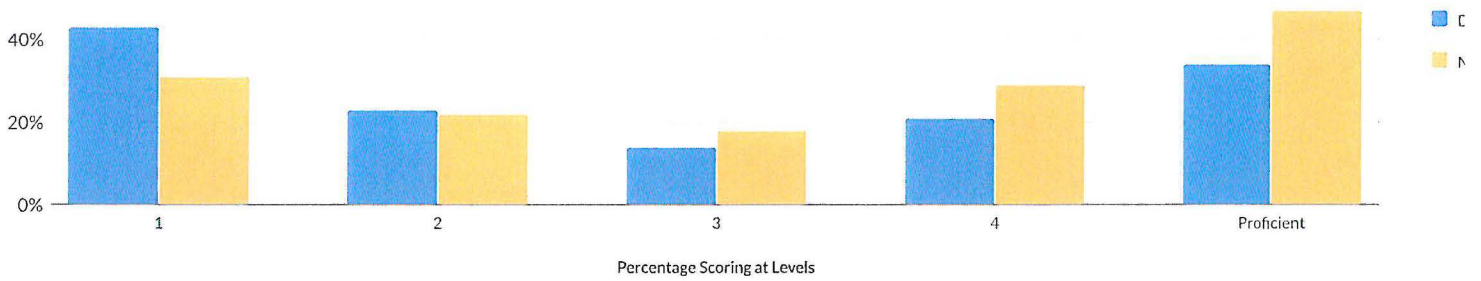
GRADE 5 ELA RESULTS



MEAN SCORE: 598

[illegible]

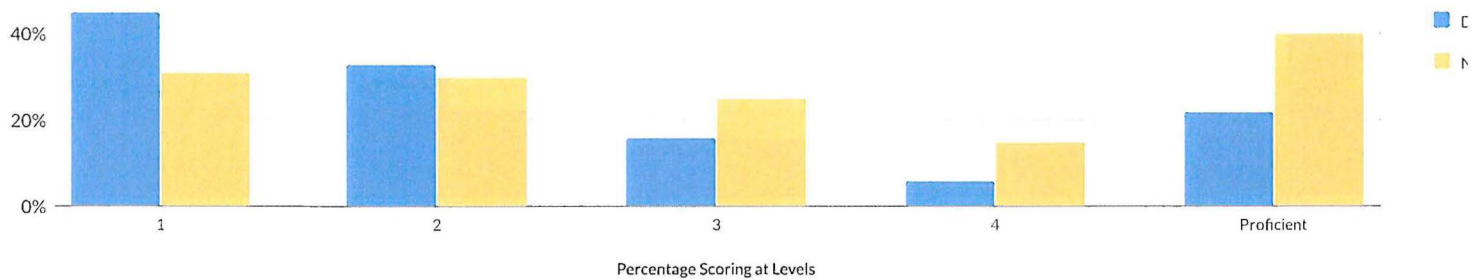
GRADE 6 ELA RESULTS



MEAN SCORE: 594

[illegible]

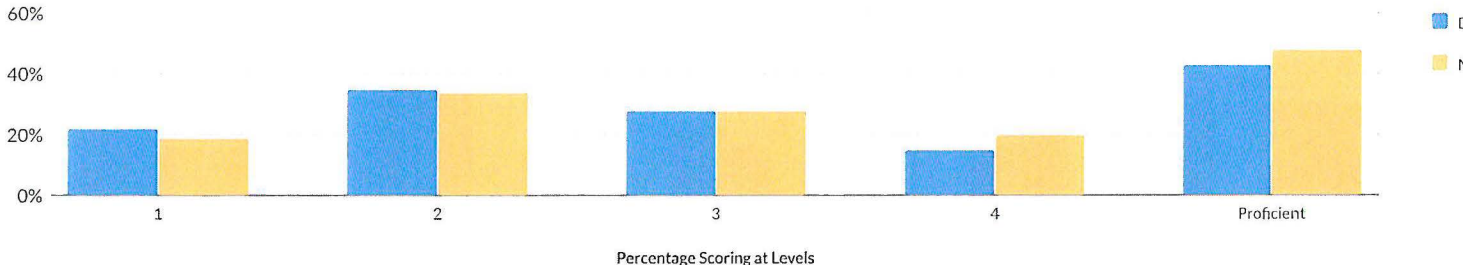
GRADE 7 ELA RESULTS



MEAN SCORE: 591

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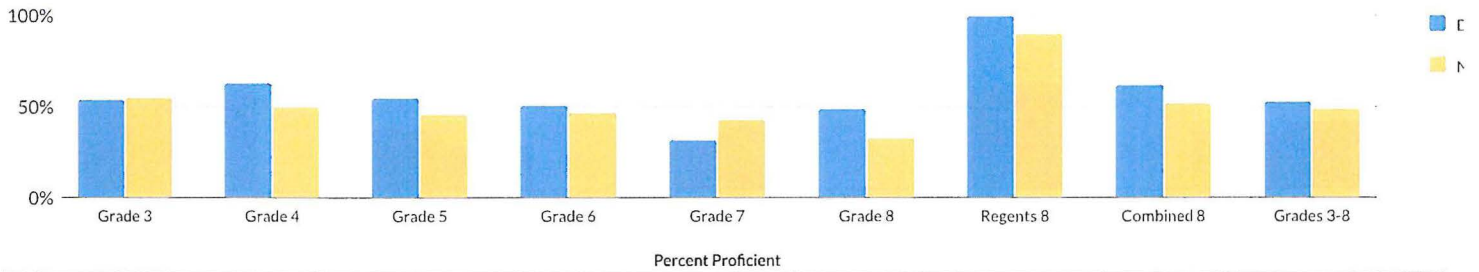
GRADE 8 ELA RESULTS



MEAN SCORE: 594

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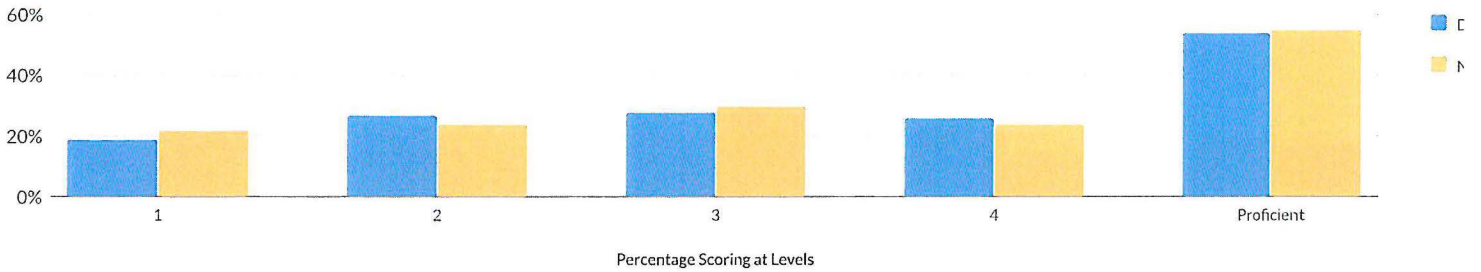
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 5 | 104 | 20 | 19% | 28 | 27% | 29 | 28% | 27 | 26% | 56 | 54% |
| Grade 4 | 10 | 100 | 20 | 20% | 17 | 17% | 33 | 33% | 30 | 30% | 63 | 63% |
| Grade 5 | 22 | 95 | 20 | 21% | 23 | 24% | 24 | 25% | 28 | 29% | 52 | 55% |
| Grade 6 | 36 | 79 | 24 | 30% | 15 | 19% | 21 | 27% | 19 | 24% | 40 | 51% |
| Grade 7 | 33 | 85 | 28 | 33% | 30 | 35% | 17 | 20% | 10 | 12% | 27 | 32% |
| Grade 8 | 48 | 47 | 7 | 15% | 17 | 36% | 17 | 36% | 6 | 13% | 23 | 49% |
| Regents 8 | — | 16 | 0 | 0% | 0 | 0% | 0 | 0% | 16 | 100% | 16 | 100% |
| Combined 8 | 48 | 63 | 7 | 11% | 17 | 27% | 17 | 27% | 22 | 35% | 39 | 62% |
| Grades 3-8 | 154 | 526 | 119 | 23% | 130 | 25% | 141 | 27% | 136 | 26% | 277 | 53% |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 5 | 104 | 20 | 19% | 28 | 27% | 29 | 28% | 27 | 26% | 56 | 54% |
| General Education | 0 | 82 | 5 | 6% | 21 | 26% | 29 | 35% | 27 | 33% | 56 | 68% |
| Students with Disabilities | 5 | 22 | 15 | 68% | 7 | 32% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 3 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 0 | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 5 | 92 | 19 | 21% | 24 | 26% | 25 | 27% | 24 | 26% | 49 | 53% |
| Multiracial | 0 | 6 | 1 | 17% | 1 | 17% | 2 | 33% | 2 | 33% | 4 | 67% |
| Small Group Total | 0 | 6 | 0 | 0% | 3 | 50% | 2 | 33% | 1 | 17% | 3 | 50% |
| Female | 1 | 48 | 9 | 19% | 13 | 27% | 13 | 27% | 13 | 27% | 26 | 54% |
| Male | 4 | 56 | 11 | 20% | 15 | 27% | 16 | 29% | 14 | 25% | 30 | 54% |
| English Language Learners | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 5 | 103 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 4 | 49 | 10 | 20% | 17 | 35% | 14 | 29% | 8 | 16% | 22 | 45% |
| Not Economically Disadvantaged | 1 | 55 | 10 | 18% | 11 | 20% | 15 | 27% | 19 | 35% | 34 | 62% |
| Not Migrant | 5 | 104 | 20 | 19% | 28 | 27% | 29 | 28% | 27 | 26% | 56 | 54% |
| Not Homeless | 5 | 104 | 20 | 19% | 28 | 27% | 29 | 28% | 27 | 26% | 56 | 54% |
| Not in Foster Care | 5 | 104 | 20 | 19% | 28 | 27% | 29 | 28% | 27 | 26% | 56 | 54% |
| Parent Not in Armed Forces | 5 | 104 | 20 | 19% | 28 | 27% | 29 | 28% | 27 | 26% | 56 | 54% |

