

# Mechanicville City School District

**Weekly Theme/  
Curriculum Connection**

Week	Weekly Theme/ Curriculum Connection							
1	We Are Special – Social Studies  What you like to do.  Library – Signs, Sign-maker Ass’t., Pictures tell, Information, Wordless Books, Sign Lang. Books	<b>Pam &amp; Sam</b> Genre: Fantasy	Short /a/; Consonants <i>c, m, n, p, r, s, t</i>  man, cat, hat, mat, ran, can, up, down	HF: down, jump, not, up	<b>Strategy:</b> Story Structure <b>Skill:</b> Character Setting	Read Exclamations	<b>Our Best Days</b> Genre: Non-Fiction Text Feature: Photographs Content Vocabulary: Family, Friends, Neighbor	<b>Fiction/Fantasy</b> A - Cat Can Jump O - Can You? B - Look at Chameleon? ELL – I Can
2	Ready, Set, Move! – Science  What can you do?  Library – Mr. Niggle Loves to Read, Excuse Me That’s my Book; sharing favorite stories & characters, genres	<b>I Can! Can You?</b> Genre: Rhyming Story	Short a/a; Consonants <i>b, f, g, h, k/ck, l, v</i>  dad, sad, back, nap, tap, sack, too, over, man, mat	HF: it, over, too, yes	<b>Strategy:</b> Story Structure <b>Skill:</b> Sequence	Pausing for Sentence Punctuation	<b>Run, Jump, Swim!</b> Genre: Non-Fiction Text Feature: Labels Content Vocabulary: help, move, push	<b>Non-Fiction</b> A - Play Ball O – We Like Sports B – Sports Fun ELL – We Play Sports
3	Growing Up – Social Studies  Something kids can do.	<b>How You Grew – TFK</b> Genre: Non-Fiction Article	Short i/i Consonants <i>d, j, qu, w, x, y, z</i>  pin, win, hit, sit, miss, kiss, be, ride, sad, map	HF: be, ride, yes	<b>Strategy:</b> Text Structure <b>Skill:</b> Sequence	Read Patterns	<b>How You Grew</b> Genre: TK Study Skill: Book Parts	<b>Non-Fiction</b> A – Growing Up O – We Grow Up B – What Will You Be? ELL – We Can Grow
4	Pets – Science  About a pet.	<b>Pet Tricks</b> Genre: Realistic Fiction	-r blends /kr/cr-, /gr/gr-, /tr/tr  crib, crab, grab, grass, trap, trip, that, good, hit	HF: come, good, on, that	<b>Strategy:</b> Story Structure <b>Skill:</b> Character & Setting	Read Exclamations	<b>What Pets Need</b> Genre: Non-Fiction Text Feature: List Content Vocabulary: need, living things, care	<b>Realistic Fiction</b> A – Good Cat! O – Rosa’s New Puppy B – My Pet Hamster ELL – A Puppy for Rosa
5	Teamwork – Social Studies  About a sport.	<b>Soccer</b> Genre: Non-Fiction Photo	Blends and digraphs /nd/-nd, /st/-st, /nt/-nt, /nk/-nk  land, sand, fast, trip, sink, sent, help, very, west, grass	HF: very, help, use, now	<b>Strategy:</b> Text Structure <b>Skill:</b> Author’s Purpose	Pausing for Sentence Punctuation	<b>Guess What!</b> Genre: Poem Literary Elements: Rhyme	<b>Realistic Fiction</b> A – We Help!  <b>Non-Fiction</b> O – We Can Help B – All Kinds of Teams ELL – We Can Clean

Start Smart: First three weeks of school in September

Character Education: Respect (September)

Science: Autumn

Social Studies: Bus safety, safety, school safety

Writing: Mechanics/penmanship, personal narrative (see grade level writing rubric)

Art: Elements of design (line, shape, color, texture, space); skills (cutting, gluing, tracing, ripping, coloring)

Computer: Thinking Science; Animal behavior, physical science, earth movement (cycles)

Character Education: Responsibility (October)

Science: Living/non-living, nutrition, weather, pets (reptiles/mammals), autumn/pumpkins

Social Studies: Fire prevention, community, Columbus

Writing: Personal Narrative

Music: (Sept. – Dec.) songs & poems about autumn, bus, Columbus, Halloween,

Thanksgiving, holidays (perceive & perform beat – both hands, rhythm instruments)

pitches – high/low, dynamic – loud/soft, tempo – fast/slow), melody changes, rhythm,

voices – speaking/singing

# Mechanicville City School District

Week	Weekly Theme/ Curriculum Connection	Main Selection	Phonics/ Spelling	Vocabulary	Comprehension	Fluency	Paired Selection	Leveled Text
1	Animal Families – Science	<i>Animals Moms and Dads</i> Genre: Non-Fiction	Short /o/o  hop, top, log, hog, hot, lot, one they, sand, sink	HF: one, two, they, her, does,	<u>Strategy</u> : Summarize <u>Skill</u> : Main Idea & Details	Read Patterns	<u>Over in the Meadow</u> Genre: Poem Literary Elements: Rhythmic Patterns	<b>Non-Fiction</b> A – Little Lions O – Little Bears B – One Big Baby ELL – Two Little Bears
2	Helping Out – Social Studies	<i>Little Red Hen</i> Genre: Folktale	Shore /e/e  leg, beg, men, hen, let, get, who, some, hop, hot	HF: who, some, of, no, eat	<u>Strategy</u> : Summarize <u>Skill</u> : Retell	Read Questions	<u>From Wheat to Bread</u> Genre: Non-Fiction Text Feature: Diagram Content Vocabulary: grow, kernel, factory	<b>Fiction</b> A – The Red Hen Helps O – Food From the Farm B – Trees Help ELL – The Farm
3	Where Animals Live – Science	<i>A Prairie Dog Home – TFK</i> Genre: Non-Fiction Article	Digraphs /sh/sh, /th/th  fish, shop, ship, with, thin, thank, lives, many, beg, get	HF: live, into, out, many	<u>Strategy</u> : Summarize <u>Skill</u> : Main Idea & Details	Read Questions	<b>TK</b> Genre: TK Study Skill: Dictionary/ Thesaurus	<b>Non-Fiction</b> A – In the Forest O – Birds B – Bears on Ice ELL – See the Birds
4	Sing and Dance! – Performing Arts	<i>The Fun Kids’ Band</i> Genre: Realistic Fiction	Short /u/u  run, fun, nut, cut, bug, rug, under, put, thin, shop	HF: make, want, under, put, show, three	<u>Strategy</u> : Visualize <u>Skill</u> : Retell	Read Dialogue	<u>Shake a Rattle</u> Genre: How-to Article Text Feature: Directions Content Vocabulary: music, rattles, instrument	<b>Fiction</b> A – A Show for Us O – Let’s Put on a Show B – The Show Must Go On ELL – The Show
5	Let’s Laugh – Language Arts	<i>On My Way to School</i> Genre: Rhyming Story	<i>l</i> blends /bl/bl-, /kl/cl-, /fl/fl-  clip, clock, flag, flip, black, block, school, today, fun	HF: today, way, school, away, late, why	<u>Strategy</u> : Visualize <u>Skill</u> : Sequence	Read Exclamations	<u>Take a Riddle Ride</u> Genre: Riddles Text Feature: Signs and Symbols	<b>Fiction/Fantasy</b> A – Clem Goes to School O – Away They Went B – Kangaroo’s Day ELL – We Are Late!