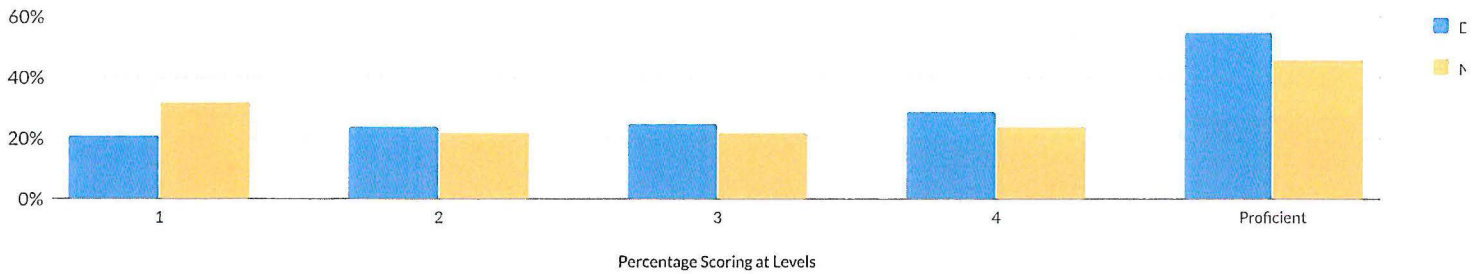
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MEAN SCORE: 603

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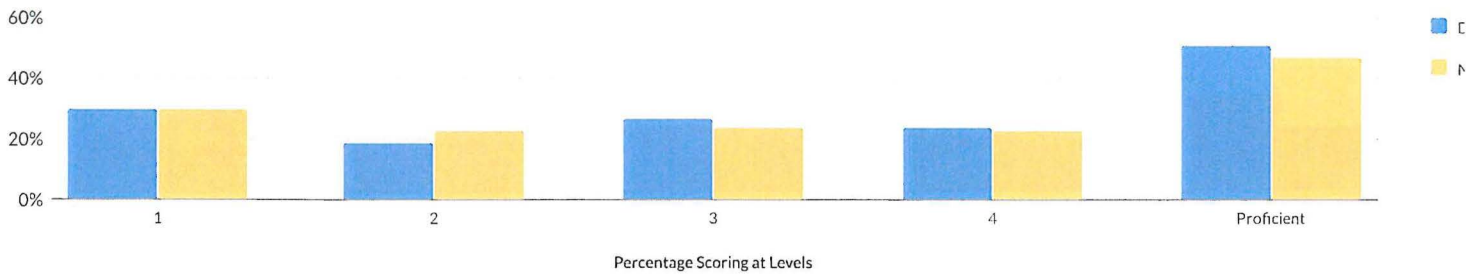
GRADE 5 MATH RESULTS



MEAN SCORE: 605

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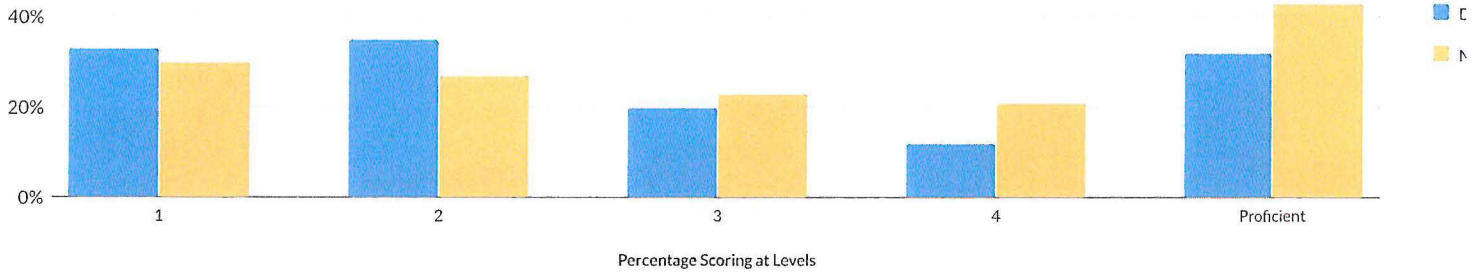
GRADE 6 MATH RESULTS



MEAN SCORE: 600

[illegible]

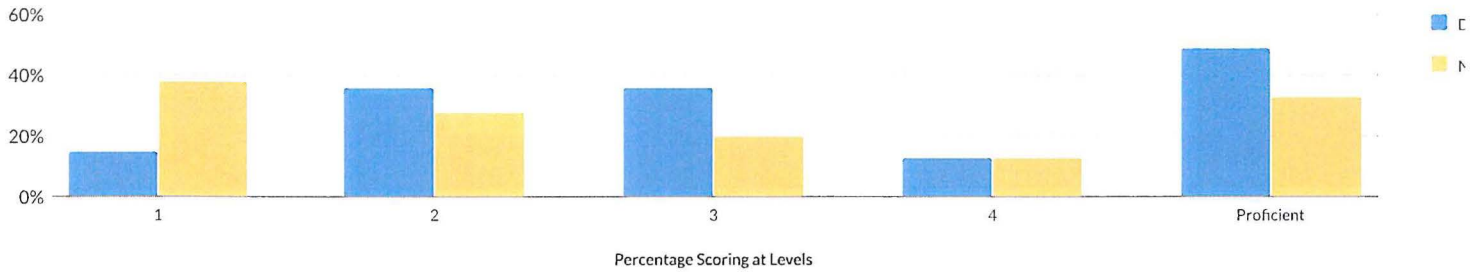
GRADE 7 MATH RESULTS



MEAN SCORE: 598

[illegible]

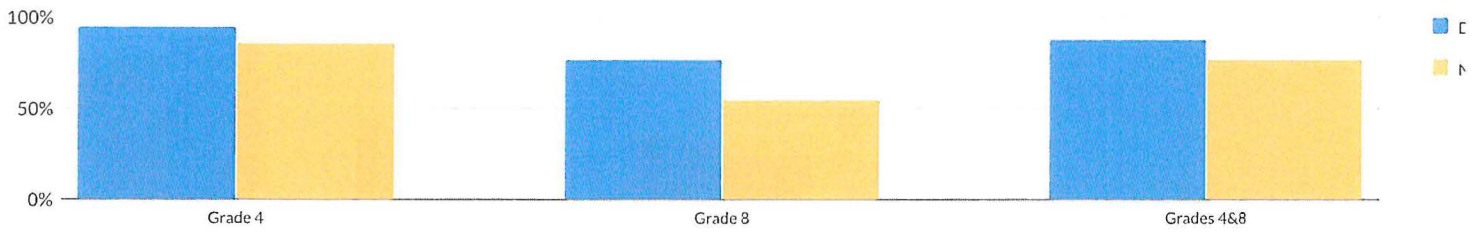
GRADE 8 MATH RESULTS



MEAN SCORE: 608

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 47 | 7 | 15% | 17 | 36% | 17 | 36% | 6 | 13% | 23 | 49% |
| General Education | 39 | 39 | 3 | 8% | 15 | 38% | 15 | 38% | 6 | 15% | 21 | 54% |
| Students with Disabilities | 9 | 8 | 4 | 50% | 2 | 25% | 2 | 25% | 0 | 0% | 2 | 25% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 43 | 41 | 7 | 17% | 16 | 39% | 15 | 37% | 3 | 7% | 18 | 44% |
| Multiracial | 2 | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 6 | 0 | 0% | 1 | 17% | 2 | 33% | 3 | 50% | 5 | 83% |
| Female | 26 | 17 | 1 | 6% | 5 | 29% | 7 | 41% | 4 | 24% | 11 | 65% |
| Male | 22 | 30 | 6 | 20% | 12 | 40% | 10 | 33% | 2 | 7% | 12 | 40% |
| Non-English Language Learners | 48 | 47 | 7 | 15% | 17 | 36% | 17 | 36% | 6 | 13% | 23 | 49% |
| Economically Disadvantaged | 24 | 18 | 4 | 22% | 7 | 39% | 5 | 28% | 2 | 11% | 7 | 39% |
| Not Economically Disadvantaged | 24 | 29 | 3 | 10% | 10 | 34% | 12 | 41% | 4 | 14% | 16 | 55% |
| Not Migrant | 48 | 47 | 7 | 15% | 17 | 36% | 17 | 36% | 6 | 13% | 23 | 49% |
| Not Homeless | 48 | 47 | 7 | 15% | 17 | 36% | 17 | 36% | 6 | 13% | 23 | 49% |
| Not in Foster Care | 48 | 47 | 7 | 15% | 17 | 36% | 17 | 36% | 6 | 13% | 23 | 49% |
| Parent Not in Armed Forces | 47 | 47 | 7 | 15% | 17 | 36% | 17 | 36% | 6 | 13% | 23 | 49% |