Character Education: Cooperation (November), compassion/kindness (December), and pride/perseverance (January)

Science: Animals, habitats, living/non-living

Social Studies: Election Day, Thanksgiving (cultural traditions,) Native Americans, Veteran’s Day, other cultural traditions – dancing/singing

Writing: Personal narrative, descriptive stories

Art: Clay project – simple slab

## Mechanicville City School District

Week	Weekly Theme/ Curriculum Connection	Main Selection	Phonics/ Spelling	Vocabulary	Comprehension	Fluency	Paired Selection	Leveled Text
1	Being Friends – Social Studies	<i>Kate's Game</i> Genre: Fantasy	Long /ā/a_e  make, take, came, game, gate, late, walk, all, black, flag	HF: hello, could, walk, pull, all, oh	<u>Strategy</u> : Story Structure <u>Skill</u> : Make Predictions	Read Exclamations	<u>When You Mail a Letter</u> Genre: Non-Fiction Text Feature: Map Content Vocabulary: address, city, post office	<b>Non-Fiction</b> A – You Could Help O – Friends Can Help B – Friends in Your Community ELL – Help a Friend
2	Kids Around the World – Social Studies	<i>Kids Can Help</i> Genre: Non-Fiction	s blends /sl/sl-, /sn/sn-, /sp/sp-  sled, slip, snake, snap, spill, spin, people, water, make, game	HF: boy, girl, people, when, care, water, together	<u>Strategy</u> : Text Structure <u>Skill</u> : Compare & Contrast	Pausing for Sentence Punctuation	<u>Poems by Kids</u> Genre: Poem Literary Elements: Word Choice Content Vocabulary:	<b>Fiction</b> A – Boys and Girls Play O – Holiday Fun B – Let's Eat ELL – Fun Days
3	Me and My Shadow – Science	<i>Short Shadows, Long Shadows – TFK</i> Genre: Non-Fiction Article	Digraphs /ch/ch, -tch; /hw/wh  whip, whale, catch, match, chin, chop, our, your, slip, spin,	HF: our, again, would, your, light	<u>Strategy</u> : Text Structure <u>Skill</u> : Main Ideas & Details	Read Questions	Study Skill: Periodicals/ Newspapers Content Vocabulary:	<b>Non-Fiction</b> A - Shadows O - The Groundhog's Shadow B - The Sun ELL – Groundhog Day
4	Our Families – Social Studies	<i>Smile, Mike!</i> Genre: Play	Long /i/i_e  like, spike, ride, hide, bike, mine, call, there, whip, chop	HF: call, how, more, funny, there, so	<u>Strategy</u> : Generate Questions <u>Skill</u> : Make Predictions	TK	<u>Family Fun: Contrast two extended families</u> Genre: Non-Fiction Text Feature: Chart comparing number of relatives between two kids Content Vocabulary: grandmother, grandfather, aunt	<b>Fiction</b> A – My Sister and Me O – My Little Brother B – My Loose Tooth ELL – Playing with Sam
5	Family Time – Social Studies	<i>Gram and Me</i> Genre: Realistic Fiction	Blends /skr/scr-, /spr/spr-, /str/str-  strike, string, splash, split, scrub, scrap, says, were, like, ride	HF: say, says, about, give, read, were	<u>Strategy</u> : Generate Questions <u>Skill</u> : Character & Setting	Read Dialogue	<u>Celebrate Chinese New Year</u> Genre: Non-Fiction Text Feature: Numerical List Content Vocabulary: celebrate, relatives, parade	<b>Fiction</b> A – When You Were Little O – Talking with Grandpa B – A Special Trip ELL – The Pictures

Character Education: Pride/perseverance (January) and honesty/trustworthiness (February)

Science: Shadows, seasonal changes – day length/winter, animal habitats, dental health

Social Studies: Black history, Martin Luther King, Valentine's Day, Groundhog Day, President's Day, families, neighbors, mapping, kids around the world