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

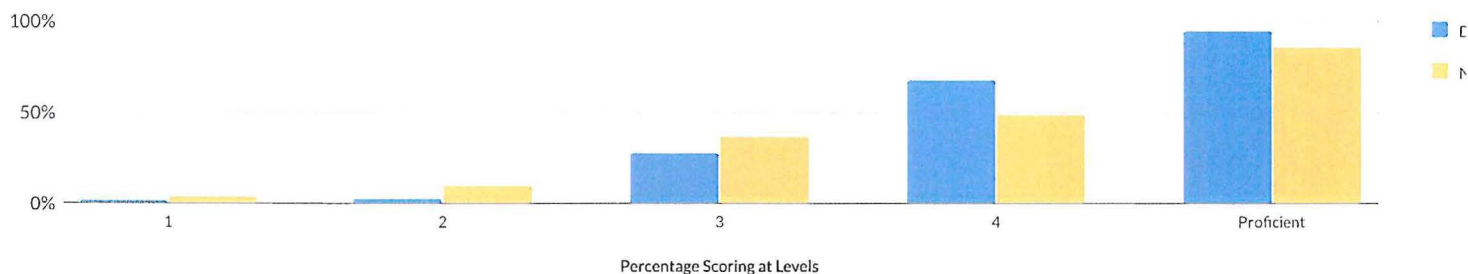


Percent Proficient

| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 5 | 105 | 2 | 2% | 3 | 3% | 29 | 28% | 71 | 68% | 100 | 95% |
| Grade 8 | 29 | 65 | 3 | 5% | 12 | 18% | 33 | 51% | 17 | 26% | 50 | 77% |
| Grades 4&8 | 34 | 170 | 5 | 3% | 15 | 9% | 62 | 36% | 88 | 52% | 150 | 88% |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

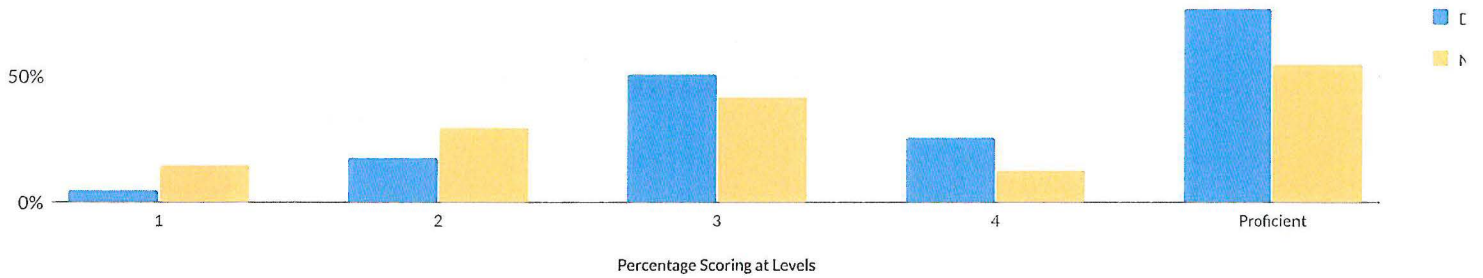
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

[illegible]

GRADE 8 SCIENCE RESULTS



MEAN SCORE: 74

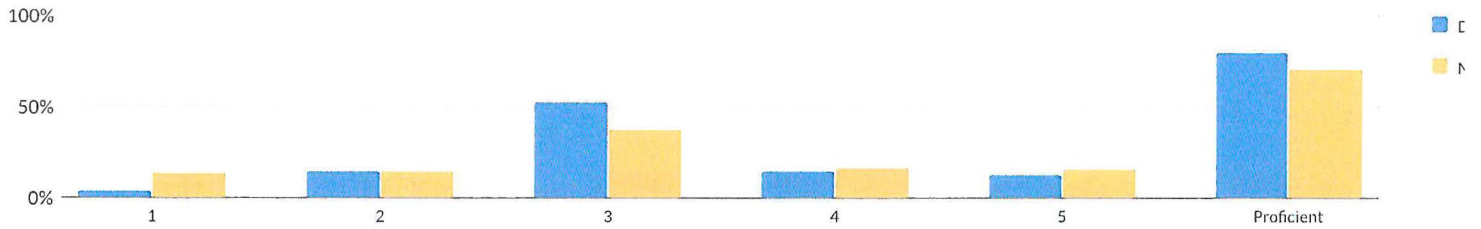
[illegible]

| Proficiency Level | Control (%) | Non-control (%) |
|-------------------|-------------|-----------------|
| 1 | ~0.5 | ~8 |
| 2 | ~5 | ~6 |
| 3 | ~38 | ~22 |
| 4 | ~18 | ~16 |
| 5 | ~35 | ~42 |
| Proficient | ~95 | ~88 |

Percentage Scoring at Levels

^

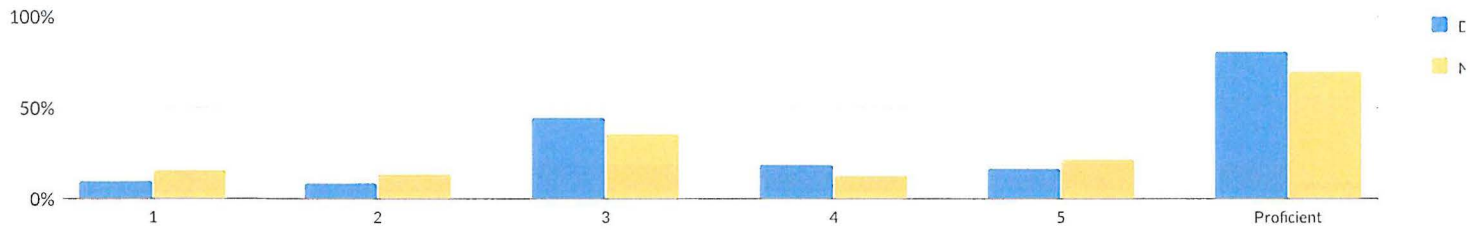
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

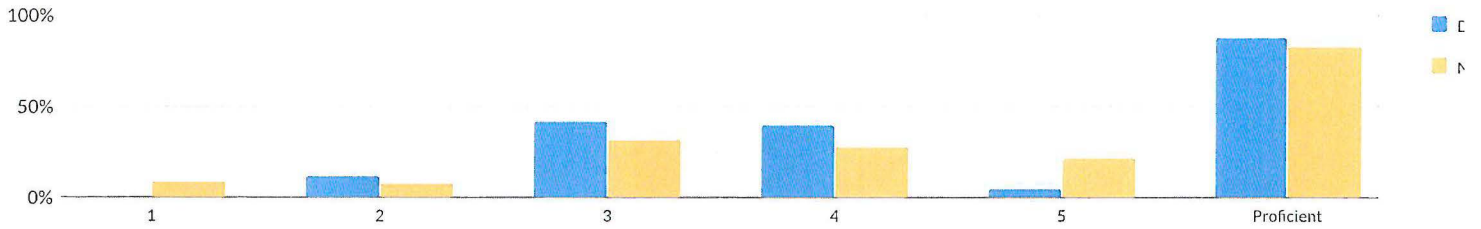
[illegible]

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 58 | 6 | 10% | 5 | 9% | 26 | 45% | 11 | 19% | 10 | 17% | 47 | 81% |
| General Education | 58 | 6 | 10% | 5 | 9% | 26 | 45% | 11 | 19% | 10 | 17% | 47 | 81% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 50 | 5 | 10% | 5 | 10% | 22 | 44% | 9 | 18% | 9 | 18% | 40 | 80% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 1 | 13% | 0 | 0% | 4 | 50% | 2 | 25% | 1 | 13% | 7 | 88% |
| Female | 34 | 4 | 12% | 2 | 6% | 15 | 44% | 8 | 24% | 5 | 15% | 28 | 82% |
| Male | 24 | 2 | 8% | 3 | 13% | 11 | 46% | 3 | 13% | 5 | 21% | 19 | 79% |
| Non-English Language Learners | 58 | 6 | 10% | 5 | 9% | 26 | 45% | 11 | 19% | 10 | 17% | 47 | 81% |
| Economically Disadvantaged | 15 | 2 | 13% | 2 | 13% | 8 | 53% | 2 | 13% | 1 | 7% | 11 | 73% |
| Not Economically Disadvantaged | 43 | 4 | 9% | 3 | 7% | 18 | 42% | 9 | 21% | 9 | 21% | 36 | 84% |
| Not Migrant | 58 | 6 | 10% | 5 | 9% | 26 | 45% | 11 | 19% | 10 | 17% | 47 | 81% |
| Not Homeless | 58 | 6 | 10% | 5 | 9% | 26 | 45% | 11 | 19% | 10 | 17% | 47 | 81% |
| Not in Foster Care | 58 | 6 | 10% | 5 | 9% | 26 | 45% | 11 | 19% | 10 | 17% | 47 | 81% |
| Parent Not in Armed Forces | 58 | 6 | 10% | 5 | 9% | 26 | 45% | 11 | 19% | 10 | 17% | 47 | 81% |

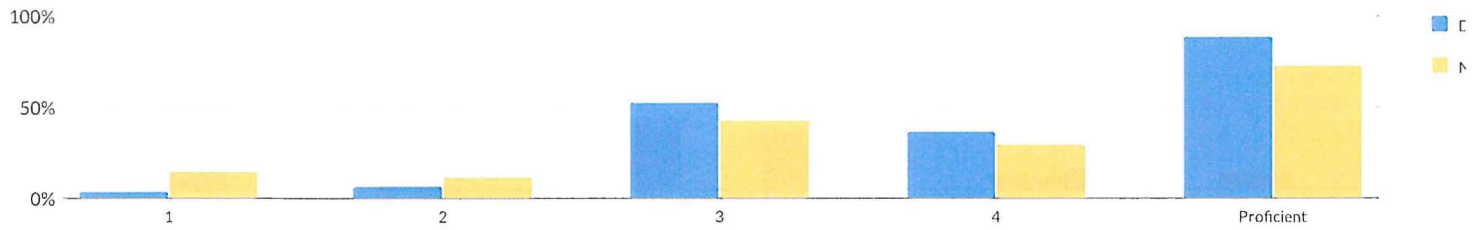
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 0 | 0% | 7 | 12% | 24 | 42% | 23 | 40% | 3 | 5% | 50 | 88% |
| General Education | 57 | 0 | 0% | 7 | 12% | 24 | 42% | 23 | 40% | 3 | 5% | 50 | 88% |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 52 | 0 | 0% | 6 | 12% | 21 | 40% | 22 | 42% | 3 | 6% | 46 | 88% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% | 4 | 80% |
| Female | 32 | 0 | 0% | 7 | 22% | 13 | 41% | 11 | 34% | 1 | 3% | 25 | 78% |
| Male | 25 | 0 | 0% | 0 | 0% | 11 | 44% | 12 | 48% | 2 | 8% | 25 | 100% |
| Non-English Language Learners | 57 | 0 | 0% | 7 | 12% | 24 | 42% | 23 | 40% | 3 | 5% | 50 | 88% |
| Economically Disadvantaged | 9 | 0 | 0% | 1 | 11% | 4 | 44% | 4 | 44% | 0 | 0% | 8 | 89% |
| Not Economically Disadvantaged | 48 | 0 | 0% | 6 | 13% | 20 | 42% | 19 | 40% | 3 | 6% | 42 | 88% |
| Not Migrant | 57 | 0 | 0% | 7 | 12% | 24 | 42% | 23 | 40% | 3 | 5% | 50 | 88% |
| Not Homeless | 57 | 0 | 0% | 7 | 12% | 24 | 42% | 23 | 40% | 3 | 5% | 50 | 88% |
| Not in Foster Care | 57 | 0 | 0% | 7 | 12% | 24 | 42% | 23 | 40% | 3 | 5% | 50 | 88% |
| Parent Not in Armed Forces | 57 | 0 | 0% | 7 | 12% | 24 | 42% | 23 | 40% | 3 | 5% | 50 | 88% |

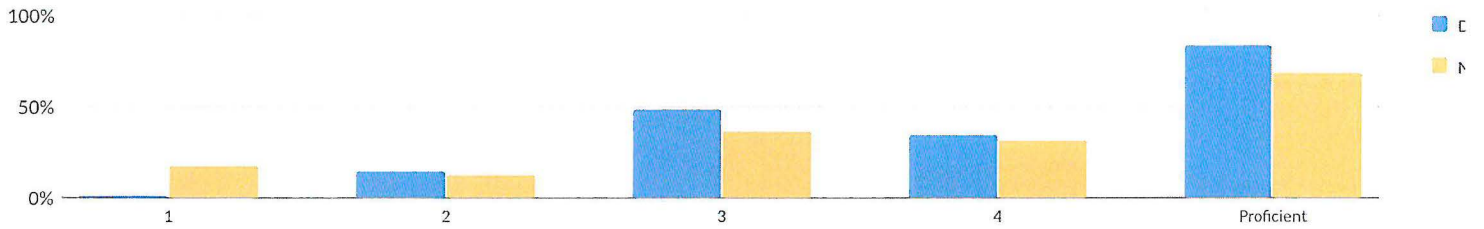
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

[illegible]

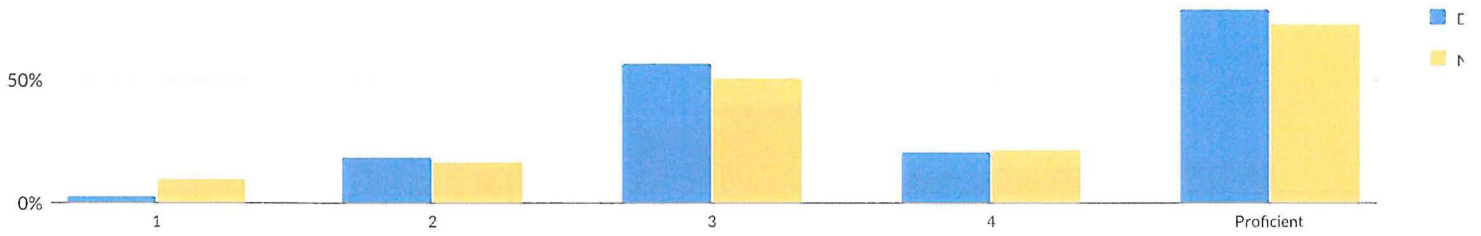
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 1 | 1% | 10 | 15% | 33 | 49% | 24 | 35% | 57 | 84% |
| General Education | 66 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 67 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 68 | 1 | 1% | 10 | 15% | 33 | 49% | 24 | 35% | 57 | 84% |
| Female | 34 | 0 | 0% | 5 | 15% | 15 | 44% | 14 | 41% | 29 | 85% |
| Male | 34 | 1 | 3% | 5 | 15% | 18 | 53% | 10 | 29% | 28 | 82% |
| Non-English Language Learners | 68 | 1 | 1% | 10 | 15% | 33 | 49% | 24 | 35% | 57 | 84% |
| Economically Disadvantaged | 21 | 0 | 0% | 5 | 24% | 8 | 38% | 8 | 38% | 16 | 76% |
| Not Economically Disadvantaged | 47 | 1 | 2% | 5 | 11% | 25 | 53% | 16 | 34% | 41 | 87% |
| Not Migrant | 68 | 1 | 1% | 10 | 15% | 33 | 49% | 24 | 35% | 57 | 84% |
| Not Homeless | 68 | 1 | 1% | 10 | 15% | 33 | 49% | 24 | 35% | 57 | 84% |
| Not in Foster Care | 68 | 1 | 1% | 10 | 15% | 33 | 49% | 24 | 35% | 57 | 84% |
| Parent Not in Armed Forces | 68 | 1 | 1% | 10 | 15% | 33 | 49% | 24 | 35% | 57 | 84% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