Writing: Descriptive Stories

# Mechanicville City School District

Week	Weekly Theme Curriculum Connection	Main Selection	Phonics/ Spelling	Vocabulary	Comprehension	Fluency	Paired Selection	Leveled Text
1	Birds – Science	<i>Pelican Was Hungry</i> Genre: Informational Story	Long /ō/o_e  joke, woke, nose, hose, note, vote, every, any, splash, string	<i>Strategy:</i> Dictionary <i>Skill:</i> Multiple-Meaning Words  HF: yes, every, any, saw, soon	<i>Strategy:</i> Reread <i>Skill:</i> Make Inferences	Pausing for Sentence Punctuation	<b>Seagull</b> Genre: Poem Literary Elements: Repetition Content Vocabulary:	<b>Non-Fiction</b> A – City Birds O – So Many Penguins B – Amazing Birds ELL – Penguins
2	Recycling – Social Studies	<i>June Robot Cleans Up</i> Genre: Fantasy	Long ū/u_e  use, June, tune, flute, cute, mule, done, after, woke, nose	<i>Strategy:</i> Context Clues <i>Skill:</i> Syntax and semantic cues  HF: find, after, done, old, new, work	<i>Strategy:</i> Reread <i>Skill:</i> Draw Conclusions	Read Exclamations	<b>A Bottle Takes a Trip</b> Genre: Non-Fiction Text Feature: Floorplan Content Vocabulary: recycling, sort, plastic	<b>Non-Fiction</b> A – Use It Again! O – Save Paper, Save Trees B – Recycling Glass ELL – Paper and trees
3	What’s the Weather? – Science	<i>Stormy Weather – TFK</i> Genre: Non-Fiction Article	Long /ā/ay, ai  mail, rain, chain, way, play, day, great, know, cute, use	<i>Strategy:</i> <i>Skill:</i>  HF: great, warm, cold, sound, know, their	<i>Strategy:</i> Reread <i>Skill:</i> Compare & Contrast	Pausing for Sentence Punctuation	Study Skill: Telephone Directory Content Vocabulary:	<b>Non-Fiction</b> A – Let’s Predict the Weather O – What Will the Weather Be? B – Let It Snow! ELL – The Weather
4	What Scientists Do – Science	<i>Meet Ben Franklin</i> Genre: Biography	Long /ē/e, ee, ea  me, we, feed, keep, seat, beak, friends, knew, main, day	<i>Strategy:</i> Word Parts <i>Skill:</i> Inflected verbs and base words  HF: knew, kind, house, friends, by, far	<i>Strategy:</i> Summarize <i>Skill:</i> Make Inferences	TK	<b>A Close Look</b> Genre: Non-Fiction Text Feature: Bold Print Content Vocabulary: scientists, microscope, photographs	<b>Non-Fiction</b> A – Meet Mae Jemison O – Sylvia Earle, Scientist of the Sea B – Mr. Bell and the Telephone ELL – Sylvia Earle, Marine Scientist
5	Favorite Stories – Language Arts	<i>Little Rabbit</i> Genre: Folktale	Long /ē/-y  bumpy, penny, puppy, sandy, funny, bunny, before, heard, keep, seat	<i>Strategy:</i> Context Clues <i>Skill:</i> Syntax and semantic cues  HF: heard, happen, falls, before, began, told	<i>Strategy:</i> Summarize <i>Skill:</i> Beginning, Middle and End	Read Patterns	<b>Henny Penny</b> Genre: Folktale Literary Elements: Repetition Content Vocabulary:	<b>Non-Fiction</b> A – The Ant and the Grasshopper O – The Lion and the Mouse B – The Ant and the Dove ELL – Big Friend, Little Friend

Character Education: Self Control (March)

Science: Seasons, weather, water cycle

Social Studies: Recycling, natural resources (rocks and minerals), civics-community duties, St. Patrick’s Day (folk tales)

Writing: Research

Art: Assemblage with found objects, weaving

Computer: Keyboard activities, ELA/reading activities – initial consonant to medial vowel to ending sounds, phon/graphemic practice

Music: Read folktales & have song to go along (4 week on-going project), sing thematic songs

# Mechanicville City School District

Week	Weekly Theme/ Curriculum Connection	Main Selection	Phonics/ Spelling	Vocabulary	Comprehension	Fluency	Paired Selection	Leveled Text
1	Express Yourself – Visual Arts	<b>Olivia</b> Genre: Fantasy	Long /ō/o, oa, ow  low, row, boat, coat, no, go, mother, father, puppy, funny	<b>Strategy:</b> Dictionary <b>Skill:</b> Clarify Meaning  HF: mother, try, always, father, love	<b>Strategy:</b> Visualize <b>Skill:</b> Fantasy & Reality	Pausing for Sentence Punctuation	<b>Cats in Art</b> Genre: Non-Fiction Text Feature: Captions Content Vocabulary: artists, color, sculptor	<b>Fiction</b> A – Hopscotch Day Dream O – The Painting B – Choo! Choo! ELL – Mike and the Painting
2	Watch It Go – Science	<b>The Kite</b> Genre: Fantasy	Long /ī/i, y, igh  find, kind, night, right, by, my, never, head, low, boat	<b>Strategy:</b> Word Parts <b>Skill:</b> Inflectional Endings  HF: ball, head, never, should, shout	<b>Strategy:</b> Visualize <b>Skill:</b> Problem & Solution	Read Dialogue	<b>Toys that Fly</b> Genre: Non-Fiction Text Feature: Diagram Content Vocabulary: discs, glide, motor	<b>Fiction</b> A – Teddy Saves the Day O – Push and Pull B - Zoom! ELL – The Gift
3	Inventions – Science	<b>Kids’ Great Inventions – TFK</b> Genre: Non-Fiction Article	r-controlled vowel /ār/ar  cart, art, barn, yarn, arm, harm, better, children, right, by	<b>Strategy:</b> <b>Skill:</b>  HF: better, children, or, round	<b>Strategy:</b> Generate Questions <b>Skill:</b> Cause & Effect	Read Questions	Genre: ?? Study Skill: Using the Library-card Catalogue / online resources Content Vocabulary:	<b>Non-Fiction</b> A – Bicycles O – The Flying Machine B – A Camera to Hold ELL – The First Airplane
4	I Can Do It – Social Studies	<b>Whistle for Willie</b> Genre: Realistic Fiction	r-controlled vowel /ōr/or  born, corn, cork, fork, horn, pork, nothing, thought, barn, art	<b>Strategy:</b> Word Parts <b>Skill:</b> Inflectional Endings  HF: along, early, nothing, thought	<b>Strategy:</b> Generate Questions <b>Skill:</b> Make Inferences	Pausing for Sentence Punctuation	<b>A Winning Swimmer</b> Genre: Biography Text Feature: Graph Content Vocabulary: athlete, disabilities, record	<b>Fiction</b> A – Swim Like a Dolphin O – Jill’s Shoelaces B – The Not-So Gigantic Bike ELL – Jill Can Tie
5	How Does It Grow? - Science	<b>A Fruit is a Suitcase for Seeds</b> Genre: Non Fiction	r-controlled vowel /ūr/er, ir, ur  her, fern, bird, dirt, fur, burn, from, beautiful, fork, corn	<b>Strategy:</b> Context Clues <b>Skill:</b> Syntax and Semantic cues  HfF: animals, beautiful, from, places	<b>Strategy:</b> Generate Questions <b>Skill:</b> Classify & Categorize	Pausing for Sentence Punctuation (focus on Ellipses)	<b>Flowers at Night by Aileen Fisher</b> Genre: Poem Literary Elements: Rhyming Pattern Content Vocabulary:	<b>Non-Fiction</b> A – How Do Apples Grow? O – Growing Strawberries B – All About Cranberries ELL – All About Strawberries

Character Education: Patience (April), and sportsmanship/fairness (May)  
 Science: Science fair, plants life cycle, inventions, properties, force/motion  
 Social Studies: Inventions, Mother’s Day, cultural traditions  
 Writing: How to project