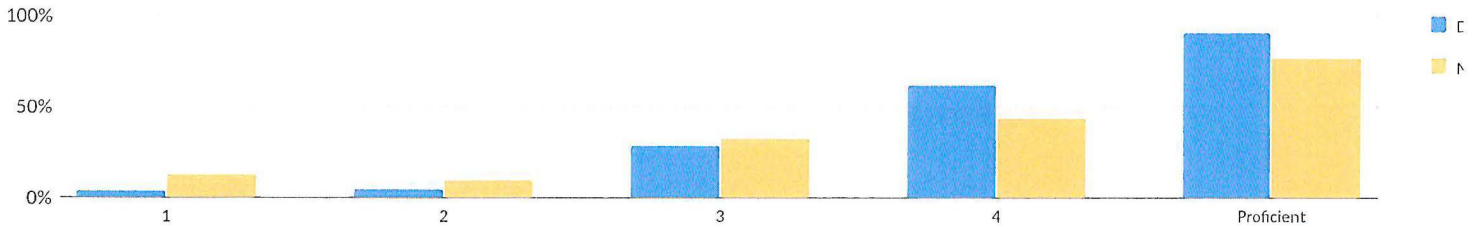
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 70 | 2 | 3% | 13 | 19% | 40 | 57% | 15 | 21% | 55 | 79% |
| General Education | 70 | 2 | 3% | 13 | 19% | 40 | 57% | 15 | 21% | 55 | 79% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 64 | 2 | 3% | 12 | 19% | 36 | 56% | 14 | 22% | 50 | 78% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 0 | 0% | 1 | 17% | 4 | 67% | 1 | 17% | 5 | 83% |
| Female | 35 | 2 | 6% | 9 | 26% | 19 | 54% | 5 | 14% | 24 | 69% |
| Male | 35 | 0 | 0% | 4 | 11% | 21 | 60% | 10 | 29% | 31 | 89% |
| Non-English Language Learners | 70 | 2 | 3% | 13 | 19% | 40 | 57% | 15 | 21% | 55 | 79% |
| Economically Disadvantaged | 7 | 1 | 14% | 1 | 14% | 4 | 57% | 1 | 14% | 5 | 71% |
| Not Economically Disadvantaged | 63 | 1 | 2% | 12 | 19% | 36 | 57% | 14 | 22% | 50 | 79% |
| Not Migrant | 70 | 2 | 3% | 13 | 19% | 40 | 57% | 15 | 21% | 55 | 79% |
| Not Homeless | 70 | 2 | 3% | 13 | 19% | 40 | 57% | 15 | 21% | 55 | 79% |
| Not in Foster Care | 70 | 2 | 3% | 13 | 19% | 40 | 57% | 15 | 21% | 55 | 79% |
| Parent Not in Armed Forces | 70 | 2 | 3% | 13 | 19% | 40 | 57% | 15 | 21% | 55 | 79% |

| Proficiency Level | Correct (%) | Incorrect (%) |
|-------------------|-------------|---------------|
| 1 | ~5 | ~5 |
| 2 | ~25 | ~5 |
| 3 | ~55 | ~40 |
| 4 | ~5 | ~45 |
| Proficient | ~65 | ~85 |

[illegible]

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ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 100 | 4 | 4% | 5 | 5% | 29 | 29% | 62 | 62% | 91 | 91% |
| General Education | 93 | 2 | 2% | 4 | 4% | 27 | 29% | 60 | 65% | 87 | 94% |
| Students with Disabilities | 7 | 2 | 29% | 1 | 14% | 2 | 29% | 2 | 29% | 4 | 57% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 4 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 87 | 4 | 5% | 4 | 5% | 23 | 26% | 56 | 64% | 79 | 91% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| Female | 48 | 4 | 8% | 3 | 6% | 14 | 29% | 27 | 56% | 41 | 85% |
| Male | 52 | 0 | 0% | 2 | 4% | 15 | 29% | 35 | 67% | 50 | 96% |
| Non-English Language Learners | 100 | 4 | 4% | 5 | 5% | 29 | 29% | 62 | 62% | 91 | 91% |
| Economically Disadvantaged | 37 | 3 | 8% | 4 | 11% | 10 | 27% | 20 | 54% | 30 | 81% |
| Not Economically Disadvantaged | 63 | 1 | 2% | 1 | 2% | 19 | 30% | 42 | 67% | 61 | 97% |
| Not Migrant | 100 | 4 | 4% | 5 | 5% | 29 | 29% | 62 | 62% | 91 | 91% |
| Not Homeless | 100 | 4 | 4% | 5 | 5% | 29 | 29% | 62 | 62% | 91 | 91% |
| Not in Foster Care | 100 | 4 | 4% | 5 | 5% | 29 | 29% | 62 | 62% | 91 | 91% |
| Parent in Armed Forces | 2 | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 98 | — | — | — | — | — | — | — | — | — | — |

| Group | Percentage |
|----------|------------|
| Used | 100% |
| Not Used | ~85% |

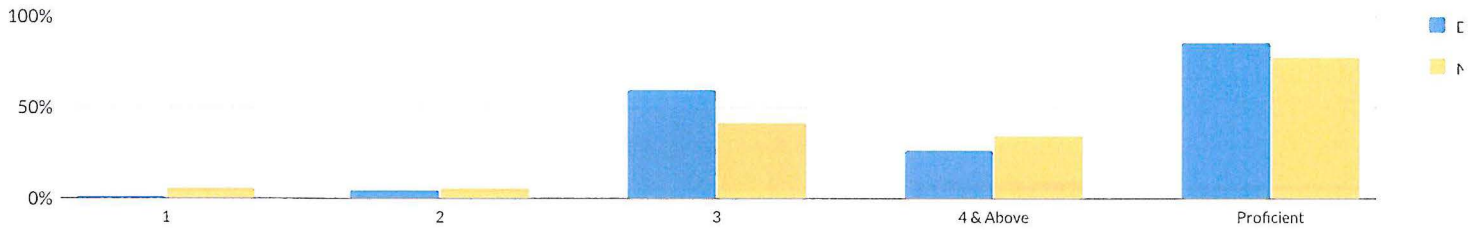
| Level | 2019-2020 (%) | 2018-2019 (%) |
|------------|---------------|---------------|
| 1 | ~1 | ~1 |
| 2 | ~2 | ~2 |
| 3 | ~35 | ~25 |
| 4 & Above | ~45 | ~55 |
| Proficient | ~45 | ~45 |

[illegible]

| Proficiency Level | ELL (%) | Non-ELL (%) |
|-------------------|---------|-------------|
| 1 | ~2% | ~2% |
| 2 | ~4% | ~4% |
| 3 | ~65% | ~45% |
| 4 & Above | ~25% | ~35% |
| Proficient | ~95% | ~90% |

[illegible]

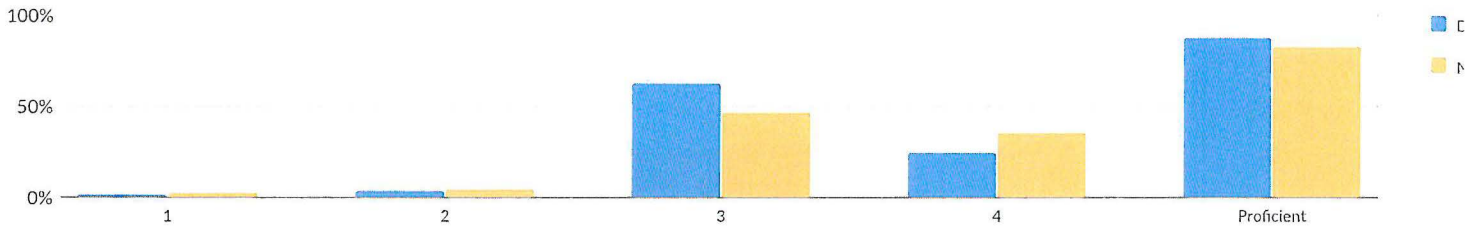
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

[illegible]

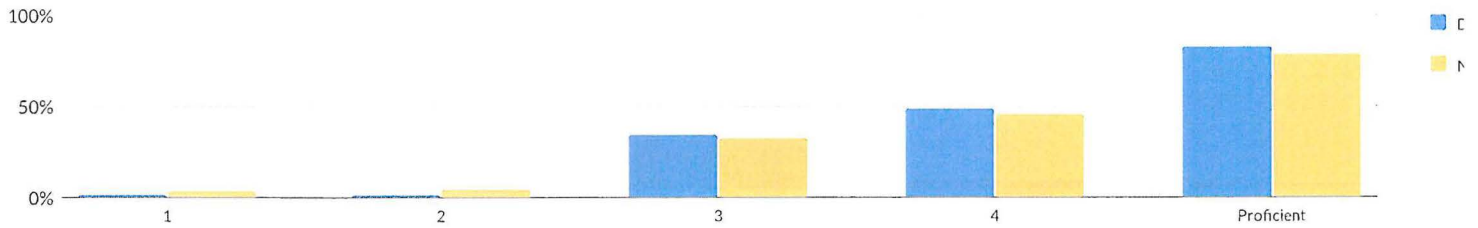
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

[illegible]