Art: Sock puppets, stamp prints, patterns

# Mechanicville City School District

Week	Weekly Theme/ Curriculum Connection	Main Selection	Phonics/ Spelling	Vocabulary	Comprehension	Fluency	Paired Selection	Leveled Text
1	Bugs, Bugs, Bugs! – Science	<i>Dot and Jabber and the Big Bug Mystery</i> Genre: Mystery	Diphthong /ou/ou, ow  cow, how, town, out, mouse, mouth, gone, been, her, burn	<i>Strategy:</i> Dictionary <i>Skill:</i> Invisible  HF: been, gone, other,	<i>Strategy:</i> Reread <i>Skill:</i> Use Illustrations	Read Exclamations	<b>The World of Insects</b> Genre: Encyclopedia Article Text Features: Heads Content Vocabulary: insects, protects, senses, sparrow	<b>Mystery</b> A – A Bee Like Me  <b>Fiction</b> O – The Painted Lady Butterfly B – Where are the Butterflies? ELL – The Beautiful Butterfly
2	Exploring Space – Science  Music - Songs with Q & A responses	<i>“Blue Jay Finds his Way”</i> Genre: Fantasy	Variant Vowel /ü/oo  book, took, look, hood, cook, wood, earth, bear, town, mouth	<i>Strategy:</i> Context Clues <i>Skill:</i> Clarify meaning of unfamiliar words  HF: bear, birds, earth, table	<i>Strategy:</i> Reread <i>Skill:</i> Make Predictions	Pausing for Sentence Punctuation	<b>Meet Ellen Ochoa</b> Genre: Interview Text Features: Q & A Format Content Vocabulary: astronaut, planet, weightless  Songs w/ Q & A response	<b>Fiction/Fantasy</b> A – A Good Little Visit O – The Trip B – A Space Race ELL – Bear and Bird
3	At Work – Social Studies	<i>Cool Jobs – TFK</i> Genre: Non-Fiction Article	Variant Vowel /ü/oo  broom, room, pool, cool, soon, moon, laugh, ever, hood, took	<i>Strategy:</i> <i>Skill:</i>  HF: ever, goes, laugh, only	<i>Strategy:</i> Reread <i>Skill:</i> Classify & Categorize	Read Questions	Genre: ?? Study Skills: Media & Internet Search Content Vocabulary:	<b>Non-Fiction</b> A – The Pet Vets O – The Pilots B – The Architects ELL – Fly with Me!
4	Watching Animals Grow – Science  Music – Loud/soft, fast/slow	<i>A Tiger Cub Grows Up</i> Genre: Non-Fiction Photo Essay	Variant Vowel /ö/au, aw  haul, claw, cause, paw, saw, dawn, air, enough, cool, soon	<i>Strategy:</i> Word Parts <i>Skill:</i> Inflectional Endings-ed –ing  HF: across, air, enough, eyes, learn	<i>Strategy:</i> Summarize <i>Skill:</i> Compare & Contrast  Music – Loud/soft, fast/slow	Pausing for Sentence Punctuation	<b>The Tiger by Douglas Florian</b> Genre: Poems Literary Elements: Wordplay Content Vocabulary: build, frozen, structures	<b>Non-Fiction</b> A – Dear Watching O – Watching Horses Grow B – Look Out for Dolphins ELL – Learn About Horses
5	Let’s Build – Social Studies	<i>Sand Castle</i> Genre: Realistic Fiction	Diphthong /oi/oi, oy  Joy, toy, boy, spoil, coin, join, toward, circle, dawn, cause	<i>Strategy:</i> Context Clues <i>Skill:</i> Syntax and Semantic cues  HF: yes, grew, leave, toward	<i>Strategy:</i> Summarize <i>Skill:</i> Cause & Effect	TK	<b>Build with Sand and Ice</b> Genre: Internet Article Text Feature: Captions	<b>Realistic-Fiction</b> A – The Playhouse O – The Birdhouse B – Jenny’s Habitat ELL – Make a Birdhouse

Character Education: Sportsmanship, fairness (May) and citizenship (June)  
 Science: Bugs/insects, outer space, properties  
 Social Studies: Memorial Day, Father’s Day, Flag Day, careers/jobs  
 Writing: Persuasive – What I want to be when I grow up

Music: Songs & poems about Memorial Day, Flag Day, etc.  
 Computer: Desktop description – seasonal, local, science (animals), historical places & people