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 109 | 14 | 13% | 95 | 87% | 2 | 2% | 2 | 2% | 38 | 35% | 53 | 49% | 91 | 83% |
| General Education | 96 | 10 | 10% | 86 | 90% | 2 | 2% | 0 | 0% | 31 | 32% | 53 | 55% | 84 | 88% |
| Students with Disabilities | 13 | 4 | 31% | 9 | 69% | 0 | 0% | 2 | 15% | 7 | 54% | 0 | 0% | 7 | 54% |
| Black or African American | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 1 | 20% | 0 | 0% | 2 | 40% | 2 | 40% |
| White | 99 | 14 | 14% | 85 | 86% | 0 | 0% | 1 | 1% | 36 | 36% | 48 | 48% | 84 | 85% |
| Multiracial | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 5 | 100% |
| Female | 45 | 4 | 9% | 41 | 91% | 1 | 2% | 2 | 4% | 12 | 27% | 26 | 58% | 38 | 84% |
| Male | 64 | 10 | 16% | 54 | 84% | 1 | 2% | 0 | 0% | 26 | 41% | 27 | 42% | 53 | 83% |
| Non-English Language Learners | 108 | 14 | — | 94 | — | — | — | — | — | — | — | — | — | — | — |
| English Language Learners | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 53 | 12 | 23% | 41 | 77% | 2 | 4% | 2 | 4% | 19 | 36% | 18 | 34% | 37 | 70% |
| Not Economically Disadvantaged | 56 | 2 | 4% | 54 | 96% | 0 | 0% | 0 | 0% | 19 | 34% | 35 | 63% | 54 | 96% |
| Not Migrant | 109 | 14 | 13% | 95 | 87% | 2 | 2% | 2 | 2% | 38 | 35% | 53 | 49% | 91 | 83% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 107 | 13 | — | 94 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 109 | 14 | 13% | 95 | 87% | 2 | 2% | 2 | 2% | 38 | 35% | 53 | 49% | 91 | 83% |
| Parent in Armed Forces | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 107 | 14 | — | 93 | — | — | — | — | — | — | — | — | — | — | — |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|--------------|------------|--------|----------|----------|---------------|-----------|------------|
| Kindergarten | 0 | 1 | — | — | — | — | — |
| Grade 2 | 0 | 2 | — | — | — | — | — |
| Grade 3 | 0 | 1 | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | |
|---------------|------------|--------|---------|----|---------|----|---------|------|---------|-----|
| | | | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 1 | 1 | — | — | — | — | — | — | — | — |
| Grade 3 Math | 1 | 1 | — | — | — | — | — | — | — | — |
| Grade 5 ELA | 0 | 2 | — | — | — | — | — | — | — | — |
| Grade 5 Math | 0 | 2 | — | — | — | — | — | — | — | — |
| Grade 6 ELA | 0 | 5 | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% |
| Grade 6 Math | 0 | 5 | 0 | 0% | 0 | 0% | 3 | 60% | 2 | 40% |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34 | 31 | 26 | 8 | 24 | 40 | 29 | 8 |
| Students with Disabilities | 73 | 18 | 7 | 1 | 61 | 30 | 7 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 27 | 34 | 17 | 8 | 23 | 43 | 26 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53 | 31 | 14 | 2 | 43 | 40 | 16 | 1 |
| Hispanic or Latino | 45 | 32 | 19 | 4 | 33 | 45 | 19 | 2 |
| White | 24 | 32 | 33 | 11 | 14 | 39 | 38 | 9 |
| Multiracial | 24 | 23 | 35 | 18 | 15 | 42 | 31 | 12 |
| Limited English Proficient | 78 | 17 | 4 | * | 51 | 40 | 8 | 1 |
| Economically Disadvantaged | 49 | 31 | 17 | 3 | 33 | 43 | 21 | 3 |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30 | 38 | 28 | 4 | 34 | 32 | 22 | 11 |
| Students with Disabilities | 58 | 31 | 10 | 1 | 72 | 22 | 5 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 33 | 36 | 10 | 15 | 25 | 29 | 31 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43 | 38 | 17 | 1 | 55 | 30 | 12 | 3 |
| Hispanic or Latino | 41 | 38 | 19 | 2 | 49 | 35 | 14 | 3 |
| White | 20 | 39 | 35 | 6 | 23 | 33 | 29 | 15 |
| Multiracial | * | * | * | * | * | * | * | * |
| Limited English Proficient | 83 | 16 | 1 | * | 88 | 10 | 2 | * |
| Economically Disadvantaged | 40 | 38 | 20 | 2 | 47 | 32 | 16 | 5 |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35 | 31 | 26 | 9 | 20 | 40 | 32 | 9 |
| Students with Disabilities | 70 | 18 | 9 | 2 | 51 | 33 | 14 | 3 |
| American Indian or Alaska Native | 50 | 30 | 17 | 3 | 32 | 43 | 22 | 4 |
| Asian | 18 | 25 | 35 | 22 | 7 | 23 | 41 | 29 |
| Native Hawaiian/Other Pacific Islander | 45 | 31 | 20 | 4 | 30 | 40 | 24 | 5 |
| Black or African American | 53 | 30 | 15 | 3 | 35 | 45 | 18 | 2 |
| Hispanic or Latino | 46 | 31 | 19 | 4 | 27 | 45 | 24 | 3 |
| White | 24 | 31 | 32 | 12 | 12 | 36 | 40 | 12 |
| Multiracial | 28 | 32 | 29 | 11 | 17 | 40 | 34 | 10 |
| Limited English Proficient | 65 | 25 | 8 | 1 | 41 | 43 | 15 | 1 |
| Economically Disadvantaged | 48 | 31 | 18 | 3 | 29 | 45 | 23 | 3 |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28 | 39 | 29 | 4 | 32 | 35 | 23 | 10 |
| Students with Disabilities | 64 | 27 | 8 | 1 | 68 | 23 | 7 | 2 |
| American Indian or Alaska Native | 40 | 41 | 19 | 1 | 48 | 37 | 13 | 3 |
| Asian | 13 | 30 | 43 | 13 | 12 | 24 | 31 | 33 |
| Native Hawaiian/Other Pacific Islander | 38 | 38 | 23 | 2 | 47 | 34 | 15 | 4 |
| Black or African American | 47 | 39 | 14 | 1 | 54 | 33 | 11 | 2 |
| Hispanic or Latino | 38 | 40 | 20 | 1 | 43 | 37 | 16 | 3 |
| White | 19 | 39 | 36 | 5 | 21 | 36 | 30 | 13 |
| Multiracial | 24 | 40 | 31 | 5 | 28 | 36 | 25 | 11 |
| Limited English Proficient | 73 | 24 | 3 | * | 73 | 22 | 4 | 1 |
| Economically Disadvantaged | 40 | 40 | 18 | 1 | 46 | 36 | 15 | 3 |

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$11,058,584

▼
\$5,753,885

PUPILS

PUPILS

▼
1,378

▼
212

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$8,025

▼
\$27,141

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$35,199,223,413

▼
\$15,660,696,162

PUPILS

PUPILS

▼
2,632,781

▼
485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$13,370

▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$17,514

**SIMILAR DISTRICT
GROUP**



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

| THIS SCHOOL DISTRICT | SIMILAR DISTRICT GROUP | NY STATE |
|------------------------|--------------------------------------|------------------------|
| 80% OR MORE ▼ | AVERAGE NEED/RESOURCE CAPACITY | 80% OR MORE ▼ |
| 142 67.9% | 80% OR MORE ▼ | 58.7% |
| 40% - 79% ▼ | 57.7% | 40% - 79% ▼ |
| 20 9.6% | 40% - 79% ▼ | 11.5% |
| LESS THAN 40% ▼ | 18.7% | LESS THAN 40% ▼ |
| 22 10.5% | LESS THAN 40% ▼ | 19.0% |
| SEPARATE SETTINGS ▼ | 16.1% | SEPARATE SETTINGS ▼ |
| 21 10.1% | SEPARATE SETTINGS ▼ | 5.3% |
| OTHER SETTINGS ▼ | 4.7% | OTHER SETTINGS ▼ |
| 4 1.9% | OTHER SETTINGS ▼ | 5.6% |
| | 2.8% | |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

| THIS SCHOOL DISTRICT | SIMILAR DISTRICT GROUP | NY STATE |
|-----------------------------|-------------------------------|-----------------|
| ▼ | ▼ | ▼ |
| 16.2% | 13.4% | 14.7% |

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Equalized Total Assessed Value 893,378,383

School District - 411000 Mechanicville Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 4 | 676,469 | 0.08 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 15 | 5,701,919 | 0.64 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 30 | 6,219,721 | 0.70 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 3 | 100,000 | 0.01 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 21 | 1,502,960 | 0.17 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 4 | 1,707,484 | 0.19 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 2 | 22,401,410 | 2.51 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 394,900 | 0.04 |
| 17650 | FACILITIES DEVELOPMENT CORP | MC K UCON L 4413 | 1 | 1,057,269 | 0.12 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 4 | 13,990,581 | 1.57 |
| 18040 | URBAN REN: OWNER-MUNICIPALITY | GEN MUNY 506 | 1 | 18,500 | 0.00 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 3 | 4,788,000 | 0.54 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 215,000 | 0.02 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 425,000 | 0.05 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 11 | 13,616,194 | 1.52 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 3 | 1,112,800 | 0.12 |
| 25400 | FRATERNAL ORGANIZATION | RPTL 428 | 1 | 170,000 | 0.02 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 2 | 157,479 | 0.02 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 3 | 2,044,805 | 0.23 |
| 27200 | RAILROAD - WHOLLY EXEMPT | RPTL 489-d&dd | 7 | 6,735,070 | 0.75 |
| 33800 | COUNTY WATER OR SEWER DIST | COUNTY L 272 | 2 | 34,530 | 0.00 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 57 | 0 | 0.00 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 49 | 0 | 0.00 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 23 | 0 | 0.00 |
| 41160 | COLD WAR VETERANS (15%) | RPTL 458-b | 1 | 0 | 0.00 |
| 41400 | CLERGY | RPTL 460 | 2 | 4,387 | 0.00 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 1 | 318,111 | 0.04 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 1 | 104,049 | 0.01 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 144,000 | 0.02 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 7 | 291,589 | 0.03 |
| 41834 | ENHANCED STAR | RPTL 425 | 405 | 35,186,308 | 3.94 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1,030 | 38,909,830 | 4.36 |
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | 14 | 146,537 | 0.02 |

Equalized Total Assessed Value 893,378,383

School District - 411000 Mechanicville Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|-----------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 47200 | RAILROAD - PARTIALLY EXEMPT | RPTL 489-d&dd | 3 | 268,330 | 0.03 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 6 | 98,256 | 0.01 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,722 | 158,541,488 | 17.75 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 1,722 | 158,541,488 | 17.75 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 272,974,960

School District - 411000 Mechanicville Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 59,200 | 0.02 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 6 | 175,400 | 0.06 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 29 | 6,122,100 | 2.24 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 3 | 100,000 | 0.04 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 1 | 150,000 | 0.05 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 394,900 | 0.14 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 3 | 2,270,000 | 0.83 |
| 18040 | URBAN REN: OWNER-MUNICIPALITY | GEN MUNY 506 | 1 | 18,500 | 0.01 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 3 | 4,788,000 | 1.75 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 215,000 | 0.08 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 425,000 | 0.16 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 7 | 5,068,000 | 1.86 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 3 | 1,112,800 | 0.41 |
| 25400 | FRATERNAL ORGANIZATION | RPTL 428 | 1 | 170,000 | 0.06 |
| 27200 | RAILROAD - WHOLLY EXEMPT | RPTL 489-d&dd | 2 | 4,500 | 0.00 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 57 | 0 | 0.00 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 49 | 0 | 0.00 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 23 | 0 | 0.00 |
| 41160 | COLD WAR VETERANS (15%) | RPTL 458-b | 1 | 0 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 144,000 | 0.05 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 5 | 217,550 | 0.08 |
| 41834 | ENHANCED STAR | RPTL 425 | 172 | 14,709,765 | 5.39 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 356 | 13,239,318 | 4.85 |

Equalized Total Assessed Value 272,974,960

School District - 411000 Mechanicville Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|-----------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | 6 | 13,586 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | 735 | 49,397,619 | 18.10 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 735 | 49,397,619 | 18.10 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 272,974,960

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| I2100 | NYS - GENERALLY | RPTL 404(1) | 1 | 59,200 | 0.02 |
| I3100 | CO - GENERALLY | RPTL 406(1) | 6 | 175,400 | 0.06 |
| I3350 | CITY - GENERALLY | RPTL 406(1) | 29 | 6,122,100 | 2.24 |
| I3370 | CITY - CEMETERY LAND | RPTL 446 | 3 | 100,000 | 0.04 |
| I3500 | TOWN - GENERALLY | RPTL 406(1) | 1 | 150,000 | 0.05 |
| I4110 | USA - SPECIFIED USES | STATE L 54 | 2 | 394,900 | 0.14 |
| I8020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 3 | 2,270,000 | 0.83 |
| I8040 | URBAN REN: OWNER-MUNICIPALITY | GEN MUNY 506 | 1 | 18,500 | 0.01 |
| I8080 | MUN HSNG AUTH-FEDERAL/MUN AID | PUB HSNG L 52(3)&(5) | 3 | 4,788,000 | 1.75 |
| I1600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 215,000 | 0.08 |
| I5100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 425,000 | 0.16 |
| I5110 | NONPROF CORP - RELIG(CONST PR | RPTL 420-a | 7 | 5,068,000 | 1.86 |
| I5300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 3 | 1,112,800 | 0.41 |
| I5400 | FRATERNAL ORGANIZATION | RPTL 428 | 1 | 170,000 | 0.06 |
| I7200 | RAILROAD - WHOLLY EXEMPT | RPTL 489-d&dd | 2 | 4,500 | 0.00 |
| I1101 | VETS EX BASED ON ELIGIBLE FUND | RPTL 458(1) | 1 | 3,500 | 0.00 |
| I1120 | ALT VET EX-WAR PERIOD-NON-COMI | RPTL 458-a | 57 | 684,000 | 0.25 |
| I1121 | ALT VET EX-WAR PERIOD-NON-COMI | RPTL 458-a | 7 | 81,000 | 0.03 |
| I1130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 49 | 975,625 | 0.36 |
| I1131 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 5 | 100,000 | 0.04 |
| I1140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 23 | 614,400 | 0.23 |
| I1141 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 4 | 118,800 | 0.04 |
| I1160 | COLD WAR VETERANS (15%) | RPTL 458-b | 1 | 0 | 0.00 |
| I1161 | COLD WAR VETERANS (15%) | RPTL 458-b | 1 | 0 | 0.00 |
| I1800 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 144,000 | 0.05 |

Equalized Total Assessed Value 272,974,960

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|-----------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | 6 | 13,586 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | 220 | 23,808,311 | 8.72 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 220 | 23,808,311 | 8.72 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 272,974,960

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 59,200 | 0.02 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 6 | 175,400 | 0.06 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 29 | 6,122,100 | 2.24 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 3 | 100,000 | 0.04 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 1 | 150,000 | 0.05 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 394,900 | 0.14 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 3 | 2,270,000 | 0.83 |
| 18040 | URBAN REN: OWNER-MUNICIPALITY | GEN MUNY 506 | 1 | 18,500 | 0.01 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 3 | 4,788,000 | 1.75 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 215,000 | 0.08 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 425,000 | 0.16 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 7 | 5,068,000 | 1.86 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 3 | 1,112,800 | 0.41 |
| 25400 | FRATERNAL ORGANIZATION | RPTL 428 | 1 | 170,000 | 0.06 |
| 27200 | RAILROAD - WHOLLY EXEMPT | RPTL 489-d&dd | 2 | 4,500 | 0.00 |
| 41101 | VETS EX BASED ON ELIGIBLE FUND | RPTL 458(1) | 1 | 3,500 | 0.00 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 57 | 684,000 | 0.25 |
| 41121 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 7 | 81,000 | 0.03 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 49 | 975,625 | 0.36 |
| 41131 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 5 | 100,000 | 0.04 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 23 | 614,400 | 0.23 |
| 41141 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 4 | 118,800 | 0.04 |
| 41160 | COLD WAR VETERANS (15%) | RPTL 458-b | 1 | 0 | 0.00 |
| 41161 | COLD WAR VETERANS (15%) | RPTL 458-b | 1 | 0 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 144,000 | 0.05 |

Equalized Total Assessed Value 272,974,960

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|-----------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | 6 | 13,586 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | 220 | 23,808,311 | 8.72 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 220 | 23,808,311 | 8.72 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

| Exemption Code | Exemption Name | Exemption Count | Land Assessed Value | Total Assessed Value | Exemption Amounts | | | |
|----------------|----------------|-----------------|---------------------|----------------------|-------------------|------------|------------|---------|
| | | | | | County | City/Town | School | Village |
| 12100 | NY STATE | 12 | 735,080 | 1,366,780 | 1,366,780 | 1,366,780 | 1,366,780 | 0 |
| 13100 | CNTY OWNED | 18 | 526,800 | 3,259,100 | 3,259,100 | 3,259,100 | 3,259,100 | 0 |
| 13350 | CITY OWNED | 1 | 55,400 | 55,400 | 55,400 | 55,400 | 55,400 | 0 |
| 13500 | TOWN OWNED | 119 | 2,540,380 | 14,627,280 | 14,627,280 | 14,627,280 | 14,627,280 | 0 |
| 13510 | CEMETERY | 9 | 500,200 | 1,074,600 | 1,074,600 | 1,074,600 | 1,074,600 | 0 |
| 13800 | SCHOOL | 3 | 467,500 | 14,551,300 | 14,551,300 | 14,551,300 | 14,551,300 | 0 |
| 14100 | U S A | 1 | 103,000 | 1,238,800 | 1,238,800 | 1,238,800 | 1,238,800 | 0 |
| 17650 | HM&H FAC | 2 | 0 | 1,642,500 | 1,642,500 | 1,642,500 | 1,642,500 | 0 |
| 18020 | IND DEV AG | 3 | 502,100 | 5,180,400 | 5,180,400 | 5,180,400 | 5,180,400 | 0 |
| 21600 | PARSONAGE | 1 | 108,000 | 363,800 | 363,800 | 363,800 | 363,800 | 0 |
| 25110 | RELIGIOUS | 13 | 816,800 | 13,769,300 | 13,769,300 | 13,769,300 | 13,769,300 | 0 |
| 25120 | EDUCATION | 3 | 158,400 | 1,532,240 | 1,532,240 | 1,532,240 | 1,532,240 | 0 |
| 25230 | NON-PROFIT | 4 | 88,100 | 506,200 | 506,200 | 506,200 | 506,200 | 0 |
| 26100 | VETORG CTS | 5 | 338,000 | 1,373,900 | 1,373,900 | 1,373,900 | 1,373,900 | 0 |
| 26400 | VOL FIRE | 7 | 364,600 | 3,207,500 | 3,207,500 | 3,207,500 | 3,207,500 | 0 |
| 27200 | RR CEIL | 9 | 5,344,013 | 5,584,413 | 4,329,748 | 4,329,748 | 4,329,748 | 0 |
| 28110 | NON-PROFIT | 2 | 217,000 | 3,135,800 | 3,135,800 | 3,135,800 | 3,135,800 | 0 |
| 29700 | RPL 1138 | 2 | 150 | 150 | 150 | 150 | 150 | 0 |
| 33800 | CTY SEW WT | 18 | 110,350 | 274,150 | 163,800 | 163,800 | 163,800 | 0 |
| 41101 | VETERANS | 2 | 50,700 | 207,100 | 7,750 | 7,750 | 0 | 0 |
| 41111 | VET RATIO | 36 | 950,555 | 4,134,052 | 2,454,439 | 2,454,439 | 0 | 0 |
| 41120 | VETWAR CTS | 293 | 9,190,421 | 45,950,304 | 5,161,944 | 1,994,176 | 1,994,176 | 0 |
| 41121 | VET WAR CT | 21 | 622,300 | 4,216,425 | 432,810 | 144,270 | 0 | 0 |
| 41122 | VET WAR C | 70 | 2,185,100 | 10,501,800 | 1,302,465 | 0 | 0 | 0 |
| 41123 | VET WAR T | 70 | 2,185,100 | 10,501,800 | 0 | 480,900 | 0 | 0 |
| 41124 | VET WAR S | 15 | 376,700 | 1,806,500 | 0 | 0 | 103,050 | 0 |
| 41130 | VETCOM CTS | 177 | 5,668,315 | 29,137,315 | 5,272,025 | 2,015,925 | 2,015,925 | 0 |
| 41131 | VET COM CT | 12 | 418,300 | 2,325,900 | 412,200 | 137,400 | 0 | 0 |
| 41132 | VET COM C | 41 | 1,274,200 | 6,087,528 | 1,274,925 | 0 | 0 | 0 |
| 41133 | VET COM T | 41 | 1,274,200 | 6,087,528 | 0 | 469,450 | 0 | 0 |
| 41134 | VET COM S | 2 | 97,300 | 275,900 | 0 | 0 | 22,900 | 0 |
| 41140 | VETDIS CTS | 89 | 2,803,936 | 15,118,200 | 3,588,615 | 1,758,825 | 1,758,825 | 0 |
| 41141 | VET DIS CT | 14 | 490,000 | 2,479,700 | 615,040 | 299,430 | 0 | 0 |
| 41142 | VET DIS C | 22 | 679,300 | 3,565,428 | 829,368 | 0 | 0 | 0 |
| 41143 | VET DIS T | 22 | 679,300 | 3,565,428 | 0 | 390,346 | 0 | 0 |
| 41144 | VET DIS S | 1 | 25,000 | 106,200 | 0 | 0 | 22,900 | 0 |
| 41145 | VET DIS CS | 2 | 87,600 | 349,200 | 68,700 | 0 | 45,800 | 0 |

| Exemption Code | Exemption Name | Exemption Count | Land Assessed Value | Total Assessed Value | Exemption Amounts | | | |
|--|-----------------------|-----------------|---------------------|----------------------|-------------------|------------|-------------|---------|
| | | | | | County | City/Town | School | Village |
| 41161 | CW_15_VET/CT | 9 | 366,000 | 1,520,500 | 61,830 | 61,830 | 0 | 0 |
| 41162 | CW_15_VET/C | 37 | 1,301,200 | 5,636,300 | 254,190 | 0 | 0 | 0 |
| 41163 | CW_15_VET/T | 37 | 1,301,200 | 5,636,300 | 0 | 254,190 | 0 | 0 |
| 41171 | CW_DISBLD_VET/CT | 1 | 24,000 | 212,200 | 22,900 | 22,900 | 0 | 0 |
| 41172 | CW_DISBLD_VET/C | 2 | 34,500 | 170,200 | 45,800 | 0 | 0 | 0 |
| 41300 | PARAPLEGIC | 1 | 57,000 | 208,300 | 208,300 | 208,300 | 208,300 | 0 |
| 41400 | CLERGY | 2 | 49,400 | 308,900 | 3,000 | 3,000 | 3,000 | 0 |
| 41681 | RPTL466_G | 1 | 16,700 | 121,900 | 1,718 | 1,718 | 0 | 0 |
| 41682 | RPTL466_G | 6 | 280,300 | 713,600 | 10,308 | 0 | 0 | 0 |
| 41720 | AG DISTRIC | 6 | 724,236 | 1,060,236 | 383,726 | 383,726 | 383,726 | 0 |
| 41730 | AG LANDS | 11 | 974,012 | 1,308,117 | 734,071 | 734,071 | 734,071 | 0 |
| 41800 | AGED - ALL | 3 | 36,300 | 179,100 | 89,550 | 89,550 | 89,550 | 0 |
| 41801 | AGED C&T | 1 | 34,100 | 122,900 | 61,450 | 61,450 | 0 | 0 |
| 41802 | AGED C | 32 | 988,370 | 3,272,000 | 901,683 | 0 | 0 | 0 |
| 41803 | AGED T | 9 | 261,000 | 999,800 | 0 | 425,840 | 0 | 0 |
| 41804 | AGED S | 5 | 117,200 | 493,600 | 0 | 0 | 74,305 | 0 |
| 41806 | AGED T&S | 100 | 2,886,975 | 10,728,702 | 0 | 4,677,440 | 4,762,116 | 0 |
| 41834 | ENH STAR | 838 | 29,236,400 | 124,949,841 | 0 | 0 | 41,239,205 | 0 |
| 41854 | BAS STAR | 2857 | 103,921,205 | 483,126,366 | 0 | 0 | 64,302,923 | 0 |
| 41864 | B STAR MH | 6 | 396,400 | 1,457,650 | 0 | 0 | 103,260 | 0 |
| 41903 | PH-DIS T | 1 | 21,500 | 151,700 | 0 | 10,000 | 0 | 0 |
| 41904 | PH-DIS S | 1 | 21,500 | 151,700 | 0 | 0 | 10,000 | 0 |
| 41934 | PH-DIS S | 7 | 182,100 | 754,400 | 0 | 0 | 345,410 | 0 |
| 42100 | RPTL483-A | 1 | 291,100 | 430,500 | 7,396 | 7,396 | 7,396 | 0 |
| 47100 | Mass Telecomm Ceiling | 21 | 266,274 | 1,057,111 | 509,759 | 509,759 | 509,759 | 0 |
| 49500 | SOLAR WIND | 2 | 235,800 | 588,700 | 352,900 | 352,900 | 352,900 | 0 |
| 50000 | WHOLLY EX | 1 | 700 | 700 | 700 | 700 | 700 | 0 |
| 88888 | STAR Check - Enh | 96 | 5,984,320 | 29,130,994 | 0 | 0 | 0 | 0 |
| 99999 | STAR Check - Bas | 638 | 24,519,875 | 122,052,371 | 0 | 0 | 0 | 0 |
| Total Exemptions Exclusive Of System Exemptions: | | 5,159 | 186,058,972 | 864,520,544 | 96,447,460 | 89,335,579 | 190,468,095 | 0 |
| Total System Exemptions: | | 735 | 30,504,895 | 151,184,065 | 700 | 700 | 700 | 0 |
| Totals: | | 5,894 | 216,563,867 | 1,015,704,609 | 96,448,160 | 89,336,279 | 190,468,795 | 0 |

Equalized Total Assessed Value 90,965,893

School District - 411000 Mechanicville CSD

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 6 | 97,320 | 0.11 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 1 | 2,232 | 0.00 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 2 | 13,839 | 0.02 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 2 | 460,268 | 0.51 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 1 | 4,464 | 0.00 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 2 | 65,179 | 0.07 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 19 | 1,528,615 | 1.68 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 51,688 | 0.06 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 6,607 | 0.01 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 3 | 77,924 | 0.09 |
| 41834 | ENHANCED STAR | RPTL 425 | 67 | 4,803,214 | 5.28 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 192 | 6,025,728 | 6.62 |
| 41864 | Basic STAR (land belongs to ot | RPTL 425 | 1 | 15,625 | 0.02 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 1 | 9,375 | 0.01 |
| Total Exemptions Exclusive of System Exemptions: | | | 300 | 13,162,078 | 14.47 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 300 | 13,162,078 | 14.47 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

